



## General Announcements

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English Language Arts

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Science

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## CONTACTS

### Regional ESD Partners

<https://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

### Who To Contact at ODE

<https://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf>

## IMPORTANT DATES

For the weeks and months ahead

*Find all the Assessment & Accountability dates for the current school year in the*

## A&A CHECKLIST

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## GENERAL ANNOUNCEMENTS

### Password Resets Unavailable Saturday, October 20

The system that sends confirmation emails when Single Sign-On passwords are reset will undergo maintenance from **1 to 4 p.m. PT on Saturday, October 20**. Users will be unable to reset their password during this time. The Test Delivery System (TDS), TIDE, and the Online Reporting System (ORS) will remain available during this maintenance activity.

### 2018-2019 Smarter Balanced Interim/Benchmark Assessments Now Available

The Smarter Balanced Interim/Benchmark Assessments and Digital Library Resources are now available for the 2018-2019 school year. District or schools who are participating in the pilot or have purchased the interim assessments may now administer these assessments to students using the Secure Browser. Links to all of the systems and resources needed to administer the interim assessments are available by clicking "2018-19 Interim Pilot or Purchase" on the [OSAS Portal](#) homepage. For districts and schools that have not purchased the interim assessment this year, no action is needed and their test administration will not be impacted. If your district or school is interested in purchasing the Smarter Balanced Interim Assessments and Digital Library resources for 2018-2019, please contact Mark Nixon at [mnixon@air.org](mailto:mnixon@air.org) at AIR for more information.

The link to the 2018-19 [Test Administrator User Guide](#) has been posted on the [OSAS Portal](#) to provide further information about the TA Interface.

### Deadline for 2018-19 DTC Training Modules and Survey is November 2

As a reminder, to satisfy the 2018-19 District Test Coordinator (DTC) training requirements, all DTCs must:

- Watch the [2018-19 DTC training modules](#) by **November 2**;
- Complete the [2018-19 Training Quiz](#) by **November 2**; and
- Participate in one of the ODE-facilitated [Webinar sessions](#) scheduled for **November 6 – 8**.

If you have not already watched the training modules and submitted your survey response, please make time to complete these requirements by November 2. ODE will use the survey responses to track who has

watched the required modules and to develop the curriculum for the ODE-facilitated Webinar sessions. For a detailed description of DTC training requirements, please refer to Section 1.5 Training Requirements of the [TAM](#).

Contact your [Regional ESD Partner](#) with questions.

## TIDE Student Search Results & Multiple Institution Associations for Users

When TIDE opened for the 2018-19 school year on October 2, ODE communicated that two features were not yet available:

- The Test Windows features is not yet available for summative ELA and Math assessments
- Some of the columns in Student search results are categorized incorrectly under Embedded Accommodations and Embedded Designated Supports

As an update, the columns in TIDE Student search results are now correctly categorized under Embedded Accommodations and Embedded Designated Supports. In addition, districts may now add multiple institution associations for a single user via the Add Users module. Districts may also continue to add multiple institution associations to a single user via the Upload Users module. Summative ELA and Math assessments are expected to be available in the Test Windows feature by November 19.

## Reminder: Annual DTC Training Requirements **REPEAT**

This is a reminder that District Test Coordinators (DTCs) must participate in the annual test security and administration training provided by ODE. *DTCs who do not participate in annual test security and administration training **will have their current access to the OSAS system revoked after the final ODE-facilitated webinar and may not receive important updates sent to the DTC listserv thereafter.*** For more information, please see the “Reminder: Annual DTC Training Requirements” article posted in the [August 9 A&A Update](#).

## TEST ADMINISTRATION

### EXTENDED ASSESSMENT

#### Extended Assessment: Braille and Large Print Ordering Information

The window for ordering Oregon’s Extended Assessments in Braille and Large Print is **November 12, 2018 - January 11, 2019**. The ordering form (with additional instructions) can be found under the Administration section of the [Statewide Alternate \(Extended\) Assessment](#) webpage. Incomplete or unsigned order forms will not be processed.

For additional information, contact Brad Lenhardt at [Brad.Lenhardt@state.or.us](mailto:Brad.Lenhardt@state.or.us) or 530.947.5755.

### KINDERGARTEN ASSESSMENT

#### 2018-19 Kindergarten Assessment Data Collection Window Closes October 29

The Kindergarten Assessment testing window closes **today, October 18, 2018**. All data will need to be submitted electronically by **October 29, 2018**.

## ACCOUNTABILITY & REPORTING

### Release of At-A-Glance School and District Profiles

The public release of the new At-A-Glance School and District Profiles and the Accountability Details Reports is **Thursday, November 15 at 8 a.m.** At that time the Oregon Department of Education (ODE) will post the English and Spanish At-A-Glance profiles and the suppressed version of the Accountability Details on the [reports page](#).

