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GENERAL ANNOUNCEMENTS

District Assessment Inventory Deadline Updated

The deadline for completion of the District Assessment Inventory is being moved to reduce conflict with the deadline for HB 3198 Early Literacy Grant applications.

District Assessment Inventory forms are now due by 5:00 p.m. on **January 26, 2024**. The [District Assessment Inventory page](#), including the Fact Sheet and Context and Instructions resources, will be updated to reflect this new due date.

Districts do not need to take any special action to submit a completed Inventory form. ODE will consider all open forms complete at 5:00 on January 26.

Districts who have not yet received a link to begin completing their Inventory form should have their District Test Coordinator (DTC) [designate a point of contact](#).

Please contact the [ODE District Assessment Inventory Team](#) with questions or concerns.

Test Information Distribution Engine (TIDE) Webinars

The Oregon Department of Education in partnership with Cambium Assessment will be hosting two webinars to walk through the TIDE user system. Both TIDE webinars will **share the same content**, so attendance is only necessary for **one**. A recording will be made available after the second session. To register, follow the link below:

- [Tuesday, November 7, 2023 | 9:00-10:00 AM](#)
- [Thursday, November 16, 2023 | 3:00-4:00 PM](#)

DTC Webinar Series

ODE presents the monthly DTC Webinar on **Wednesday, November 15, 2023** from 10:00-11:00 AM.

To attend, please register for each webinar using [this Zoom link](#). This will give you the option to add the appointment to your calendar. If you have any questions you'd like answered during the webinars Q&A session, please submit through [this Smartsheet form](#) or contact [Crys Plattner](#), Assessment Administrative Support.

District Assessment Inventory Update **REPEAT**

[HB 4124](#), passed in the 2022 legislative session, requires ODE to conduct a survey of academic assessments administered by school districts in the state of Oregon. This survey is known as the District Assessment Inventory.

- The [District Assessment Inventory page](#) includes resources and instructions for completing the Inventory.
- On 10/5/23, District Testing Coordinators (DTCs) were invited to designate their district's District Assessment Inventory point of contact via [this Smartsheet form](#).
- As points of contact are designated, ODE will supply them with a link to an individual submission tool ("Inventory form") for that district.

Please contact the [ODE District Assessment Inventory Team](#) with questions or concerns.

Deadline for 2023-24 DTC Training Module and DTC Fact Finder is November 7

As a reminder, to satisfy the 2023-24 District Test Coordinator (DTC) training requirements, all DTC's must:

- Review the 2023-24 Summative Assessment Training Modules by November 7;
- Complete the 2023-24 [DTC Fact Finder](#) by November 7; and
- Participate in **one** of the ODE-facilitated webinar sessions:
 - [Tuesday, November 7, 2023 | 3:00-4:30 PM](#)
 - [Wednesday, November 8, 2023 | 9:00-10:30 AM](#)
 - [Thursday, November 9, 2023 | 3:45-5:15 PM](#)

TEST ADMINISTRATION

ELPA

Alt ELPA Score Reporting Update

On October 19, 2023, the Oregon State Board of Education adopted proposed cut scores and achievement level descriptors for the Alternate English Language Proficiency Assessment (Alt ELPA). With this adoption, it is now possible to determine proficiency for Alt ELPA tests taken in 2022-23.

Unofficial scores for the Alt ELPA are available in the Centralized Reporting System (CRS) as of October 23, 2023. Official scores will be available on ODE-created Individual Student Reports (ISRs) that will be delivered directly to districts beginning **December 1, 2023**.

Any decision to exit a student who participated in the Alt ELPA from EL status needs to be based on official ODE score reports, not the unofficial reports posted in CRS. This exit needs to take place by **December 29, 2023**. Such exits should be reported in the EL Data Collection with an exit date in the 2023-24 school year, using code 1-E (if participating in the EL program) or 4-O (if services are waived).

Please contact the [ODE Assessment Team](#) with questions or concerns regarding assessment.

