



[A&A Update Webpage](#)

December 22, 2022

General Announcements

Test Administration

- ELPA
- Extended Assessment
- Interim Assessment
- Early Learning Transition Check-in
- English Language Arts
- Mathematics
- Science
- Social Sciences

Accessibility Supports

Essential Skills

Accountability & Reporting

Questions and Answers

CONTACTS

Regional ESD Partners

Who To Contact at ODE

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

Would you like to receive our weekly newsletter in your inbox?

Subscribe now!

Follow us on Twitter: [@ORDeptEd](#)

GENERAL ANNOUNCEMENTS

We will pause our A&A Update for the next two weeks in honor of the holidays and release our next edition on January 12. Happy Holidays to you and yours!

2022 Student Educational Equity Development Survey Data Now Available

The *State Level SEED Survey Item Summary Data* for the spring 2022 administration are now available on the ODE's [Assessment Group Reports webpage](#).

The [SEED Survey](#) is a student response (or teacher response for Alt SEED) tool that gathers student voice data to help in understanding the full educational experiences of students in Oregon. The SEED Survey is part of the Oregon Statewide Assessment System.

Contact ODE at ODE.SEEDSurvey@ode.oregon.gov with any questions you have regarding the SEED and/or Alt SEED Surveys.

K-2 Tools for Teachers Virtual Workshop REPEAT

The Oregon Department of Education has partnered with Smarter Balanced to develop learning progressions and instructional resources in support of K-2 educators.

Smarter Balanced will be managing and recruiting educators actively working with K-2 students to participate in a virtual workshop on **February 27 and 28, 2023**. Participant time zones will be considered when determining a final schedule.

The workshop will build foundations for grade K-2 resource creation, including:

- Completing learning progressions.
- Brainstorming unique attributes of K-2 classrooms and how resources should meet these considerations.
- Reviewing and providing feedback to sample K, 1, and 2 ELA and Math lessons for leveling.

Other participant considerations include the following:

- Participants must complete an online training before the workshop. This will be available approximately two weeks before the workshop and will take no more than one hour to complete.
- Participants are responsible for completing any post-workshop projects within two weeks of the last day of the workshop.
- A \$400 stipend is available to complete pre- and post-workshop tasks, depending on your role and state/territory policy.

Educators that are interested in participating should complete the following [K-2 Tools for Teachers Virtual Workshop Application](#). Selection criteria will be based on regional and demographic diversity and grade-level content needs. All applicants will be notified via email the week of **January 9** by [Sarah Birgé](#) regarding the final selection. Be sure to check all your folders (including your spam folder).

For additional information or questions, please contact [Tony Bertrand](#), Language Arts Assessment Specialist.

OSAS Professional Development Opportunity: ELA and Mathematics Summative Test Scoring REPEAT

The Oregon Department of Education (ODE) is seeking educators interested in participating in the scoring of ELA and Mathematics test items for Oregon Statewide Summative Tests.

- This training is primarily intended for individuals who would like to deepen their understanding of hand-scored items and the rubrics used to score them.

The initial training for this project will occur on March 17, 2023, in Salem, OR. Substitute and travel costs for the March 17 training day will be covered by ODE.

- As a reminder, recruited applicants will be signed on as temporary employees with ODE and Measurement Incorporated and will receive compensation at the standard ODE rate of \$28.96 per hour. Following that training day, qualified raters will then remotely score items during their own off-contract time throughout spring.

The deadline for submitting an [application](#) is **Thursday, February 9, 2023** and ODE will notify successful applicants by **February 13**, along with information on next steps.

For additional information, please refer to the A&A Update Newsletter posted [December 8, 2022](#).

Alt ELPA Informational Webinar Scheduled REPEAT

ODE has scheduled an optional Alt ELPA informational Webinar. While the principal target audience for this webinar comprises Test Administrators and District Test Coordinators, any role may join.

To attend the webinar, register using one of the links below. Note that this webinar is optional and does not constitute required training for Alt ELPA administration. The two sessions will present identical content.

- Afternoon session: [January 5, 2023](#)
- Morning session: [January 6, 2023](#)

The webinar will recapitulate currently available information regarding the Alt ELPA, including an overview, and relevant to before, during, and after testing. Prospective attendees may submit questions for the webinar in advance using [this form](#).

Educators who do not attend the webinar will still have access to all presented information. The scripted slide deck for this webinar, together with a compiled Q&A document covering both sessions, will be posted to the ODE website.

Please contact [Mason Rivers](#), Special Education Assessment Specialist, with questions regarding the Alt ELPA.

Alt ELPA User Guide and Training Materials Now Available REPEAT

All required Test Administrator (TA) training materials, including an [Alt ELPA User Guide](#), are now available for the Alternate English Language Proficiency Assessment (Alt ELPA). Both District Test Coordinators (DTCs) and TAs must review these required training materials prior to any administration of the Alt ELPA.

The complete list of required training elements for the Alt ELPA includes:

- Foundational training materials for the DTC or TA role, as outlined in the [Test Administration Manual](#) section 1.5
- [Alt ELPA User Guide](#): contains step-by-step instructions on how to access and administer the test

The Alt ELPA TA Directions and Scoring Rubrics Booklets are being finalized and will be made available to states soon. The booklets are not a training material. They can be downloaded at any time prior to testing.

Please contact [Mason Rivers](#), Special Education Assessment Specialist, with questions regarding the Alt ELPA.

TEST ADMINISTRATION

Participation in Oregon’s Summative Tests REPEAT

Many Oregon superintendents received a letter from ODE on December 13, 2022, to ensure that school districts across the state understand the importance of full participation in Oregon’s summative tests for all students and student groups. Under Oregon’s Every Student Succeeds Act (ESSA) State Plan, schools with one or more student groups missing the 95% participation rate threshold are required to create and implement a plan for improving participation rates.

District leaders with student groups who have not met required participation thresholds are encouraged to review a Target Reports training video and related resources on the Assessment Team’s [Professional Development webpage](#) (see the Using OSAS Results: Target Report section at the top) that explain how to make effective use of the Target Reports for English language arts and mathematics that can help improve instruction as a result of the information that comes from the statewide summative tests. This Target Report training shows how state summative test results can be appropriately used for this purpose. It should be noted that Target Reports are of limited instructional use when participation rates are low.

ODE has developed Assessment Communication Flyers for different audiences to support this effort that are available on the [Assessment Team Communications webpage](#). Please contact [Andy Byerley](#), ODE’s Mathematics Assessment Specialist, or [Tony Bertrand](#), ODE’s English Language Arts Assessment Specialist, if you have any questions about Target Reports and what ODE is doing to support appropriate uses.

ACCOUNTABILITY & REPORTING

Graduation and Pushout (Dropout) Validations, GED Data and Final Refresh

There will be no refresh to the NCES Graduation and Pushout Rate Validation or the Four and Five Year Cohort Graduation Rate next week. Instead, the final refresh for these validations will occur after ODE has received data from the GED Testing Service. ODE will send an update when GED data have been added to the validations and the final refresh has been scheduled. If you have any questions, please contact your [Regional ESD Partner](#) or [Paul Skomsvold](#), Research Analyst for 4-Yr or 5-Yr Cohort.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field **REPEAT**

QUESTION: How do I access the CAAELP-created training slides for the Alternate English Language Proficiency Assessment (Alt ELPA)?

ANSWER: The directions to access these training slides can be found in the [Alt ELPA User Guide](#), in the **User Support** section, second bullet point under *Policy or Test Administration Questions*. These directions include all information needed to access the training slides, including passwords.