

# 2025 Oregon State Test Results Data Visualizations

Participation and Achievement for  
English Language Arts,  
Mathematics, and Science

September 2025



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## 2025 Oregon State Test Results Data Visualizations

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## **Introduction**

The latest state summative test data show that there have been areas of progress statewide, but we are still behind pre-pandemic performance levels overall.

Nationally, educators and policymakers are grappling with significant academic setbacks due to the disruptions of the past few years. These data offer an opportunity to deepen and refine Oregon's efforts for continued recovery and growth, using this information as a catalyst to guide important questions that can lead to necessary reforms and resource allocation.

While the data present a complex picture, they underscore the urgency of focused investments, particularly in English Language Arts (ELA), and acknowledges incremental gains in mathematics.

## **Purpose of State Summative Tests**

State summative tests are designed to shine a light where Oregon's education system is doing well, where Oregon can build from strength, and where more attention is needed in serving the learning needs of all our scholars. State test results matter; they are the only indicator we have that we can use to reliably understand how well Oregon's K-12 education system is serving all of our students academically in three critical subjects. While state tests reliably measure student group learning in reference to Oregon's challenging content standards in English language arts, mathematics, and science when participation thresholds are met, they do not identify all of the strengths, talents, gifts, or needs of any individual. And, they do not describe the full context of what a school provides socially or academically to students.

Data from different types of assessments are best leveraged when they identify learning edges and the next steps for district and state education systems (summative), classrooms (interim/benchmark), and students (formative).

Oregon's state assessment system continues to strive for balance by including a focus on culturally responsive practices which require a broad range of data sources in addition to academic assessments.

## **Responsible Data Use**

Some considerations to note regarding interpretations and comparisons using the spring 2025 data:

- When discussing comparisons, an asset-based lens should be used in service of the goal to accelerate growth.



- High school participation rates are too low to support most comparisons, both across districts and schools across time. The participation threshold recommended by Oregon's Technical Advisory Committee to support defensible school and district comparisons is 80%.

### **Data Notes**

In 2024-25, Oregon's methodology changed to include as proficient students who scored as proficient on Oregon's [Extended Assessment](#), the alternate assessment for students with the most significant cognitive disabilities. Rates presented in this document for prior years have been recalculated to include this change, and may differ slightly from prior publications.

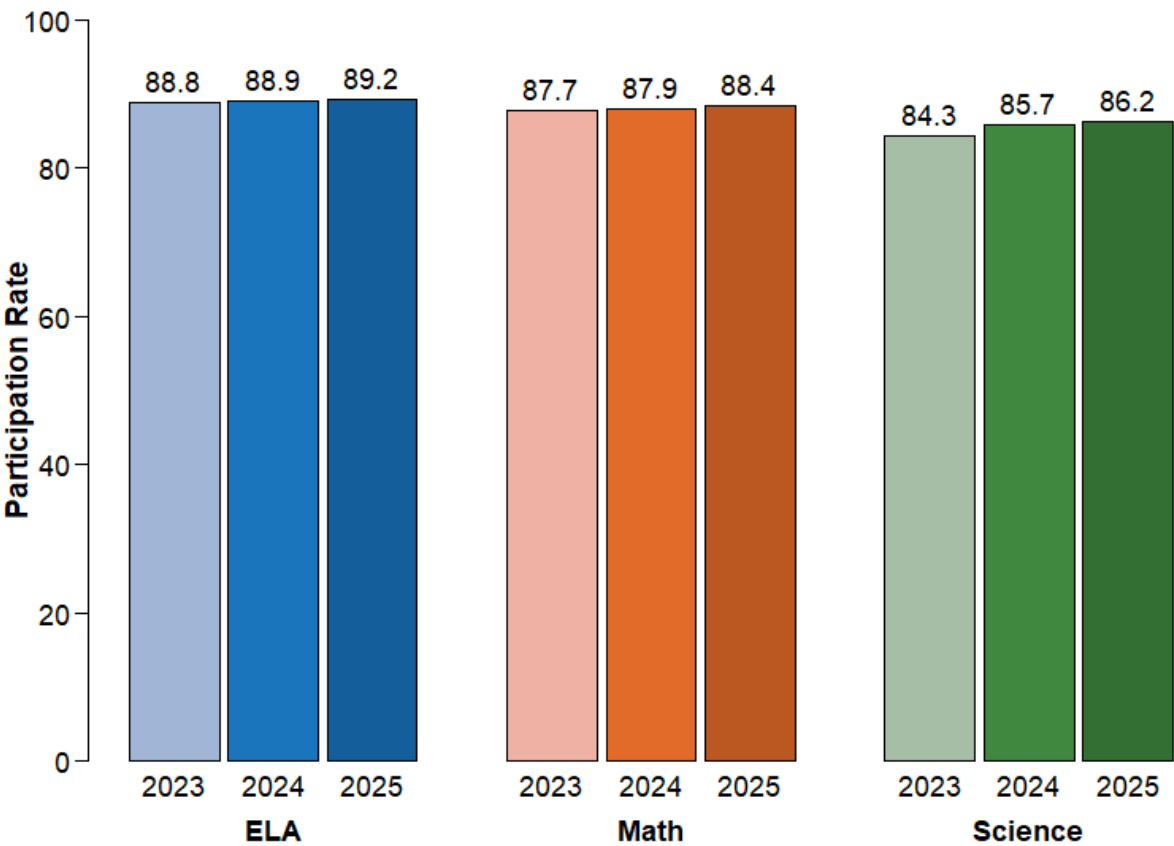
Additionally, the new definition for the students experiencing poverty group was implemented in 2023-24 and has now been established for two years. The new definition more accurately reflects poverty, but comparisons with historical data from 2022-23 or earlier are discouraged for this student group due to this definitional change.

Participation

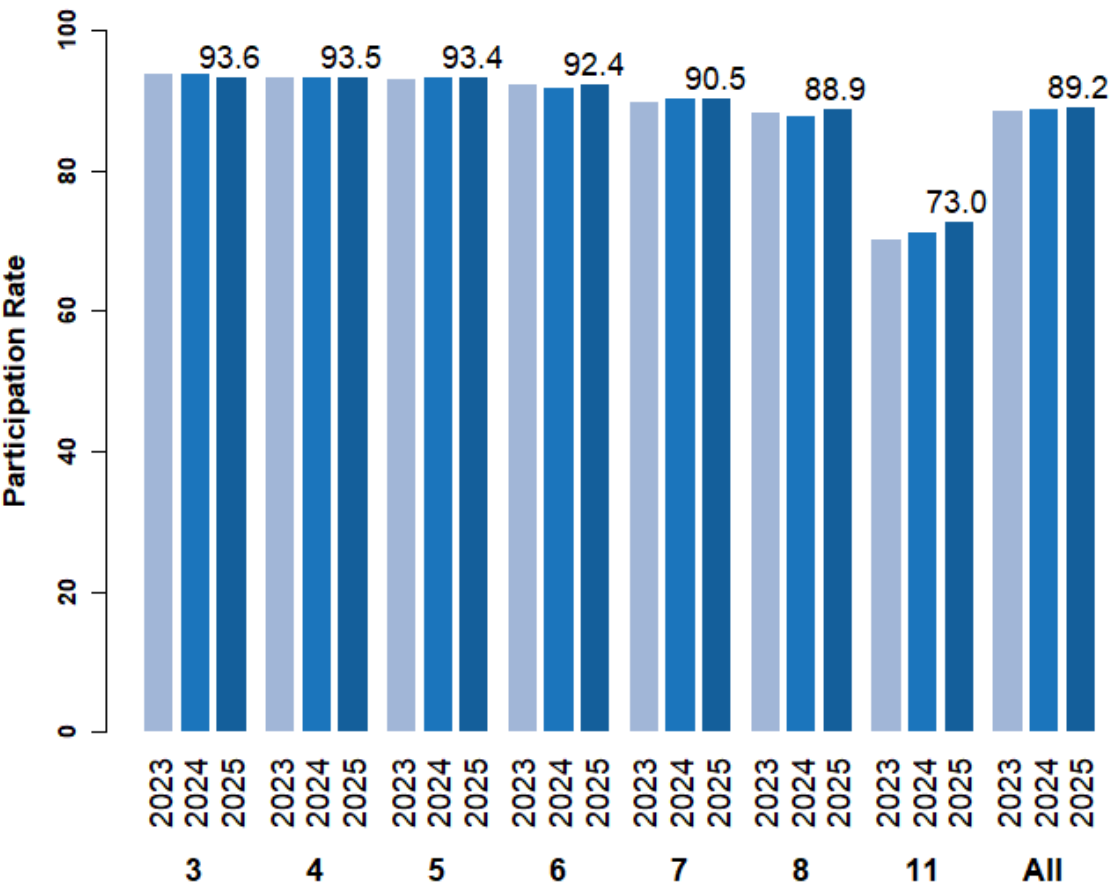
Participation Visualizations, 2023 to 2025

All Students

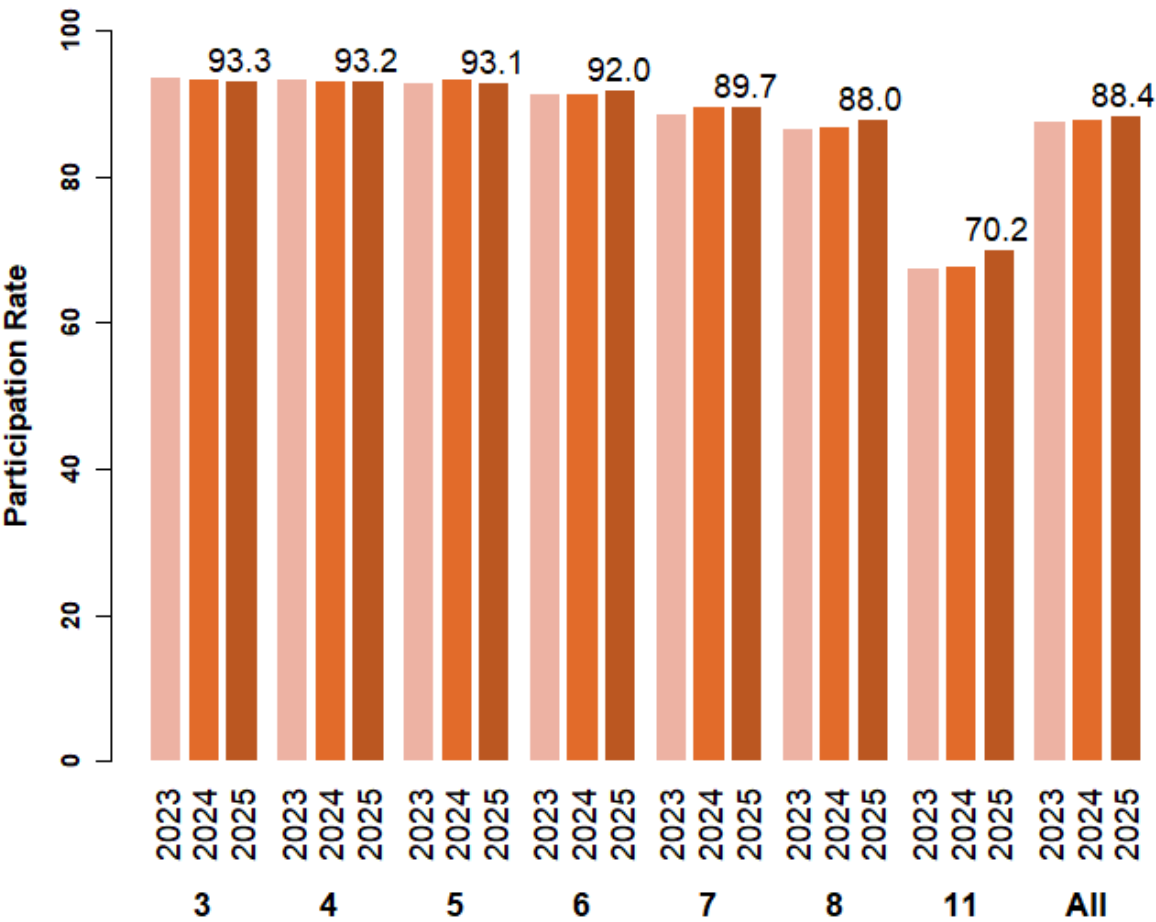
Participation by Grade, Subject, and Year



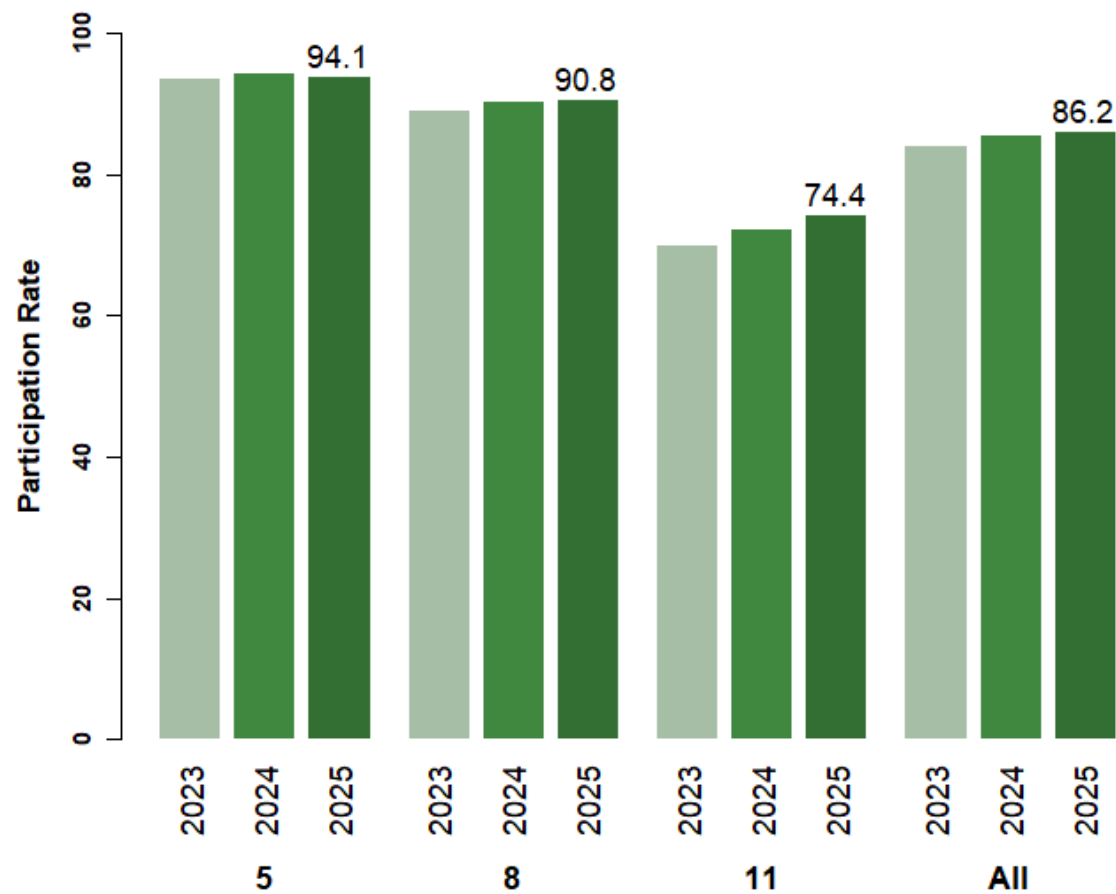
English Language Arts Participation by Grade and Year



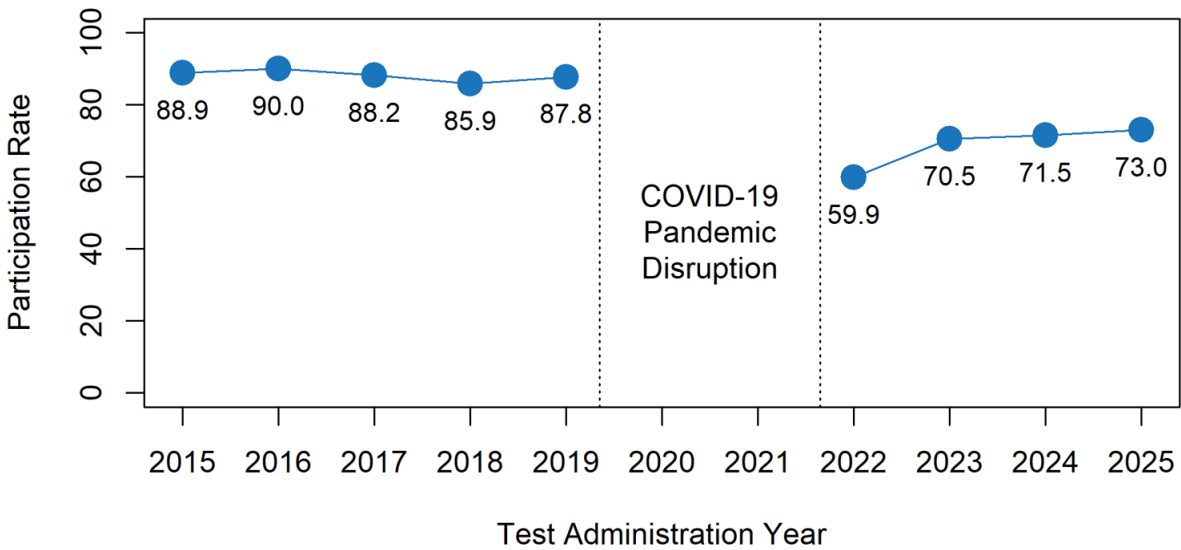
Mathematics Participation by Grade and Year



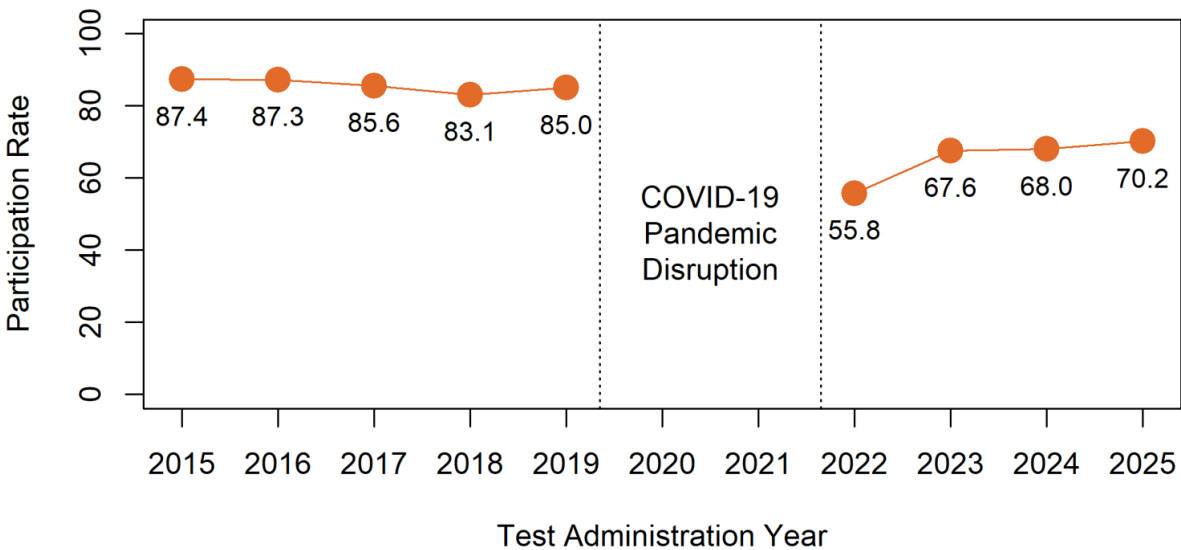
Science Participation by Grade and Year



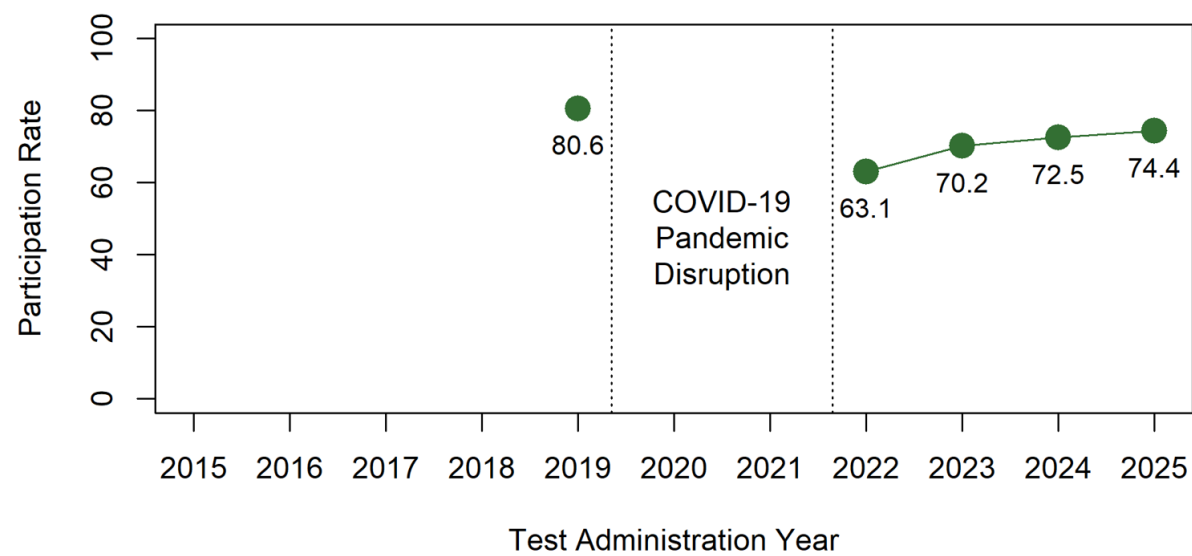
11<sup>th</sup> Grade Participation by Subject and Year  
English Language Arts



