

Oregon Accessibility Panel

Membership Parameters and Guidelines



MEMBERSHIP ELIGIBILITY

The Oregon Accessibility Panel (OAP) will consist of educators and consumers of education (e.g., parents, individuals using and affected by the statewide assessment, advocates of students with disabilities). New members will be selected from among (a) those nominated by outgoing members, (b) self-nominated individuals, (c) those nominated by existing members, or (d) state recommendation. All members selected for nomination must possess the appropriate eligibility criteria in addition to filling the short-term and long-term needs of the panel.

LENGTH OF SERVICE

Panel members may continue in the role of OAP member for a 4-year term, with a 1-year extension as requested. Panel members must (a) maintain an ongoing role in the field of education and/or assessment and (b) maintain active involvement and participation on the panel. Members may discontinue their role if they retire, complete their term, or resign.

ROLES

Panel members will review recommendations, propose studies, and advise the Director of Assessment and Student Reporting of current accessibility supports with respect to the inclusion of students with disabilities in statewide assessment with a conscious link to the appropriate provision and use of these supports in instruction. The panel will advise the Director of Assessment and Student Reporting toward those accessibility supports (as defined by the state) that do not impact the validity of a student's assessment score, and will provide clear distinctions to be communicated to the field regarding accepted and rejected accessibility supports.

PARTICIPATION

Panel members are expected to attend a majority of meetings per year and are excused from participation based on legitimate conflicts. Members will communicate attendance with facilitators in advance of missed meetings. No substitutes may be sent to participate on behalf of a member. Teachers who participate on the panel will not be expected to attend on a non-contract day, but may volunteer their time to attend.

DISCONTINUATION OR REMOVAL

Panel members will commit to a 4-year term, with a 1-year extension as requested, and will have the option of withdrawing annually if their commitments must change or if there are

prolonged absences or lack of communication, which will be considered potential conflicts to effective membership.

SKILL SETS

Twelve skill sets have been identified as fundamentally critical to the decisions made by this panel. These skill sets are to be maintained throughout the existence of the panel. Reassigned, retired, or resigned individuals representing one of these fundamental skill sets will be replaced by individuals possessing the same set of skills.

Administration (School/District/State)

Assessment

Assistive Technology

Blind or Visually Impaired

Deaf or Hard of Hearing

English Language Learner

General Education

Parents/Guardians of students with disabilities

Policy

Practical/Classroom

Research

Special Education

Other skills as needed (e.g., civil rights, specific subject area)

CONTACT

For additional information, please contact Mason Rivers, Special Education Assessment Specialist by email: Mason.Rivers@ode.oregon.gov or by phone/text: (971) 208-0434