Please contact [Kim Miller](#) and [Tiffany Palaniuk](#) with questions or concerns regarding Title III or reporting students in the EL Data Collection.

EARLY LEARNING TRANSITION CHECK-IN

ELTC District Informational Sessions

This invitation was last distributed via Superintendent Listserv on October 12, 2023.

The Oregon Department of Education (ODE) and Department of Early Learning and Care (DELIC) will be hosting four OPTIONAL informational meetings in November about the [Early Learning Transition Check-In: A Collaborative Engagement with Community](#) (ELTC).

The purpose of these sessions is to:

- provide district leaders with an overview of the ELTC
- assist interested district leaders in initial planning for the upcoming Fall 2024 Family Conversation so they can begin to make plans if changes in district calendars are needed
- hear from other district leaders about their strategies, successes and challenges of implementing the first component of the ELTC: Family Conversation.

Superintendents, District & Charters school Leaders and Building Principals can register for **one or more** of these meeting options:

[Wednesday, November 1, 2023](#), from 9:00 - 10:30 a.m.

[Monday, November 6, 2023](#), from 12:00 - 1:30 p.m.

[Tuesday, November 14, 2023](#), from 3:00 - 4:30 p.m.

[Tuesday, November 28, 2023](#), from 4:00 - 5:30 p.m.

For additional information, visit the [ODE's Community Informed Information Gathering Process at Kindergarten](#) website. You may also contact [Sody Fearn](#), K-2 Balanced Assessment Specialist for any specific inquiries.

ACCESSIBILITY SUPPORTS

Resources Added to the Oregon Accessibility Manual

An update to the 2023-24 Oregon Accessibility Manual has been posted on the [Test Administration](#) webpage as of 10/19/2023. Appendix I: OSAS Accessibility Worksheets, are now available. Additional minor edits have been included in the change log at the end of the Manual.

Contact [Mason Rivers](#), Special Education Assessment Specialist, with questions.

ESSENTIAL SKILLS

Assessment of Essential Skills Graduation Requirement Suspension Extended through 2027-28 **REPEAT**

The [Senate Bill 744](#) suspension of the Assessment of Essential Skills graduation policy was extended through 2027-2028 by the Oregon State Board of Education on Thursday, October 19, 2023.

This adoption by the Oregon State Board of Education allows further time for the Oregon Legislature to address the [SB 744 Report, Community-Informed Recommendations for Equitable Graduation Outcomes](#), published by ODE on September 1, 2022.

Additionally, the current extension will allow for community engagement to better support operationalizing the two determinations and the remaining seven recommendations on graduation requirements.

Note: The Oregon State Board of Education's extension of SB 744 applies to the Assessment of Essential Skills requirements for receiving a Regular or Modified Diploma and does not suspend the local performance assessment requirements for students in grades 3 through 8 and at least once in high school.

- *Though not related directly to assessment, it is important to note that Oregon's challenging credit requirements and the Personalized Learning Requirements (education plan & profile, career-related learning, and extended application graduation) remain in place, as well.*

For additional information or questions regarding the Assessment of Essential Skills policy, please contact ODE.SenateBill744@ode.oregon.gov.

ACCOUNTABILITY & REPORTING

Graduation and Dropout Validations Open October 26

The NCES Dropout and Graduation Rate Validation and the Four-Year and Five-Year Cohort Graduation Rate Validations opened October 26 in the [Achievement Data Insight \(ADI\) application](#) and will remain open until **Friday, December 8**. Please be sure to complete your First Period Cumulative ADM data submission and your Exit Adjustment review before reviewing your data in these validations. The new matches to GED certificates have been applied to the data in these validations. For resources, please view the two trainings (October 5 and October 25) that cover the graduation/dropout process and review the Cohort and NCES Dropout & Exit Adjustment manuals. If you have any questions, please contact your [Regional ESD Partner](#) or [Paul Skomsvold](#).