Mathematics

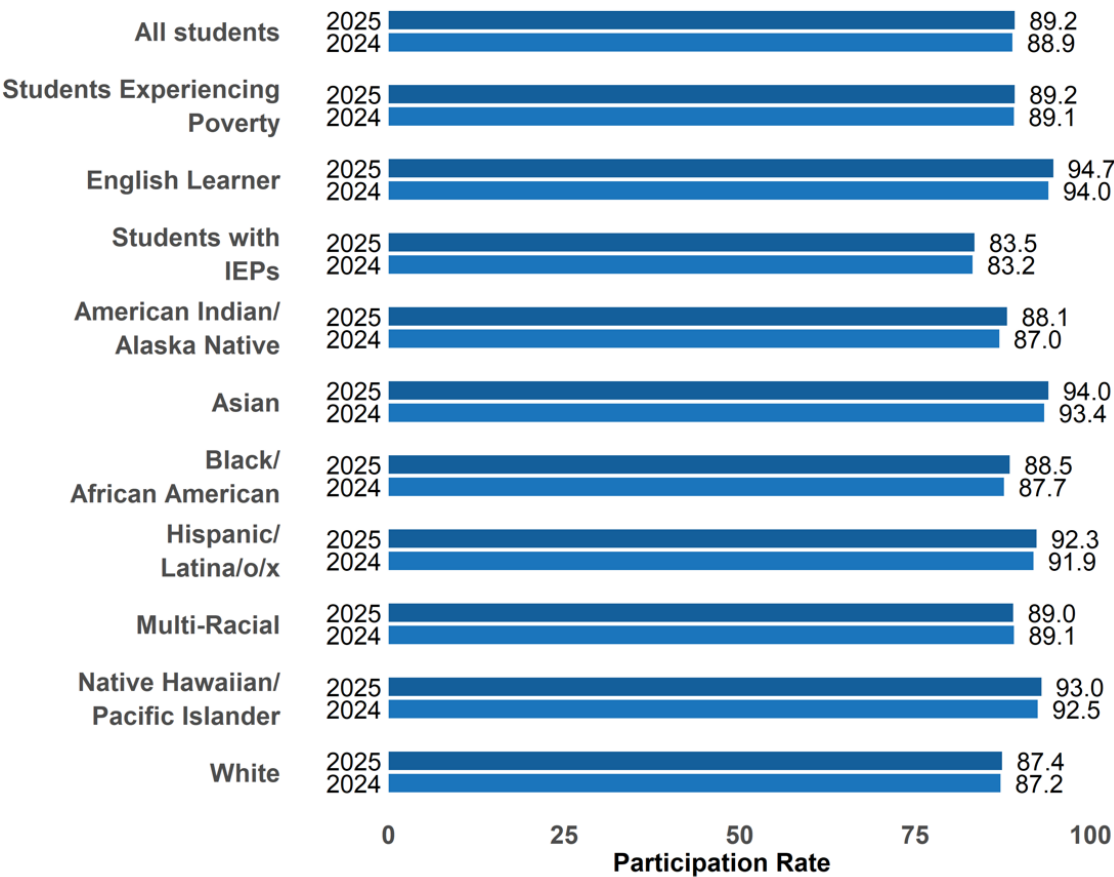


## Science



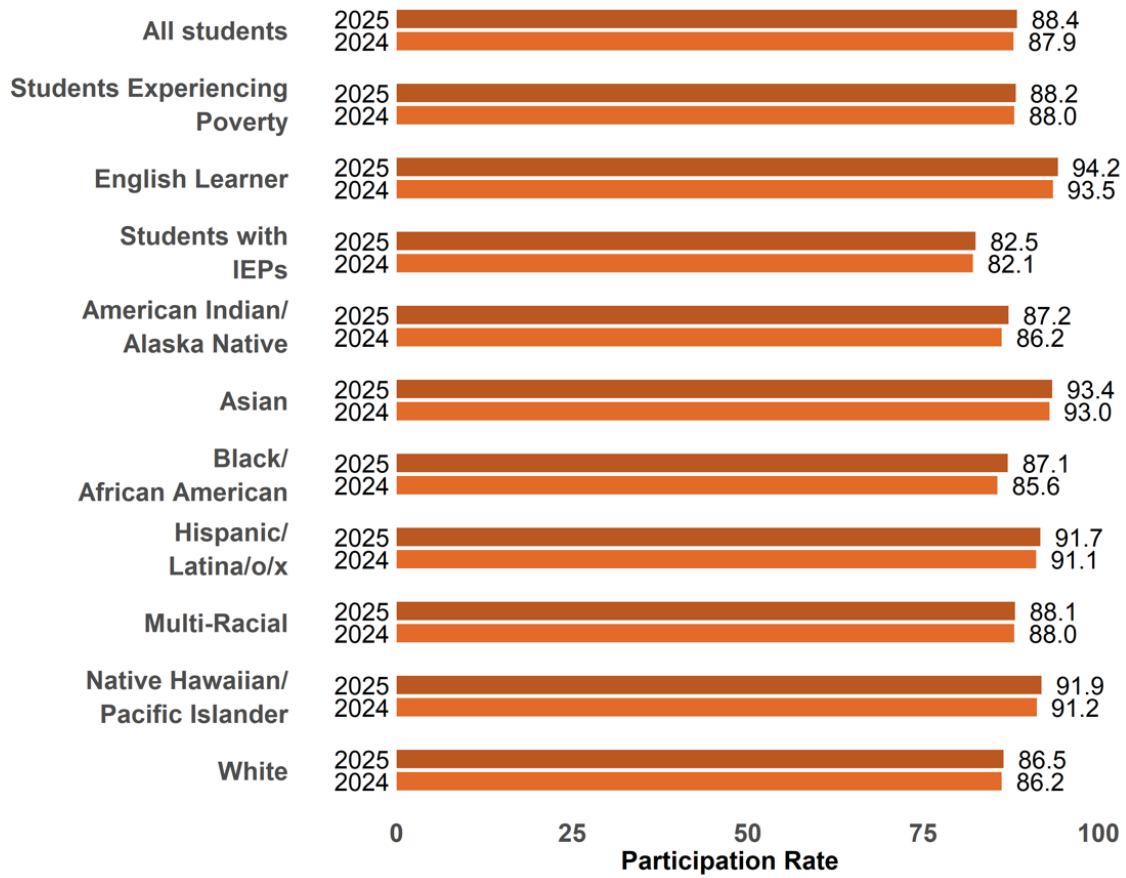
Student Groups

English Language Arts Participation (All Grades Combined)

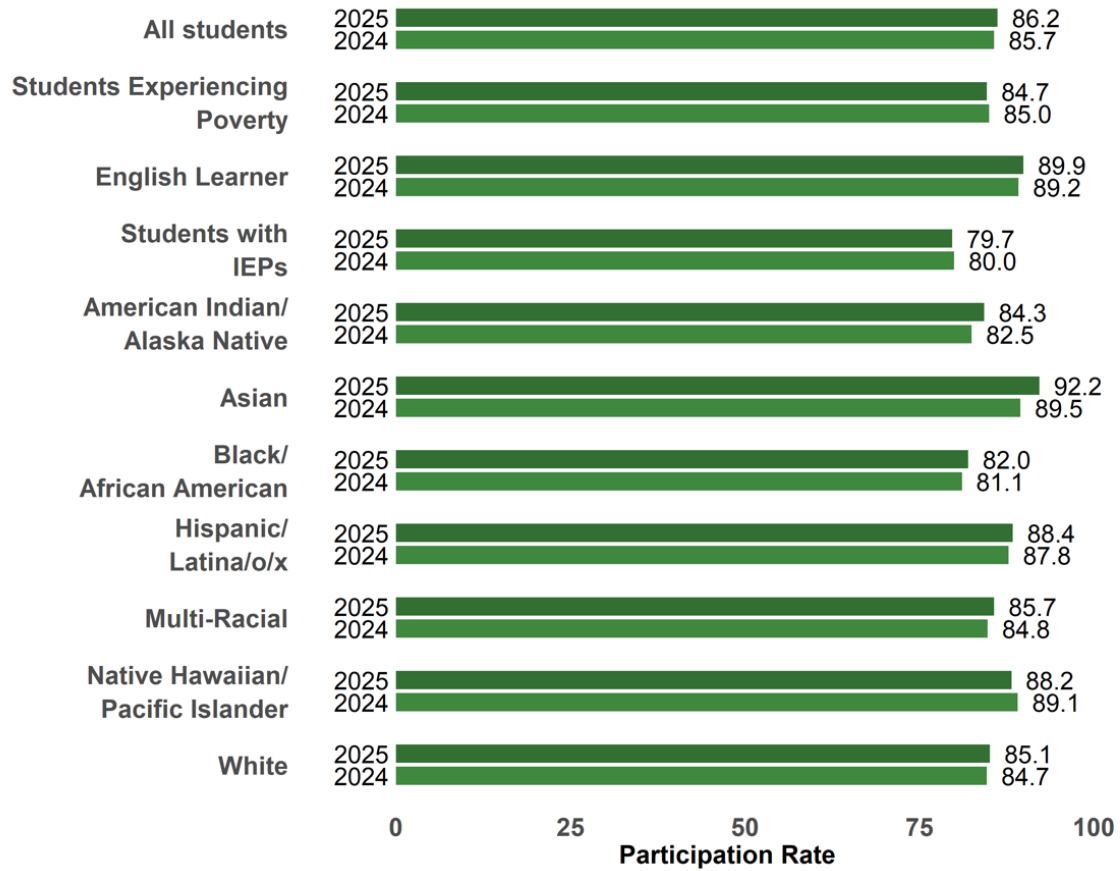




### Mathematics Participation (All Grades Combined)



### Science Participation (All Grades Combined)



## Participation Tables, 2023 to 2025

### All Students

#### English Language Arts Participation by Grade and Year

Grade	2023	2024	2025	2024/2025 Change
3	93.9	93.9	93.6	-0.3
4	93.6	93.6	93.5	-0.1
5	93.3	93.6	93.4	-0.2
6	92.4	91.9	92.4	0.5
7	90.1	90.6	90.5	-0.1
8	88.5	88.1	88.9	0.8
11	70.5	71.5	73.0	1.5
All	88.8	88.9	89.2	0.3

#### Mathematics Participation by Grade and Year

Grade	2023	2024	2025	2024/2025 Change
3	93.7	93.5	93.3	-0.2
4	93.4	93.3	93.2	-0.1
5	93.0	93.5	93.1	-0.4
6	91.6	91.6	92.0	0.4
7	88.7	89.8	89.7	-0.1
8	86.8	87.0	88.0	1.0
11	67.6	68.0	70.2	2.2
All	87.7	87.9	88.4	0.5

**Science Participation by Grade and Year**

Grade	2023	2024	2025	2024/2025 Change
5	93.7	94.6	94.1	-0.5
8	89.2	90.4	90.8	0.4
11	70.2	72.5	74.4	1.9
All	84.3	85.7	86.2	0.5

**Student Groups****English Language Arts Participation by Student group and Year**

Student Group	2023	2024	2025	2024/2025 Change
Students Experiencing Poverty		89.1	89.2	0.1
English Learners	94.1	94.0	94.7	0.7
Students with IEPs	83.2	83.2	83.5	0.3
American Indian/Alaska Native	87.0	87.0	88.1	1.1
Asian	92.6	93.4	94.0	0.6
Black/African American	87.2	87.7	88.5	0.8
Hispanic/Latina/o/x	92.0	91.9	92.3	0.4
Multi-Racial	88.8	89.1	89.0	-0.1
Native Hawaiian/Pacific Islander	92.5	92.5	93.0	0.5
White	87.2	87.2	87.4	0.2

**Mathematics Participation by Student Group and Year**

Student Group	2023	2024	2025	2024/2025 Change
Students Experiencing Poverty		88.0	88.2	0.2
English Learners	93.3	93.5	94.2	0.7
Students with IEPs	81.8	82.1	82.5	0.4
American Indian/Alaska Native	86.2	86.2	87.2	1.0
Asian	91.8	93.0	93.4	0.4
Black/African American	85.9	85.6	87.1	1.5
Hispanic/Latina/o/x	91.0	91.1	91.7	0.6
Multi-Racial	87.4	88.0	88.1	0.1
Native Hawaiian/Pacific Islander	90.6	91.2	91.9	0.7
White	86.1	86.2	86.5	0.3

**Science Participation by Student Group and Year**

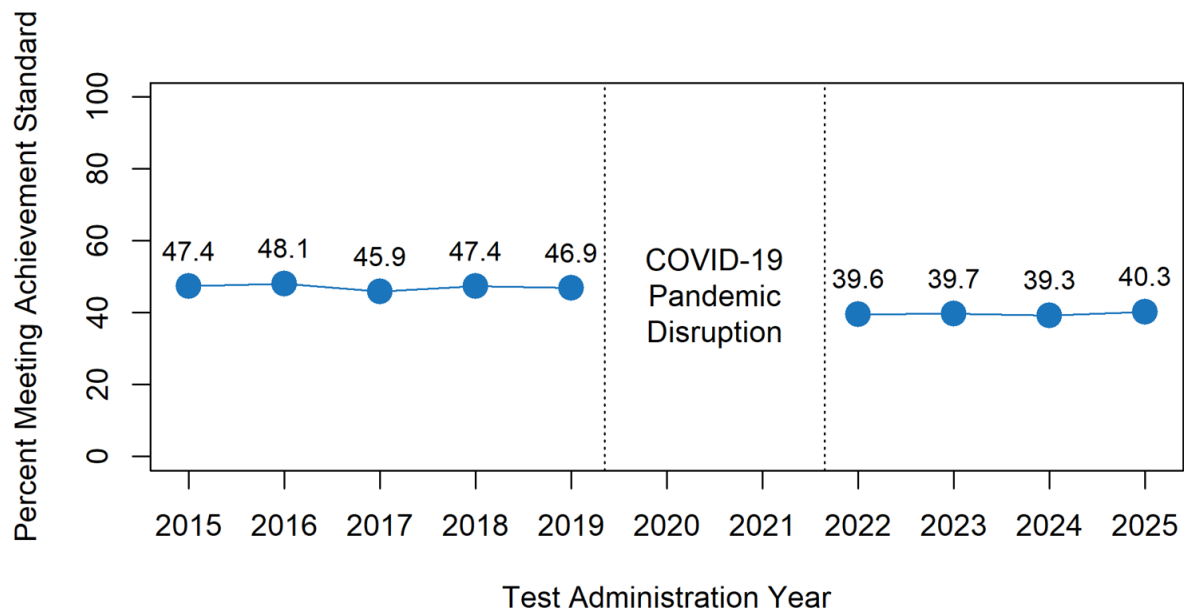
Student Group	2023	2024	2025	2024/2025 Change
Students Experiencing Poverty		85.0	84.7	-0.3
English Learners	88.0	89.2	89.9	0.7
Students with IEPs	78.1	80.0	79.7	-0.3
American Indian/Alaska Native	84.0	82.5	84.3	1.8
Asian	86.0	89.5	92.2	2.7
Black/African American	77.8	81.1	82.0	0.9
Hispanic/Latina/o/x	86.9	87.8	88.4	0.6
Multi-Racial	83.5	84.8	85.7	0.9
Native Hawaiian/Pacific Islander	85.6	89.1	88.2	-0.9
White	83.3	84.7	85.1	0.4

## Achievement

### English Language Arts Visualizations, 2023 to 2025

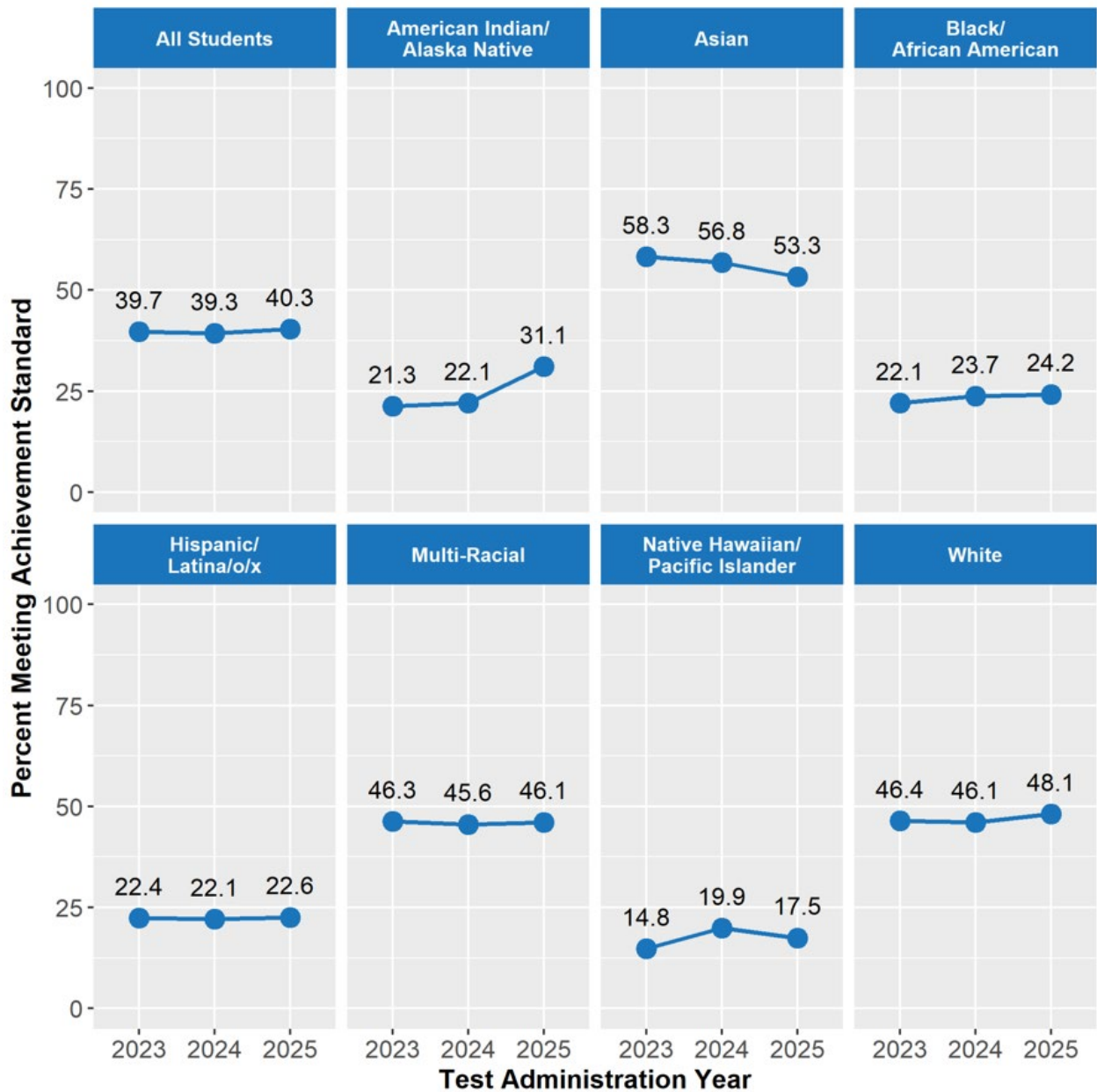
#### 3<sup>rd</sup> Grade, All Students

##### English Language Arts Achievement by Year

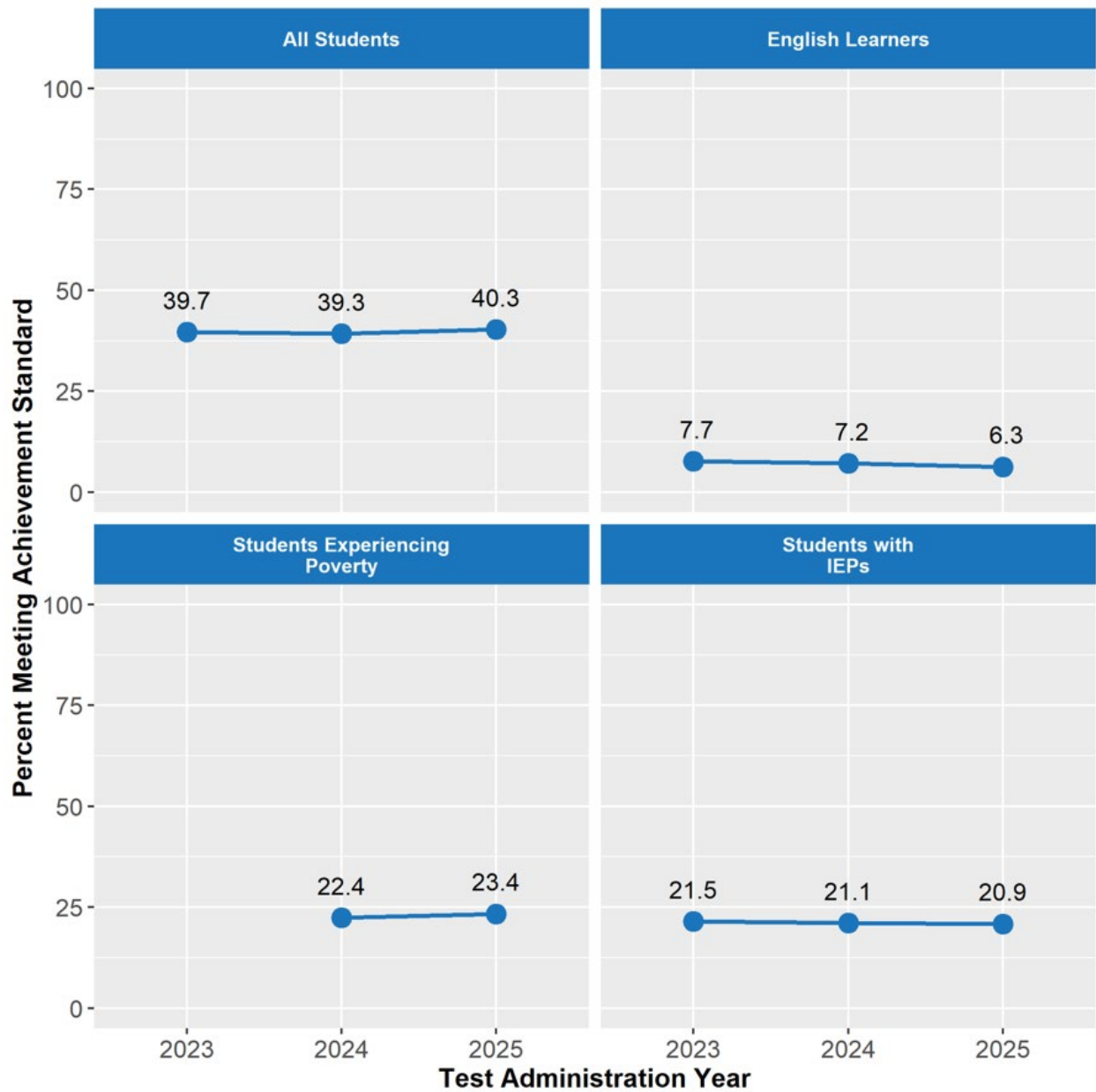


3<sup>rd</sup> Grade, Student Groups

English Language Arts Achievement by Racial/Ethnic Identity



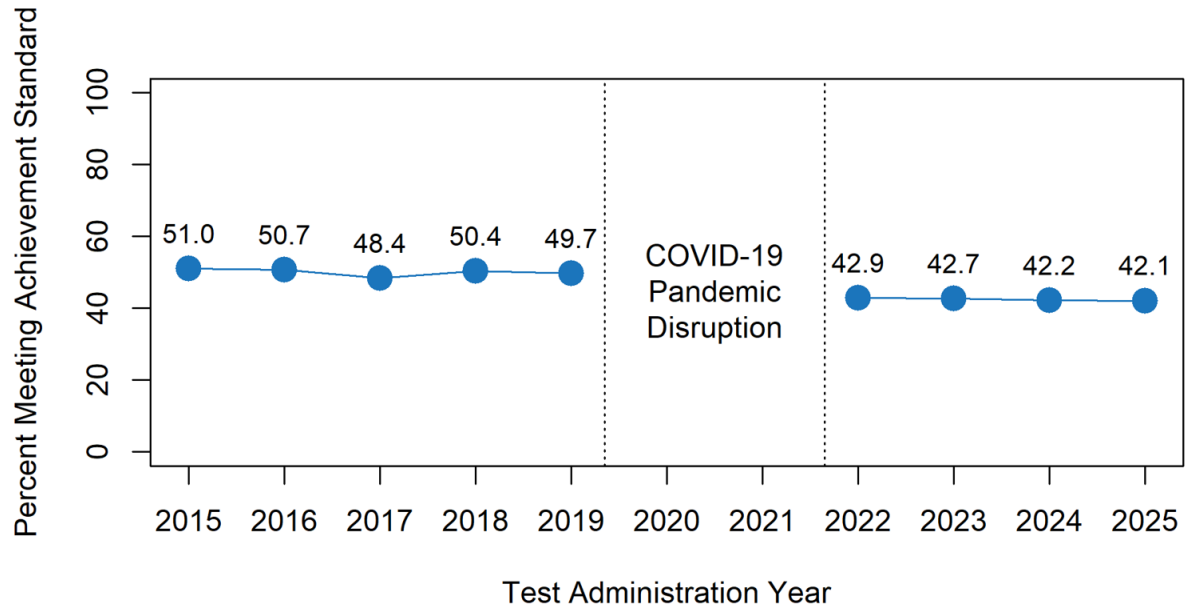
English Language Arts Achievement for English Learners, Students Experiencing Poverty, and Students with IEPs





