

# **Assessment of Essential Skills Review Panel**

## **DRAFT - Meeting Minutes**

January 10, 2020

**Friday, January 10, 2020**

**Panel Members Present:** Bret Uptmor, Ellen Irish, Garrett Apland, John Bouchard, Larry Susuki, Lori Cullen Brown, Marie Shimer, Matt Seimears, Melissa Glover, Ralph Brown, Robin DeLoach, Sarah Cunningham, Shaun Gross, Tenneal Wetherell

**Panel Members Absent:** Jay Mathison, Jill Sumerlin, Laurie Ross, Marilyn Williams, Michelle Cummings, Rinda Montgomery

**Facilitating:** Tony Bertrand

**ODE Attendance:** Andrew Byerley, Cristen McLean, Dan Farley, Josh Rew, Lacey Rhoades, Steve Slater

### **Welcome and Agenda Overview**

Tony Bertrand called the meeting to order at 9:00 a.m. and reviewed the agenda with the Assessment of Essential Skills Review Panel (AESRP) members.

#### **I. 9:00 - 9:10 Introductions, Attendance, Agenda Review, Public Participation, and Meeting Norms**

Tony Bertrand addressed the Assessment of Essential Skills Review Panel (AESRP) members around public meeting statute and guidance for AESRP meetings. The Public Meetings Law guarantees the public the right to attend governing body meetings, but does not include the right to participate by public testimony; ORS 192.630(1). Meeting norms reviewed with AESRP members.

Tony Bertrand and Lacey Rhoades took roll call (13 present, 6 absent, 1 member arrived late).

#### **II. 9:10 - 9:15 New and Returning Member Introduction, AESRP Role and Responsibilities**

Members Bret Uptmor and Matt Seimears introduced as new addition to the AESRP membership.

- Bret Uptmor –Superintendent Representative (Grant County School District #3)
- Matt Seimears – Higher Ed. Representative (Eastern Oregon University - Professor/Dean, College of Education)

Tony Bertrand reviewed AESRP Roles and Responsibilities:

- Adoption of “Other Standardized Assessment” options to measure students’ proficiency in the approved Essential Skills
- Recommendations on the achievement standards used under the “Other Standardized Assessment” options to determine students’ eligibility for demonstrating proficiency in the approved Essential Skills

#### **III. 9:15 - 9:20 Review of Minutes**

Tony Bertrand shared the May 17, 2019, AESRP Minutes with panel members. AESRP members has no edits or corrections to the draft minutes. Ralph Brown motioned to approve the minutes from May 17, 2019. Robin DeLoach seconded the motion. The majority were in favor with 13 voting to approve minutes; 0 opposed; 7 abstain/absent.

Motion passed.

**IV. 9:20 – 9:55 Action Item: Other Standardized Assessment Option (Next Generation Accuplacer)**

Tony Bertrand presented the Next Generation Accuplacer as a potential standardized assessment option for Essential Skills. ODE conducted Step 3 (ODE will begin reviewing the technical qualities of the assessment and data available for establishing an achievement standard).

Tony Bertrand discussed the alignment of the Accuplacer Next Generation Reading Test Content Specifications with AESRP members. The content review summarized a minimum alignment to the previously approved Accuplacer Classic test blueprint and indicated where there was improved in alignment to the Essential Skills Reading required definitions and the Oregon English language arts standards.

Josh Rew presented the technical quality of the Accuplacer Next Generation Reading Test with AESRP members. In evaluating the “Test Design” components of the assessment the criteria was either acceptable or reasonable. When reviewing the technical quality for “Fairness, Reliability, and Validity”, ODE was not able to complete the evaluation as many of the necessary indicators were not available.

Therefore AESRP members were not able to make recommendations on the Accuplacer Next Generation Reading Test concordance table until the method of linking scale scores can be confirmed. ODE will continue to pursue the additional required documents from The College Board to complete the technical quality review at the Spring AESRP meeting.

**V. 9:55 – 10:15 Discussion /Feedback: Modified Work Sample Guidance – Mathematics and Essentialization Process**

Andrew Byerley present of the topic of modified work sample guidance for students pursuing a modified diploma under the essential skills requirement. It was communicated to AESRP members about a need amongst educator for ODE to provide more explicit guidance to educators on how to modify math work sample prompts for students working toward a modified diploma. ODE requested volunteers of AESRP to participate in a focus group discussion to develop additional guidance with the exclusion of the Oregon mathematical practice standards.

**VI. 10:15 – 10:25 Discussion /Feedback: Essential Skills Data Completion Overview**

Tony Bertrand and Dan Farley presented data on which methods were utilized by students across the State of Oregon for demonstrating the essential skills requirement: Oregon Statewide Summative Assessment, Other Standardized Assessment Option, or Work Sample completion. The majority of Oregon high school students meet essential skills via the use of the Oregon Statewide Summative Assessment. ODE also presented the same information across the three requirements (Reading, Writing, and Mathematics) by differing racial demographics.

**VII. 10:25 – 10:30 Dismissal/ Adjourn**

**a. Meeting Dates 2019-2020**

Tony Bertrand clarified the Spring AESRP meeting is scheduled for Friday, April 10, 2020.

**b. Adjourn**

The meeting was adjourned at 10:30 A.M.