## A New Approach

The new at-a-glance profile was developed with extensive input from Oregon families including families of historically underserved students. Their ideas fell into three key areas:

- Information about how their child’s school or district creates a welcoming, safe and inclusive environment for all students and their families
- A design that is simple, multi-colored and easy to read and understand
- A profile that emphasizes progress through relevant and actionable school-specific data

This input led to a redesign that includes graphics showing how a school or district compares to the statewide average in categories like chronic absenteeism, graduation rates, average class size and more.

All of these changes are part of Oregon’s Plan that emphasizes partnership and shared accountability for student outcomes. We are excited to officially present these profiles next month.

## Webinar In November

ODE will be hosting an At-A-Glance School and District Profiles webinar for districts on Tuesday, November 13 at 1 pm. Log-in information will be made available in early November.

Final versions of the At-A-Glance and Accountability Details are available now in the Achievement Data Insight application on the ODE secure district site. Please remember that these reports and their data are **embargoed until the public release date**. You may share the reports internally with district staff, but they cannot be shared publicly prior to the release date. Please note that the unsuppressed versions of the Accountability Details report can never be shared publicly.

Please contact Director of Accountability and Reporting Jon Wiens at [jon.wiens@state.or.us](mailto:jon.wiens@state.or.us) or 503-947-5764 with any questions.

## First Period Cumulative ADM Collection Closes October 29

The collection window for First Period Cumulative ADM closes **Monday, October 29**. You can find information about the First Period Cumulative ADM collection on the [ADM Resources Page](#) and in the [web training](#) from September 20.

First Period Cumulative ADM will reopen on **Thursday, November 8 at 1 p.m.** for the audit review window. During the audit review window, the collection will be open to all to review audits and to make any needed corrections.

If you have any questions, please contact your [Regional ESD Partners](#) or Amanda Hiaasen at [amanda.hiaasen@state.or.us](mailto:amanda.hiaasen@state.or.us) or 503-947-5674.

## 2018-19 Kindergarten Assessment Data Collection Window

The Kindergarten Assessment Consolidated Collections (Approaches to Learning, Early Literacy, and Early Math) will **close Monday, October 29 at 11:59 p.m.** All three collections must be submitted error-free by October 29.

If you have any questions related to the Kindergarten Assessment Data Collection entry process, please contact your [Regional ESD Partner](#) or Elyse Bean ([elyse.bean@state.or.us](mailto:elyse.bean@state.or.us) or 503-947-5831).

## Graduation and Dropout Reporting Training: Thursday, October 25

Part 2 of the [Graduation and Dropout Reporting training](#) is scheduled for Thursday, October 25 at 2 PM. Please register for this training at the [2018-19 Video Training site](#). If you are responsible for the Cumulative ADM collections or Graduation/Dropout reporting for your district/school, please attend this training. If you are unable to attend, a recording of this training will be posted at the 2018-19 Video Training site about a week after the training date. If you were unable to attend [Part 1](#) of this training, please log into the 2018-19 Video Training site to watch the “ADM Exit Adjustment and Dropout Reporting 17-18 – October 10, 2018” recording before attending part 2 of this training.

The [NCES Dropout and Graduation Rates validation](#) and the [4 Year](#) and [5 Year](#) Cohort Graduation Rate validations will also open on **Thursday, October 25 at 1 p.m.** and remain open through **December 7, 2018**. Please log into the [Achievement Data Insight \(ADI\)](#) to view these validations. For questions, please contact your [Regional ESD Partners](#) or [Beth Blumenstein](#) at 503-947-5767.

## QUESTIONS AND ANSWERS

### Answers to Common Questions from the Field

**QUESTION:** I need to add a record to my Cumulative ADM Exit Adjustment for a student who received a summer diploma. How do I do this?

**ANSWER:** If the student received their diploma before July 1, 2018 and the student was enrolled immediately prior to receiving the diploma, you can edit the appropriate fields in the Exit Adjustment through Record Management, Record Maintenance. If the student received their diploma before July 1, 2018 and the student was not enrolled immediately prior to receiving the diploma, you will need to contact your [Regional ESD Partner](#) or the [Cumulative ADM data owner](#) to have them re-open 2017-18 Annual Cumulative ADM, so that you can submit a program type 14 record. If the student received their diploma on or after July 1, 2018, submit this credential using a program type 14 record in First Period Cumulative ADM. More guidance can be found in the [ADM Exit Adjustment and Dropout Reporting Web Training](#).