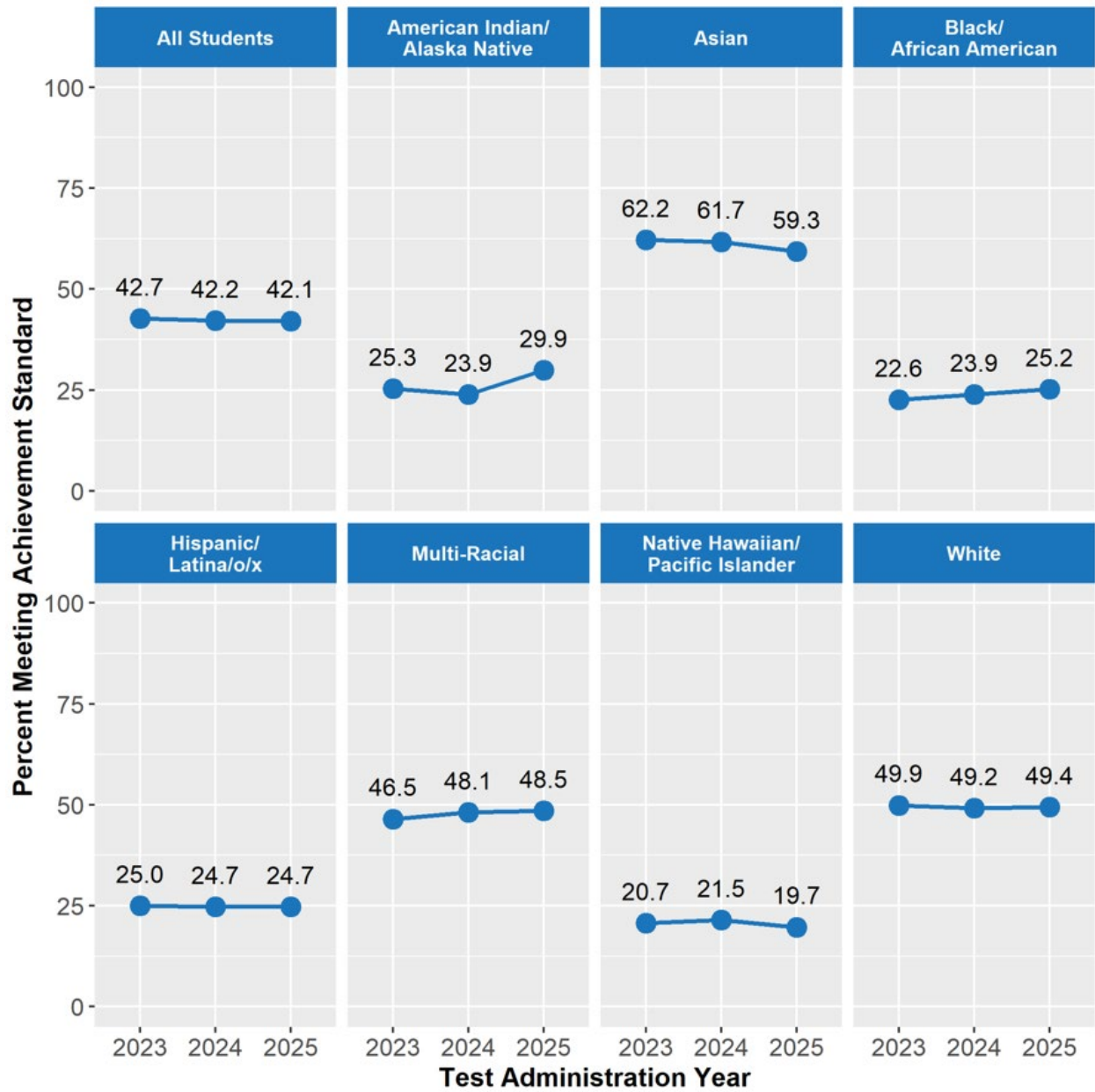
## 4<sup>th</sup> Grade, All Students

### English Language Arts Achievement by Year

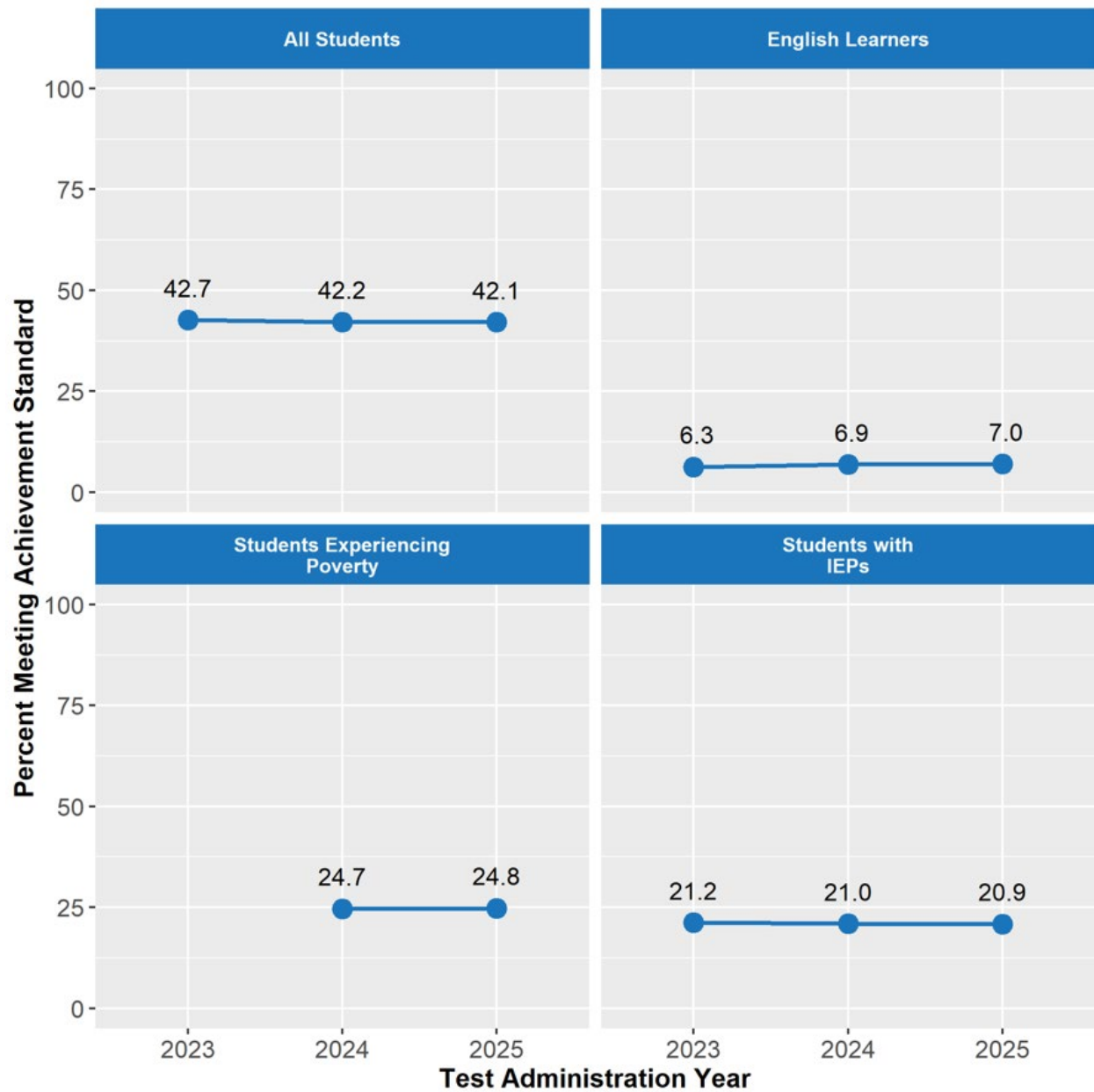


4<sup>th</sup> Grade, Student Groups

English Language Arts Achievement by Racial/Ethnic Identity

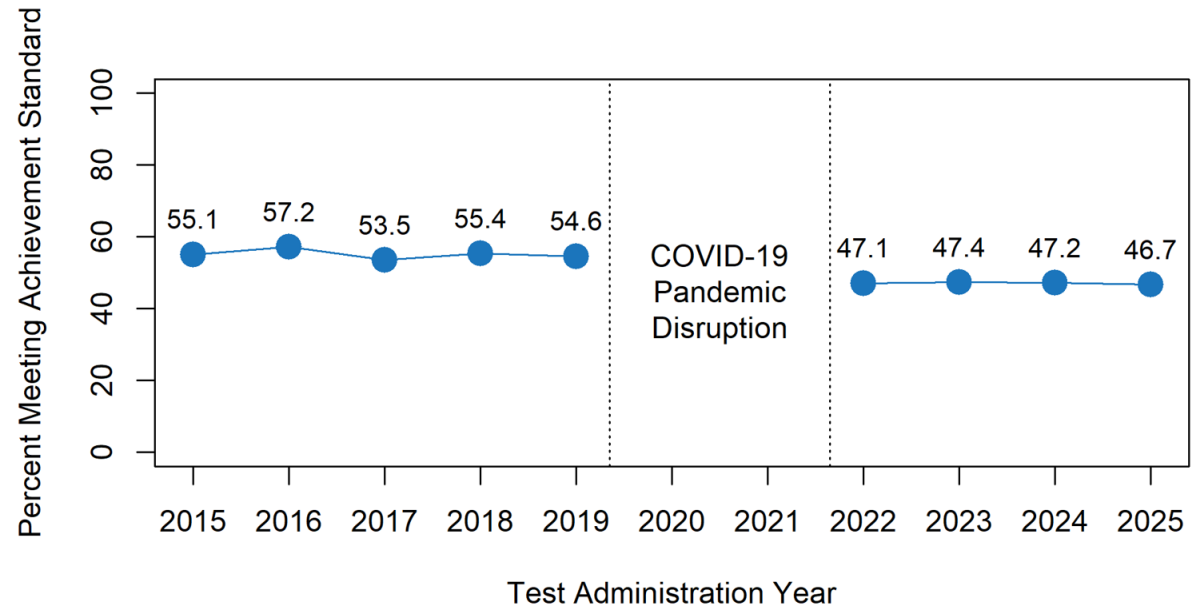


English Language Arts Achievement for English Learners, Students Experiencing Poverty, and Students with IEPs



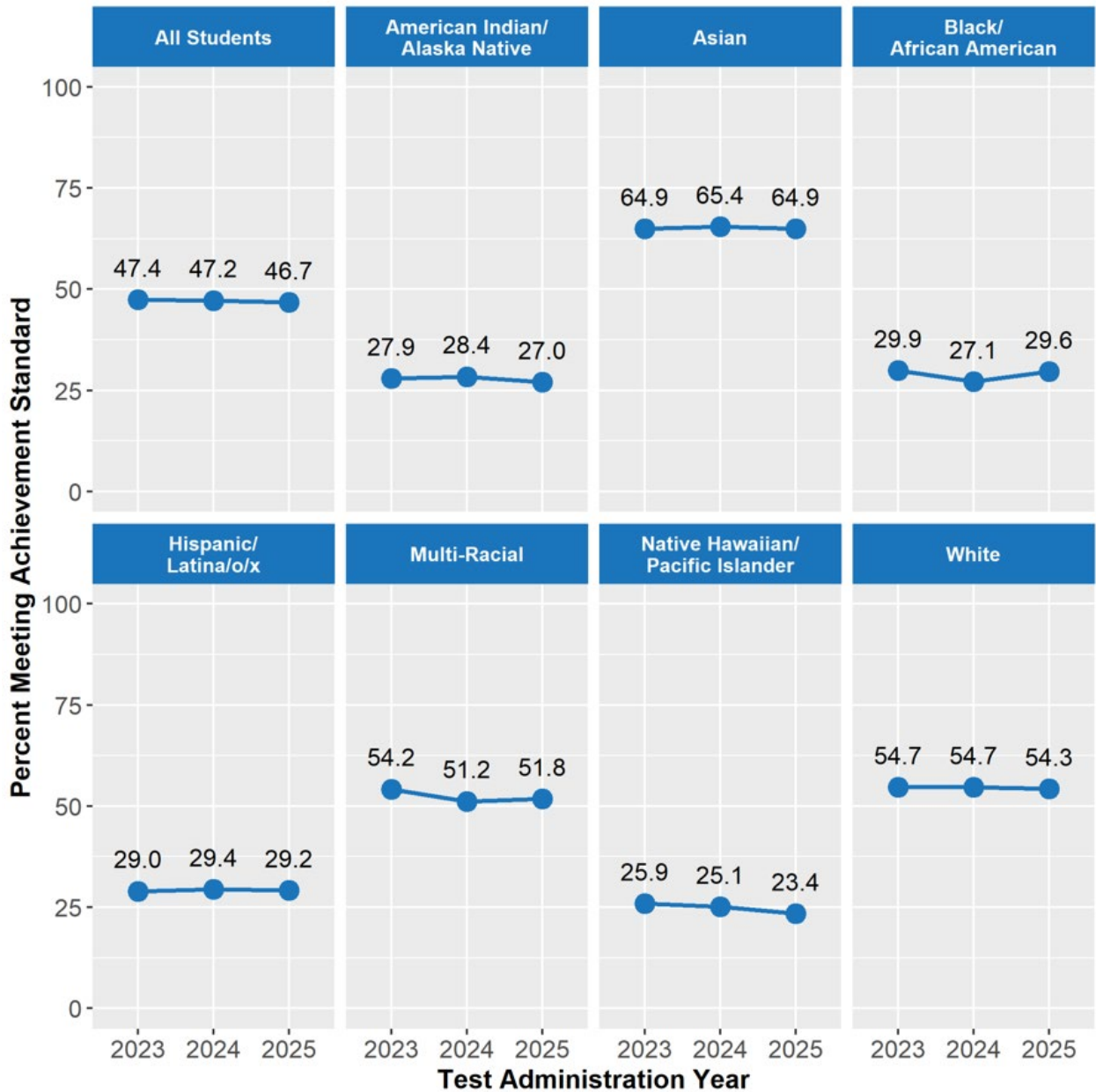
## 5<sup>th</sup> Grade, All Students

### English Language Arts Achievement by Year

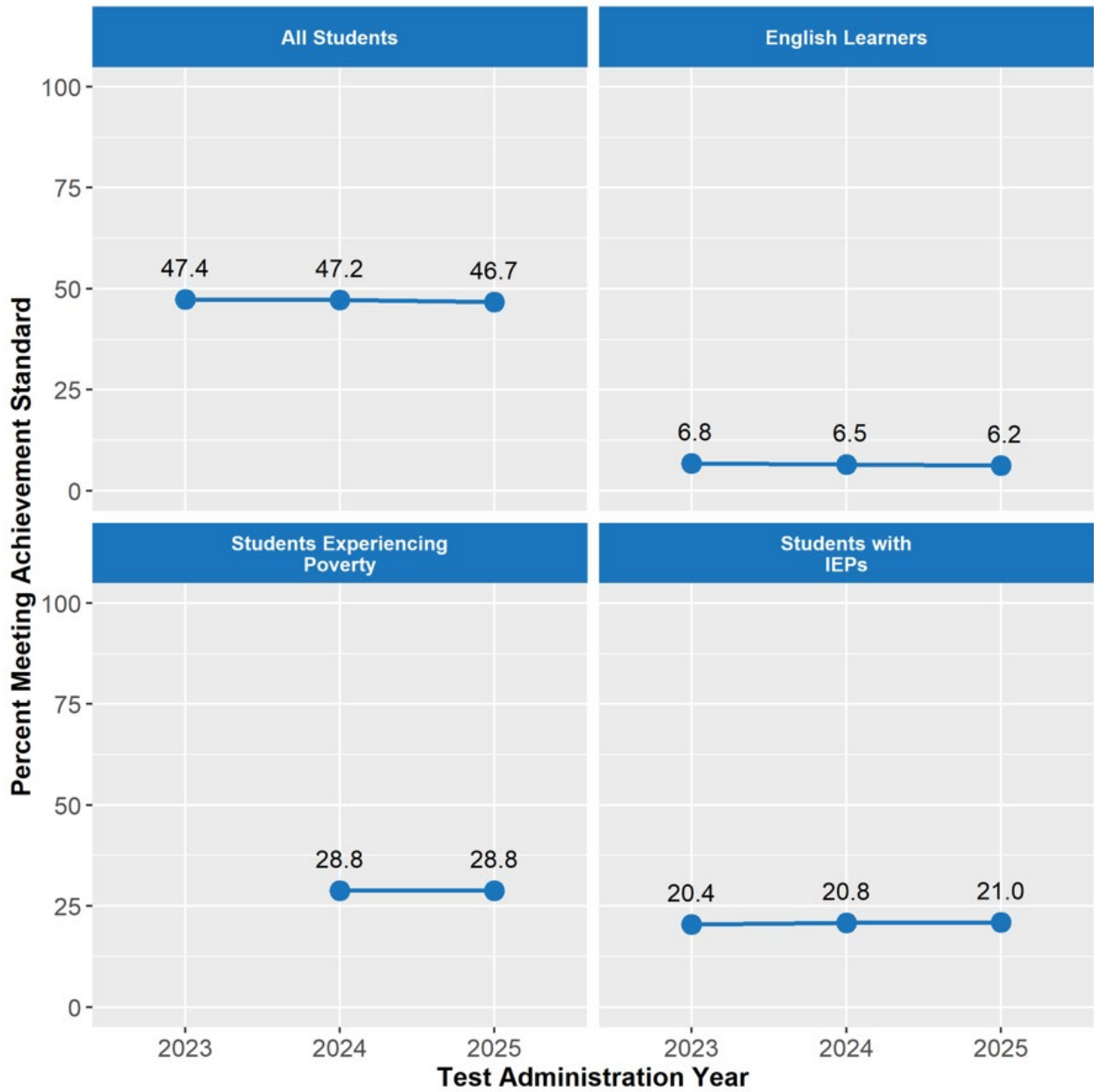


5<sup>th</sup> Grade, Student Groups

English Language Arts Achievement by Racial/Ethnic Identity

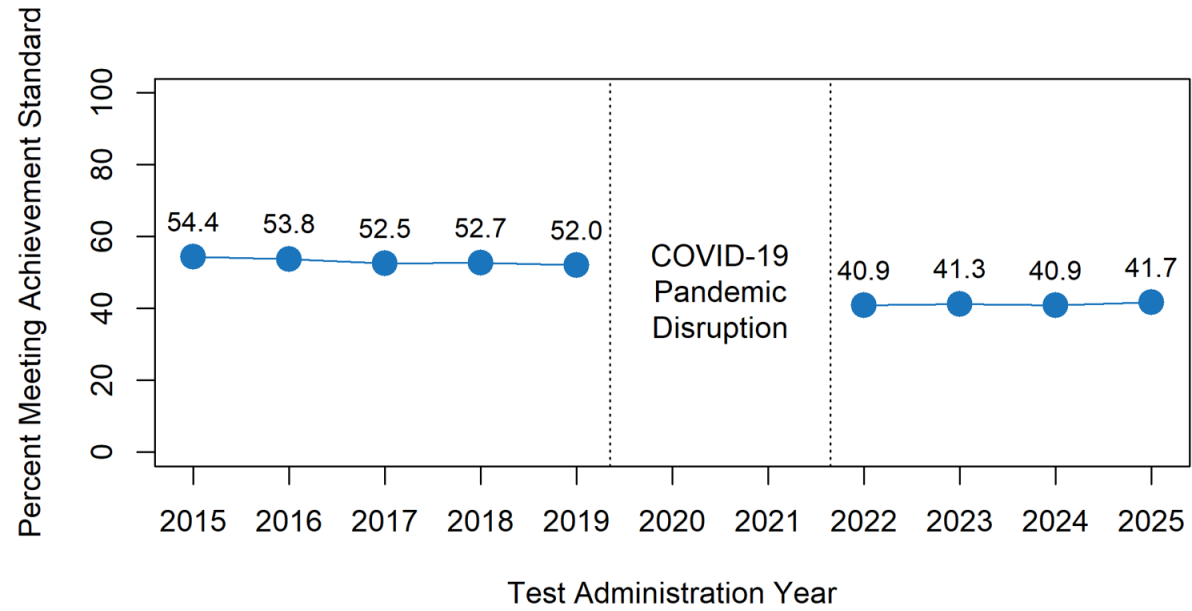


English Language Arts Achievement for English Learners, Students Experiencing Poverty, and Students with IEPs



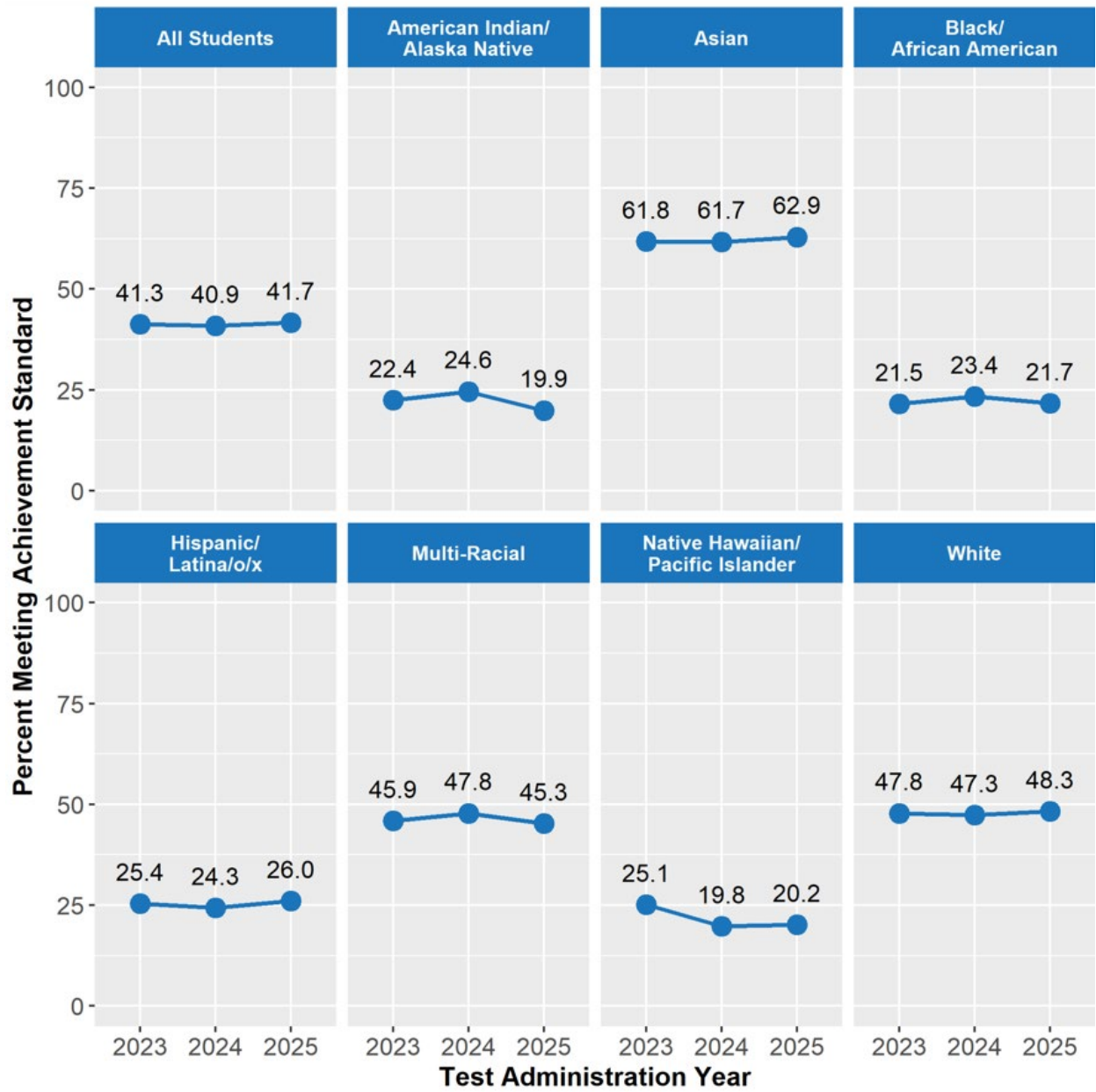
## 6<sup>th</sup> Grade, All Students

### English Language Arts Achievement by Year



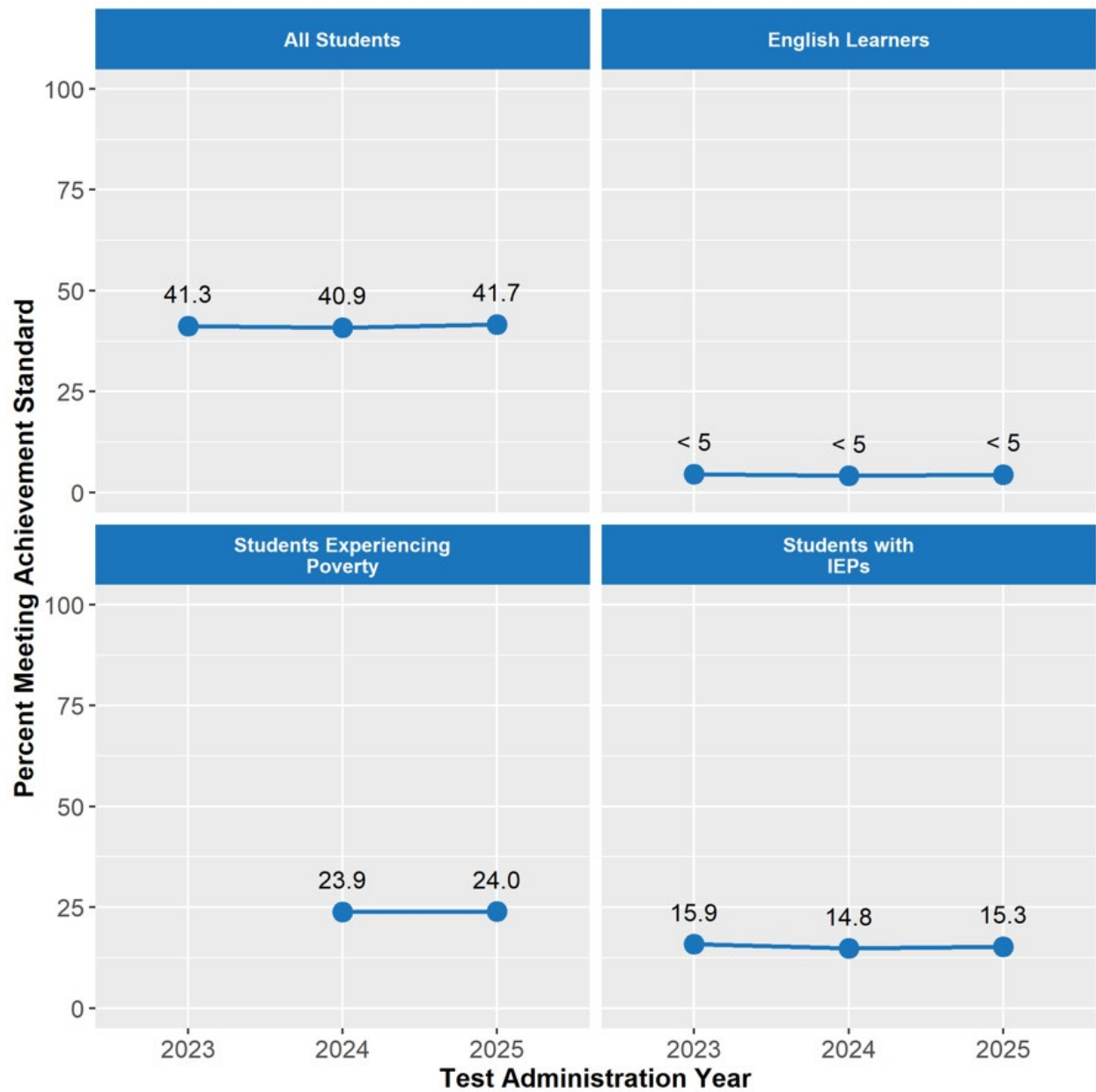
6<sup>th</sup> Grade, Student Groups

English Language Arts Achievement by Racial/Ethnic Identity



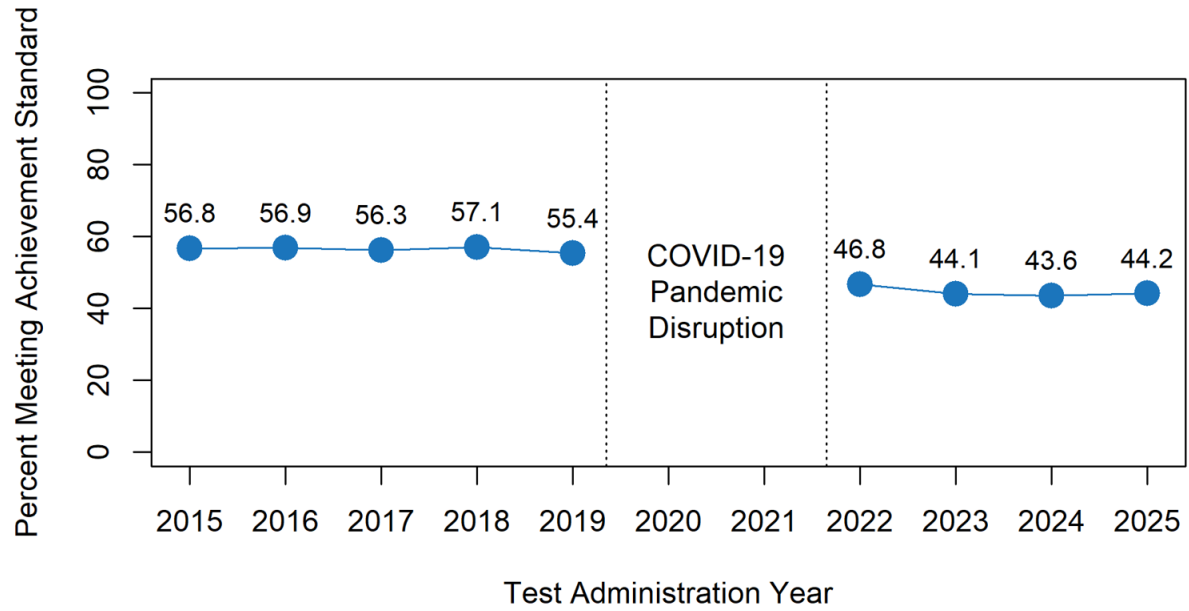


English Language Arts Achievement for English Learners, Students Experiencing Poverty, and Students with IEPs



