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Thursday, October 24, 2019

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A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Deadline for 2019-20 DTC Training Modules and Survey is November 1

As a reminder, to satisfy the 2019-20 District Test Coordinator (DTC) training requirements, all DTCs must:

- Review the [2019-20 Summative Assessment Training Modules](#) by **November 1**;
- Complete the [2019-20 Training Quiz](#) by **November 1**; and
- Participate in one of the ODE-facilitated [Webinar sessions](#) scheduled for **November 5 - 7**.

If you have not already watched the training modules and submitted your survey response, please make time to complete these requirements by **November 1**. ODE will use the survey responses to track who has watched the required modules and to develop the curriculum for the ODE-facilitated Webinar sessions. For a detailed description of DTC training requirements, please refer to Section 1.5 Training Requirements of the [Test Administration Manual](#).

Contact your [Regional ESD Partner](#) with questions.

ACCOUNTABILITY & REPORTING

First Period Cumulative Average Daily Membership (ADM) Collection Closes October 28

The collection window for First Period Cumulative ADM closes **Monday, October 28**. You can find information about the First Period Cumulative ADM collection on the [ADM Resources Page](#) and in the [web training](#) from September 19. First Period Cumulative ADM will reopen on **Thursday, November 7 at 1:00 p.m.** for the audit review window. During the audit review window, the collection will be open to all to review audits and to make any needed corrections. If you have any questions, please contact your [Regional ESD Partners](#) or [Amanda Leopard](#) at 503-947-5674.

Graduation and Dropout Validations Open Today

The [NCES Dropout and Graduation Rate](#) Validation and the [Four](#) and [Five](#) Year Cohort Graduation Rate Validations open today, October 24, in the [Achievement Data Insight \(ADI\)](#) and will remain open until December 6. Please be sure to complete your First Period Cumulative ADM data submission and your Exit Adjustment review before reviewing your data in these validations. The matches to GED certificates have not yet been applied to the data in these validations. Once ODE has applied these matches, another notification will be published in the A&A Update to notify districts to re-check their validations. For resources, please view the two [trainings](#) (Oct. 3 and Oct. 17) that cover the graduation/dropout process and review the [Cohort](#) and [Exit Adjustment/NCES Dropout](#) manuals. If you have any questions, please contact your [Regional ESD Partner](#) or [Beth Blumenstein](#) at 503-947-5767.

New Achievement Data Insight Training

A new training on the Achievement Data Insight (ADI) Application was posted this week on the [Achievement Data Insight](#) page within Application Systems on the district web site. This training is under 30 minutes and is intended for new data submitters, data reviewers, or anyone who wants a quick briefing on the features of ADI and the mechanics of validating data. The slide deck and an accompanying handout were also posted on this page under the Resources heading. If you have questions, please contact [Robin Stalcup](#) at 503-947-0849.

Informal Accountability Webinars

ODE hosts a webinar on the last Tuesday of every month to discuss accountability topics. There is an on-going open call to submit questions and topics of interest for the agenda. This could include sharing accountability-related research or practices being implemented in schools and districts.

If you have a topic that you would like to add to the agenda, please submit it through the "[Informal Accountability Webinar Open Call Agenda form](#)" or via email. The agenda for our October 29 webinar is provided below:

- Welcome and meeting agenda (2 minutes)
- ODE accountability related information (10 minutes)
- Review the [Assessment and Accountability checklist](#) for September and October
- Respond to questions or agenda items submitted (one submitted so far)
- Open call for next discussion topics
- Adjourn

Please note that the webinar length will be flexible depending on content, with a minimum of 5-10 minutes up to a maximum of one hour. When you [register](#) to participate you will automatically be registered for all webinar dates in the series (for convenience). You are encouraged but not required to attend every webinar. Here are the webinar dates:

- Tue, Oct 29, 2019 2:00 PM - 3:00 PM PDT
- Tue, Nov 26, 2019 2:00 PM - 3:00 PM PST
- Tue, Dec 31, 2019 2:00 PM - 3:00 PM PST
- Tue, Jan 28, 2020 2:00 PM - 3:00 PM PST
- Tue, Feb 25, 2020 2:00 PM - 3:00 PM PST
- Tue, Mar 31, 2020 2:00 PM - 3:00 PM PDT
- Tue, Apr 28, 2020 2:00 PM - 3:00 PM PDT
- Tue, May 26, 2020 2:00 PM - 3:00 PM PDT

If you have any questions or comments about this webinar series, please reach out to [Amelia Vargas](#) at 503-947-5878.

2019-20 Kindergarten Assessment Data Collection Window Closes October 28 **REPEAT**

The Kindergarten Assessment Consolidated Collections (Approaches to Learning, Early Literacy, and Early Math) will close **Monday, October 28 at 11:59 p.m.**

For more information, please see the “Kindergarten Assessment Data Collection” article posted in the [October 17 A&A update](#). For questions, please contact your [Regional ESD Partner](#) or [Elyse Bean](#) at 503-947-5831.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: In Student Level Collections, what is “Resident County Code” and how should it be reported?

ANSWER: The Resident County Code should reflect the county in which the student's parent/legal guardian lives, regardless of where the student lives or attends school, unless the student is an emancipated minor or is over age 18, in which case the county should reflect where the student lives. The student's address and Resident County should not reflect the address of a dormitory, residential program, the district/school, youth detention facility, etc. You can find a list of the Resident County Codes in the [Resident County Code Table](#). The Resident County is used for the Common School Fund, and inaccurately reported Resident County Codes could result in tedious corrections for the data submitters and potential delays in the processing of payments. Note: The Resident County field is not the same as the Resident District or Resident School field, which does not have the same definition as Resident County.

If you have questions about the Resident County or ADM Reporting, please contact your [Regional ESD Partners](#) or [Amanda Leopard](#) at 503-947-5674. If you have questions about the Common School Fund, please contact [Lorene Nakamura](#) at 503-934-0901.