

Assessment and Accountability

October 27, 2016

DEREK BROWN, ASSISTANT SUPERINTENDENT, ASSESSMENT & ACCOUNTABILITY

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SEPTEMBER 29 - OCTOBER 28	Collection Window for First Period Cumulative ADM 2016-17
OCTOBER 1 - NOVEMBER 1	2016-17 Test Administration and Security Training modules posted to ODE website
OCTOBER 6 - DECEMBER 6	ELPA21 Braille Order Window
OCTOBER 13 - NOVEMBER 21	Fall Collection Window for ESEA Title III: English Language Learners 2016-17
OCTOBER 13 - NOVEMBER 28	Collection Window for Cumulative ADM Exit Adjustment 2015-16
OCTOBER 13 - 31	Preview of AMAO 1, 2, 3
Остовек 13 - Sept 15, 2017	Collection Window for IUID (Instructional Unit Identifier) 2016-17
OCTOBER 27	TIDE available through the <u>OAKS Portal</u>
OCTOBER 27 – DECEMBER 9	Report Validation Window for NCES Dropout, Graduation Cohort Reporting 2015- 16
OCTOBER 28 - 30	OAKS Online Test Delivery System (including Practice Tests), TIDE, and Online Reporting System (ORS) offline for scheduled maintenance
Остовек 31 @ 11:59 рм	Collection Window CLOSES for Kindergarten Assessment 2016-17 (Early Literacy, Early Math, Approaches to Learning)
November 1	2016-17 Practice Tests for Smarter Balanced English Language Arts & Mathematics, ELPA21, and OAKS Science & Social Sciences available
November 1	Public release of AMAO 1, 2, 3 NEW
November 1 - 17	OAKS Extended Assessment Qualified Trainer Training NEW
November 2	PSAT/NMSQT® Testing
November 3 - 14	Data Collection Audit Review Window for First Period Cumulative ADM 2016-17 NEW
November 4	Deadline for completing required District Test Coordinator (DTC) Training Survey NEW
NOVEMBER 8 - 10	Required 2016-17 DTC Training Webinars NEW

GENERAL ANNOUNCEMENTS

Farewell, Ken Hermens!

At the end of this month, Ken Hermens will be retiring from ODE to pursue a new career chapter as Director of English Language Arts at Smarter Balanced. During his twenty years at ODE, Ken has been a teacher, mentor, and friend to his colleagues who will miss him greatly. His knowledge and talents that have served Oregon students will certainly be an asset to the consortium.

It is with the warmest regards that we wish Ken success in his next endeavor.



Test Administration

MARY ANDERSON - DIRECTOR OF ASSESSMENT

www.ode.state.or.us/go/assessment

2016-2017 Practice Tests Open November 1

Updated Smarter Balanced Mathematics and English Language Arts (ELA), ELPA21, and OAKS Science and Social Sciences practice tests and an updated Test Administrator (TA) Training Site will be available starting **November 1**. Practice tests can be accessed using <u>supported web browsers</u> or the Oregon Secure Browser. The 2016-2017 TA User Guide will also been posted in the <u>Resources</u> section of the OAKS Portal and on the ODE website at that time.

These practice tests provide an opportunity for Oregon teachers and students to familiarize themselves with the navigation and functionality of the online tests, as well as with the embedded accessibility supports described in the Oregon Accessibility Manual. The TA Interface has been updated this year to make it easier for test administrators to identify and select the tests they want to administer. All test administrators, including test administrators who have used the TA Interface in previous years, should practice setting up a test session using the updated TA Training Site prior to administering an operational test.

Smarter Balanced Mathematics and OAKS Science and Social Sciences tests include a different calculator than the one used in previous years. It is recommended that students use the practice tests to familiarize themselves with this new calculator. A Calculator Manual will be posted to the <u>Resources</u> section of the OAKS portal on November 1 for further information.

