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Thursday, November 19, 2020

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GENERAL ANNOUNCEMENTS

Monthly DTC Webinars Starting Next Month **REPEAT**

District Test Coordinator (DTC) Webinars will begin on **December 9 from 9:30 - 10:30 a.m. PT** and continue on the second Wednesday of each month through June. These monthly DTC webinars are an optional (but encouraged) space for DTCs to receive reminders and participation opportunities, hear more in-depth information on specific topics relating to assessment, participate in a live question and answer session, and use as a share-space for hearing practices other districts may be using.

An e-mail will be sent out a week prior to the webinar to gather feedback from DTCs on topics they would like covered, as well as questions to address. **It is critical that DTCs submit these questions ahead of time** to ensure that ODE has the proper personnel and well thought-out answers available during the webinar.

We will not host a webinar unless we have at least 15 minutes of substantive content to discuss. This typically translates to four or more questions/topics on the agenda. We'll follow the general structure defined below:

1. Welcome and introductions (2 minutes)
2. Provide ODE updates (5 minutes)
3. Answer questions submitted by DTCs (10 minutes)
4. Present long-term vision/planning (5 minutes)
5. Clarify next steps and adjourn (2 minutes)

The times are approximate. We will try to limit the duration to 30 minutes. If we do not have sufficient content to justify a webinar, we'll answer any questions via a Q & A email or in the A&A Update, as appropriate.

Here are the following dates to [register](#) (all webinars will be held from 9:30 - 10:30 a.m. PT):

- Wed, Dec 9, 2020
- Wed, Jan 13, 2021
- Wed, Feb 10, 2021

- Wed, Mar 10, 2021

- Wed, Apr 14, 2021
- Wed, May 12, 2021
- Wed, Jun 9, 2021

TEST ADMINISTRATION

EXTENDED ASSESSMENT

One Percent Participation Cap Reporting Projections for 2020-21 REPEAT

Good afternoon. We hope that this communication finds you and yours well. As was communicated last fall, ODE will be requiring districts to submit projected participation rates for our Oregon Extended Assessments, collected in the fall annually and based upon historical participation and expected trends. This process supports districts in planning for situations where they are expected to exceed ESSA's 1% participation cap for Oregon's Alternate Assessment based on Alternate Academic Achievement standards. Oregon remains ineligible to request a waiver from the reporting cap requirement, as we have not met established summative assessment participation requirements for students experiencing disabilities in recent years (though we have made some small gains).

When we developed this process and provided training and guidance around the expectation last fall, ODE anticipated that this projected participation reporting expectation would repeat annually and be due on October 15, or the nearest preceding weekday. However, the COVID-19 pandemic and the lack of assessment participation in the spring of 2020 has forced a change to this process and timeline. We are hereby communicating to all Oregon districts that ODE will carry the projections you already submitted in the fall of 2019 forward for the 2020-21 school year. As such, there is **no further action** required on your end provided that you completed your district submission last fall. The Assessment Team will be contacting a small number of districts who did not complete their submissions to request these projections in the coming weeks. If you do not hear from us, or have documentation that you submitted last year, you do not need to contact our office. Please contact [Renée House](#), Assessment Team Administrative Specialist, if you have any questions or concerns or if you would like to re-submit your projections.

Thank you for all that you are doing to support Oregon educators and students this year. We appreciate your willingness to lean in and become the solution.

INTERIM ASSESSMENTS

Interim Assessment Professional Learning Materials REPEAT

The Oregon Department of Education, Assessment team has concluded its Interim Assessment Webinar Series. To further support districts, schools, and educators, ODE has posted all professional learning resources to the [Interim Assessment Website](#) under the *Interim Professional Development Materials Folder*.

Interim Assessment Professional Learning Materials include facilitator guides with speaking notes and accompanying resources and PowerPoint presentations. Please note PowerPoint presentations are best viewed in presentation mode due to images that are inserted in the presentations and included animations. ODE is in the process of converting presentations into video formats which should be made available on the Interim Assessment Website in the coming weeks.

For additional information or clarification, please contact [Tony Bertrand](#), ELA Assessment Specialist, [Andy Byerley](#), Math Assessment Specialist, or [Noelle Gorbett](#), Science Assessment Specialist.

2020-2021 Interim Assessments Now Available **REPEAT**

The statewide test window for the Oregon Interim Assessment System in ELA and Math is now open for the 2020-2021 school year. Schools and districts may administer these assessments to students in-person or remotely. For specific information on how to administer these assessments remotely are available in the [Quick Guide to Administering Interim Assessments Remotely](#).

As a reminder, [Training Module 8 - Interims: Remote Administration and Test Security](#), posted by the ODE Assessment team, **is required for all educators to complete** before their District Test Coordinator (DTC) can provide user role access to the Interim Assessment System.

For additional information or clarification, please contact [Tony Bertrand](#), ELA Assessment Specialist, [Andy Byerley](#), Math Assessment Specialist, or [Noelle Gorbett](#), Science Assessment Specialist.

ACCOUNTABILITY & REPORTING

REMINDER: Replace ALL Program Type 13 Records in First Period Cumulative Average Daily Membership (ADM)

A program Type 13 record is used as a **temporary** placeholder in First, Second, and Third Period Cumulative ADM for students who are enrolled in college programs for which the district does not have the quarter credit equivalent hours attempted as of the reporting date, or for other circumstances where the required instructional hours are unknown. Once these data have been obtained, the district is responsible for requesting that the collection be reopened and updating the record to accurately reflect the additional program information. As a note, a district does not need to know if a student passed a college course to report the information in Cumulative ADM, only how many credits the student attempted. Additional information about using Program Type 13 records can be found on page 73 and 87 of the [Cumulative ADM Manual](#). The last day to make changes to First Period Cumulative ADM is **January 22, 2021**.

To request that your First Period Cumulative ADM 2020-21 collection be reopened for correction, or if you have questions, please contact your [Regional ESD Partners](#) or [Amanda Leopard](#) at 503-947-5674.

Informal Accountability Webinar, November 24

ODE hosts a webinar on the last Tuesday of every month to discuss accountability topics. **The next webinar is November 24 at 2:00 p.m.** If you have a topic that you would like addressed during the webinar, please submit it through the [“Informal Accountability Webinar Open Call Agenda form”](#) or via email.

When you [register to participate](#) you will automatically be registered for all webinar dates in the series. You are encouraged but not required to attend every webinar. For questions, please contact [Elyse Bean](#).

QUESTIONS AND ANSWERS

QUESTION: I need to talk to someone at ODE about a student for a collection; can I send an e-mail with the student’s information?

ANSWER: E-mail is not generally a secure form of communication, and ODE emails are subject to records requests and are not to be considered private. You may discuss a student by their SSID number, which is not identifiable but will allow your contact at ODE to locate the student in the correct collections. Please do not provide any other identifiable information via e-mail, including the student’s name and birthdate. If you do not have an SSID for a student, and cannot locate one in the SSID collection, consider a phone call to discuss the student.