



[A&A Update Webpage](#)

Thursday, December 4, 2025

## [General Announcements](#)

### [Test Administration](#)

#### [ELPA](#)

Extended Assessment

Interim Assessment

#### [Early Learning Transition Check-in](#)

English Language Arts

Mathematics

Science

Social Sciences

Accessibility Supports

### [SEED Survey](#)

### [Accountability & Reporting](#)

Questions and Answers

## CONTACTS

### [Regional ESD Partners](#)

### [Who To Contact at ODE](#)

## [IMPORTANT DATES](#)

For the weeks and months ahead

*Find all the Assessment & Accountability  
dates for the current school year in the*

## [A&A CHECKLIST](#)

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## GENERAL ANNOUNCEMENTS

### OSAS Portal Authentication Update

To protect district and student information, Cambium Assessment requires multi-factor authentication (MFA) when signing in to Oregon Statewide Assessment System (OSAS) sites from the state portal. Examples of OSAS sites include the Test Information Distribution Engine (TIDE), the Test Delivery System (TDS), and the Centralized Reporting System (CRS). Beginning 11/10/25, MFA will be required every 30 days.

To authenticate using MFA:

1. On the login screen, after you enter your email and password, you will be prompted to send an email with a unique code to your email address.
2. Retrieve that code from your email and enter it when prompted.
3. If you do not receive the MFA code, check your junk and spam folders, or contact your DTC or ESD Partner to ensure your email address is correct.

For questions about MFA, please contact the [OSAS Helpdesk](#).

### DTC Webinar Series **REPEAT**

ODE presents the monthly DTC Webinar on **Wednesday, December 10, 2025, from 10:00-11:00 AM**. To attend, please register for each webinar using [this Zoom link](#). This will give you the option to add the appointment to your calendar. After the webinar a link for the recording will be available upon request. If you have questions you'd like answered during the webinar's Q&A session, please submit them through [this Smartsheet form](#).

If you need an interpreter or accommodation to participate in this or future webinars, please contact [Crys Plattner](#), Assessment Administrative Support.

For more information, please contact the [ODE Assessment Team](#).

## TEST ADMINISTRATION

### New ODE ELA Full-Composition Performance Tasks Now Available for Grades 3 - 8 and HS

The Oregon Department of Education has released new ELA Full Composition Performance Tasks that can be used to strengthen writing instruction and address multiple assessment needs. These tasks mirror the OSAS ELA Performance Task structure, using multiple sources that students analyze and incorporate into their writing. They are available across all genres and writing purposes.

The Writing Local Performance Assessment Sample Tasks are posted on the [ODE Speaking and Writing Local Performance Assessment webpage](#). These ready-to-use tasks prioritize instruction while aligning classroom practice, local assessments, and the statewide summative ELA performance task.

As a reminder, educators can use these tasks as high-quality work samples to meet Local Performance Assessment requirements, embed them in units, integrate them into the writing cycle, or leverage them for professional learning and scoring calibration.

Please contact [Tony Bertrand](#), ELA Assessment Specialist, for additional information or questions.

## ELPA

### Early Proficient Family Materials Published

The English Language Proficiency Assessment (ELPA) Summative will include a new scoring category in 2025-26: Early Proficient. This new scoring category and associated district requirements is explained in [Early Proficient Policy and Resources](#). ODE has now published two additional resources to support implementation of Early Proficient: [Early Proficient Family Materials \(English\)](#) and [Early Proficient Family Materials \(Spanish\)](#). These resources are found in the Guidance accordion on the [ELP Assessment page](#). These two resources are published in an editable format so that districts may more easily customize or integrate them into local systems. Note that while the content of the Family Materials may be supplemented, translated, or moved to other formats (including digital formats), the document text itself may not be edited or revised.

Please contact [Ben Wolcott](#), ELPA Specialist, with questions or concerns.