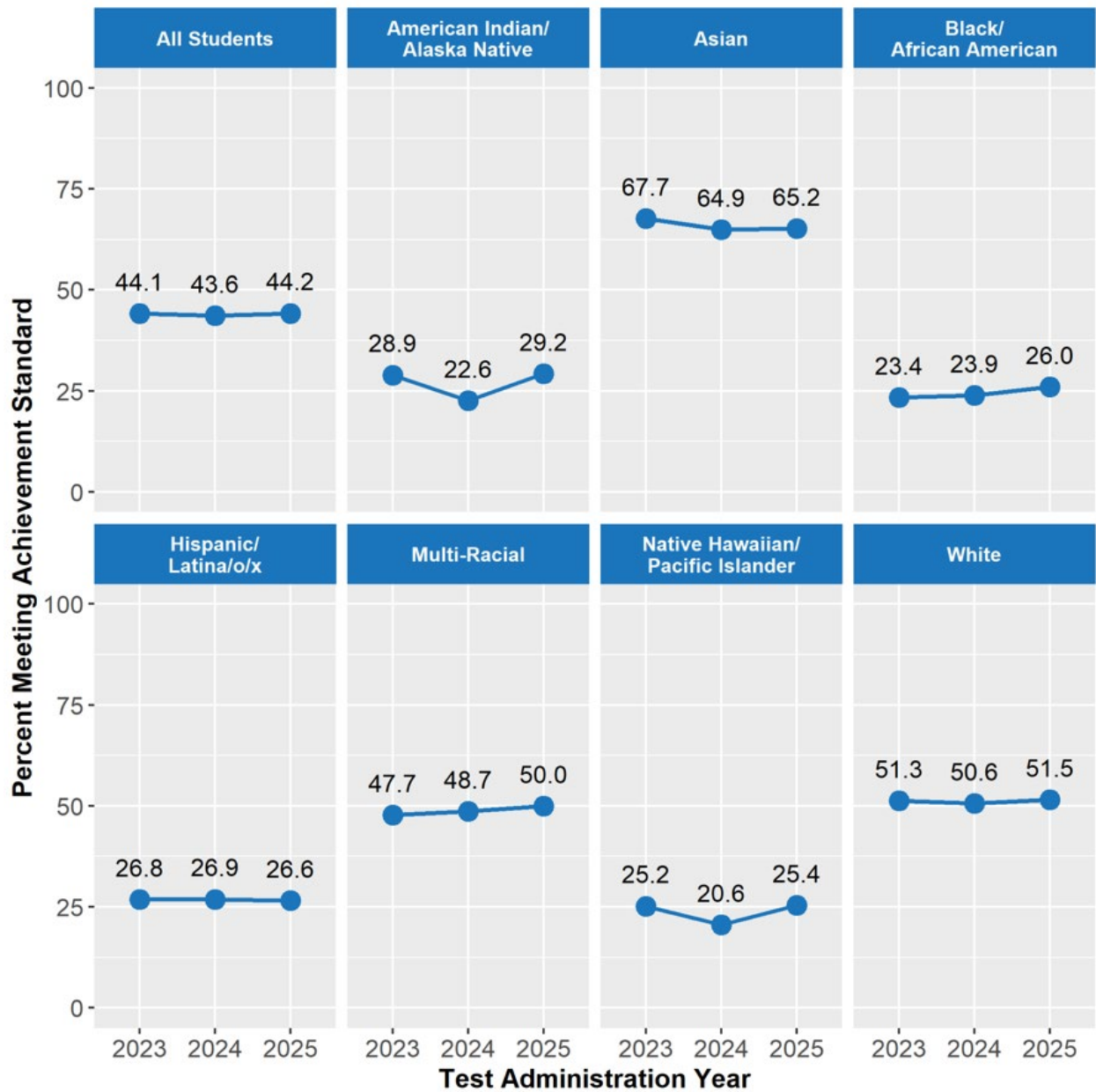
## 7<sup>th</sup> Grade, All Students

### English Language Arts Achievement by Year

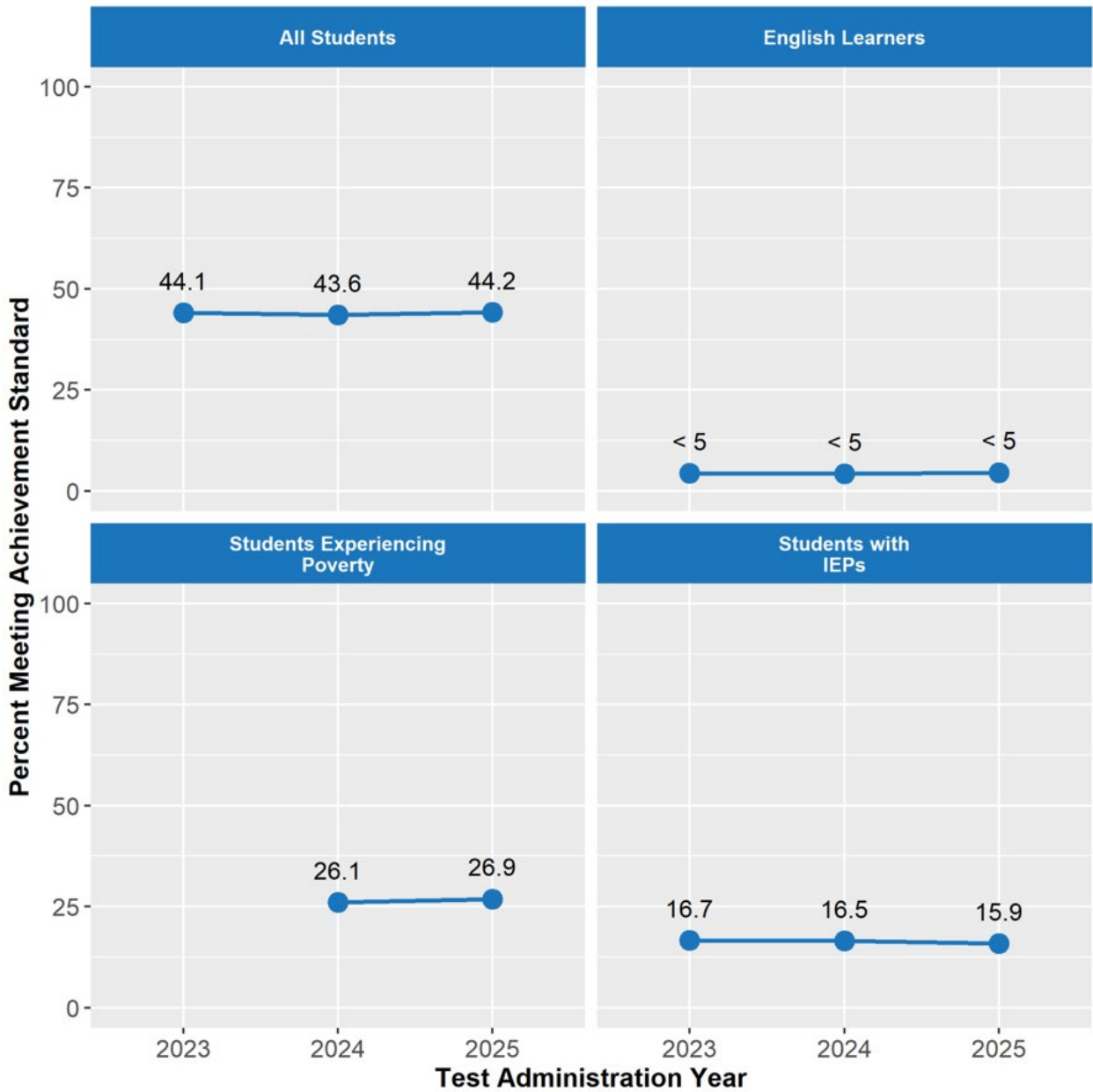


7<sup>th</sup> Grade, Student Groups

English Language Arts Achievement by Racial/Ethnic Identity

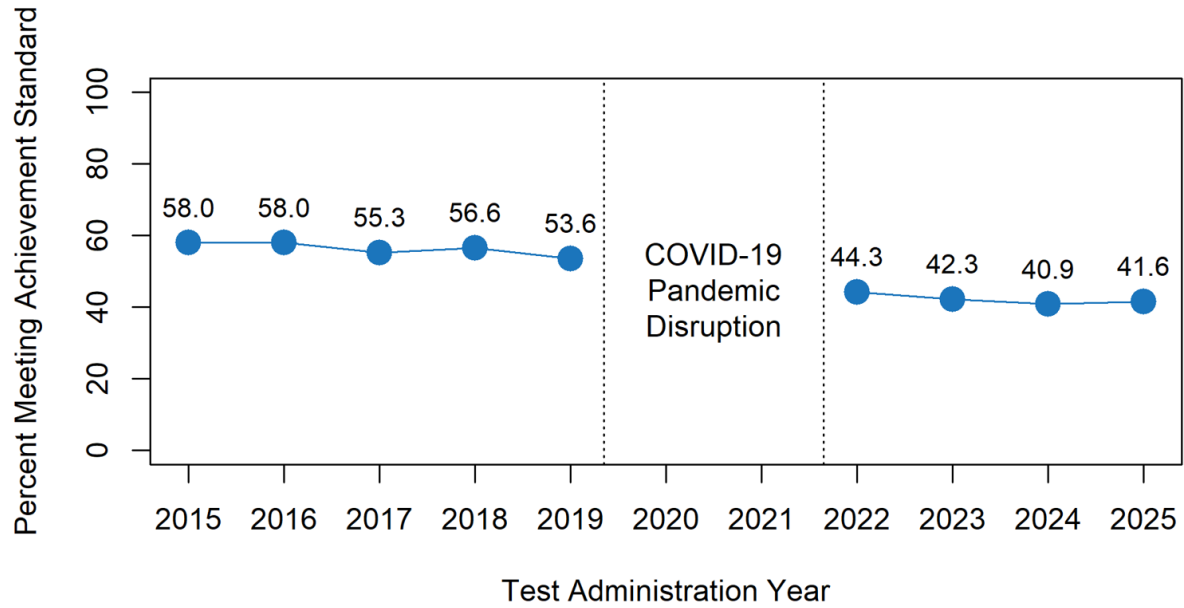


English Language Arts Achievement for English Learners, Students Experiencing Poverty, and Students with IEPs



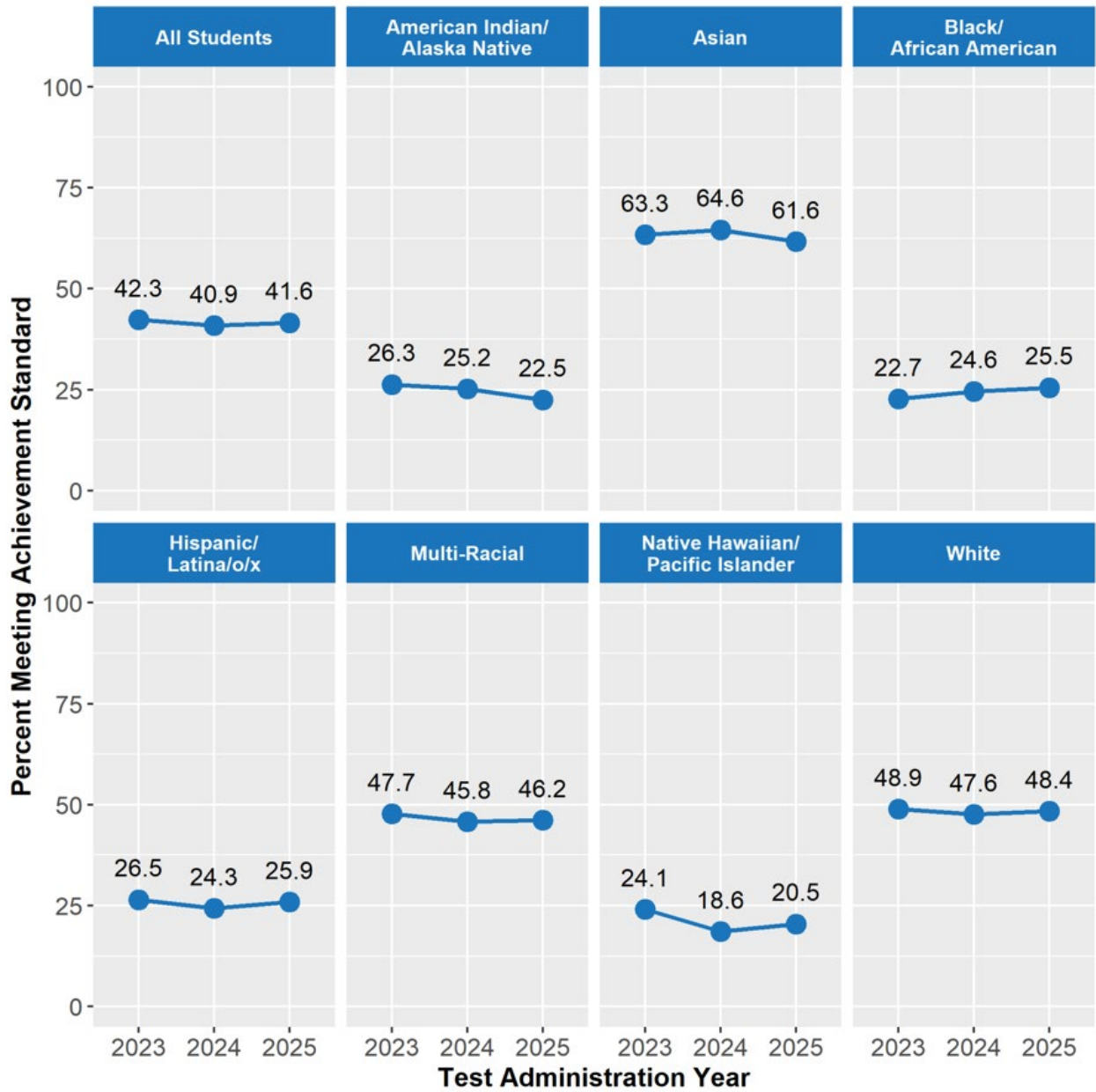
## 8<sup>th</sup> Grade, All Students

### English Language Arts Achievement by Year

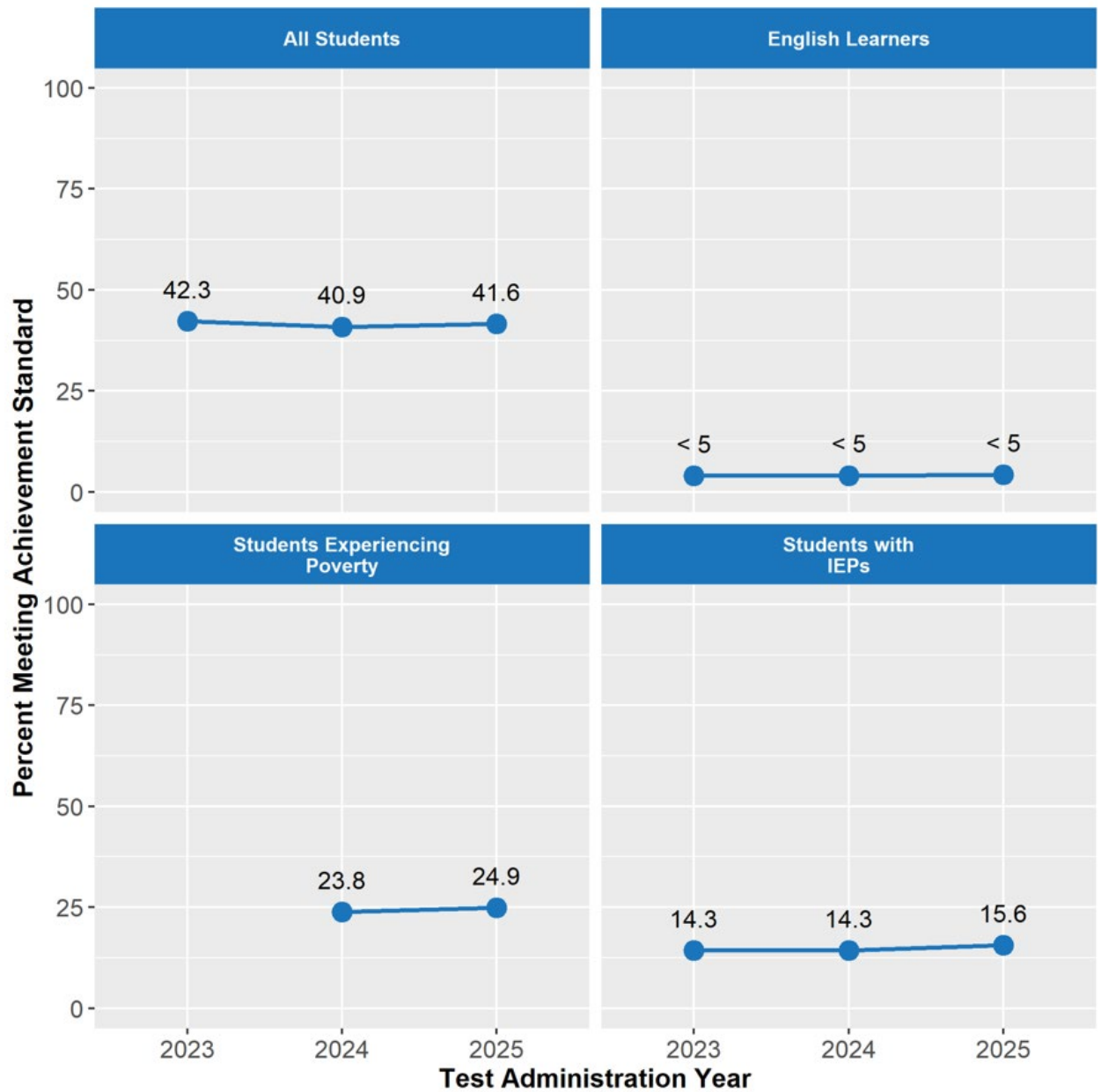


8<sup>th</sup> Grade, Student Groups

English Language Arts Achievement by Racial/Ethnic Identity

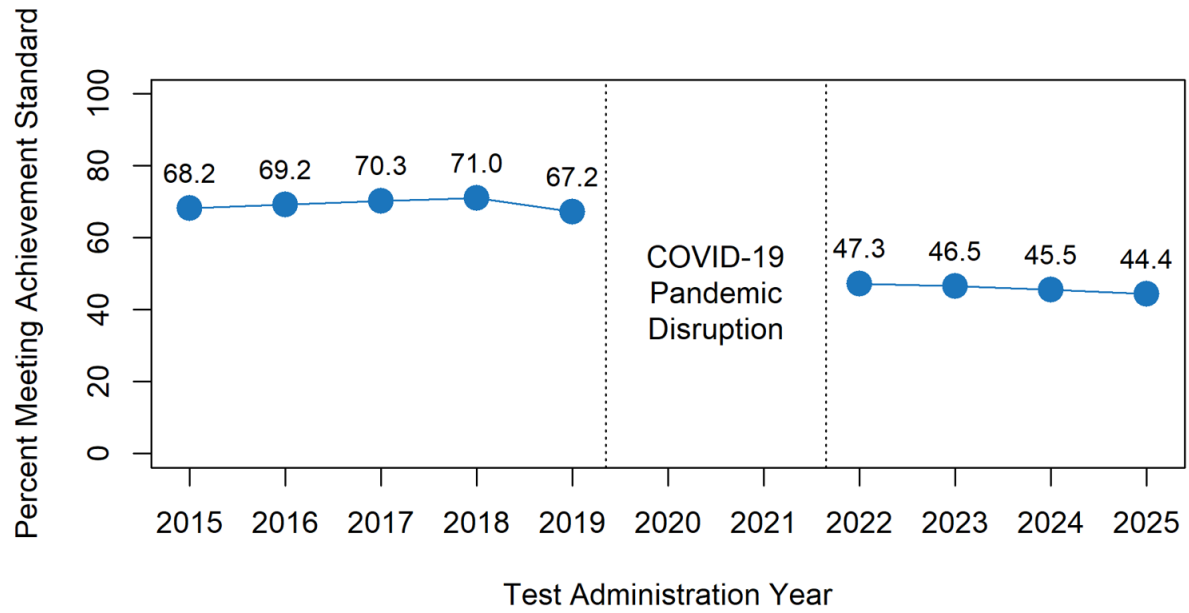


English Language Arts Achievement for English Learners, Students Experiencing Poverty, and Students with IEPs