■ ELPA21

ELPA21 Performance Standards and Descriptors Adopted by the State Board of Education

On October 20, 2016, the Oregon State Board of Education unanimously voted to adopt the recommended ELPA21 performance standards ("cut scores") and associated descriptors, as recommended and adopted by the ELPA21 Consortium. ODE has posted the cut scores document, the proficiency determination descriptors, and the Achievement Level Descriptors (ALDs) on the <u>ELPA21</u> webpage. In addition, the 2015-16 student score results are expected to be available for districts in late November, after all assessment data has been reviewed and confirmed.

If you have any questions about this information, please contact your Regional ESD Partner.

ELPA21 Paper/Pencil Writing Supplement for 2016-17

In recent weeks, staff at ODE and its testing vendor, American Institutes for Research (AIR), have reviewed the paper/pencil writing supplement to the 2015-16 ELPA21 administration in Kindergarten and 1st grade. After examining the impact of the paper/pencil supplement for those two grades on student results as well as logistical considerations, ODE has made the decision to eliminate the paper/pencil writing supplement for the 2016-17 test administration and will compensate by slightly increasing the number of online writing items. Updated test blueprints for these two grades will appear in the ELPA21 Test Specifications and Blueprints documents when grade band blueprints are finalized with our vendor. If you have any questions, please contact your Regional ESD Partner.

Update on the Development of the ELPA21 Screener

Progress on the development of the ELPA21 screener is continuing with the ELPA21 governance and the multi-state task force assigned to this work. Negotiations continue between UCLA/CRESST (ELPA21's governing partner) and a potential testing vendor who would be tasked with implementation of a pilot test of the screener. Since those negotiations are still ongoing at this time, there will not be a pilot testing opportunity for school districts during late fall 2016. Once the contract with between UCLA/CRESST and a new vendor is finalized, the pilot test dates and a finalized work plan will be determined. ODE will provide additional information about the pilot testing opportunity and will explore the timeline for the future implementation of the ELPA21 screener operationally in Oregon as more information becomes available. Please watch the *A&A Update* for more information throughout the coming months.

■ EXTENDED ASSESSMENT

Qualified Assessor & Qualified Trainer Notice REPEAT

This is a reminder that information for new and/or returning Qualified Assessors (QAs) and Qualified Trainers (QTs) who plan to serve in this capacity for the 2016-17 school year is posted on the Statewide Alternate (Extended) Assessment webpage at http://www.ode.state.or.us/search/results/?id=178. For more information, please see the "Qualified Assessor & Qualified Trainer Notice" article posted in the September 8 A&A Update. For questions, please contact Brad Lenhardt at Brad.Lenhardt@state.or.us or 503-947-5755.

Accessibility to Grade-Level Content for SWSCDs Training REPEAT

This is a reminder that an ODE-Behavioral Research & Teaching (UO) endeavor has resulted in the development of a two-part training focused on supporting student access to grade level content standards. For more information or to register, please see the "Accessibility to Grade-Level Content for SWSCDs Training" article posted in the September 8 A&A Update. For questions, please contact Brad Lenhardt at Brad.Lenhardt@state.or.us or 503-947-5755.

Fall Alignment Study REPEAT

This is a reminder that we are looking for teachers (2 SpEd/1 GenEd) per grade level, per content area (ELA & Math Grades 3-8 & 11 and Science Grades 5, 8, & 11) who are willing to participate in the Oregon Extended Assessment (ORExt) Alignment Study. For more information or to register, please see the "Fall Alignment Study" article posted in the September 8 A&A Update. For questions, please contact Brad Lenhardt at Brad.Lenhardt@state.or.us or 503-947-5755.

■ KINDERGARTEN ASSESSMENT

No articles this week

■ SMARTER BALANCED

No articles this week

SCIENCE AND SOCIAL SCIENCES

No articles this week

Accessibility Supports

SARAH DRINKWATER - ASSISTANT SUPERINTENDENT, STUDENT SERVICES

www.ode.state.or.us/go/OAM

Final 2016-17 Oregon Accessibility Manual (OAM) Posted

The 2016-17 Final OAM is now posted on ODE's Statewide Assessment Accessibility Supports webpage (http://www.ode.state.or.us/search/page/?id=487).

Contact Brad Lenhardt at <u>brad.lenhardt@state.or.us</u> or 503-947-5755.

