

Assessment & Accountability UPDATE NEWSLETTER

A&A Update Webpage

November 4, 2021

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IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Holiday Pause for AA Update Newsletter November 11

Test Information Distribution Engine (TIDE) Webinars

The Oregon Department of Education in partnership with Cambium Assessment will be hosting two webinars to walk through the TIDE user system. Both TIDE webinars will share the same content, so attendance is only necessary for one. A recording will be made available after the second session. **No registration is needed**, simply click the link below for ZOOMGov information. Also, on Thursday, November 18, along with the TIDE webinar, ODE will be hosting the last session of the New DTC Orientation.

- TIDE Webinar #1: Tuesday, November 9, 2021 from 9-10am
- <u>TIDE Webinar #2: Thursday, November 18, 2021 from 3-4pm</u>
- New DTC Orientation: Thursday, November 18 from 4-5pm

If you need an interpreter or an accommodation, please contact <u>Crys Plattner</u>.

TEST ADMINISTRATION

EXTENDED ASSESSMENT

2021-22 Qualified Trainer Webinar Training Notice-Oregon Extended ORExt REPEAT

Reminder to register. Oregon Department of Education's Assessment Team and colleagues from Behavioral Research & Teaching with the University of Oregon will be providing a series of online webinar trainings, beginning next week, for returning and new Qualified Trainers (QTs). Please keep in mind that educators must have been Qualified Assessors (QAs) before they are eligible to become new QTs. The links below can be used to register for the (one) training that best matches your context and availability. After registering, a confirmation email will be sent the day before the webinar containing information about logging on.

- Wednesday, November 10, 2021 8:00 11:00 AM (RETURNING QTs only; register)
- Wednesday, November 10, 2021 12:00 4:00PM (NEW QTs only; register)
- Wednesday, November 17, 2021 8:00 12:00 PM (NEW QTs only; register)
- Wednesday, November 17, 2021 1:00 4:00 PM (RETURNING QTs only; register)

Please contact Caitlin Gonzales, Special Education Assessment Specialist with any questions.

ACCOUNTABILITY & REPORTING

First Period Cumulative Average Daily Membership (ADM) Audit Window Opens Today, November 4 @ 1 p.m.

The Audit Window for the First Period Cumulative ADM collection opens **today, Thursday, November 4 @ 1 p.m.** and the collection will be open to all to review audits and to make any needed corrections. The audit window will close at the end of the day **Monday, November 15, 2021**. You can find information about the First Period Cumulative ADM collection on the <u>ADM Resources Page</u> and in the <u>web training</u> posted prior to the collection window opening. If you have any questions, please contact your <u>Regional ESD Partners</u> or <u>Amanda Leopard</u> at 503-947-5674.

Fall Membership Validation Opens Today, November 4

The Fall Membership validation will open on Thursday, November 4, 2021 after 1 p.m. It will close on **January 21, 2022**. Please log into <u>Achievement Data Insight</u> (ADI) to view and validate your data. There is no training for this validation. An updated Oregon student membership manual for the 2021-22 school year was posted to the Schedule of Due Dates for the Fall Membership and Student Enrollment validations and will be posted to the public <u>Student Enrollment</u> webpage soon. Changes for this school year include adding two Foster Care student groups: students in foster care during the current school year and students who were ever in foster care. The ever a foster care student group may include younger students who were in foster care before kindergarten.

Our foster care databases were last updated before the end of June 2021, so current year foster student flags are not up-to-date and ever a foster student flags may not be accurate. We have received updated data from the Department of Human Services, but these data are still being prepared and matched to current students.

Therefore, flags and counts for students in foster care during the current school year and for students who were ever in foster care will not be visible in the detail and summary tabs in ADI until the data are ready later this month. I will post to the AA Update as these data become available for validation.

If you have any questions, please contact your Regional ESD Partner or Robin Stalcup.