## 11<sup>th</sup> Grade, All Students

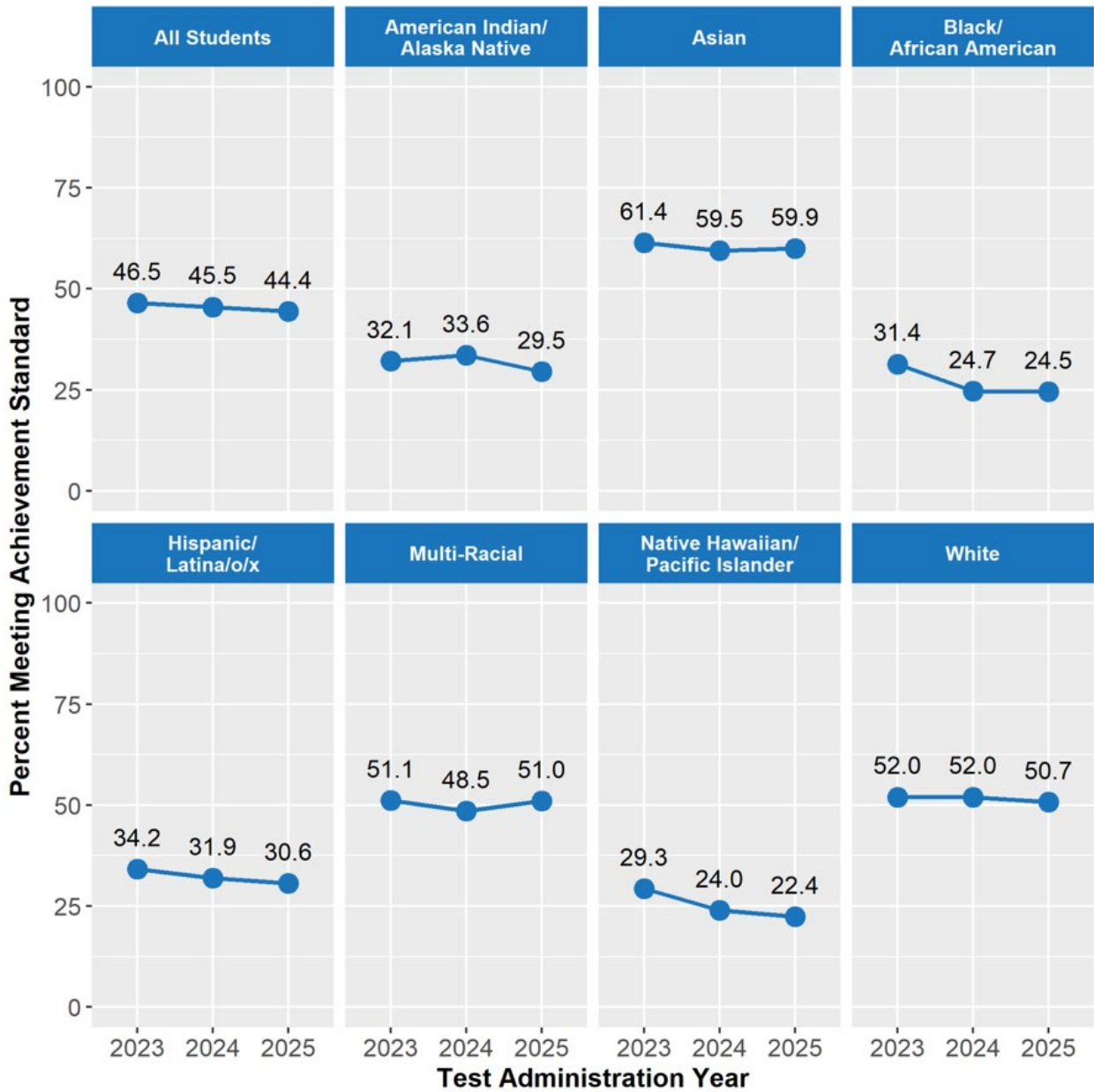
### English Language Arts Achievement by Year



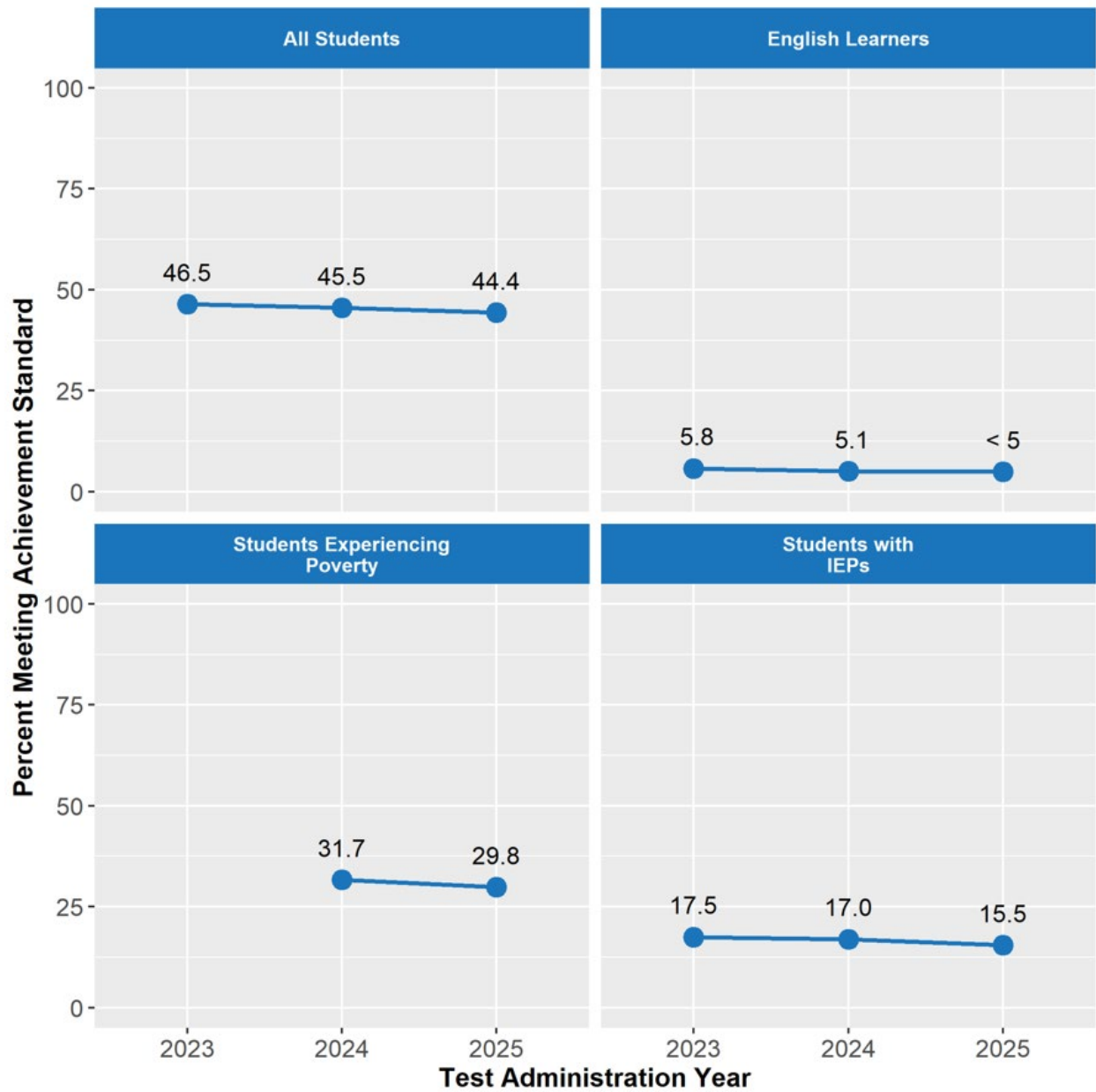


11<sup>th</sup> Grade, Student Groups

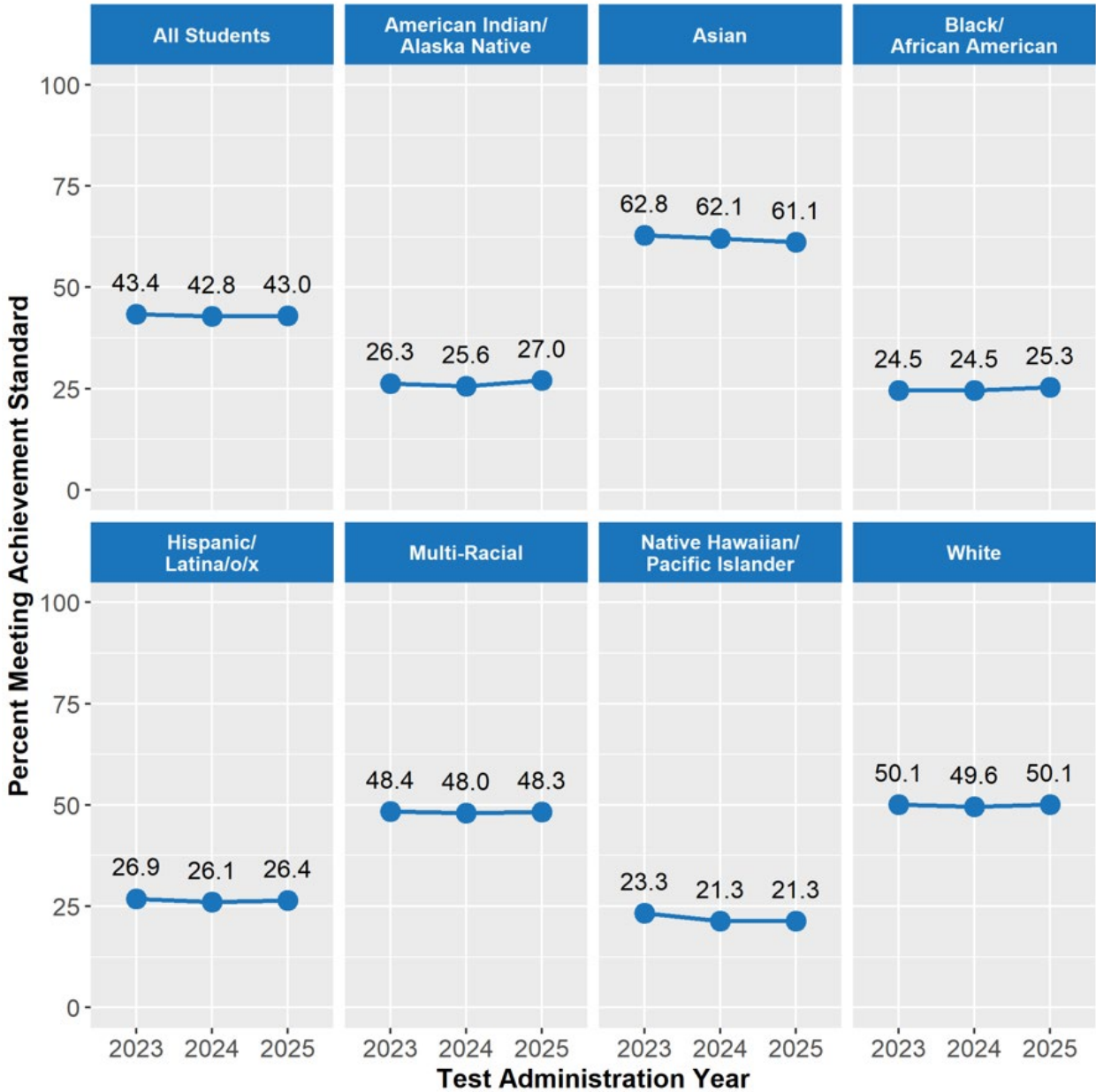
English Language Arts Achievement by Racial/Ethnic Identity



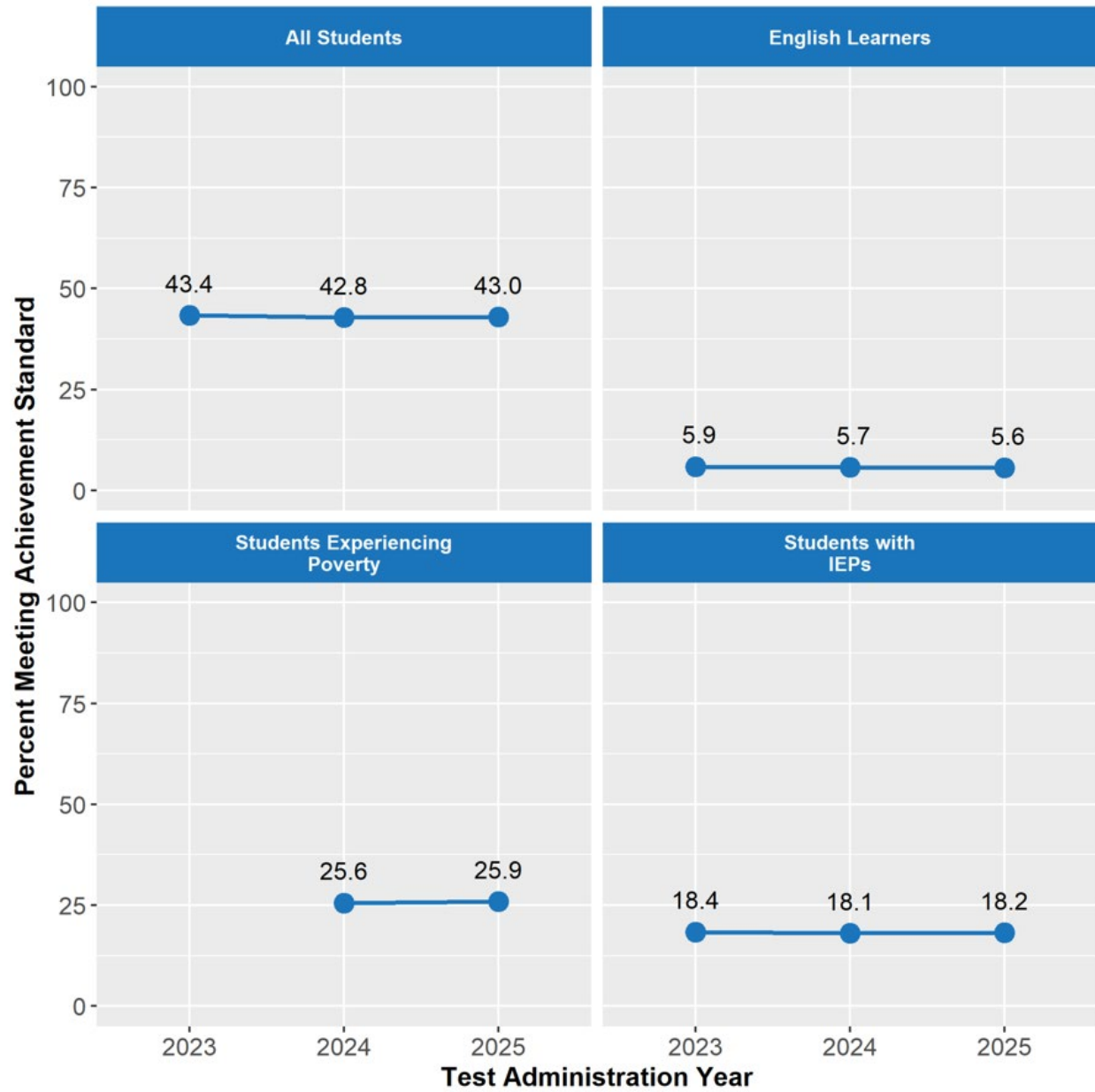
English Language Arts Achievement for English Learners, Students Experiencing Poverty, and Students with IEPs



**All Grades Combined, Student Groups**  
**English Language Arts Achievement by Racial/Ethnic Identity**



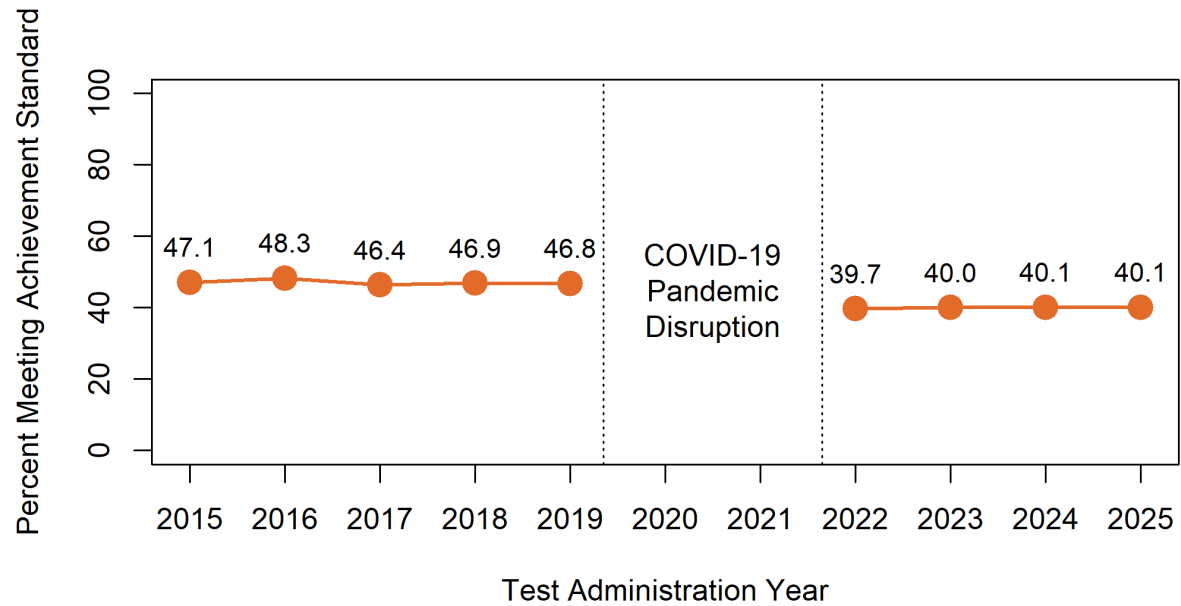
### English Language Arts Achievement for English Learners, Students Experiencing Poverty, and Students with IEPs



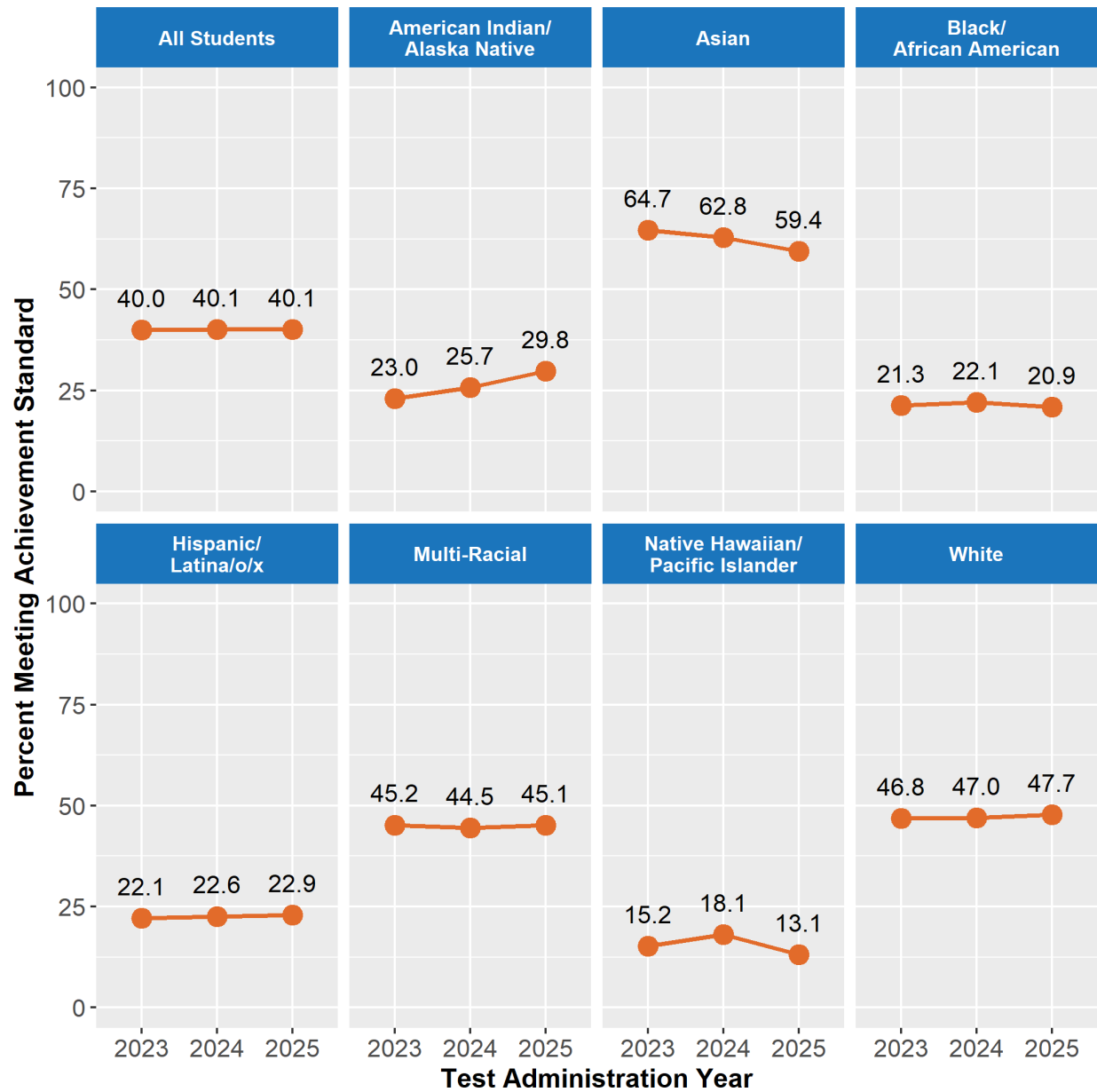
## Mathematics Visualizations, 2023 to 2025

### 3<sup>rd</sup> Grade, All Students

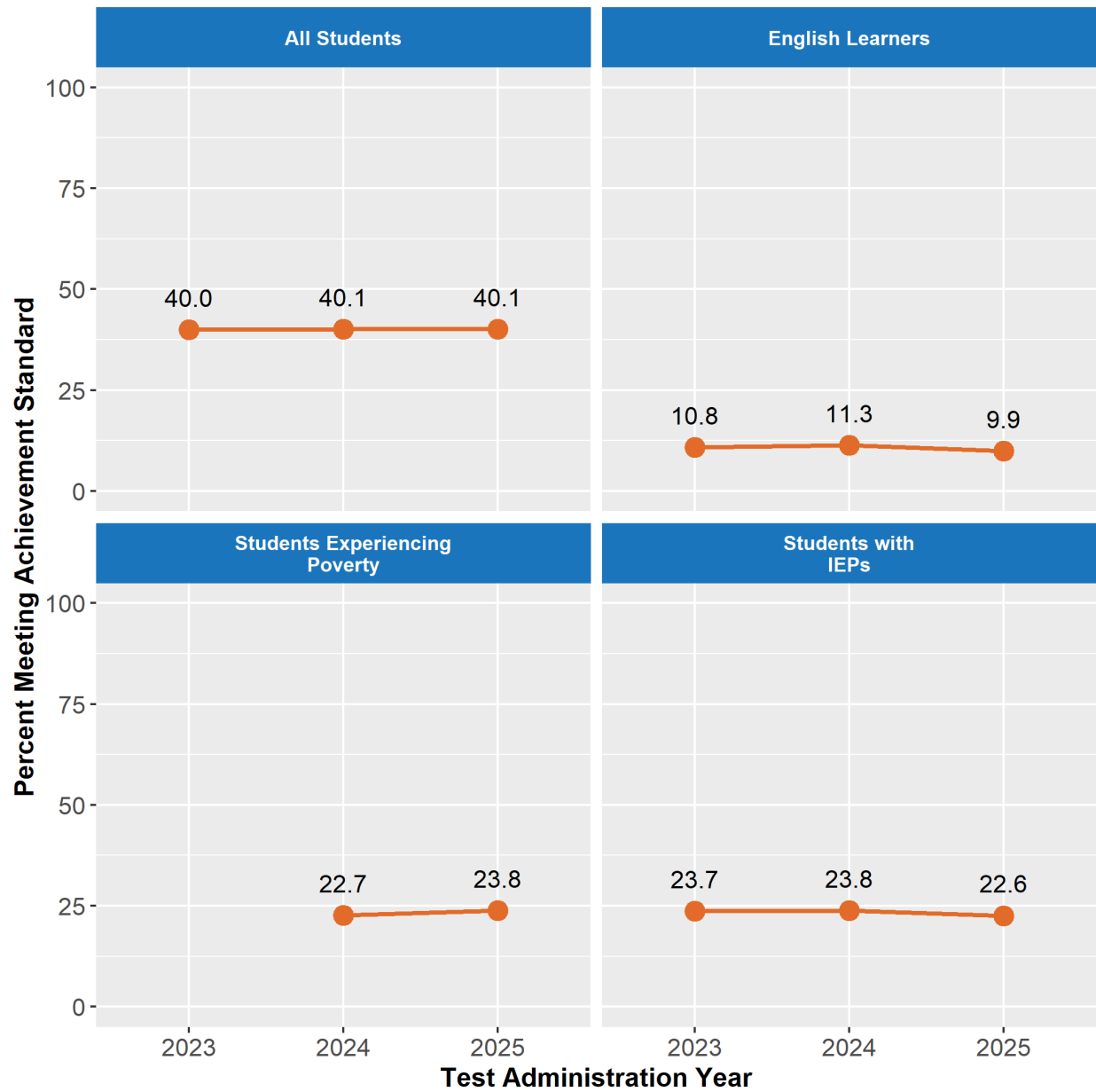
#### Mathematics Achievement by Year



3<sup>rd</sup> Grade, Student Groups  
Mathematics Achievement by Racial/Ethnic Identity