### 2025-26 Alt ELPA User Guide Now Available

The 2025-26 Alternative English Language Proficiency Assessment (Alt ELPA) User Guide has been updated for 2025-26 and is available in the Resources section of the [OSAS Portal](#) (a link is also available on the [ELP Assessment page](#)). The [Alt ELPA User Guide](#) contains instructions for administering the Alt ELPA. In districts that will be administering the Alt ELPA, the Alt ELPA User Guide is required reading for District Test Coordinators (DTCs) and administering Test Administrators (TAs). The “Key Changes” section at the beginning of the User Guide lists major changes from the previous edition.

Contact [Ben Wolcott](#), ELPA Specialist, with questions regarding Alt ELPA testing.

## EARLY LEARNING TRANSITION CHECK-IN

### 2026-27 Family Conversation: Onboarding Meeting

In October, the Oregon Department of Education (ODE) and the Department of Early Learning and Care (DELIC) hosted an informational meeting to provide information about the Family Conversation pilot. ODE and DELIC are now recruiting charter schools and districts to join the 2026–27 pilot of the Family Conversation—a tool used in the **Early Learning Transition Check-In (ELTC)** to support Oregon’s redesigned Kindergarten Assessment, aligned with [OAR 581-022-2130](#).

While it is still unknown the exact date of statewide implementation, interested districts and charter schools are encouraged to begin planning now. Complete this [form](#) to help us plan for the REQUIRED onboarding meeting for the 2026-27 Family Conversation pilot that will be held February 19, 2026.

For more information, visit [ODE's Community Informed Information Gathering Process at Kindergarten](#) webpage or contact [Sody Fearn](#), K–2 Balanced Assessment Specialist.

## SEED SURVEY

### New State Report and Domain Score Research Briefs Available

The [2024-2025 SEED Survey State Report](#) is now available. This report summarizes item-level SEED results.

ODE has also published a series of short research briefs that report 2024-2025 SEED domain score results:

- [Access to Learning Resources by Grade Band and Student Group](#)
- [Career Connected Learning by Student Group](#)
- [Opportunity to Learn-English Language Arts by Grade and Student Group](#)
- [Opportunity to Learn-Mathematics by Grade and Student Group](#)
- [Opportunity to Learn-Science by Grade and Student Group](#)
- [Self-Efficacy-English Language Arts by Grade and Student Group](#)
- [Self-Efficacy-Mathematics by Grade and Student Group](#)
- [Self-Efficacy-Science by Grade and Student Group](#)
- [Sense of Belonging by Grade Band and Student Group](#)
- [Sense of Belonging-Representation by Grade Band and Student Group](#)
- [Well-Rounded Education by Grade Band and Student Group](#)

Contact [ODE.SEEDSurveys@ode.oregon.gov](mailto:ODE.SEEDSurveys@ode.oregon.gov) with questions or for more information. The [SEED Survey webpage](#) includes information and resources about the survey, survey administration, and survey results.

## ACCOUNTABILITY & REPORTING

### 2025-2026 Fall Membership Validation

The Fall Membership validation will be refreshed next week and then weekly in January starting on January 8, 2026. The validation closes on **January 23, 2026**. Please view your data in the [Achievement Data Insight](#) application. The Regional ESD partners will notify those districts that have not yet viewed their data. Validation email notices will go out **January 7** to districts and institutions that have unusual data compared to last school year. Please view and edit your data as soon as possible, since **no changes will be allowed to First Period Cumulative ADM after January 23, 2026**. Please also be aware that Second Period Cumulative ADM audits take place shortly before this validation closes and you will have limited time to edit First Period ADM if you need to do so to address your audits. If you have any questions, please contact your [Regional ESD Partner](#) or [Robin Stalcup](#), Research Analyst.

## **Staff Position Collection Open: December 4, 2025 – February 9, 2026**

The Staff Position Collection gathers data for all school, district, and ESD staff that were actively employed for at least 20 consecutive workdays over a span of time that includes December 1, 2025. Resources for this collection, including a recording of the training held on December 3, are available on the [Staff Position Collections](#) page.

For more information regarding the Staff Position collection, please contact your [Regional ESD Partner](#) or [Ryan Clark](#), Research Analyst, at 971-208-0471.