



General Announcements

Test Administration

ELPA21

[Extended Assessment](#)

Kindergarten Assessment

[Smarter Balanced](#)

Science and Social Sciences

Accessibility Supports

Essential Skills

[Accountability & Reporting](#)

[Questions and Answers](#)

CONTACTS

Regional ESD Partners

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

Who To Contact at ODE

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf>

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

Would you like to receive our weekly newsletter in your inbox?

[Subscribe](#) now!

GENERAL ANNOUNCEMENTS

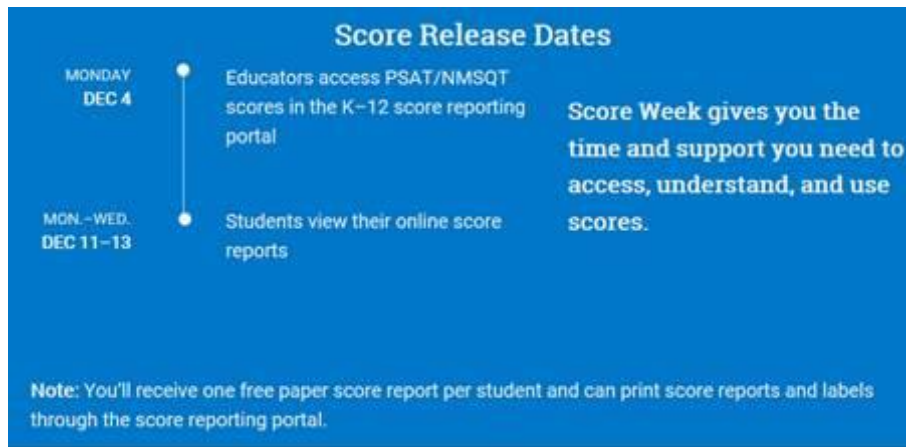
ODE's New Interim Director of Assessment – Dan Farley

Dan Farley joined the Oregon Department of Education (ODE) as the Interim Director of Assessment in the Office of Teaching, Learning, and Assessment effective November 20, 2017. Dr. Farley has extensive experience working with assessment systems and educational research in Oregon and New Mexico. Dan currently serves as a Peer Reviewer for the United States Department of Education (USED), helping USED review statewide assessment systems. Prior to coming to ODE, Dan worked with Behavioral Research & Teaching (BRT) at the University of Oregon since 2011, managing BRT's work related to the Oregon Extended Assessment for the Oregon Department of Education. From 2007 to 2011 and 2016-17, Dan served as Related Services/Assessment and Evaluation Coordinator and Consultant, respectively, for the New Mexico School for the Deaf, in Santa Fe, NM. From 2004 to 2007 Dan served as an Education Administrator in special education assessment for the New Mexico Public Education Department (NMPED). While at the NMPED, he led the NM Alternate Performance Assessment, initial statewide Response to Intervention model design, IDEA eligibility requirements technical assistance, and statewide assessment accommodations projects. He was previously a classroom teacher in New Mexico and Colorado.

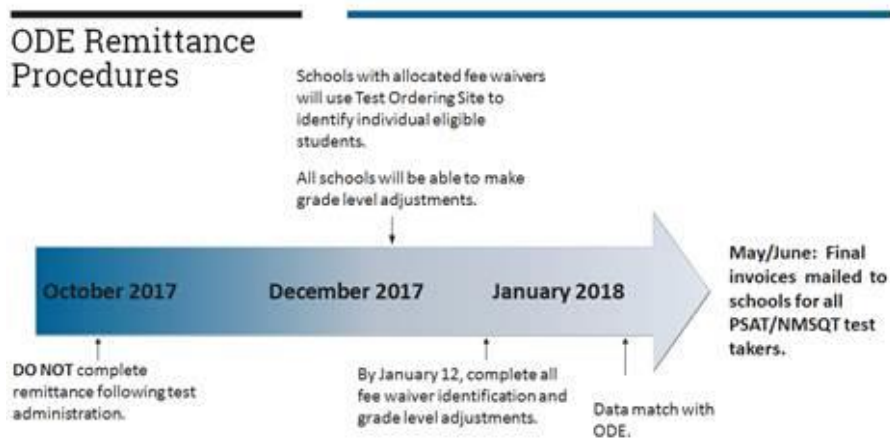
Dan received his Ph.D. in quantitative research methods from the University of Oregon, Educational Methodology, Policy, and Leadership Department, his Master of Arts degree in secondary multicultural education from the University of New Mexico, and baccalaureate degree from St. John's College in Annapolis, MD, with a double major in mathematics and philosophy. Dan can be reached at dan.farley@ode.state.or.us or 503-947-5721.