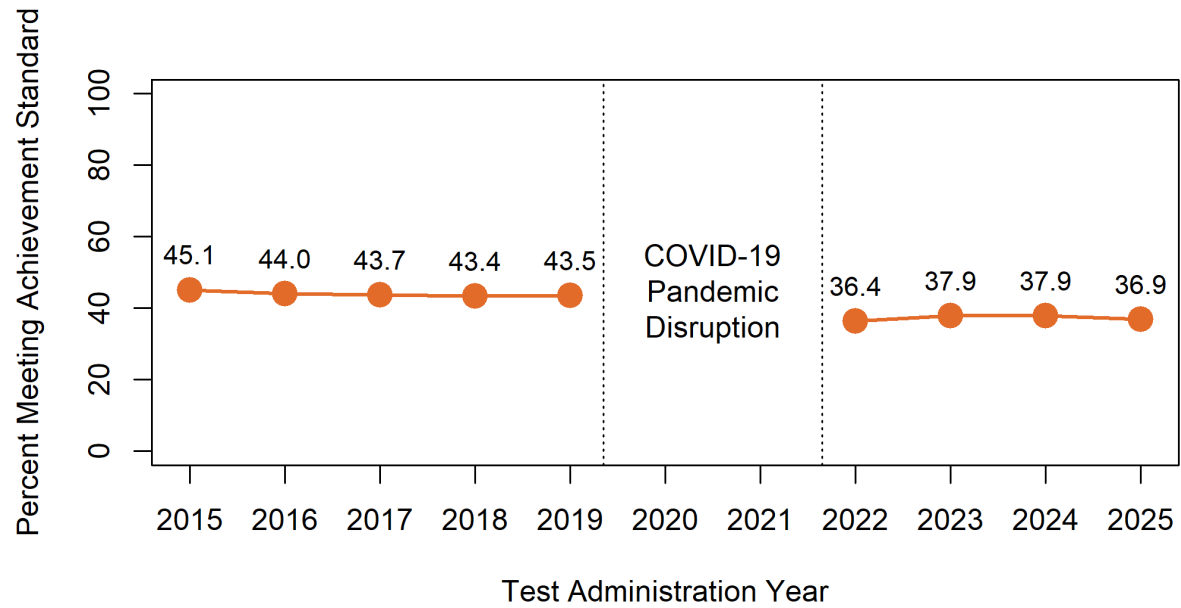


Mathematics Achievement for English Learners, Students Experiencing Poverty, and Students with IEPs



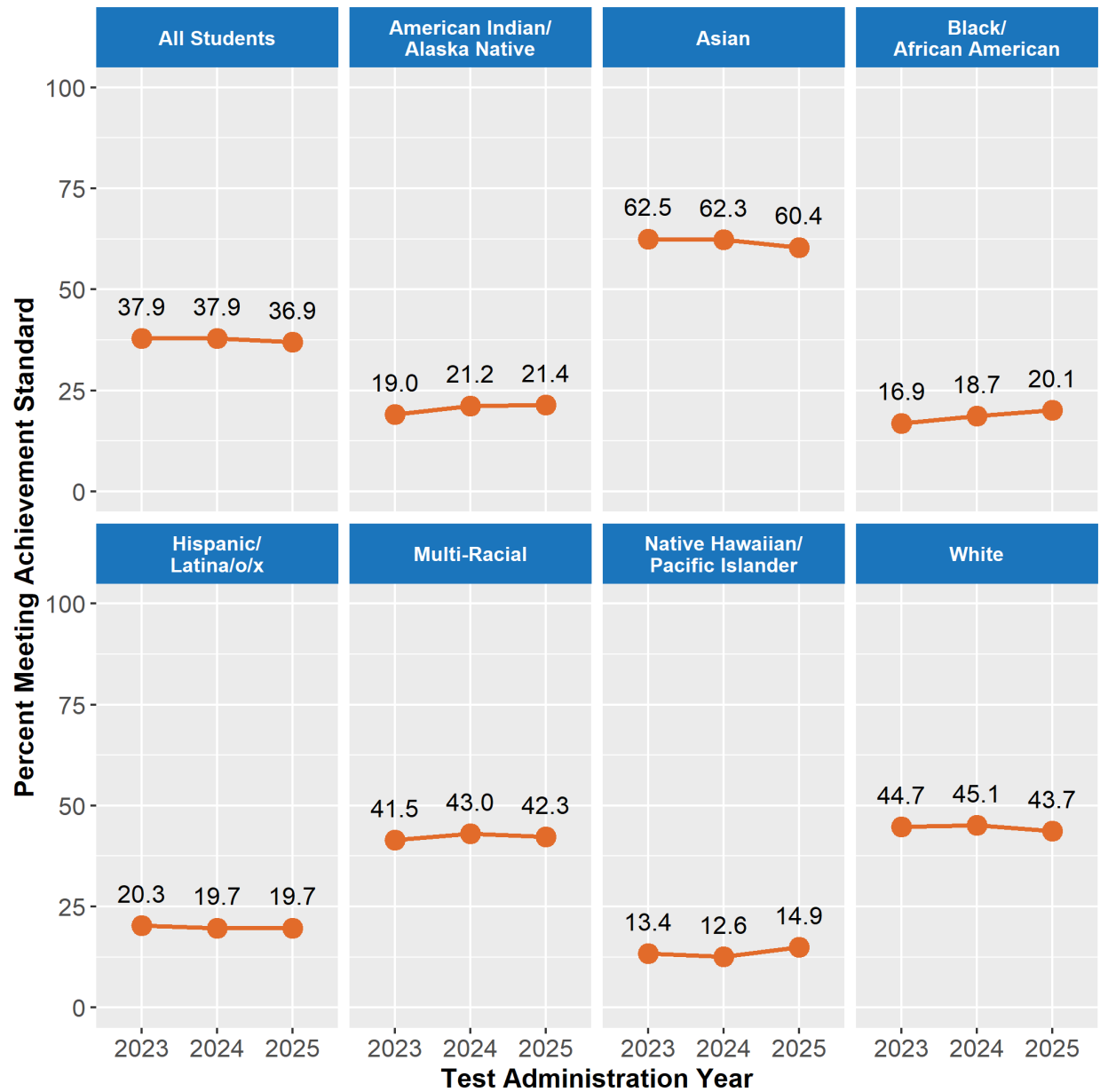
## 4<sup>th</sup> Grade, All Students

### Mathematics Achievement by Year

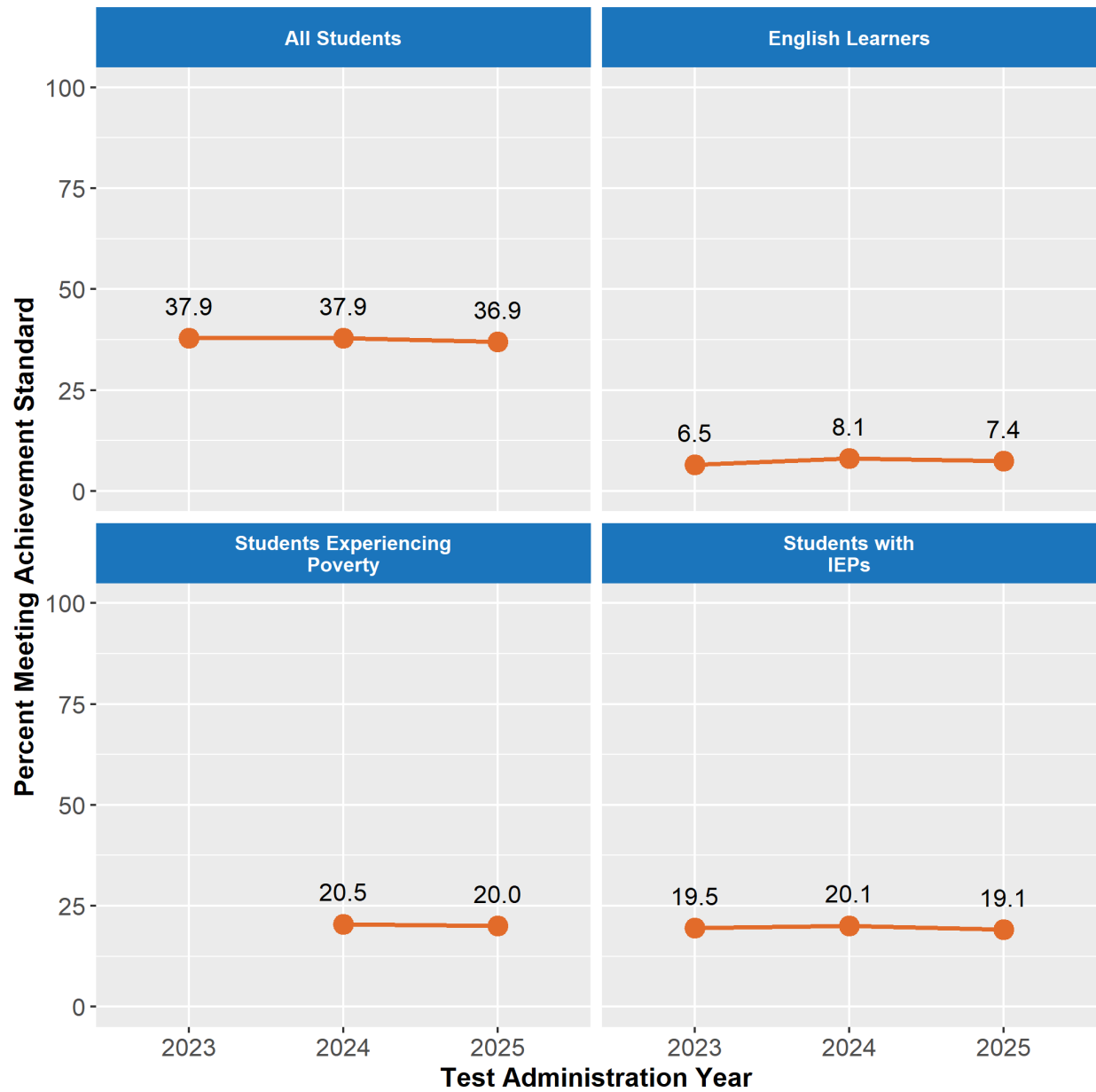




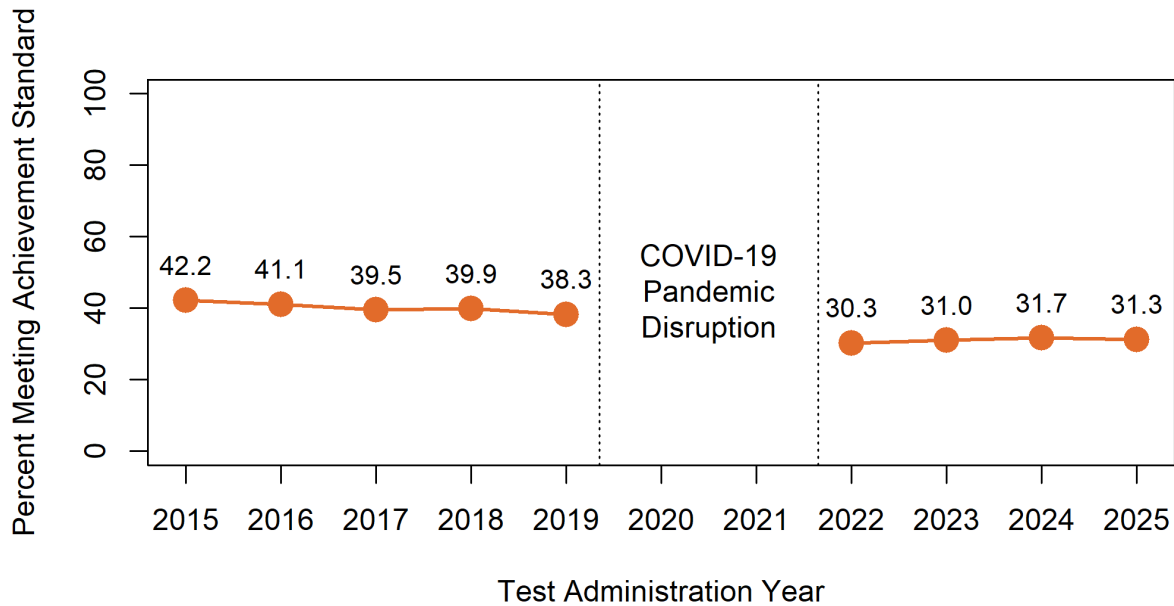
4<sup>th</sup> Grade, Student Groups  
Mathematics Achievement by Racial/Ethnic Identity



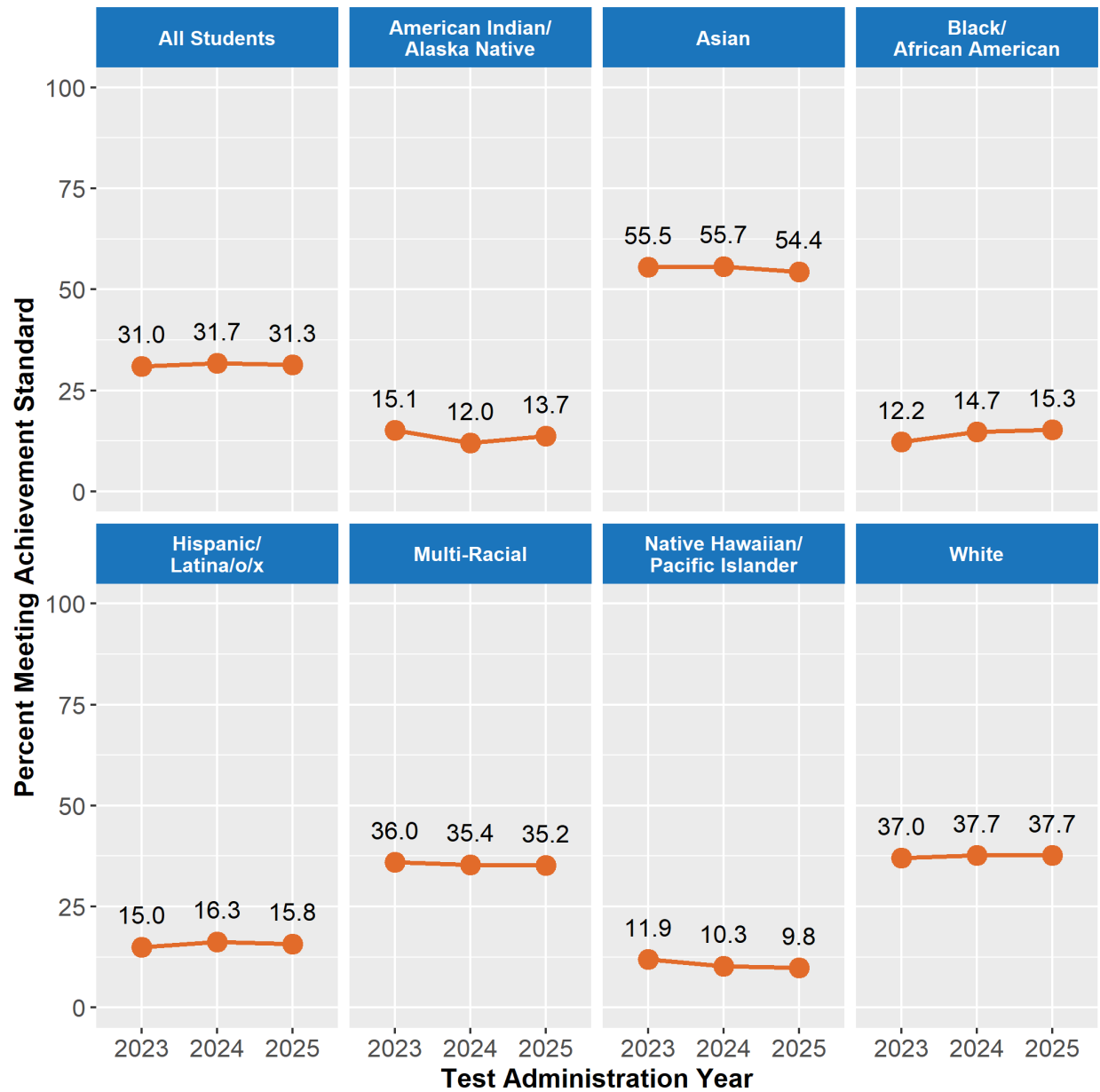
Mathematics Achievement for English Learners, Students Experiencing Poverty, and Students with IEPs



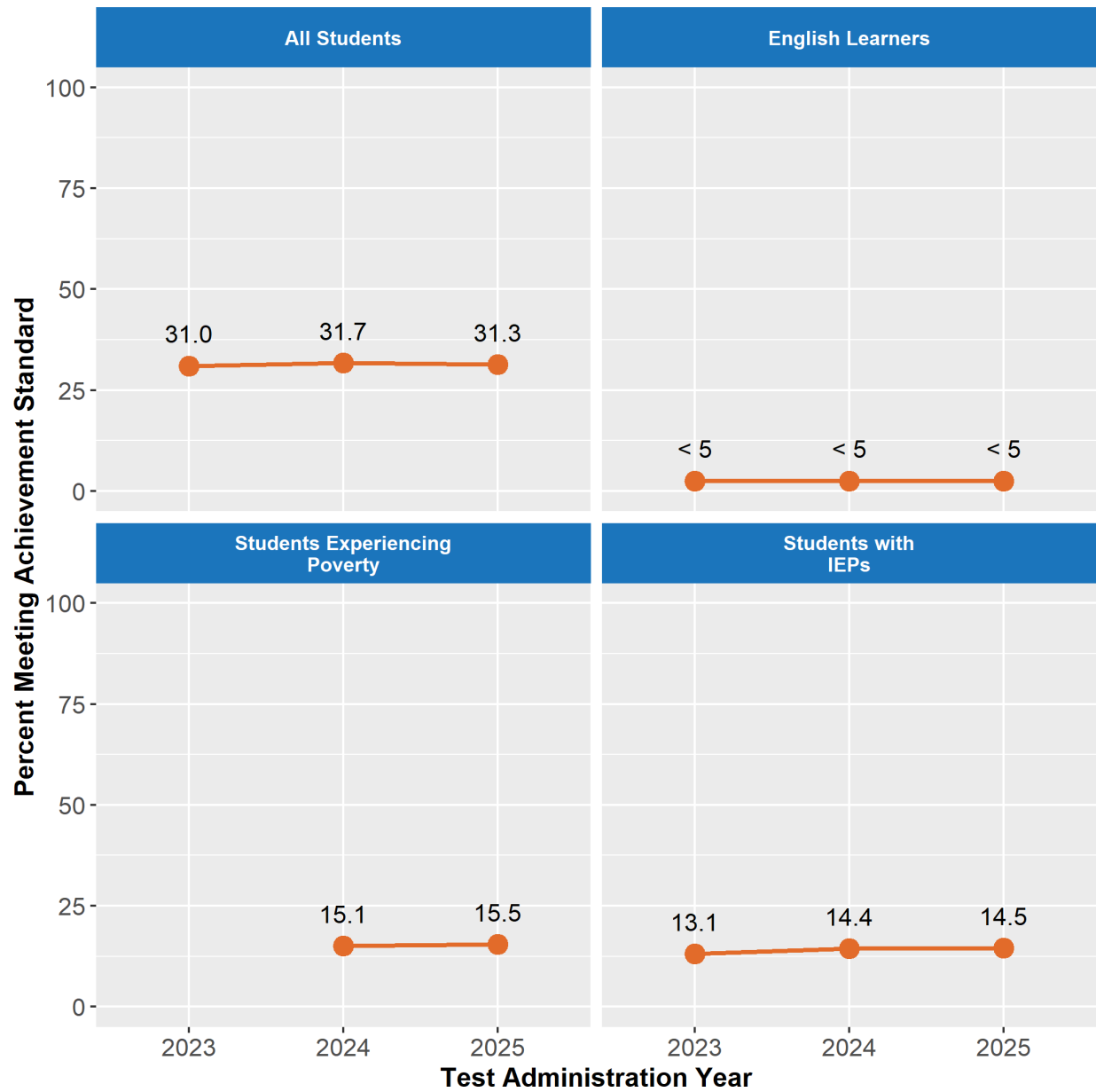
5<sup>th</sup> Grade, All Students  
Mathematics Achievement by Year



5<sup>th</sup> Grade, Student Groups  
Mathematics Achievement by Racial/Ethnic Identity

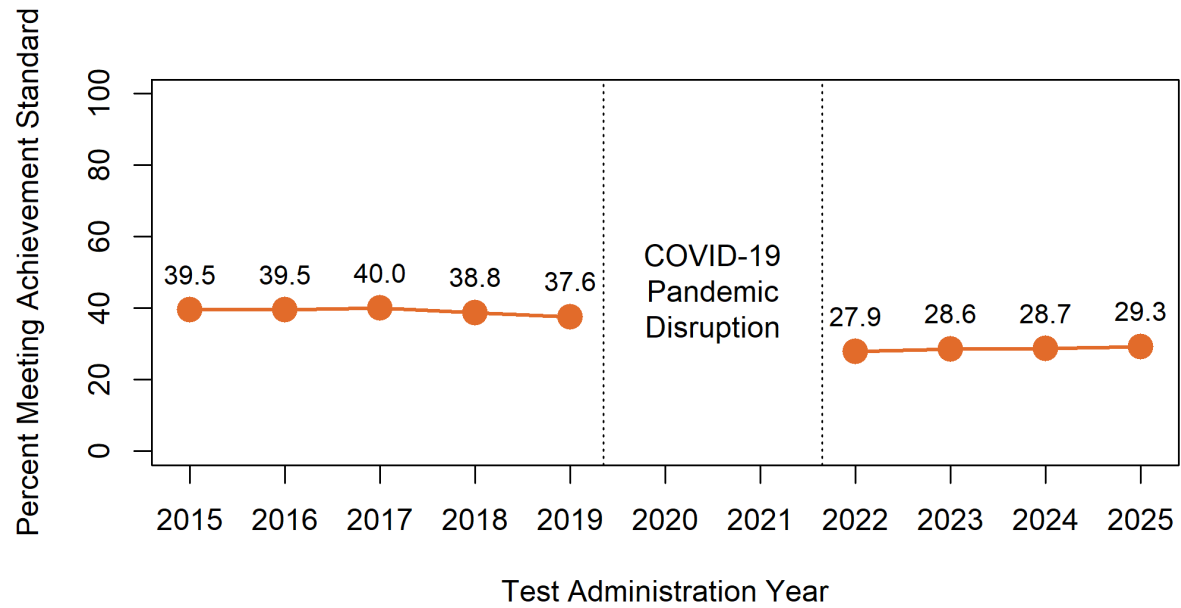


Mathematics Achievement for English Learners, Students Experiencing Poverty, and Students with IEPs

