



## General Announcements

### Test Administration

- ELPA
- Extended Assessment
- Interim Assessment
- Kindergarten Assessment
- English Language Arts
- Mathematics
- Science
- Social Sciences

### Accessibility Supports

### Essential Skills

## Accountability & Reporting

### Questions and Answers

## CONTACTS

### Regional ESD Partners

### Who To Contact at ODE

## IMPORTANT DATES

For the weeks and months ahead

*Find all the Assessment & Accountability dates for the current school year in the*

## A&A CHECKLIST

Would you like to receive our weekly newsletter in your inbox?

**Subscribe** now!

Follow us on Twitter: [@ORDeptEd](#)

## GENERAL ANNOUNCEMENTS

### ODE Strategic Assessment and Accountability Waiver

The Oregon Department of Education (ODE) plans to request a temporary pause to specific statewide assessment and accountability expectations present in the Every Student Succeeds Act [ESSA, Sec. 1111(b)] from the United States Department of Education. This request is necessary because the assessment conditions required for summative assessment to meet its purposes have been substantially impacted by COVID-19 pandemic, social and political unrest, and other factors. ODE plans to ask for a temporary pause in English Language Arts, Mathematics, and Science summative testing for 2020-21. ODE remains committed to summative assessment when the conditions that support appropriate uses are in place and plans to implement statewide assessments in 2021-22, or when conditions next allow. Please go to the [Assessment Communications webpage](#) to gain access to an executive summary, the full waiver letter, a video overview, and to access the public comment process. Please contact [Dan Farley](#), Director of Assessment, if you have any questions.

### National Assessment of Educational Progress (NAEP) Postponed to 2021-2022

On November 25, 2020, the National Center for Education Statistics (NCES) announced plans to postpone the NAEP 2021 mathematics and reading assessments to the 2021–2022 school year. A statement explaining the decision is posted on the [NCES website](#).

However, NCES believes that exploring educational experiences within the context of COVID-19 could be valuable to states and districts for the 2020–2021 school year. NCES developed questions related to the impact of the COVID-19 pandemic for the NAEP school and teacher questionnaires. NCES is considering administering the NAEP questionnaires to teachers and administrators this year. A decision will be announced as soon as it is made.

Contact [Beth LaDuca](#) at 503-947-5836 with questions.

## ACCOUNTABILITY & REPORTING

### Second Period Cumulative ADM Collection Window Opens December 10 **REPEAT**

The collection window for Second Period Cumulative ADM opens **December 10 at 1 p.m.** Second Period Cumulative ADM is the submission of ADM records for the period of July 1, 2020 to December 31, 2020. You can find information about the Second Period Cumulative ADM collection on the [ADM Resources Page](#) and in the [web training](#).

If you have any questions, please contact your [Regional ESD Partners](#) or [Amanda Leopard](#) at 503-947-5674.

### Adult High School Diploma results added to Cohort

We have received Adult High School Diploma data for June 2015 through June 2020 from the Higher Education Coordinating Commission. These data are being added to the 4YR and 5YR Cohort data sets and should be available for viewing during the December 10, 2020 refresh. You should review Achievement Data Insight, even if you have already done so, in order to look for any changes. If you have any questions, please contact your [Regional ESD Partner](#) or [Robin Stalcup](#).

### Graduation and Dropout Validations Close Friday

The NCES Dropout and Graduation Rate Validation and the Four and Five Year Cohort Graduation Rate Validations in the [Achievement Data Insight](#) (ADI) application close **Friday, December 11**. If you have not already reviewed your validations, or if you have since made changes to your ADM collection affecting these data, please review these validations before they close. For resources, please view the two [trainings](#) (Oct. 1 and Oct. 15) that cover the graduation/dropout process and review the Cohort and Exit Adjustment/NCES Dropout manuals. All appeals are due by **5 PM on December 18**. These data will be refreshed next Thursday, December 17 after 1 PM, and the final refresh will occur on **December 31, 2020**. If you have any questions, please contact your [Regional ESD Partner](#) or [Robin Stalcup](#).

### Staff Position Collection: December 10, 2020 – January 25, 2021 **REPEAT**

The Staff Position Collection opened on December 10, 2020 and will remain open until **January 25, 2021**. Resources for this collection are available online at the [Staff Position Resources](#) page and the [Staff Position Schedule of Due Dates](#) page. There was also a pre-recorded web training that can be found on the [ODE Video Training](#) page under the *Staff Position 20-21* section.