Oregon PSAT November Update

Score Week for Counselors: The second annual Score Week for Counselors is just around the corner. Be sure to [register](#) for College Board's recorded and on-demand webinars to help you get ready to return PSAT/NMSQT results to your students. Along with specific resources designed for counselors, College Board is introducing additional resources that you can share with teachers and administrators.



The College Board offers [help accessing the K12 Scoring Portal](#) for educators.



Remittance: There have been some changes to the overall remittance process for PSAT (page 16 of the Supervisors Manual) as well as some changes for those participating in the ODE PSAT contract for sophomores. Here is the new process and timeline:

- October 2017: Mail complete answer sheets. **DO NOT** complete remittance following test administration.
- December 2017: Schools with allocated fee waivers will use Test Ordering Site to identify individual eligible students. All schools will be able to make grade level adjustments.
- January 12, 2018: Deadline to complete all fee waiver identification and grade level adjustments.
- February-April 2018: ODE data match process.
- May 2018: Final invoices will be mailed to schools for all PSAT/NMSQT test takers.
- The Test Windows feature is currently unavailable for OAKS Science and Social Sciences.

***Do not mail payment until you receive the mailed invoice from The College Board. ***

Support Update – Mac OS 10.13 (High Sierra) Blocked

AIR has identified an issue with audio and text-to-speech (TTS) functionality on the new **Mac OS 10.13 (High Sierra)**. As of November 28, 2017 Version 10.13 is being blocked until further notice and may not be used for secure testing. The [Operating System Support Plan](#) has been updated with this information.

TEST ADMINISTRATION

EXTENDED ASSESSMENT

NEW ESSA “1% Participation Requirement” Webinar

With the reauthorization of ESEA as the Every Student Succeeds Act (ESSA) the requirement changed for the alternate assessment based on alternate academic achievement standards (e.g., Oregon’s Extended Assessment): ESSA places a 1% cap on participation in the assessment. It states that, for each subject, the total number of students assessed using the alternate assessment is not to exceed 1.0 percent of the total number of all students in the State who are assessed in each subject. Additionally, it states that “local educational agencies exceeding the 1% cap shall submit information to the State educational agency justifying the need to exceed such cap.”

In response to this new requirement, ODE currently has scheduled two webinars for districts to learn more about:

1. the 1% participation requirement;
2. districts 1% participation rate by subject areas (ELA, Math, and Science) and [disability codes](#);
3. the online, secure [form](#) for districts to use in submitting information to ODE (**by 2/15/18**) justifying the need to exceed the 1% participation cap; and
4. ODE’s oversight responsibilities.

The 1% Participation Requirement webinars are scheduled for:

- [Mon, Dec 11, 2017 11:00 AM - 12:00 PM PST](#)

You can also dial in using your phone.

United States (Toll Free): 1 877 309 2073

United States: +1 (646) 749-3129

Access Code: 323-594-837

- [Thu, Jan 4, 2018 1:00 PM - 2:00 PM PST](#)

You can also dial in using your phone.

United States (Toll Free): 1 877 309 2070

United States: +1 (571) 317-3116

Access Code: 718-301-621

Your assistance is appreciated in relaying this information to your district colleagues (administrators and teachers) who may be impacted by this new reporting requirement and benefit from accessing the webinars. For additional information and/or questions, contact Brad Lenhardt at Brad.Lenhardt@state.or.us.

SMARTER BALANCED

Oregon Smarter Balanced ELA Assessment 2017-2018 Update **REPEAT**

The Oregon Department of Education will implement a streamlined Smarter Balanced test blueprint at grades 3-8 and high school beginning this school year (2017-18). For more information and supporting documents, please refer to “Oregon Smarter Balanced ELA Assessment 2017-2018 Update” article posted in the [November 16 A&A Update](#). For questions, please contact [Tony Bertrand](#) ELA Assessment Specialist.

ACCOUNTABILITY & REPORTING

Staff Position Web Training: December 6 at 2 PM

A web training for the Staff Position Collection will be held on **Wednesday, December 6 at 2 p.m.** Please log in by going to [ODE's Video Training site](#) and selecting the [GoToMeeting link](#) for Staff Position 17-18. A link to the PowerPoint presentation is also located at this site. If you are unable to attend the training, a recording of the training will be posted [online](#) about one week following the presentation.

The Staff Position Collection collects data for all school/district staff employed for at least 20 consecutive work days on December 1, 2017. It will be open for reporting **December 14, 2017 - January 29, 2018**. For more information, please see the [Staff Position Resources page](#) or contact [Beth Blumenstein](#) at 503-947-5767.

Second Period Cumulative ADM Web Training

ODE will provide a [web training](#) on **Thursday, December 7 at 2 p.m.** for the 2017-2018 Second Period Cumulative ADM collection. This training will cover the submission of Second Period ADM records for the period of July 1, 2017 - December 31, 2017.

