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## GENERAL ANNOUNCEMENTS

### DTC Webinar Series

ODE presents the monthly DTC Webinar on **Wednesday, November 12, 2025, from 10:00-11:00 AM**. To attend, please register for each webinar using [this Zoom link](#). This will give you the option to add the appointment to your calendar. After the webinar a link for the recording will be available upon request. If you have questions you'd like answered during the webinar's Q&A session, please submit them through [this Smartsheet form](#).

If you need an interpreter or accommodation to participate in this or future webinars, please contact [Crys Plattner](#), Assessment Administrative Support.

If you have questions, please email [ODE Assessment Team](#).

### TIDE Webinars

The Oregon Department of Education in partnership with Cambium Assessment will be hosting a webinar to walk through the TIDE user system. A recording will be made available on the OSAS Portal after the session. To register, follow the link below:

- [Wednesday, November 12, 2025 | 3:00-4:00pm](#)

If you need an interpreter or accommodation to participate in this or future webinars, please contact [Crys Plattner](#), Assessment Administrative Support.

For more information, please contact the [ODE Assessment Team](#).

## TEST ADMINISTRATION

### ELPA

#### Domain Exemptions on ELPA Updated

ODE's guidance document [Domain Exemptions on ELPA](#) has been updated with a section on new procedures for adjusting domain exemptions.

Contact [Ben Wolcott](#), ELPA Specialist, with questions regarding ELPA testing.

## ELPA Screener Grade K and Future K Guidance Updated for 2025-26

ODE has updated guidance regarding the kindergarten English Language Proficiency Assessment (ELPA) Screener with information for the 2025-26 school year. [2025-26 Future K and Grade K Screener Updates](#) can be found in the Guidance accordion on the [ELP Assessment page](#).

Please contact [Ben Wolcott](#), ELPA Specialist, with questions regarding ELPA testing.

## ELPA Test Specifications Updated

The ELPA test specifications have been updated with the following information:

- Item counts have been updated to reflect moving to the ELPA Summative fixed form.
- A short Early Proficient description has been added to the existing proficiency determinations.

The ELPA test specifications can be found in the Test Specifications accordion on the [ELP Assessment page](#).

Contact [Ben Wolcott](#), ELPA Specialist, with questions regarding ELPA testing.

## EARLY LEARNING TRANSITION CHECK-IN

### 2026-27 Family Conversation: Onboarding Meeting

In October, the Oregon Department of Education (ODE) and the Department of Early Learning and Care (DELIC) hosted an informational meeting to provide information about the Family Conversation pilot. ODE and DELIC are now recruiting charter schools and districts to join the 2026–27 pilot of the Family Conversation—a tool used in the **Early Learning Transition Check-In (ELTC)** to support Oregon’s redesigned Kindergarten Assessment, aligned with ([OAR 581-022-2130](#)).

While it is still unknown the exact date of statewide implementation, interested districts and charter schools are encouraged to begin planning now. Complete this [form](#) to help us plan for the REQUIRED onboarding meeting for the 2026-27 Family Conversation pilot that will be held February 19, 2025.

For more information, visit [ODE’s Community Informed Information Gathering Process at Kindergarten](#) webpage or contact [Sody Fearn](#), K–2 Balanced Assessment Specialist.

## SEED SURVEY

### 2024-25 SEED Survey Data

ODE staff are available to support the use of data from the 2024-25 Student Educational Equity Development (SEED) Survey. See [this flyer](#) for Office Hours dates, times, and registration links. The SEED Office Hours are drop-in and open to anyone interested in using the SEED Survey data: district staff, classroom teachers, students, community partners, and university partners.

The following results are available to the public on the [SEED Survey webpage](#):

- **New this year!** [Domain Scores](#) in Opportunity to Learn, Sense of Belonging, Self-Efficacy, Well-Rounded Education, Career Connected Learning, and Access to Learning Resources. Domain score files are available at the state and district level.
- State-level survey response summary data files. Data files provide the counts and percentages of students’ responses, by item and grade.

The following resources are available on the [SEED Survey webpage](#) to support use of 2024-25 SEED Survey data:

- **New resource this year!** [Understanding SEED Domain Scores](#)
- [SEED Survey Data Use Presentation with Resource Links](#)
- [Data Use Guidance](#) (updated for the 2024-25 data files)

Contact [ODE.SEEDSurveys@ode.oregon.gov](mailto:ODE.SEEDSurveys@ode.oregon.gov) with questions or for more information. The [SEED Survey webpage](#) includes information and resources about the survey, survey administration, and survey results.

## ACCOUNTABILITY & REPORTING

### Fall Membership Validation Opens Thursday, November 6

The Fall Membership validation will open on Thursday, November 6, 2025, after 1 pm. It will close on **January 23, 2026**. Please log into [Achievement Data Insight](#) (ADI) to view and validate your data. There is no training for this validation. An updated Oregon student membership manual for the 2025-26 school year is posted to the pages for the [Fall Membership](#) and [Student Enrollment](#) validations and the [Student Enrollment](#) webpage. There are no changes or new student groups for this validation. Foster student data has not yet been updated and will be hidden for the opening of this validation.

If you have any questions, please contact your [Regional ESD Partner](#) or [Robin Stalcup](#), Research Analyst.

## QUESTIONS AND ANSWERS

### ELPA

**QUESTION:** Would you please remind me when the ELPA Proficiency Met tool populates in the Test Information Distribution Engine (TIDE)?

**ANSWER:** This tool populates in mid-December, which means on or around December 15. You can find this information on page 2 of [Honoring Student Proficiency on the ELPA Summative and Alt ELPA](#).