

# Assessment & Accountability UPDATE NEWSLETTER

#### **A&A Update Webpage**

**December 9, 2021** 

#### **General Announcements**

**Test Administration** 

**ELPA** 

Extended Assessment
Interim Assessment
Kindergarten Assessment
English Language Arts
Mathematics
Science
Social Sciences

**Accessibility Supports** 

**Essential Skills** 

Accountability & Reporting

**Questions and Answers** 

### **CONTACTS**

**Regional ESD Partners** 

Who To Contact at ODE

### **IMPORTANT DATES**

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

**A&A CHECKLIST** 

Would you like to receive our weekly newsletter in your inbox?

<u>Subscribe</u> now!

Follow us on Twitter: @ORDeptEd

#### **GENERAL ANNOUNCEMENTS**

## Teaching, Learning, and Assessment Tools For Addressing Students' Unfinished Learning REPEAT

The Oregon Department of Education would like to remind educators of the numerous tools available across the State of Oregon. As businesses and non-profits promote their learning tools to your schools, please remember that high quality, ODE-endorsed free tools are already available for your students and educators. We've collected many of them into this <u>infographic flyer</u> to help districts and schools.

- Tools for Teachers
- Oregon Open Learning
- Oregon's Interim Assessment System
- Oregon's Balance Assessment Training Series

If you'd like more information, please contact <u>Andrew Byerley</u>, Mathematics Assessment Specialist, <u>Noelle Gorbett</u>, Science Assessment Specialist, or <u>Tony Bertrand</u>, ELA Assessment Specialist.

#### **ACCOUNTABILITY & REPORTING**

# **Graduation and Dropout GED Data Added, Validations Close Friday**

GED data collected from the GED Testing Service will appear in this week's refresh on Thursday, December 9 after 1 PM.

The NCES Dropout and Graduation Rate Validation and the Four and Five Year Cohort Graduation Rate Validations in the <u>Achievement Data Insight (ADI)</u> application close **Friday, December 10**. If you have not already reviewed your validations, or if you have since made changes to your ADM collection affecting these data, please review these validations before they close. For resources, please view the <u>two trainings</u> (Oct. 7 and Oct. 14) that cover the graduation/dropout process and review the Cohort and Exit Adjustment/NCES Dropout manuals. **All appeals are due by 5 PM on December 23.** 

These data will be refreshed next Thursday, December 16 after 1 PM, and the final refresh will occur on **December 30, 2021**. If you have any questions, please contact your <u>Regional ESD Partner</u> or <u>Paul Skomsvold</u>.

### Foster Flags now updated and visible in Achievement Data Insight

Foster care databases were updated in November and the current school year foster care and ever a foster care student flags and counts are now visible and ready for validation in the Fall Membership and the Grad-Drop validations in Achievement Data Insight (ADI).

If you have any questions, please contact your Regional ESD Partner or Robin Stalcup.

#### Second Period Cumulative ADM Collection Window Opens December 9

The collection window for Second Period Cumulative ADM opens **December 9 at 1 p.m**. Second Period Cumulative ADM is the submission of ADM records for the period of July 1, 2021 to December 31, 2021. You can find information about the Second Period Cumulative ADM collection on the <u>ADM Resources Page</u> and in the <u>web training</u>. If you have any questions, please contact your <u>Regional ESD Partners</u> or <u>Amanda Leopard</u> or 503-947-5674.

# REMINDER: Replace ALL Program Type 13 Records in First Period Cumulative Average Daily Membership (ADM)

A program Type 13 record is used as a **temporary** placeholder in First, Second, and Third Period Cumulative ADM for students who are enrolled in college programs for which the district does not have the quarter credit equivalent hours attempted as of the reporting date, or for other circumstances where the required instructional hours are unknown. Once these data have been obtained, the district is responsible for requesting that the collection be reopened and updating the record to accurately reflect the additional program information. As a note, a district does not need to know if a student passed a college course to report the information in Cumulative ADM, only how many credits the student attempted. Additional information about using Program Type 13 records can be found on page 74 and 88 of the <u>Cumulative ADM Manual</u>. The last day to make changes to First Period Cumulative ADM is **January 21, 2022**.

To request that your First Period Cumulative ADM 2020-21 collection be reopened for correction, or if you have questions, please contact your <u>Regional ESD Partners</u> or <u>Amanda Leopard</u> or 503-947-5674.

#### Staff Position Collection: December 9, 2021 - January 24, 2022

The Staff Position Collection opens today, December 9, 2021 at 1:00 PM, and will remain open through **January 24, 2022**. Resources for this collection are available online at the <u>Staff Position Resources</u> page and the <u>Staff Position Schedule of Due Dates</u> page. There was also a web training held on December 1, 2021. A recording of that training can be found on the <u>ODE Video Training Page</u>. For additional information regarding this collection, please contact your <u>Regional ESD Partner</u> or <u>Ryan Clark</u> or 503-947-5632.