



[A&A Update Webpage](#)

December 8, 2022

General Announcements

Test Administration

ELPA

Extended Assessment

Interim Assessment

Early Learning Transition Check-in

English Language Arts

Mathematics

Science

Social Sciences

Accessibility Supports

Essential Skills

Accountability & Reporting

Questions and Answers

CONTACTS

[Regional ESD Partners](#)

[Who To Contact at ODE](#)

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

OSAS Professional Development Opportunity: ELA and Mathematics Summative Test Scoring

The Oregon Department of Education (ODE) is seeking educators interested in participating in the scoring of ELA and Mathematics test items for Oregon Statewide Summative Tests.

- This training is primarily intended for individuals who would like to deepen their understanding of hand-scored items and the rubrics used to score them.
- Recruited applicants will be signed on as temporary employees with ODE and Measurement Incorporated and will receive compensation at the standard ODE rate of \$28.96 per hour.
- Applicants will need to apply for either ELA or mathematics scoring.

NOTE: There are minimum technical requirements to install and run the scoring platform. *For instance, the scoring platform does not run properly on ChromeOS.*

The initial training for this project will occur on March 17, 2023, in Salem, OR. Substitute and travel costs for the March 17 training day will be covered by ODE.

Following that training day, qualified raters will then remotely score items during their own off-contract time throughout spring.

ODE will prioritize selection based on educator and regional diversity, active classroom educators and instructional coaches, grade band scoring needs, and a combination of both new and experienced scoring experience.

The deadline for submitting an [application](#) is **Thursday, February 9, 2023** and ODE will notify successful applicants by February 13, along with information on next steps.

For additional information, please review the [Scoring Recruitment Notice](#). If there are additional questions then contact either [Tony Bertrand](#), Language Arts Assessment Specialist or [Andrew Byerley](#), Mathematics Assessment Specialist.

Alt ELPA User Guide and Training Materials Now Available

All required Test Administrator (TA) training materials, including an [Alt ELPA User Guide](#), are now available for the Alternate English Language Proficiency Assessment (Alt ELPA). Both District Test Coordinators (DTCs) and TAs must review these required training materials prior to any administration of the Alt ELPA.

The complete list of required training elements for the Alt ELPA includes:

- Foundational training materials for the DTC or TA role, as outlined in the [Test Administration Manual](#) section 1.5
- [Alt ELPA User Guide](#): contains step-by-step instructions on how to access and administer the test

The Alt ELPA User Guide refers to Alt ELPA TA Directions and Scoring Rubrics Booklets, retrieved from the General Resources pulldown in the Test Information Delivery Engine (TIDE). These booklets are being finalized and will be made available to states soon. They contain reproductions of Alt ELPA items and scoring rubrics specific to those items, and are therefore secure materials. The booklets are not a training material. They can be downloaded at any time prior to testing.

The Collaborative for the Alternate Assessment of English Language Proficiency (CAAELP) has created optional (but highly recommended) TA and DTC training slides, accessible via the [ELPA21 training site](#). These slides contain contextual information about the purpose of the Alt ELPA, as well as administration, accessibility, and security considerations. Note that the information in these vendor-created slides has not been customized for Oregon.

The following resources have also received minor updates:

- [Test Administration Manual](#) (TAM): Alt ELPA User Guide added to Section 1.5; test window finalized
- [Oregon Accessibility Manual](#) (OAM): Alt ELPA test supports reviewed and harmonized
- [Alt ELPA Overview and FAQ](#): updated information on training and administration

Please contact [Mason Rivers](#), Special Education Assessment Specialist, with questions regarding the Alt ELPA.

DTC Webinar, December 14 **REPEAT**

ODE presents the monthly DTC Webinar on **Wednesday, December 14** from 10:00-11:00 a.m.

To attend, please register for the webinar using [this Zoom link](#). This will give you the option to add the appointment to your calendar.

If you have questions you'd like answered during the webinar's Q&A session, please submit through [this Smartsheet form](#) or contact [Crys Plattner](#), Assessment Administrative Support.

ACCOUNTABILITY & REPORTING

Staff Position Collection: Opens Today, Thursday December 8

The Staff Position Collection is now open, and will remain open until the end of the day on **Monday, January 23, 2023**. The Staff Position collection gathers data for all school, district, and ESD staff that were employed for at least 20 consecutive workdays over a span of time that includes December 1, 2022.

Materials for this collection are available online on the [Staff Position Schedule of Due Dates](#) page. A web training was held on Wednesday, November 30, 2022, and will be available to watch on demand on [ODE's Video Training](#) page shortly thereafter. For additional information regarding this collection, please contact your [Regional ESD Partner](#) or [Ryan Clark](#), Research Analyst at 971-208-0471.

Graduation and Dropout Validations Close Friday, Awaiting GED Data

ODE has not yet received data from the GED Testing Service. ODE will send an update when GED data have been added to the validations.

The NCES Dropout and Graduation Rate Validation and the Four and Five Year Cohort Graduation Rate Validations in the [Achievement Data Insight \(ADI\)](#) application close **Friday, December 9**.

If you have not already reviewed your validations, or if you have since made changes to your ADM collection affecting these data, please review these validations before they close. For resources, please view the [two trainings](#) (Oct. 6 and Oct. 26) that cover the graduation/dropout process and review the Cohort and Exit Adjustment/NCES Dropout manuals.

The following links to the manuals in the Graduation and Dropout Validations:

- [Cohort Graduation Policy and Technical Manual 21-22](#)
- [Dropout and Exit Adjustment Manual 21-22](#)

These data will be refreshed next Thursday, December 15 after 1 PM, and the final refresh will occur on **December 29, 2022**. If you have any questions, please contact your [Regional ESD Partner](#) or [Paul Skomsvold](#), Research Analyst.

ODE System Downtime: December 16 5 PM to December 18

The ODE will be conducting required server maintenance (all servers) beginning December 16 at 5PM. We do not foresee any issues with this work; however, systems will be **unavailable starting at 5 PM on December 16** and may continue to be unavailable **through Sunday, December 18, 2022**. Expect systems to be back **online for use at 7 AM Monday, December 19, 2022**.

December Refresh for Fall Membership

Fall Membership has refreshed for December, and your data are visible in [Achievement Data Insight](#). In January, the validation will refresh weekly through **January 26, 2023**. Validation notices of unusual data will be sent out immediately after the New Year's holiday. Please address Second Period Cumulative ADM audits quickly, as they may directly affect your First Period Cumulative ADM and Fall Membership data. The last day to submit or edit First Period Cumulative ADM data will be **January 20, 2023**.

No edits will be allowed after this day. Please contact your [Regional ESD Partner](#) or [Robin Stalcup](#), Research Analyst, if you have questions.