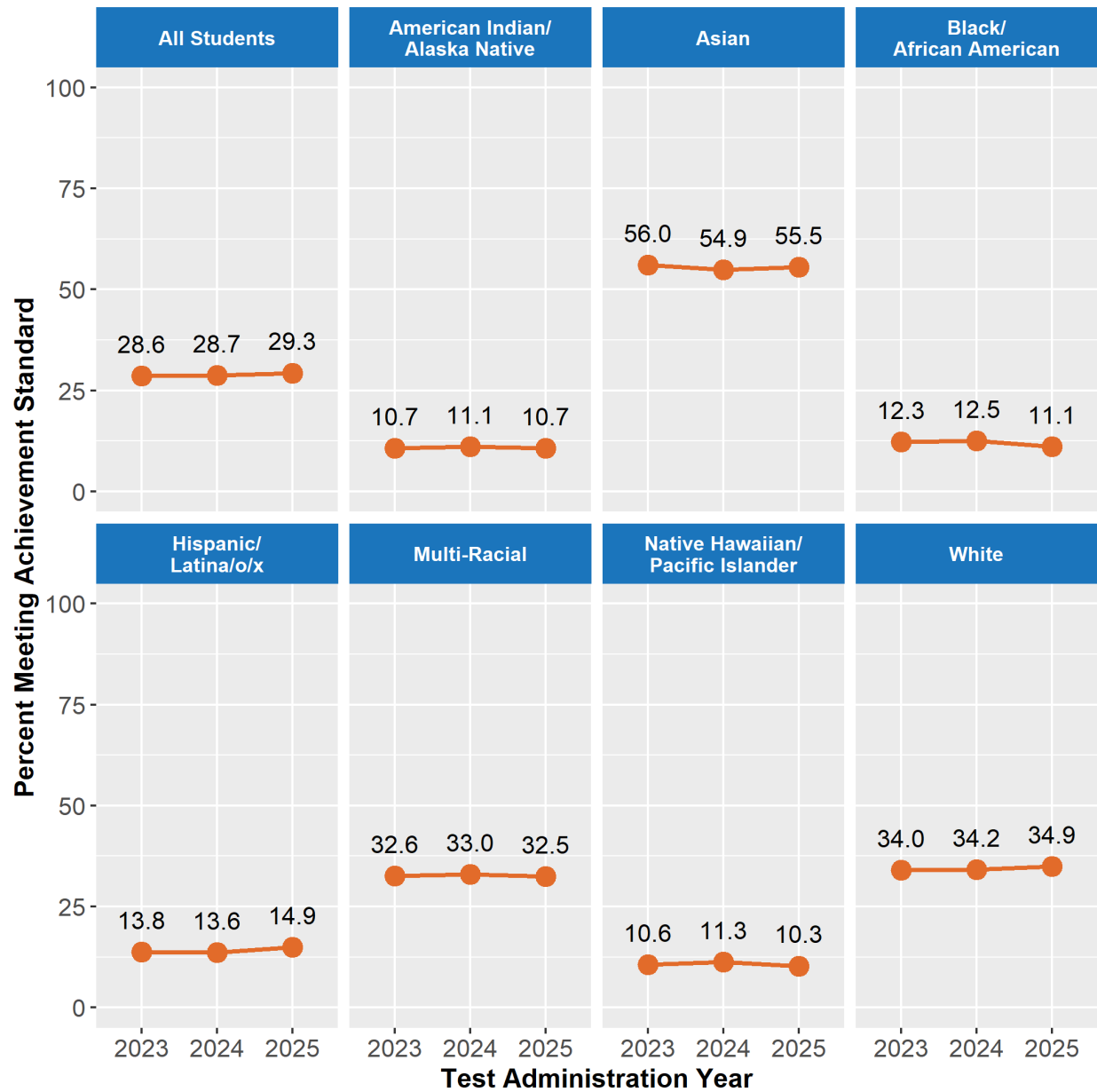


## 6<sup>th</sup> Grade, All Students

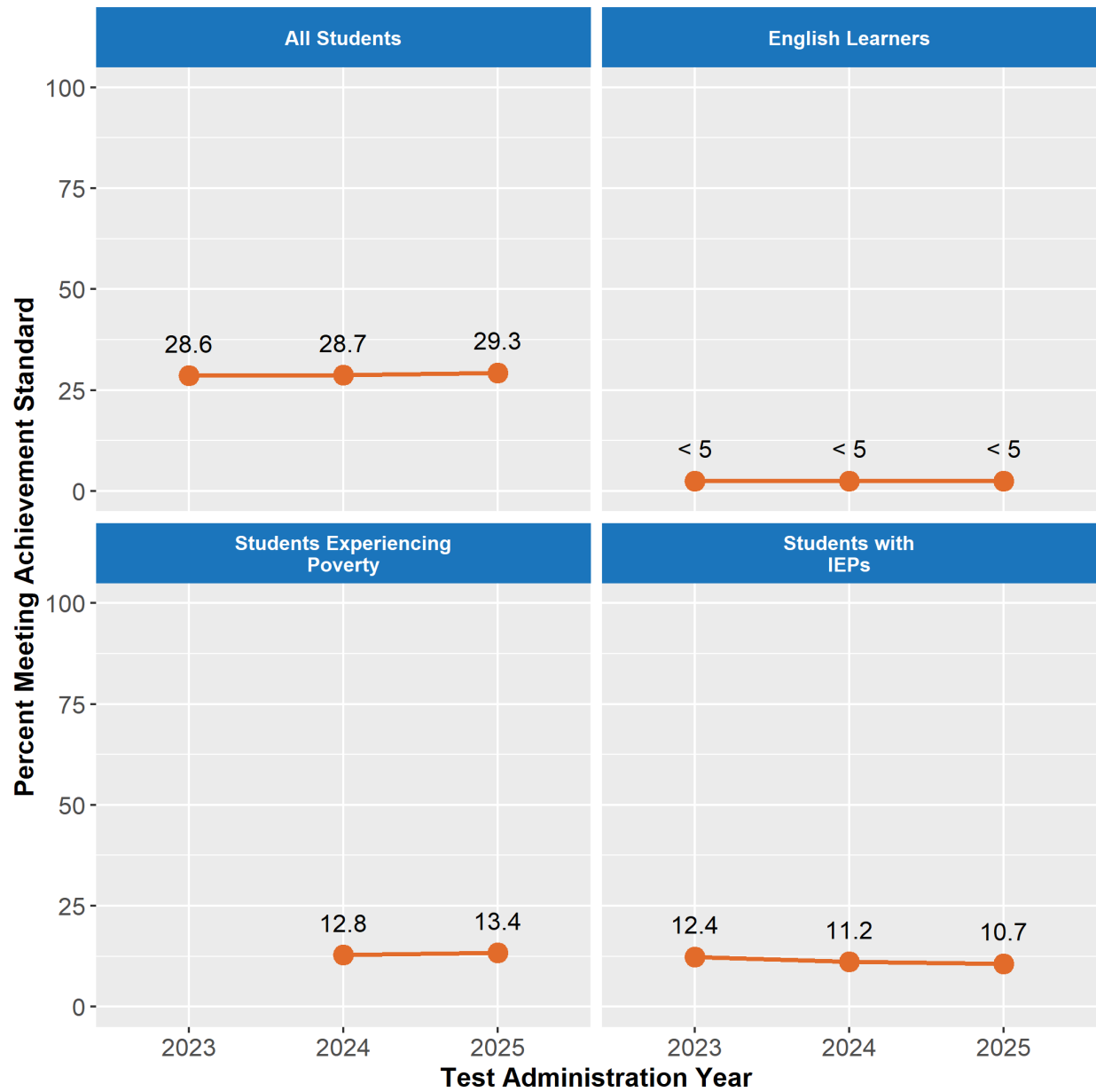
### Mathematics Achievement by Year



6<sup>th</sup> Grade, Student Groups  
Mathematics Achievement by Racial/Ethnic Identity

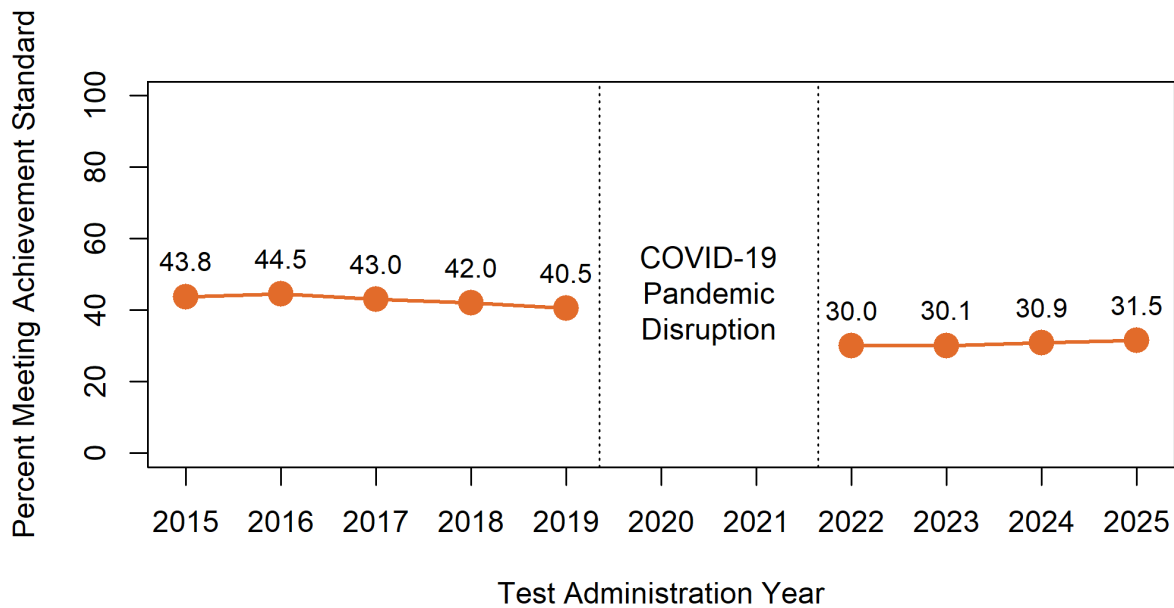


Mathematics Achievement for English Learners, Students Experiencing Poverty, and Students with IEPs

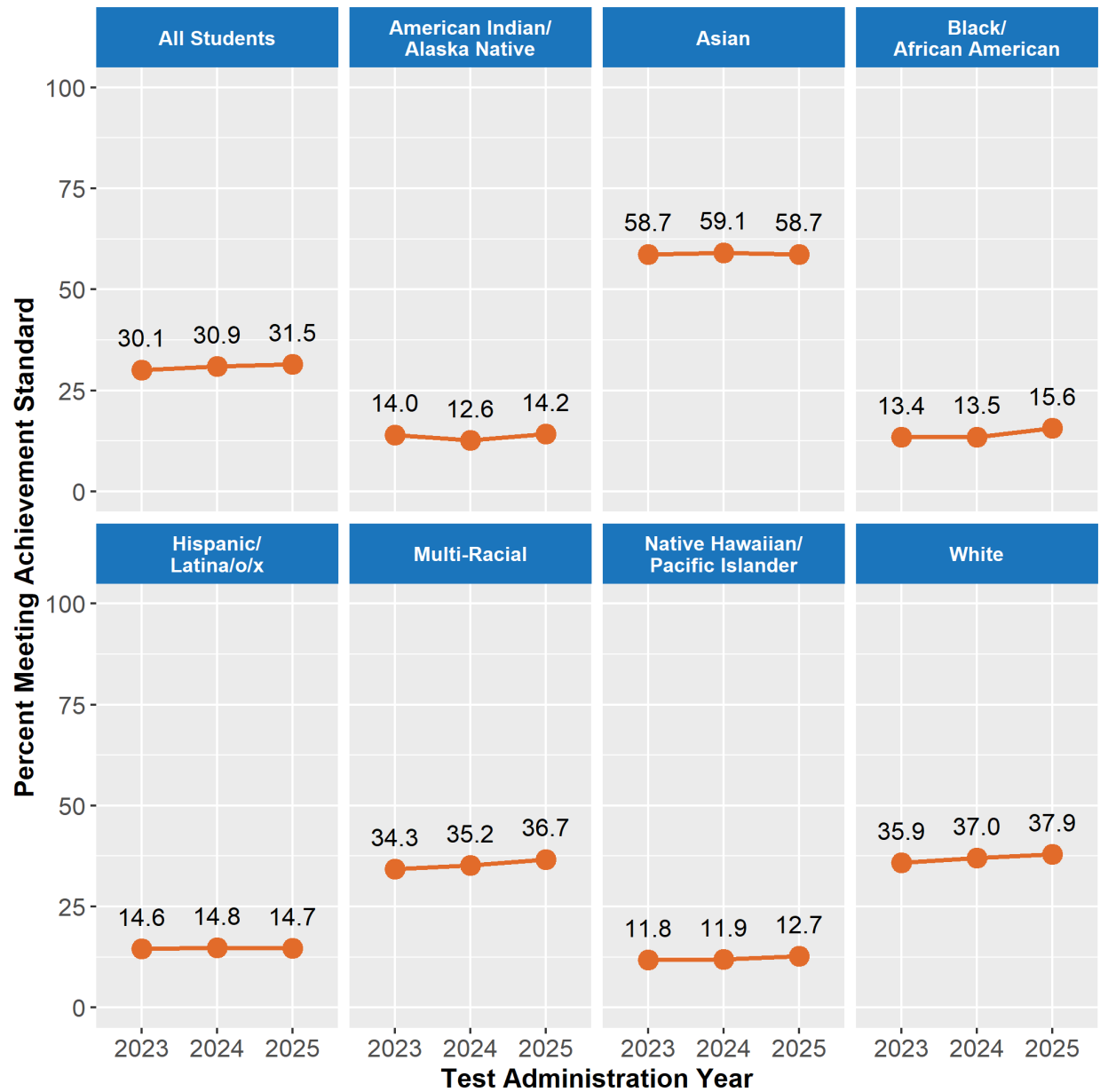




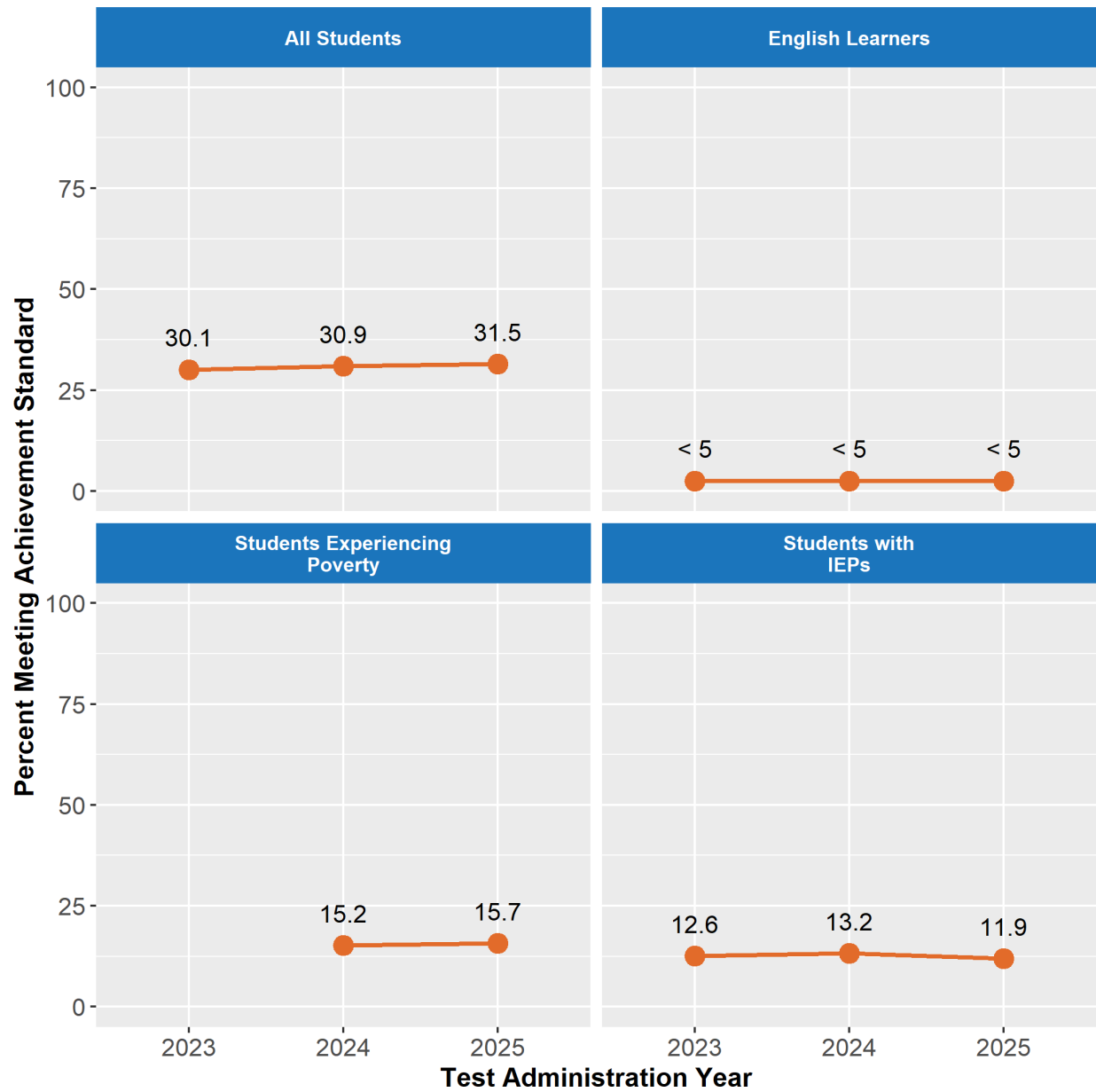
7<sup>th</sup> Grade, All Students  
Mathematics Achievement by Year



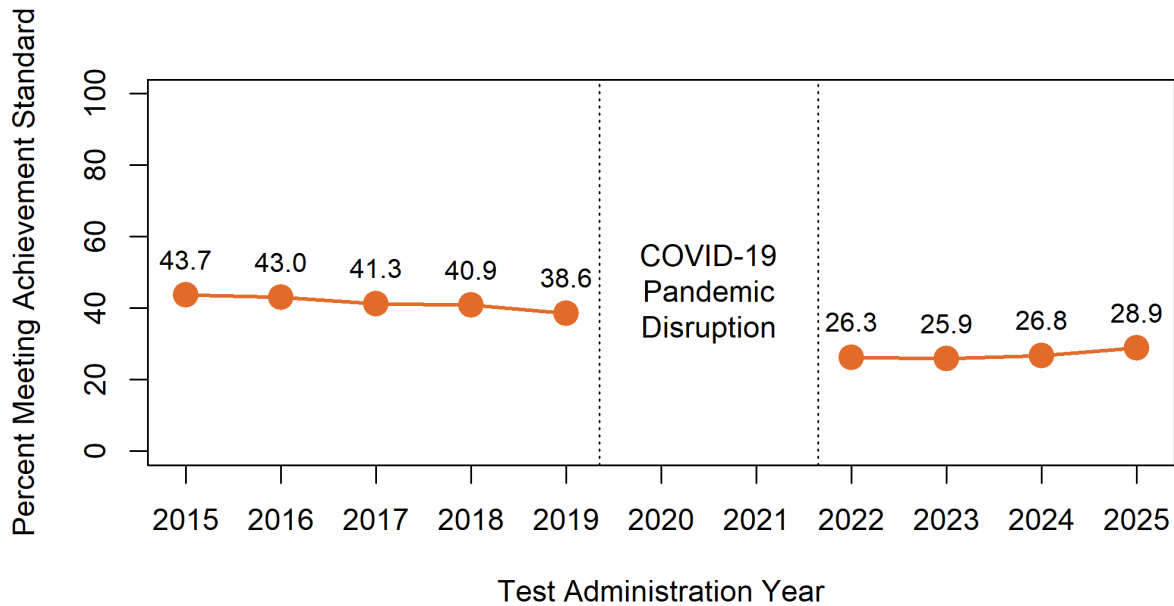
7<sup>th</sup> Grade, Student Groups  
Mathematics Achievement by Racial/Ethnic Identity



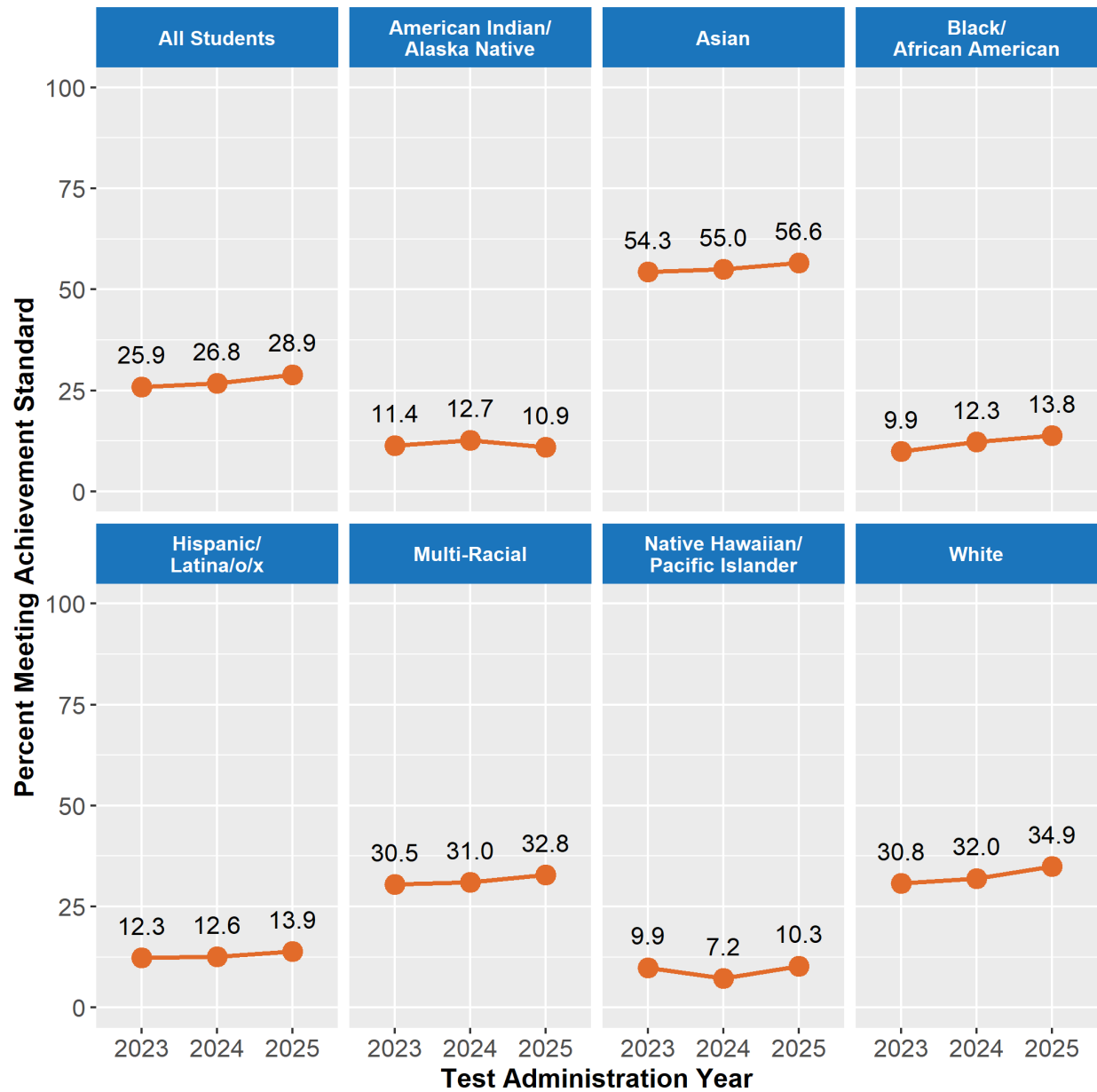
Mathematics Achievement for English Learners, Students Experiencing Poverty, and Students with IEPs



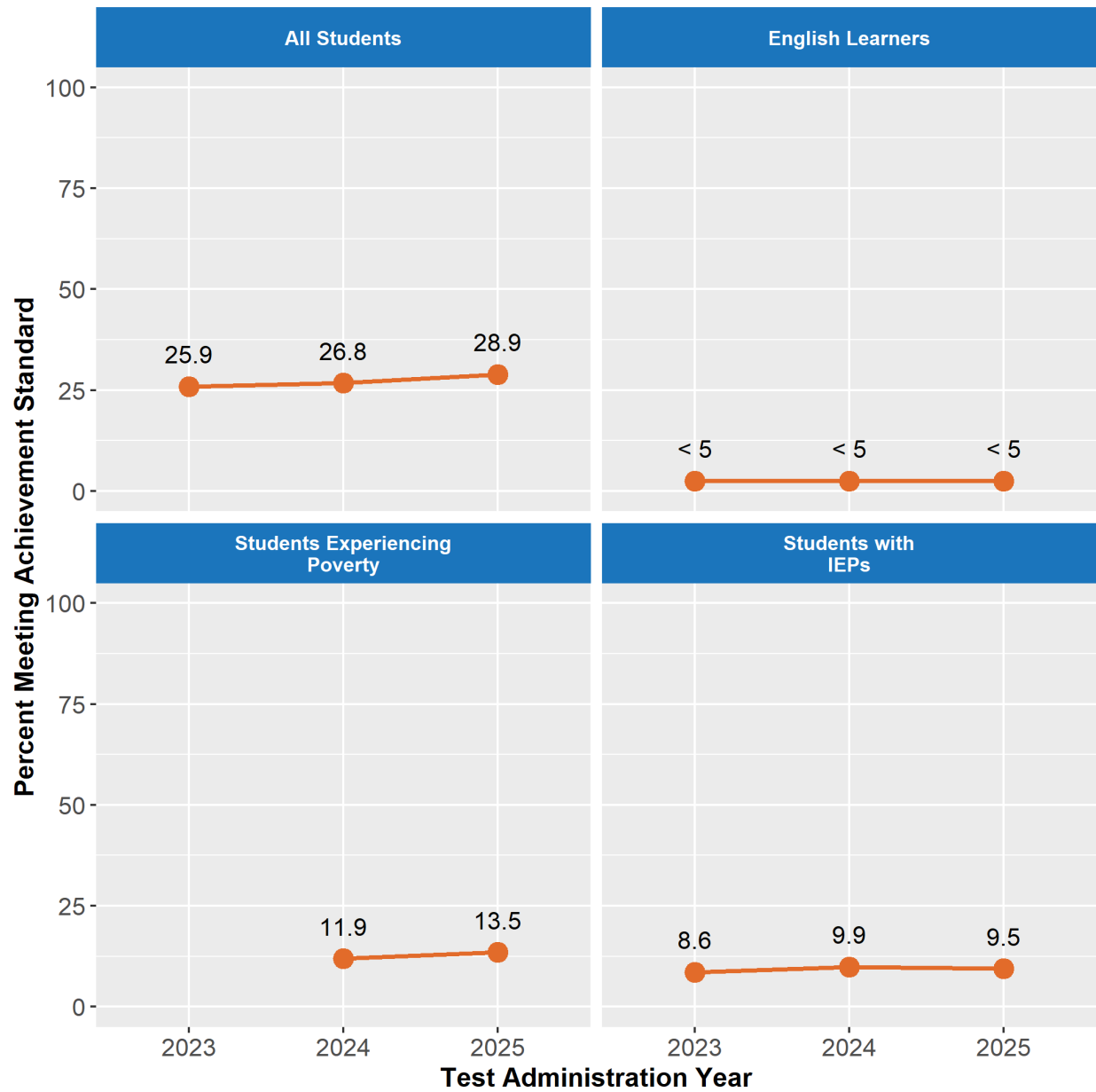
8<sup>th</sup> Grade, All Students  
Mathematics Achievement by Year



