OREGON DEPARTMENT OF EDUCATION

Assessment & Accountability
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GENERAL ANNOUNCEMENTS

Deadline for 2021-22 DTC Training Modules and DTC Fact Finder is November 1

As a reminder, to satisfy the 2020-21 District Test Coordinator (DTC) training requirements, all DTCs must:

- Review the 2021-22 Summative Assessment Training Modules by **November 1**;

- Complete the 2021-22 DTC Fact Finder by **November 1**; and

- Participate in one of the ODE-facilitated Webinar session:

    o November 2, 3:00 - 4:30 PM

    o November 3, 9:00 - 10:30 AM

    o November 4, 3:30 - 5:15 PM

If you have not already watched the training modules and submitted your DTC Fact Finder responses, please make time to complete these requirements by **November 1**. ODE will use the responses to track who has watched the required modules and to develop the curriculum for the ODE-facilitated Webinar sessions. For a detailed description of DTC training requirements, please refer to Section 1.5 Training Requirements of the Test Administration Manual.

Contact your Regional ESD Partner with questions.

TEST ADMINISTRATION

ELPA

New Policy Implemented: Honoring Student Proficiency on the HS ELPA Summative REPEAT

ODE has implemented a new policy pertaining to English Language Proficiency Assessment (ELPA) testing, entitled Honoring Student Proficiency on the High School (HS) ELPA Summative. This policy affects the scoring of the Grade 9-12 ELPA Summative. Beginning with tests taken in 2020-21, students will be able to carry forward Proficient domains on the Grade 9-12 ELPA Summative test. "Carry forward" means that students will not see items from Proficient

domains in future testing events; instead, their responses in those Proficient domains will be preserved and used to rescore future tests. Districts have no scoring, record-keeping, or reporting responsibilities under this policy; the testing system automatically tracks and carries domains.

The linked document explains the policy in more detail. Please contact Ben Wolcott, ODE's English Language Proficiency Assessment Specialist, with questions.

Administering the ELPA Screener and Summative for 2021-22 Guidance Now Posted REPEAT

ODE has issued English Language Proficiency Assessment (ELPA) guidance for Administering the ELPA Screener and Summative in 2021-22. This guidance follows a similar layout to Administering the ELPA Screener and Summative in 2020-21, but there are several significant differences - please read carefully. The central effect of the guidance is to reinstate remote identification for potential English learners who cannot test in person, as long as specific conditions are met. The new guidance makes no changes to standard screening or summative testing. Districts may continue to resolve eligible unique screening opportunities from spring 2021, which will phase out as scheduled on December 17, 2021. A new unique screening opportunity (i.e., following the spring 2022 ELPA Summative) is *not* projected at this time.

Because this updated guidance makes no changes to Test Administrator (TA) responsibilities for administration of the ELPA Screener, it is not being added to the list of required ELPA Screener TA training materials.

Please contact Ben Wolcott with questions or concerns.

ENGLISH LANGUAGE ARTS

Oregon 2021-22 ELA Assessment Blueprint with Item Distribution REPEAT

In late September, the Oregon Department of Education (ODE) published the 2021-22 Oregon Summative Assessment of English Language Arts Blueprint. The updated Oregon ELA blueprint document includes the number of items for each assessment target and the number of depth of knowledge items.

As a reminder, ODE has created a 2021-22 ELA Blueprint Summary of Changes document. This document provides an Overview of Changes Table for both the Computer Adaptive Test (CAT) and the Performance Task (PT) portions of the 2021-22 Oregon ELA Summative Assessment BP as compared to the previous 2019-20 OSAS ELA BP. The document also provides a Summary of Changes section which provides a more detailed explanation of changes occurring within each claim as compared to the previous 2019-20 OSAS ELA BP.

For additional questions or clarifications, please contact Tony Bertrand, English Language Arts and Social Sciences Assessment Specialist.

MATHEMATICS

Oregon Mathematics Summative Assessment Blueprint for 2021-22 REPEAT

The Oregon Department of Education (ODE) has published the 2021-22 Oregon Mathematics Summative Assessment Blueprint, which includes both a Computer Adaptive Test (CAT) as well as a Performance Task (PT). The blueprint includes:

- Grade-band tables that summarize the number of items within each claim and on each portion of the test.
- Specific grade-level tables that detail the number of items and eligible Depth of Knowledge (DOK) per target.

Additionally, ODE has created two supporting documents to help educators quickly and efficiently understand the changes for 2021-22.

- The Math Blueprint Summary of Changes provides an at-a-glance comparison between the 2021-22 and 2019 – 20 summative blueprints, as well as a summary of major changes.
- The Math Blueprint Comparison Tool shows detailed target-level comparisons of the 2021-22, 2020-21, and 2019-20 summative blueprints in order to show the changes across administration years.

For additional questions or clarifications, please visit the ODE Math Assessment webpage or contact Andrew Byerley, Mathematics Assessment Specialist.

ACCESSIBILITY SUPPORTS

Math Manipulatives Added as Designated Support in 2021-22 REPEAT

In collaboration with the Oregon Accessibility Panel and Assessment Advisory Committee, the Oregon Department of Education (ODE) has added specific Math Manipulatives to the list of non-embedded designated supports available for 2021-22 assessment administration. Math manipulatives are tactile tools used by students to provide a concrete representation of a mathematical idea. They are widely used across Oregon and help students build conceptual understanding, and help create an assessment environment that more closely matches students' learning environment.

Appendix F of the Oregon Accessibility Manual (OAM), as well as Table 2.4 (Non-Embedded Designated Supports) provide an allowable list of manipulatives, along with images, administration guidelines, and a process by which additional manipulatives can be requested for approval. Please note that the use of manipulatives other than those on the allowable list, and/or failure to follow the administration guidelines, may result in a test impropriety.

Please contact Andrew Byerley, Mathematics Assessment Specialist, or Caitlin Gonzales, Special Education Assessment Specialist, with any questions.

ACCOUNTABILITY & REPORTING

Informal Accountability Webinar, October 26

ODE hosts a webinar on the last Tuesday of every month to discuss accountability topics. **The next webinar is October 26 at 2:00 p.m.** If you have a topic that you would like addressed during the webinar, please submit it through the "Informal Accountability Webinar Open Call Agenda form" or via email.

When you register to participate you will automatically be registered for all webinar dates in the series. You are encouraged but not required to attend every webinar. For questions, please contact Elyse Bean.