

## DTC Webinar: Q&A Session – January 8, 2020

Q: Tracking is mentioned in the OAM as an option for ELA, Math and Science when Text-to-Speech is used (page 16 for ELA and Math, page 35 for Science). Page 16 says it is available for adjustment in TIDE (I can't find it), and page 35 says it can be adjusted in the TA Interface. Appendix B (page 90) doesn't mention it at all. I'm guessing it is actually a "TA Interface only" setting? And that if TTS has not been set, it won't actually do anything. We now have some ELA supports that are separated in TIDE for the CAT and the PT. I haven't specifically explored this in the TA Training site (and we sometimes find out later that the operational interface behaves differently), but I'm curious if things like turning off universal tools or other settings that are adjustable through the TA Interface will also be separated by CAT vs PT. For example, if I adjust a student's Mouse Pointer settings in the TA Interface for the ELA CAT test, I would need to remember to also do that when they took the ELA PT test, correct? Or does it apply to both parts of ELA? Thus, would it be correct to say that, regardless of ELA CAT vs ELA PT vs Math CAT vs Math PT, any adjustments made in the TA Interface only apply to the test selected?

- Text is read aloud to the student via embedded text-to-speech technology. The student is able to control the speed as well as raise or lower the volume of the voice via a volume control. And, if appropriate for the student, a "Tracking" feature can be enabled in TA interface which highlights words as they are being read aloud by TTS. English text-to-speech is also available for Math for students with the Translations (stacked Spanish/English) designated support assigned to them.
- Tracking will need to be verified in the TA interface at the beginning of each test administration.

Q: When can we expect to receive last year's Science test scores?

- Dan Farley and Noelle Gorbett will present the Science cut scores and achievement level descriptors from the 2019 operational administration as a second read to the state board February 20<sup>th</sup> (rescheduled from January 16, 2020). We do expect the State Board to proceed with adoption; however, that is still at their discretion. Assuming they do proceed with the adoption, Cindy Barrick has let us know that we can expect last year's and this year's Science scores to be in the reporting system by the first week of March.

Q: When will the new Illustration Glossary be available in the practice tests?

- The Illustration Glossary is now available in the Training Site.
- In contrast to what was shared in the January 8 DTC webinar, we will not be making the Illustration Glossary available by the end of January based on several instructional concerns. We are partnering with district representatives most likely to be affected by the availability of this tool to get additional feedback before proceeding. We will keep DTCs alerted to the timeline for the implementation of this support.

Q: Is the Extended Assessment open, and does it have the same restrictions as the 66% of instructional days that applies to grades 3-8 for the statewide summative

assessments?

- Yes, the Oregon Extended Assessment (ORExt) test window now matches the window for the general summative assessments. The 66% instructional day requirement does not apply to the ORExt. It only applies to the general summative assessments in ELA and math in Grades 3-8. Please refer section 5.2 of the [Test Administration Manual](#).

Q: Do DTCs still have monitoring access for the Oregon Extended Assessment?

- Yes, and the Qualified Trainer Training added a little more functionality this year. For more information please contact Sevrina Tindal at [stindal@uoregon.edu](mailto:stindal@uoregon.edu).

Q: Will districts have an opportunity to enter administration codes on 2018-19 science test records?

- Yes.

Q: The earlier question about pausing tests and 4-day limit is most likely related to the ELPA Screener. Can you address that one again as it relates to the screener?

- In the past, the ELPA Screener would auto-submit 4 calendar days after opening the testing opportunity. In March 2019, that auto-submit window was extended to 7 calendar days. If this auto-submit window interrupts an ongoing testing opportunity, it is not necessary to begin a new Screener. The district should submit an impropriety report requesting that the test be reopened. From the student's point of view, such a reopen would look identical to resuming a paused test.

Q: I am going to be having surgery and will be out for about 6 weeks. Can the temporary DTC be a classified staff member or do they need to be a licensed teacher?

- DTCs are district personnel responsible for the overall administration of testing in a district and do not specifically have to be a licensed teacher. If the district determines that the current DTC is no longer able to fill this role, the district Superintendent must notify ODE and provide ODE with the name and contact information for a replacement or interim DTC within one business day of learning of the need for a replacement.

Q: Are you working on an update for the OAM around the new Illustration Glossary support? Or an update to our training slide presentation for STC training?

- We do not have plans to update the OAM or training materials at this time. DTCs may wish to use [this flier](#) to meet any training needs.

Q: I understand that we won't be receiving ELA and Math scores until March; this is late for our seniors who are trying to pass their graduation requirements by retaking the state tests. In there any plans or considerations in the future to release scores for seniors earlier?

- This timeline has been in place for many years and results from necessity related to the use and calibration of human scorers. There are no plans to release the scores earlier, as it is not feasible.