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CONTACTS

Regional ESD Partners

<https://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

Who To Contact at ODE

<https://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf>

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Informal DTC Webinars Starting Next Month

Informal District Test Coordinator (DTC) Webinars will begin on **December 12 from 9:30 - 10:30 a.m. PT** and continue on the second Wednesday of each month through June. Informal DTC webinars are an optional (but encouraged) space for DTCs to receive reminders and participation opportunities, hear more in-depth information on specific topics relating to assessment, participate in a live question and answer session, and use as a share-space for hearing practices other districts may be using.

An e-mail will be sent out a week prior to the webinar to gather feedback from DTCs on topics they would like covered, as well as questions to address. **It is critical that DTCs submit these questions ahead of time** to ensure that ODE has the proper personnel and well thought-out answers available during the webinar.

We will not host a webinar unless we have at least 15 minutes of substantive content to discuss. This typically translates to four or more questions/topics on the agenda. We'll follow the general structure defined below:

1. Welcome and introductions (2 minutes)
2. Provide ODE updates (5 minutes)
3. Answer questions submitted by DTCs (10 minutes)
4. Present long-term vision/planning (5 minutes)
5. Clarify next steps and adjourn (2 minutes)

The times are approximate. We will try to limit the duration to 30 minutes. If we do not have sufficient content to justify a webinar, we'll answer any questions via a Q & A email or in the A&A Update, as appropriate.

Here are the following dates to [register](#) (all webinars will be held from 9:30 - 10:30 a.m. PT):

- Wed, Dec 12, 2018
- Wed, Jan 9, 2019
- Wed, Feb 13, 2019
- Wed, Mar 13, 2019
- Wed, Apr 10, 2019
- Wed, May 8, 2019
- Wed, Jun 12, 2019

Reminder: Annual DTC Training Requirements **REPEAT**

This is a reminder that District Test Coordinators (DTCs) must participate in the annual test security and administration training provided by ODE. *DTCs who do not participate in annual test security and administration training **will have their current access to the OSAS system revoked after the final ODE-facilitated webinar and may not receive important updates sent to the DTC listserv thereafter.*** For more information, please see the “Reminder: Annual DTC Training Requirements” article posted in the [August 9 A&A Update](#).

TEST ADMINISTRATION

SCIENCE

OSAS 2018-19 Science Assessment Clarification

ODE was notified of a discrepancy that exists between guidance we’ve published on page 26 in the [2018-19 Assessment and Accountability Checklist](#) and pages 97-98 of the [2018-19 Test Administration Manual](#). This message is intended to provide clarification about ODE’s expectations surrounding banked scores that met the proficient level for our high school science assessment. There are two questions related to how we will address banked scores from the OAKS Science Assessments and whether banking scores for science for our new science assessment, which is aligned to Oregon’s Science Standards adopted in 2014 (the Next Generation Science Standards; NGSS), will be supported.

- **Question 1:** Will ODE honor OAKS Science Assessment banked scores that met the proficient level for the 2018-19 test administration for 11th grade students who previously banked scores on the high school OAKS Science Assessment in Grades 8, 9, or 10?

ANSWER: Yes. Students in Grades 8, 9, or 10 who met the proficient level on the OAKS Science Assessment do not need to take the new NGSS Assessment in 2018-19. Please keep in mind that only proficient level or higher scores are banked, however. Students who have not achieved a proficient level or higher score must participate in the assessment again in order to meet high school participation requirements.

- **Question 2:** Will ODE support the practice of allowing students to participate in the high school science assessment in earlier grades and banking scores with the new, NGSS-aligned science assessment?

ANSWER: There are several concerns we have about allowing students to participate in the new science assessment in 8th, 9th, and 10th grades, primarily related to the expected rigor and content expertise required in order to demonstrate proficiency. However, it would be best to address these concerns by gathering empirical data to guide decision making. We’re also cognizant of the fact that these types of policy decisions require advanced notice for districts in order to prepare for implementation. In addition, we need to conduct standard setting at the end of this school year and require as many participants as possible. For these reasons, we will continue to support banked scores for our new NGSS-aligned Science Assessment for 2018-19. However, the data from 2018-19 will be reviewed at the end of the year to help inform decisions regarding whether to allow the practice of banked scores to continue, and, if so, at what grade levels the practice is defensible. These decisions will also be made in concert with similar decisions that will be made about the possibility of allowing early testing at Grade 10 for the high school English language arts and mathematics assessments.

We want to encourage all 11th grade students to take the new NGSS-aligned Science Assessment, even if they have already earned a passing score on the OAKS Science Assessment, so they may receive feedback on their knowledge and skills relative to the 2014 Oregon Science Standards (NGSS). The AA Checklist will be updated to reflect this policy for the 2018-19 school year.

Please contact Noelle Gorbett at Noelle.gorbett@state.or.us or 503-947-5928, ODE Science Assessment Specialist, or Dan Farley at dan.farley@state.or.us or 503-947-5721, Director of Assessment, if you have any questions.

ACCOUNTABILITY & REPORTING

Fall Membership Validation Opens Thursday, November 8

The [Fall Membership validation](#) will open on **Thursday, November 8, 2018 after 1 p.m.** It will close on **January 25, 2019**. Please log into [Achievement Data Insight \(ADI\)](#) to view and validate your data. An updated student membership manual for the 2018-19 school year will be posted before the validation opens. The title of this manual has been changed to reflect fall and spring student membership and its content expanded to include more information on spring membership and the student enrollment validation. However, most of the content still focuses on the Fall Membership validation.

For more information or questions, please contact your [Regional ESD Partner](#) or Robin Stalcup at robin.stalcup@state.or.us or 503-947-0849.