

## DTC Webinar: Q&A Session – February 10, 2021

### Shared Links:

- [LIPI Guidance](#)
- [Student Educational Equity Development Survey](#)
- [Secure Transmission of Student Data](#) is available under the Promising Practices pulldown, located on the [Assessment Resources page](#)

### SEED Survey

Q: What level of data will we get back from the survey? Will it be like the Oregon Health Authority student survey where it is rolled up into an overall number and demographic group? Or, will we get data like we do for assessments where we get an individual "score" but not individual student responses to questions?

- At present, based on the pilot administration, the only data we have committed is state aggregate data as part of a report that will be shared this summer. In order to protect student confidentiality we will not be sharing individual student data. Students need to be able to share what they feel and what their perceptions are without fear of what will be done with the data. Data may be shared in the instance of a crisis response where the district test coordinator and school principal would be notified to meet their student's needs. It may also be shared if parents or guardians request to see their child's responses. We are engaging advisory committees on reporting in district, school, and classroom level reporting and will be talking about the consequences about all of those reporting levels.

Q: Since in a normal year, the SEED is part of the OSAS assessment, if parents decide to opt their student out of SEEDS, will there be a way to block just the SEED survey in TIDE?

- For the pilot, students will not be able to access the survey unless the DTC/TA provides them with access through the TDS or via the URL. ODE will work with Cambium to give DTCs the ability to manage student access in the future, either with TIDE functions or otherwise.

Q: Will the results of SEEDs be an authorized basis for action within current or future SSA/SIA or other required plans?

- This is an outstanding question that we require feedback and input from our advisory committees before we're able to respond to.

Q: Do teachers who administer the SEEDS for example (a third grade teacher) need the TA Security Training? Or can we administer the SEEDS from the STC level?

- The SEED Survey can be administered by an STC or DTC. Modules 2, 3, and 9 (available February 19, 2021) need to be completed by the administrator.

Q: Is this survey something like safe schools survey?

- The SEEDs survey is meant to not duplicate any other surveys. For more information, please review the [District Test Coordinator – SEED Survey Purpose](#)

[and Overview](#) posted on the [Student Educational Equity Development Survey \(SEEDS\)](#) webpage.

Q: Clarification on the SEEDS administrating question, can TA's administer the SEEDS once completed module?

- Yes, depending on whether you want the TA to administer through the secure browser or through the remote administration browser that will be available. If they want to use the remote administration, they will need to complete one additional certification course that is available automatically on the OSAS portal and in the Module 9 materials. It is very quick and goes over the technical features of that portal and create the survey as an assignment rather than a proctored test.

Q: So this is outside of the waiver, so all staff will still need to be trained in order to give this SEEDs survey, correct?

- No, a DTC could set up the survey as an assignment with a large window where a student could go to the URL and take the survey. More information will be available February 19, 2021.

Q: I just want to clarify, is the SEEDS survey mandatory? What grades will take the survey?

- The survey is a pilot this year and is not required. We are hoping that as many districts as possible will participate so we can understand how well the items function. We are hoping all students in grades 3-8 and 11 will participate.

Q: Are there guidelines for students who require accommodations (students with moderate to severe disabilities) for taking the SEEDS?

- There's a nuanced response. Many of the accessibility supports that are most frequently used are built in the SEED survey, for example text-to-speech. All of the accommodations available in TDS will be available in the survey when it's administered. ODE is currently working with researchers at Behavioral Research and Teaching (BRT) to develop an alt SEED survey. Current design thinking is that it will likely be a survey that is completed by the qualified assessor in order to get reliable information about the constructs that are as similar as possible to the general population survey. There is an accommodation manual that will also be available for the SEED survey on February 19, 2021.

Q: If there is not waiver for SBAC, how will students who enrolled in the district's "online Academy" option take the assessments?

- If the United States Department of Education does not accept out waiver, we have shortened blueprints in ELA and Math that we will make available to districts. ODE is not supporting remote administration for our secure summative assessments because of a variety of factors including impact on families, students experienced disability, and students who are English Learners in terms of the accommodations and access supports that are required and a lot of other factors including item security. Because of that districts would need to leverage

and put good faith efforts into making on site in person test administration available for all students who they serve.

Q: Is the SEED survey available in languages other than English?

- Yes, currently we will have Spanish available through the test delivery system with an English Spanish toggle that will be available to students.

Q: So students that need to take the Extended Assessment will/not be able to take the alternate SEEDS this year?

- It is a very similar construct to the general assessment and will have the same response to both. If that waiver request is approved and the ELA, Math, and Science summative assessments are waived then that also applies to the extended assessments. We will do the SEED survey for students who participate in our general assessments and we will do the alt SEED survey for students who participated in our Oregon Extended assessments. If the waiver request is not approved, we will endeavor to do both the shortened test blueprints and as well as the SEED survey.

Q: It's hard enough to get staff right now to take the Interim assessments and negativity on the Summative-Waiver. How do we make them excited about doing a survey that isn't required?

- Centering on the purpose of the assessment and source of the idea and implementation. The SEED survey and the constructs that are maintained are the direct result of recommendations from educator panels and workgroups, starting with workgroups convened to develop Oregon's state plan in our response to ESSA requirements in 2014-15 and engagements as recently as December. The excitement of this from an educator's perspective is that they can be part of helping Oregon change the type of data that we are gathering as part of our Assessment and Accountability system. It's a momentous historical event, we're being responsive to requests to look at more well-rounded data and incorporate additional indicators into our system. I think that being part of that solution has been something educators have been clamoring for and something I would hope would meet their professional scruples in terms of wanting to get behind it.

Q: Is SEEDS appropriate for EL's in terms of vocabulary level?

- To the extent possible, yes. The English survey, which serves as a base for translation, was carefully calibrated for grade-level language. We have made efforts to privilege vocabulary and sentence structures that will be understood by the widest range of students possible.

## **Tools for Teachers**

Q: Does an STC who has interim access have access to Tools for Teachers or do I need to add it for them?

- STCs do have access to Tools for Teachers - access is included within every other user role. The "TFT\_SC" user role exists to provide access to users who do not need to be Test Administrators.

## Share Space

Q: Still looking for other districts' ideas to get SSIDs into the hands of students. I think we have it figured out for the most part, but I'm always looking for better options we may not have thought of. We will likely be handing note cards out at weekly packet pickups for the elementary level. But still not sure for the high school kids.

- SSIDs can be accessed through StudentVue if the school uses Synergy.
- PPS: we've added a field in Parentvue/Studentvue app to make the SSID visible. While this isn't a perfect model (not all parents have access to internet/phone) it could provide a way to share the SSID securely to many students. We're still working out all of the details with this plan regarding equity and test security.
- Some districts currently use a secure file transfer system with an ESD partner as a "cc". This practice can continue. The ESD partner is cced because it's ODE secure system and the sender has to choose an ODE staff member. Please remember that only the attachment is secure and do not include the SSID number in the body of the message.
- I have eSchool working on getting SSID# available in home access. Should be available middle of March.
- Along that line, Schoology might be appropriate too. I don't know details as I'm not a teacher with classes.