If you are unable to attend this web training, it will be recorded, and the video should be available within a week of the training at the same web location listed above. If you have any questions, please contact your [Regional ESD Partner](#) or Elyse Bean at elyse.bean@state.or.us.

Exit Adjustment Closes December 1

The Annual ADM Exit Adjustment window for 2016-17, an opportunity to make edits and updates to end date codes and other exit data associated with Annual ADM 16-17 records, will close **Friday, December 1, at 11:59 p.m.** Please be sure to review all of your calculated end date codes and make any necessary updates to your ADM End Date codes by this time.

If you have any questions, please refer to the [manual](#) or contact your [Regional ESD Partner](#) or Isabella Jacoby at isabella.jacoby@state.or.us.

Graduation and Dropout Validations Close December 8

The validations for the 2016-17 4-year Cohort Graduation Rate, 5-year Cohort Graduation Rate, and NCES Dropout and Graduation Rates will close on **Friday, December 8, at 11:59 p.m.** Please be sure to review **all three** of these validations by that date. If you need to make corrections to the data, contact your [Regional ESD Partner](#) or Elyse Bean at elyse.bean@state.or.us to request an extension to Cumulative ADM. If you have questions about the calculation or how to make corrections, refer to the Exit Adjustment [manual](#) or the Cohort Technical [manual](#) or contact your [Regional ESD Partner](#) or Isabella Jacoby at isabella.jacoby@state.or.us.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: Students are learning to markup text using AVID strategies. If all students are doing this in the classroom, would it be acceptable for the majority of our students (80-90%) to have Print On Demand as a designated support?

ANSWER: Per the Oregon Accessibility Manual, "Designated Supports are access features of the assessment available for use by any student for whom the need has been indicated by an educator (or team of educators with parent/guardian and student)." With that in mind, Print on Demand is available to those students for whom it is an identified need; that is, it cannot be provided without this consideration or carte blanche.

QUESTION: I've heard that some Oregon schools will participate in IELS or ICILS this year. What are these international studies? How did Oregon decide to participate?

ANSWER: This year, a small number of Oregon schools will participate in the International Early Learning Study (IELS) or the International Computer and Information Literacy Study (ICILS). Next year, a few schools may be selected for the Program for International Student Assessment (PISA) or the Trends in International Mathematics and Science Study (TIMSS). The National Center for Education Statistics (NCES) sponsors the international studies and invites states to participate. The Oregon Department of Education agrees to recruit Oregon schools for international studies that align with ODE's Strategic Plan. For more information about all the international studies sponsored by NCES, see the following table.

International Study	Acronym	Target Population	Website
International Computer and Information Literacy Study	ICILS	8 th graders	https://nces.ed.gov/surveys/icils
International Early Learning Study	IELS	5 year olds	https://nces.ed.gov/surveys/iels
Program for International Student Assessment	PISA	15 year olds	https://nces.ed.gov/surveys/pisa
Program for the International Assessment of Adult Competencies	PIACC	16 - 65 year olds	https://nces.ed.gov/surveys/piaac
Progress in International Reading Literacy Study	PIRLS	4 th graders	https://nces.ed.gov/surveys/pirls
Teaching and Learning International Survey	TALIS	Teachers/principals for grades 7 - 9	https://nces.ed.gov/surveys/talis
Trends in International Mathematics and Science Study	TIMSS	4 th and 8 th graders	https://nces.ed.gov/timss
Trends in International Mathematics and Science Study – Advanced	TIMSS Advanced	12 th graders	https://nces.ed.gov/timss

QUESTION: If a student dropped out during the 2016-17 school year, and re-enrolled in November 2017, how do I change the way they've been reported so that they're not counted as a dropout?

ANSWER: Students who drop out during the 2016-17 school year must re-enroll by the first school day in October 2017 in order to be counted as re-enrolled. Please do not change ADM End Date Codes to reflect re-enrollments after that date. Students who re-enrolled prior to the first school day in October should have been reported in First Period Cumulative ADM 2017-18. If they have been appropriately reported in this collection, ODE's dropout processing will automatically pick up the re-enrollment and will not count the student as a dropout. Students who did not re-enroll until after the first school day in October are correctly counted as dropouts for the 2016-17 one-year event (NCES) rate.

QUESTION: If a student is counted as a non-completer in the cohort graduation rate, but I have documentation that they transferred to a private school from 2015-16, how do I change the way they've been reported so that they're not counted as a non-completer?

ANSWER: Any events from prior years that were not reported when they originally occurred can be added using a program type 14 record in Annual Cumulative ADM 2016-17 (even for events occurring before 2016-17). For more information about using this type of reporting, please refer to the [manual](#). Be very careful to use accurate dates when reporting this type of record, as the date of the event has a large impact on how or whether it will be included when determining a student's final outcome.