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December 15, 2022

GENERAL ANNOUNCEMENTS

K-2 Tools for Teachers Virtual Workshop

The Oregon Department of Education has partnered with Smarter Balanced to develop learning progressions and instructional resources in support of K-2 educators.

Smarter Balanced will be managing and recruiting educators actively working with K-2 students to participate in a virtual workshop on **February 27 and 28, 2023.** Participant time zones will be considered when determining a final schedule.

The workshop will build foundations for grade K-2 resource creation, including:

- Completing learning progressions.
- Brainstorming unique attributes of K-2 classrooms and how resources should meet these considerations.
- Reviewing and providing feedback to sample K, 1, and 2 ELA and Math lessons for leveling.

Other participant considerations include the following:

- Participants must complete an online training before the workshop. This will be available approximately two weeks before the workshop and will take no more than one hour to complete.
- Participants are responsible for completing any post-workshop projects within two weeks of the last day of the workshop.
- A \$400 stipend is available to complete pre- and postworkshop tasks, depending on your role and state/territory policy.

Educators that are interested in participating should complete the following <u>K-2 Tools for Teachers Virtual Workshop Application</u>. Selection criteria will be based on regional and demographic diversity and grade-level content needs. All applicants will be notified via email the week of **January 9** by <u>Sarah Birgé</u> regarding the final selection. Be sure to check all your folders (including your spam folder).

For additional information or questions, please contact <u>Tony</u> <u>Bertrand</u>, Language Arts Assessment Specialist.

OSAS Professional Development Opportunity: ELA and Mathematics Summative Test Scoring REPEAT

The Oregon Department of Education (ODE) is seeking educators interested in participating in the scoring of ELA and Mathematics test items for Oregon Statewide Summative Tests.

• This training is primarily intended for individuals who would like to deepen their understanding of handscored items and the rubrics used to score them.

The initial training for this project will occur on March 17, 2023, in Salem, OR. Substitute and travel costs for the March 17 training day will be covered by ODE.

 As a reminder, recruited applicants will be signed on as temporary employees with ODE and Measurement Incorporated and will receive compensation at the standard ODE rate of \$28.96 per hour.
 Following that training day, qualified raters will then remotely score items during their own off-contract time throughout spring.

The deadline for submitting an **application** is **Thursday, February 9, 2023** and ODE will notify successful applicants by **February 13**, along with information on next steps.

For additional information, please refer to the A&A Update Newsletter posted December 8, 2022.

Alt ELPA Informational Webinar Scheduled

ODE has scheduled an optional Alt ELPA informational Webinar. While the principal target audience for this webinar comprises Test Administrators and District Test Coordinators, any role may join.

To attend the webinar, register using one of the links below. Note that this webinar is optional and does not constitute required training for Alt ELPA administration. The two sessions will present identical content.

- Afternoon session: January 5, 2023
- Morning session: January 6, 2023

The webinar will recapitulate currently available information regarding the Alt ELPA, including an overview, and relevant to before, during, and after testing. Prospective attendees may submit questions for the webinar in advance using <u>this form</u>.

Educators who do not attend the webinar will still have access to all presented information. The scripted slide deck for this webinar, together with a compiled Q&A document covering both sessions, will be posted to the ODE website.

Please contact Mason Rivers, Special Education Assessment Specialist, with questions regarding the Alt ELPA.

Alt ELPA User Guide and Training Materials Now Available REPEAT

All required Test Administrator (TA) training materials, including an <u>Alt ELPA User Guide</u>, are now available for the Alternate English Language Proficiency Assessment (Alt ELPA). Both District Test Coordinators (DTCs) and TAs must review these required training materials prior to any administration of the Alt ELPA.

The complete list of required training elements for the Alt ELPA includes:

- Foundational training materials for the DTC or TA role, as outlined in the <u>Test Administration Manual</u> section 1.5
- <u>Alt ELPA User Guide</u>: contains step-by-step instructions on how to access and administer the test

The Alt ELPA TA Directions and Scoring Rubrics Booklets are being finalized and will be made available to states soon. The booklets are not a training material. They can be downloaded at any time prior to testing.

Please contact Mason Rivers, Special Education Assessment Specialist, with questions regarding the Alt ELPA.

TEST ADMINISTRATION

Participation in Oregon's Summative Tests

Many Oregon superintendents received a letter from ODE on December 13, 2022, to ensure that school districts across the state understand the importance of full participation in Oregon's summative tests for all students and student groups. Under Oregon's Every Student Succeeds Act (ESSA) State Plan, schools with one or more student groups missing the 95% participation rate threshold are required to create and implement a plan for improving participation rates.

District leaders with student groups who have not met required participation thresholds are encouraged to review a Target Reports training video and related resources on the Assessment Team's <u>Professional</u> <u>Development webpage</u> (see the Using OSAS Results: Target Report section at the top) that explain how to make effective use of the Target Reports for English language arts and mathematics that can help improve instruction as a result of the information that comes from the statewide summative tests. This Target Report training shows how state summative test results can be appropriately used for this purpose. It should be noted that Target Reports are of limited instructional use when participation rates are low.

ODE has developed Assessment Communication Flyers for different audiences to support this effort that are available on the <u>Assessment Team Communications webpage</u>. Please contact <u>Andy Byerley</u>, ODE's Mathematics Assessment Specialist, or <u>Tony Bertrand</u>, ODE's English Language Arts Assessment Specialist, if you have any questions about Target Reports and what ODE is doing to support appropriate uses.

ACCOUNTABILITY & REPORTING

ODE System Downtime: December 16 5 PM to December 18 REPEAT

The ODE will be conducting required server maintenance (all servers) beginning December 16 at 5PM. We do not foresee any issues with this work; however, systems will be **unavailable starting at 5 PM on December 16** and may continue to be unavailable **through Sunday**, **December 18**, **2022**. Expect systems to be back **online for use at 7 AM Monday**, **December 19**, **2022**.

December Refresh for Fall Membership REPEAT

Fall Membership has refreshed for December, and your data are visible in <u>Achievement Data Insight</u>. In January, the validation will refresh weekly through **January 26, 2023**. Validation notices of unusual data will be sent out immediately after the New Year's holiday. Please address Second Period Cumulative ADM audits quickly, as they may directly affect your First Period Cumulative ADM and Fall Membership data. The last day to submit or edit First Period Cumulative ADM data will be **January 20, 2023**.

No edits will be allowed after this day. Please contact your <u>Regional ESD Partner</u> or <u>Robin Stalcup</u>, Research Analyst, if you have questions.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: How do I access the CAAELP-created training slides for the Alternate English Language Proficiency Assessment (Alt ELPA)?

ANSWER: The directions to access these training slides can be found in the <u>Alt ELPA User Guide</u>, in the **User Support** section, second bullet point under *Policy or Test Administration Questions*. These directions include all information needed to access the training slides, including passwords.