Essential Skills

CRISTEN McLean - ASSESSMENT POLICY ANALYST

www.ode.state.or.us/go/ES

No articles this week

Accountability Reporting

JON WIENS - SENIOR DIRECTOR, ASSESSMENT AND ACCOUNTABILITY

www.ode.state.or.us/go/AsmtRpt

Cohort Graduation and NCES Dropout Validations Open

The Cohort Graduation Rate (4-year and 5-year) and the NCES Dropout and Graduation Rate validations are available in the Achievement Data Insight as of 1 p.m. today, and will remain open until **11:59 p.m. on December 9**. If you do not see them, please contact your <u>district security administrator</u>. If you have questions about these validations, please contact your ESD partners or Isabella Jacoby.

First Period Cumulative ADM 2016-17 - Closing October 28, 2016

The 2016-17 First Period Cumulative ADM collection will be closed to all at 11:59 PM on October 28, 2016. This collection will reopen on November 3 and will be open through November 14, 2016 for the ADM audit review window. Training for this collection is posted at the Video Training website at: https://district.ode.state.or.us/search/page/?id=257.

The 2016-17 Cumulative ADM Manual, resources for new data submitters, and all referential material for the ADM collection can be found online at: https://district.ode.state.or.us/search/page/?id=156. For any other questions, please contact your Regional ESD Partners at http://www.ode.state.or.us/go/assessmenthelp. Beginning November 1, 2016, Isabella Jacoby will be the primary contact for ADM related questions as well as your ESD Partners.

Institutions Database

Beginning **November 1, 2016**, Beth Blumenstein will be the primary contact for Institutions. Additional Institution resources can be located online at: http://www.ode.state.or.us/search/results/?id=219. For any questions regarding institution requests and submission of documentation, please email ode.institutions-request@ode.state.or.us or call Beth Blumenstein at 503-947-5767.

Question & Answer

Answers to Common Questions from the Field

None this week

WHO TO CONTACT AT ODE

http://www.ode.state.or.us/search/page/?id=2098

ASSESSMENT

♦ Accessibility Supports & Extended Assessment:

Brad Lenhardt | **2**503-947-5755 | ⊠ brad.lenhardt@state.or.us

♦ English Language Proficiency Assessment for the 21st Century (ELPA21):

Michelle McCoy | **2**503-947-5829 | ⊠ michelle.mccoy@state.or.us

♦ English Language Arts:

Ken Hermens | **2**503-947-5830 | ⊠ ken.hermens@state.or.us

♦ Essential Skills:

Cristen McLean | **2**503-947-5842 | ⊠ cristen.mclean@state.or.us

♦ Kindergarten Assessment:

Administration & Policies/Procedures: Holly Peterson | **2**503-947-5927 | ⊠

holly.peterson@state.or.us

Data Collection & Validation: Amber Helvie | \$\bigsep\$503-947-5928 | \square amber.helvie@state.or.us

♦ Logramos Assessment:

Kelly Slater | **2**503-947-5741 | ⊠ kelly.slater@state.or.us

♦ Mathematics:

Bryan Toller | **2**503-947-5832 | ⊠ bryan.toller@state.or.us

♦ National Assessment of Educational Progress (NAEP):

Beth LaDuca | **2**503-947-5836 | ⊠ beth.laduca@state.or.us

◆ **Science & Social Sciences** (until position is filled):

Mary Anderson | **2**503-947-5721 | ⊠ mary.anderson@state.or.us

ACCOUNTABILITY

♦ Institutions, Class Roster & Staff Position:

Beth Blumenstein | **2**503-947-5767 | ⊠ beth.blumenstein@state.or.us

♦ ADM, Data Collection, Cohort Graduation, & NCES Dropout:

Isabella Jacoby | **2**503-947-5878 | ⊠ isabella.jacoby@state.or.us

♦ Reporting, Report Card, Student Growth, & AMOs:

Josh Rew | **2** 503-947-5845 | ⊠ josh.rew@state.or.us

♦ Accountability Warehouse Extract, Secure Assessment Reports, Student Centered Staging:

Cindy Barrick | **2**503-947-5822 | ⊠ cindy.barrick@state.or.us