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November 10, 2022

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GENERAL ANNOUNCEMENTS

TIDE Registration Links Now Available **REPEAT**

The Oregon Department of Education in partnership with Cambium Assessment will be hosting a webinar to walk through the TIDE user system. Both TIDE webinars will share the same content, so attendance is only necessary for one. A recording will be made available after the second session. Registration is needed to attend the TIDE Webinars. Also, on Thursday, November 17th, ODE will also be hosting the TIDE webinar an hour before the New DTC Orientation Webinar.

No registration is needed to attend the New DTC Orientation.

- [11/17/22 Live TIDE Webinar #2 \(3:00-4:00 PM\)](#)
- 11/17/22 New DTC Orientation Webinar (4:00-5:00 PM)

Virtual logon information for the Orientation will be sent via DTC listserv at noon the day before the webinar.

If you need an interpreter or an accommodation, please contact [Crys Plattner](#), Assessment Administrative Support.

2022 Qualified Trainer Webinar Training Reminder **REPEAT**

The Oregon Department of Education's Assessment Team and colleagues from Behavioral Research & Teaching with the University of Oregon will be providing a series of online webinar training for ALL Qualified Trainers (QTs), whether new or returning. The links below can be used to register for the (one) training that best matches your context and availability.

- [Annual Qualified Trainer Training – Session #1 Nov 30, 2022 1:00-3:00 PM](#)
- [Annual Qualified Trainer Training – Session #2 Dec 02, 2022 9:00-11:00 AM](#)

After registering, you will receive a confirmation email containing information about joining the meeting.

Please contact [Mason Rivers](#), Special Education Assessment Specialist, with questions or concerns.

TEST ADMINISTRATION

DTC Roadmap Updated with 1% Participation Cap Projections Information

The [DTC Roadmap](#) was updated on November 8, 2022, to include corrected information about districts' 1% participation cap projections for the Oregon Extended Assessment (ORExt). Districts **do not** need to submit 1% participation projection caps for the 2022-23 school year. ODE will continue to use projections submitted in 2019 for the 2022-23 school year. If the student population in your district participating in the ORExt has significantly changed since 2019, please reach out to [Mason Rivers](#), Special Education Assessment Specialist, to determine if you should submit new projections. Starting in Fall 2023, all districts will again be required to submit their 1% participation cap projections to ODE. ODE will offer training on the 1% participation cap projections in September 2023.

ELPA

Minor Update to Honoring Student Proficiency on the HS ELPA Summative **REPEAT**

The [Honoring Student Proficiency on the HS ELPA Summative](#) policy document has been updated to remove some potentially confusing language and more clearly explain the operation of the "HS Domain Proficiency Met" attribute in TIDE.

- This attribute indicates if any domains are carried for a student, and which ones.
- This attribute is not editable by districts. It automatically populates in mid-December of each year.

As a reminder, no district action is required for eligible students to benefit from Honoring Student Proficiency on the HS ELPA Summative. District action is only required if a student wishes to test in a domain that they would normally carry.

Please contact [Ben Wolcott](#), ELPA Specialist, with questions or concerns.

EARLY LEARNING TRANSITION CHECK-IN

ODE has been conducting feedback sessions from both educators and families who participated in the Fall 2022 pilot. ODE will again pilot the family interview Fall 2023 with a larger number of schools that serve diverse student population and those that represent different regions of Oregon. Please submit the name of a school in your district for consideration by emailing [Sody Fearn](#), K-2 Balanced Assessment Specialist. ODE would send official confirmation letters early in 2023 to give school districts ample time for communication and creating district schedules.

ACCOUNTABILITY & REPORTING

Foster Care Data Is Now Available

Foster care student data covering foster events through October have now been matched and verified. Foster flags that were previously hidden in your validations are now visible. Please contact your [Regional ESD Partner](#) or data owners, [Paul Skomsvold](#) (Research Analyst for 4-Yr or 5-Yr Cohort), or [Robin Stalcup](#) (Research Analyst for Fall Membership), if you have questions.