



[A&A Update Webpage](#)

October 20, 2022

## General Announcements

### Test Administration

ELPA  
Extended Assessment  
Interim Assessment  
Early Learning Transition Check-in  
English Language Arts  
Mathematics  
Science  
Social Sciences

Accessibility Supports

Essential Skills

### Accountability & Reporting

### Questions and Answers

## CONTACTS

### Regional ESD Partners

### Who To Contact at ODE

## IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

## A&A CHECKLIST

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## GENERAL ANNOUNCEMENTS

### Test Information Distribution Engine (TIDE) Webinars **REPEAT**

The Oregon Department of Education in partnership with Cambium Assessment will be hosting two webinars to walk through the TIDE user system. Both TIDE webinars will share the same content, so attendance is only necessary for one. A recording will be made available after the second session. No registration is needed. Also, on Thursday, November 17<sup>th</sup>, ODE will also be hosting the TIDE webinar an hour before the New DTC Orientation Webinar.

- 11/8/22 Live TIDE Webinar #1 (9:00-10:00 AM)
- 11/17/22 Live TIDE Webinar #2 (3:00-4:00 PM)
- 11/17/22 New DTC Orientation Webinar (4:00-5:00 PM)

*Virtual logon information for the Orientation and TIDE Webinars will be sent via DTC listserve at noon the day before each webinar.*

If you need an interpreter or an accommodation, please contact [Crys Plattner](#), Assessment Administrative Support.

### DTC Webinar Series **REPEAT**

ODE presents the monthly DTC Webinar on **Wednesday, November 9th from 10-11 a.m.**

To attend, please register for each webinar using [this link](#). This will give you the option to add the appointment to your calendar.

If you have questions you'd like answered during the webinar's Q&A session, please [submit through this form](#) or contact [Crys Plattner](#), Assessment Administrative Support.

## TEST ADMINISTRATION

### Testing Times Updated in TAM **REPEAT**

The testing times for the English Language Arts and Mathematics tests, found in Table 16 of the [Test Administration Manual](#), have been updated with more precise expected testing times, including testing times for the Computer Adaptive Test and Performance Task portions of these tests.

Please contact [Crys Plattner](#), Administrative Support, with questions regarding the TAM.

## New Alt ELPA Resources Available

The Alt ELPA Sample Test is available beginning **October 25, 2022**. A message with more detail about the Sample Test has been disseminated via the DTC, Title III, and Special Education listservs.

The following Alt ELPA resources have been added or updated:

- [ELP Assessment page](#)
  - [Alt ELPA Decision Making Resource](#)—streamlined and updated with additional information, including where to record participation in Alt ELPA in the ODE standard IEP
- [OSAS portal](#) (search using the tag “Alt ELPA”):
  - Test Administrator Directions for the Alt ELPA Sample Test
  - Alt ELPA Test Questions Brief
  - Alt ELPA Accessibility Considerations Resource

Please contact [Mason Rivers](#), Special Education Assessment Specialist, with questions regarding the Alt ELPA.

## ACCOUNTABILITY & REPORTING

### Informal Accountability Webinar, October 25

ODE hosts a webinar on the last Tuesday of every month to discuss accountability topics. **The next webinar is October 25<sup>th</sup> at 2:00 pm.** If you have a topic that you would like addressed during the webinar, please submit it through the [“Informal Accountability Webinar Open Call Agenda form”](#) or via email.

When you [register to participate](#) you will automatically be registered for all webinar dates in the series. You are encouraged but not required to attend every webinar. For questions, please contact [Elyse Bean](#), Research Analyst.

## QUESTIONS AND ANSWERS

### Answers to Common Questions from the Field

#### Test Improprieties **REPEAT**

**QUESTION:** I want to reopen or reset a test that a student was unable to complete. On the new [test impropriety report form](#), which of the two core requirements do I choose?

**ANSWER:** Since the impropriety or irregularity is related to test completion, choose the first core requirement: “Students complete the correct test in a supervised, secure, and distraction-free test environment.”