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October 27, 2022

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For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Deadline for 2022-23 DTC Training Modules and DTC Fact Finder is November 1

As a reminder, to satisfy the 2022-23 District Test Coordinator (DTC) training requirements, all DTCs must:

- Review the 2022-23 Summative Assessment Training Modules by November 1;
- Complete the 2022-23 DTC Fact Finder by November 1; and
- Participate in one of the ODE-facilitated Webinar session:
 - [November 1, 3:00 - 4:30 PM](#)
 - [November 2, 9:00 - 10:30 AM](#)
 - [November 3, 3:30 - 5:15 PM](#)

If you have not already watched the training modules and submitted your DTC Fact Finder responses, please make time to complete these requirements by **November 1**. ODE will use the responses to track who has watched the required modules and to develop the curriculum for the ODE-facilitated Webinar sessions. For a detailed description of DTC training requirements, please refer to Section 1.5 Training Requirements of the Test Administration Manual.

If you have any questions, please contact your [Regional ESD Partners](#).

Updated TIDE Registration Links Now Available

The Oregon Department of Education in partnership with Cambium Assessment will be hosting two webinars to walk through the TIDE user system. Both TIDE webinars will share the same content, so attendance is only necessary for one. A recording will be made available after the second session. Registration is needed to attend the TIDE Webinars. Also, on Thursday, November 17th, ODE will also be hosting the TIDE webinar an hour before the New DTC Orientation Webinar.

No registration is needed to attend the New DTC Orientation.

- [11/8/22 Live TIDE Webinar #1 \(9:00-10:00 AM\)](#)
- [11/17/22 Live TIDE Webinar #2 \(3:00-4:00 PM\)](#)
- 11/17/22 New DTC Orientation Webinar (4:00-5:00 PM)

Virtual logon information for the Orientation will be sent via DTC listserv at noon the day before the webinar.

If you need an interpreter or an accommodation, please contact [Crys Plattner](#), Assessment Administrative Support.

2022 Qualified Trainer Webinar Training Reminder

The Oregon Department of Education's Assessment Team and colleagues from Behavioral Research & Teaching with the University of Oregon will be providing a series of online webinar training for ALL Qualified Trainers (QTs), whether new or returning. The links below can be used to register for the (one) training that best matches your context and availability.

- [Annual Qualified Trainer Training – Session #1 Nov 30, 2022 1:00-3:00 PM](#)
- [Annual Qualified Trainer Training – Session #2 Dec 02, 2022 9:00-11:00 AM](#)

After registering, you will receive a confirmation email containing information about joining the meeting.

Please contact [Mason Rivers](#), Special Education Assessment Specialist, with questions or concerns.

DTC Webinar Series **REPEAT**

ODE presents the monthly DTC Webinar on **Wednesday, November 9th from 10-11 a.m.**

To attend, please register for each webinar using [this link](#). This will give you the option to add the appointment to your calendar.

If you have questions you'd like answered during the webinar's Q&A session, please [submit through this form](#) or contact [Crys Plattner](#), Assessment Administrative Support.

TEST ADMINISTRATION

2022-2023 Sample Tests Now Available

Sample tests for Mathematics, English Language Arts (ELA), ELPA, and Alt ELPA are now available. Sample tests can be accessed using a supported web browser or the OSAS Secure Browser. The 2022-2023 OSAS Online [Test Administrator User Guide](#) provides further information about using the TA Interface.

These sample tests provide an opportunity for Oregon teachers and students to familiarize themselves with the navigation and functionality of the online tests, as well as with the embedded accessibility supports described in the [Oregon Accessibility Manual](#). All test administrators, including test administrators who have used the TA Interface in previous years, should practice setting up a test session using the updated TA Training Site prior to administering an operational test.

As a reminder, the Alt ELPA Sample Test is intended to be navigated with the help of TA-facing instructions (found on the [OSAS Portal](#)).

30-Day Notice and Opt-Out Forms for 2022-23

According to [ORS 329.479](#), "At least 30 days prior to the administration of statewide summative assessments, a school district or public charter school must send to parents and adult students a notice about the statewide summative assessments." This statute also requires ODE to "establish a form to excuse a student from taking a statewide summative assessment." Based on the 2022-23 testing windows, districts and public charter schools must distribute the 30-Day Notice on or before December 11, 2022.

ODE provides both fillable and non-fillable PDFs of a combined 30-Day Notice and Opt-Out Form in English, Spanish, and ten additional languages on the [Test Administration page](#). The English-language forms are currently posted and the translated forms will be available within the next two weeks. Please reach out to the [ODE Assessment Team](#) with any questions about these forms.

ACCOUNTABILITY & REPORTING

Graduation and Dropout Validations Open Today

The NCES Dropout and Graduation Rate Validation and the Four-Year and Five-Year Cohort Graduation Rate Validations **open today, October 27**, in the [Achievement Data Insight \(ADI\) application](#) and will remain open until December 9. Please be sure to complete your First Period Cumulative ADM data submission and your Exit Adjustment review before reviewing your data in these validations. The new matches to GED certificates have not yet been applied to the data in these validations. For resources, please view the two trainings (Oct. 6 and Oct. 26) that cover the graduation/dropout process and review the Cohort and NCES Dropout & Exit Adjustment manuals. If you have any questions, please contact your [Regional ESD Partners](#) or [Paul Skomsvold](#).