



[A&A Update Webpage](#)

Thursday, December 5, 2019

General Announcements

Test Administration

- ELPA
- Extended Assessment
- Kindergarten Assessment
- [English Language Arts](#)
- Mathematics
- [Science](#)
- Social Sciences

Accessibility Supports

Essential Skills

[Accountability & Reporting](#)

Questions and Answers

CONTACTS

[Regional ESD Partners](#)

[Who To Contact at ODE](#)

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

[A&A CHECKLIST](#)

Would you like to receive our weekly newsletter in your inbox?

[Subscribe](#) now!

Follow us on Twitter: [@ORDeptEd](#)

GENERAL ANNOUNCEMENTS

Upcoming System Downtime

This is a reminder of the upcoming scheduled system downtime for Test Information and Distribution Engine (TIDE), Test Delivery System (TDS), and Online Reporting System (ORS). The all-system downtime is scheduled from **Friday, December 13 at 5:00 p.m. PT to Sunday, December 15 at 7:00 p.m. PT**. The full list of [Scheduled Downtimes](#) is available on the [OSAS Portal](#).

Online Reporting System Webinars

To support users in the transition to the 2019-2020 Online Reporting System (ORS), ODE and AIR have scheduled two **optional** webinars focusing on how to use the newly-redesigned ORS:

- **Tuesday, January 21** from 9 a.m. to 10 a.m. PT
- **Thursday, January 23** from 3 p.m. to 4 p.m. PT

The same material will be covered in both trainings. While these webinars are open to any ORS user role, you must [register](#) in advance if you want to attend a webinar. After registering, you will receive a confirmation email with information about how to log into the webinar. Please contact your [Regional ESD Partner](#) with questions.

TEST ADMINISTRATION

ENGLISH LANGUAGE ARTS

Test Settings for English Language Arts CAT & PT for 2019-2020

Beginning on Tuesday, December 3, Student Test Settings in TIDE will be broken out into two columns for the ELA CAT and ELA PT tests. With this change in policy, Test Administrators will be able to set Text-to-Speech settings for ELA CAT and ELA PT tests differently, so that students may use Text-to-Speech for Stimuli or Stimuli and Items on the ELA PT test as a designated support where they could not in previous years.

- **Text-to-Speech in the ELA CAT** for stimuli refers to the reading passages associated with Claim 1 Reading and is only selectable as an accommodation for students whose need is documented in an IEP or 504 plan. (See **Table 2.5** of the [Oregon Accessibility Manual](#))

- **Text-to-Speech in the ELA PT** for stimuli refers to the reading sources embedded in the ELA PT associated with Claim 4 Research and Claim 2 Writing (full write/writing extended response) and is selectable as a designated support. (See **Table 2.3** of the [Oregon Accessibility Manual](#))

Student test settings must be set in **both** the ELA CAT and ELA PT columns for 2019-20 testing, as appropriate.

Video Links - Claim 2 Writing Assessment Series: ELA Performance Task Condition Codes

Video Links Now Available with Closed Captioning – The ODE Assessment team has recently created and posted a professional development writing series specific to the topic of ELA Performance Task Conditions Codes. The writing assessment series includes three separate informational sessions, which are available as video links.

- ([Overview Session](#)) Claim 2 Writing Series from the Oregon Statewide Summative Assessment: Writing Performance Tasks and Condition Codes
- ([Session 1](#)) Understanding Claim 2 Writing & ELA Performance Tasks for the Oregon Statewide Summative Assessment for English Language Arts
- ([Session 2](#)) Explaining Condition Codes & Performance Trends in the ELA Performance Task
- ([Session 3](#)) Accessing District, School, & Student Claim 2 Writing Data through the [OSAS Portal](#)

For additional resources including facilitation guides, please visit the [ELA Assessment Homepage](#) and select the Communications and Professional Development tab or contact [Tony Bertrand](#).

SCIENCE

OSAS Science Content Review Panel Recruitment **REPEAT**

Oregon Department of Education’s Office of Teaching, Learning, and Assessment is seeking individuals to participate in content review of new science items for the Oregon Statewide Assessment System (OSAS) Science Assessment. The purpose of content review is to ensure the high quality of items presented in the OSAS Science Assessment.

Meeting Dates:

- **January 14-15, 2020**, 8:30 a.m. - 4:00 p.m.

The deadline for submitting an [application](#) is **7:30 a.m. December 16, 2019**. Please see the [recruitment letter](#) for more information. Participants will be compensated for their time or receive substitute reimbursement as applicable.

For more information, please contact [Noelle Gorbett](#), Science Assessment Specialist, at 503-947-5928.

OSAS Science Bias and Sensitivity Review Panel Recruitment **REPEAT**

Oregon Department of Education’s Office of Teaching, Learning, and Assessment is seeking individuals to participate in a bias and sensitivity review of new science items for the Oregon Statewide Assessment System (OSAS) Science Assessment. The purpose of the bias and sensitivity review is to ensure that Oregon statewide assessments are free from bias and stereotyping and are accessible to all Oregon students.

Meeting Dates:

- **January 22-23, 2020**, 8:30 a.m. - 4:00 p.m.

The deadline for submitting an [application](#) is **7:30 a.m. December 16, 2019**. Please see the [recruitment letter](#) for more information. Participants will be compensated for their time or receive substitute reimbursement as applicable.

For more information, please contact [Noelle Gorbett](#), Science Assessment Specialist, at 503-947-5928.

ACCOUNTABILITY & REPORTING

Graduation and Dropout Validations Close Friday

The [NCES Dropout and Graduation Rate](#) Validation and the [Four](#) and [Five](#) Year Cohort Graduation Rate Validations in the [Achievement Data Insight \(ADI\)](#) close tomorrow, **Friday, December 6**. If you have not already reviewed your validations or if you have since made changes to your ADM collection affecting these data, please review these validations before they close. For resources, please view the two [trainings](#) (Oct. 3 and Oct. 17) that cover the graduation/dropout process and review the [Cohort](#) and [Exit Adjustment/NCES Dropout](#) manuals. All appeals are due by **5 PM on December 6**. These data will be refreshed next **Thursday, December 12** after 1 PM, and the final refresh will occur on **January 2, 2020**. If you have any questions, please contact your [Regional ESD Partner](#) or [Beth Blumenstein](#) at 503-947-5767.

Second Period Cumulative ADM Collection Window Opens December 12

The collection window for Second Period Cumulative ADM opens **December 12 at 1 p.m.** Second Period Cumulative ADM is the submission of ADM records for the period of July 1, 2019 to December 31, 2019. You can find information about the Second Period Cumulative ADM collection on the [ADM Resources Page](#) and in the [web training](#) from December 5. If you have any questions, please contact your [Regional ESD Partner](#) or [Amanda Leopard](#) at 503-947-5674.

Staff Position Collection: December 12, 2019 – January 27, 2020

The Staff Position Collection collects data for all school/district staff employed for at least 20 consecutive working days on December 1, 2019. Materials for this collection are available online at the [Staff Position Resources](#) page and the [Staff Position Schedule of Due Dates](#) page.

A web training was held on Wednesday, December 4, 2019, and will be available to watch on demand on [ODE's Video Training](#) page shortly thereafter. For additional information regarding this collection, please contact your [Regional ESD Partner](#) or [Ryan Clark](#) at 503-947-5632.