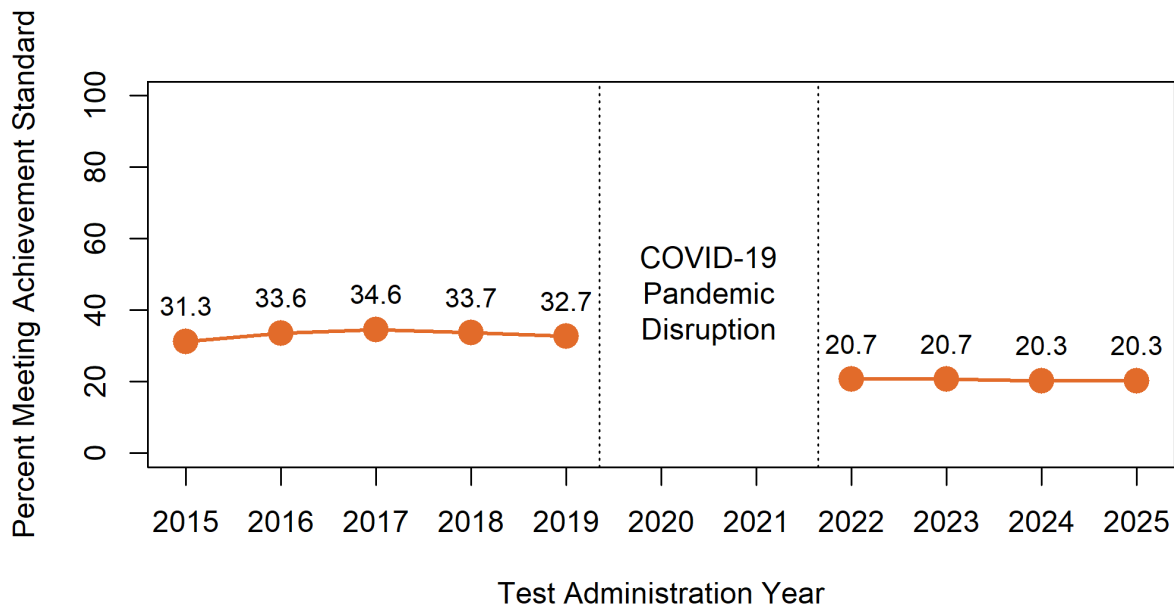
8<sup>th</sup> Grade, Student Groups  
Mathematics Achievement by Racial/Ethnic Identity



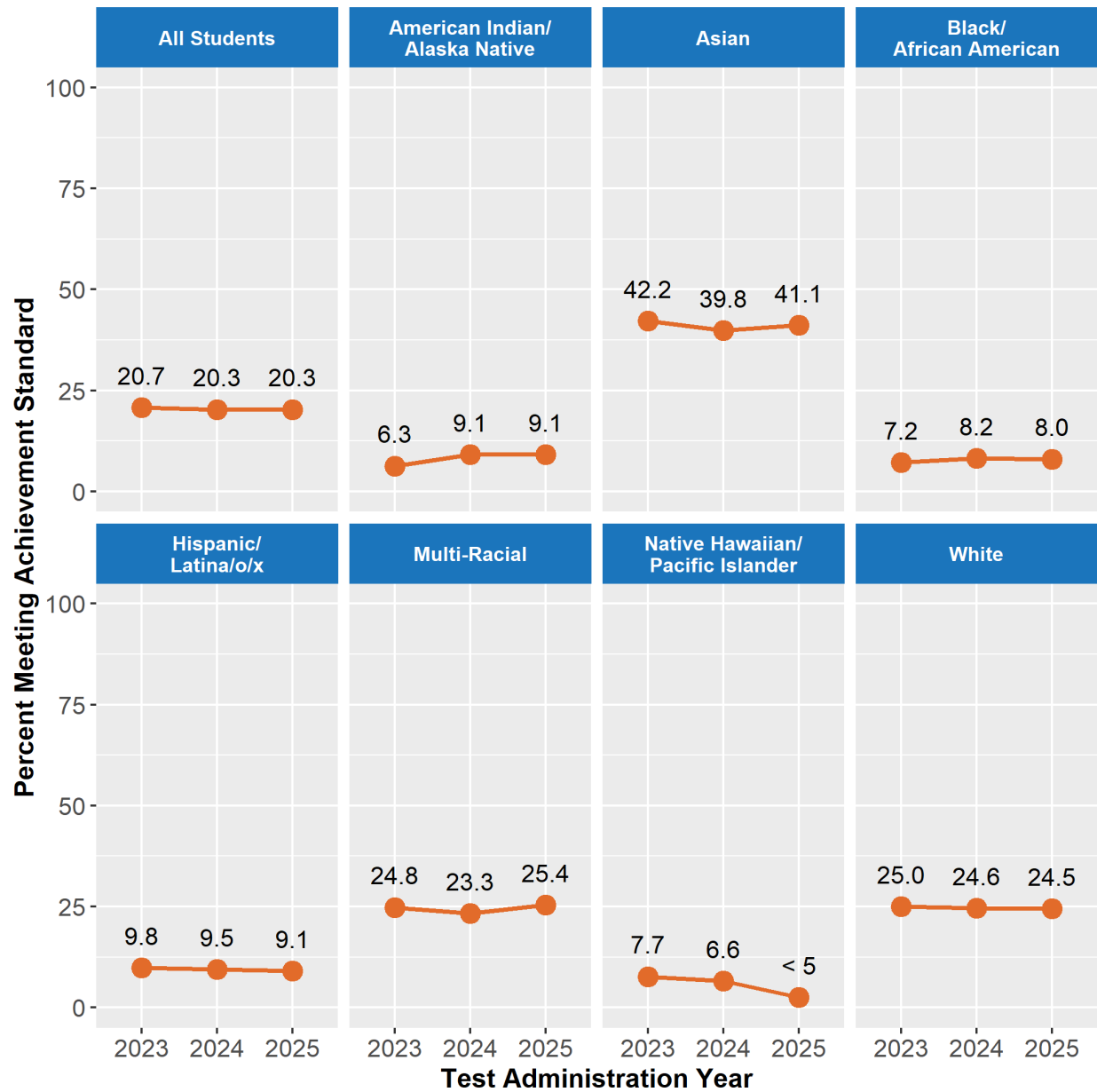
Mathematics Achievement for English Learners, Students Experiencing Poverty, and Students with IEPs



**11<sup>th</sup> Grade, All Students**  
**Mathematics Achievement by Year**

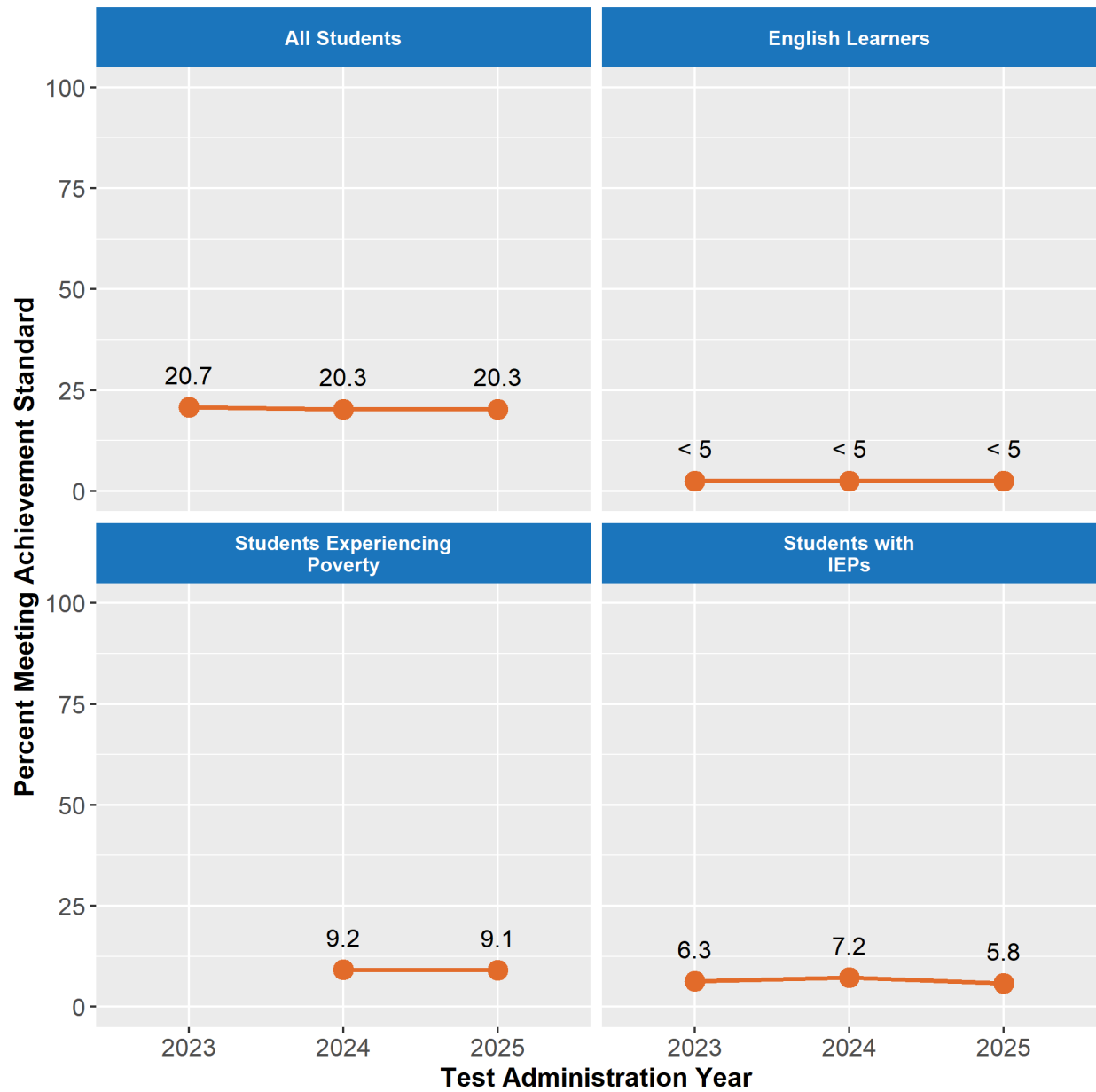


11<sup>th</sup> Grade, Student Groups  
Mathematics Achievement by Racial/Ethnic Identity

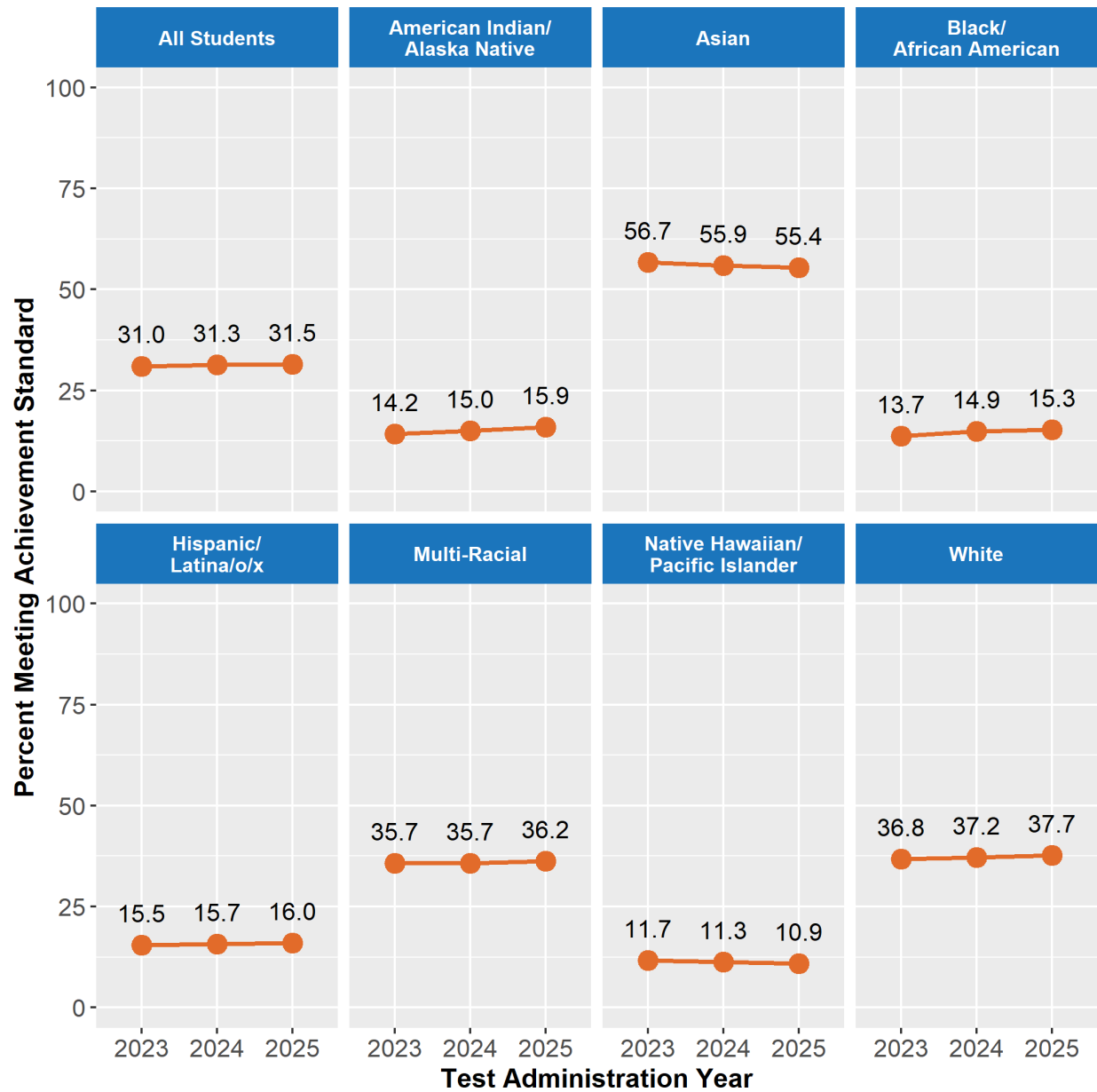




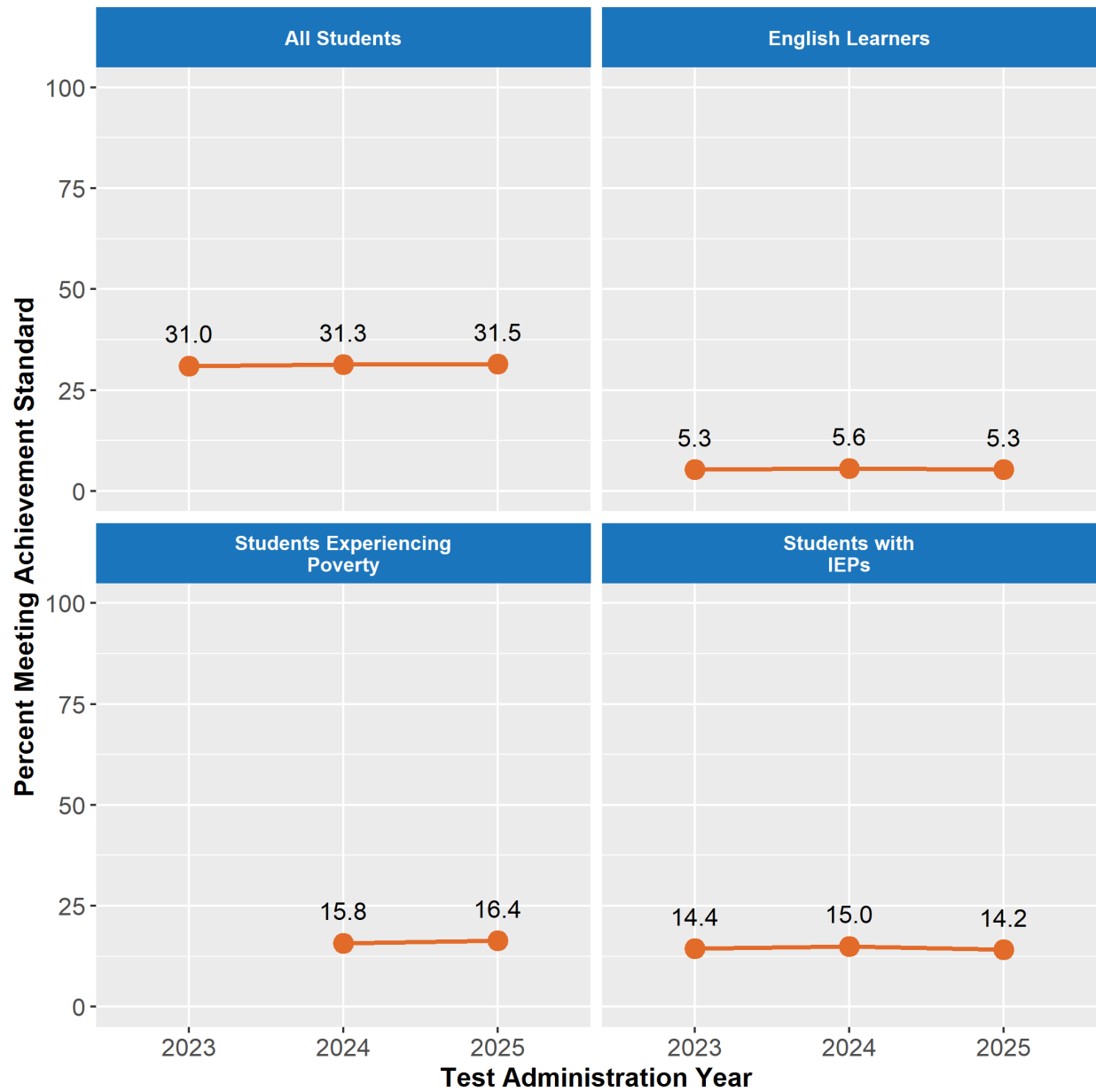
Mathematics Achievement for English Learners, Students Experiencing Poverty, and Students with IEPs



All Grades Combined, Student Groups  
Mathematics Achievement by Racial/Ethnic Identity



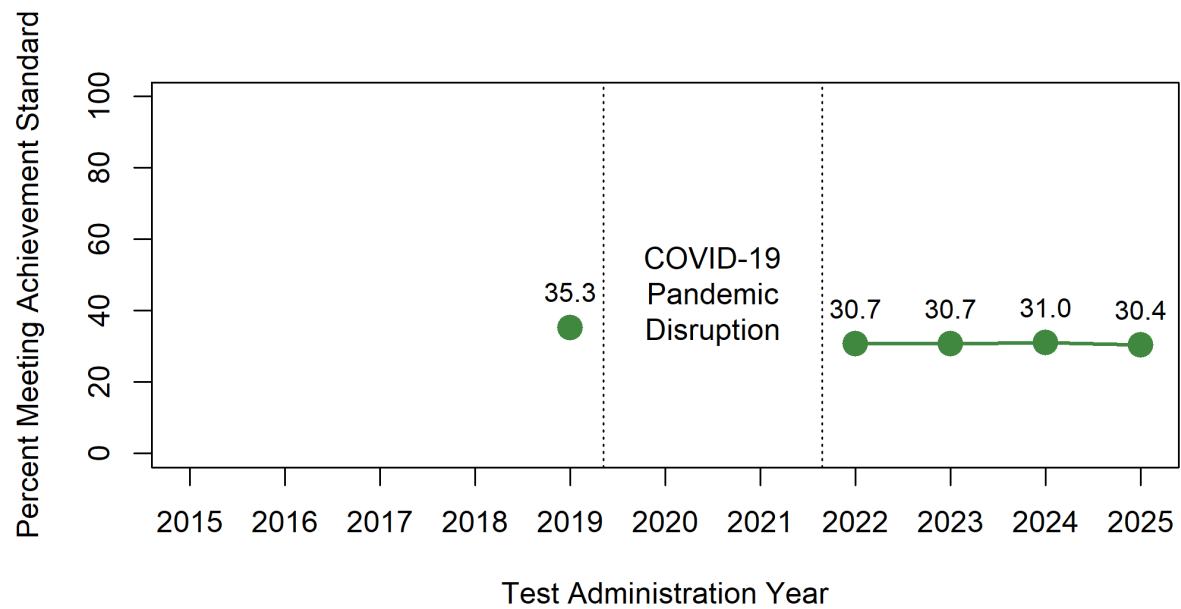
Mathematics Achievement for English Learners, Students Experiencing Poverty, and Students with IEPs



## Science Visualizations, 2023 to 2025

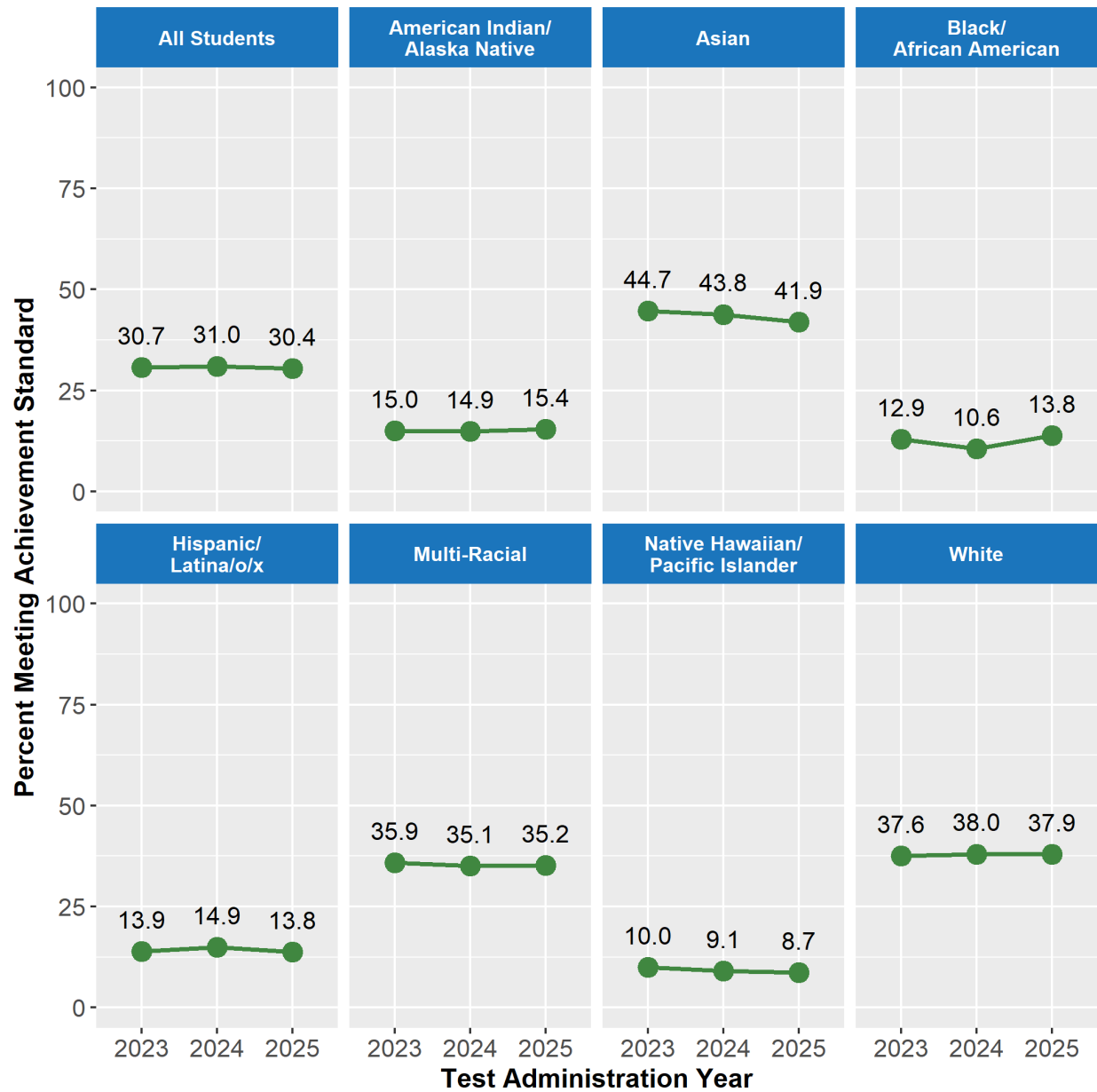
### 5<sup>th</sup> Grade, All Students

#### Science Achievement by Year

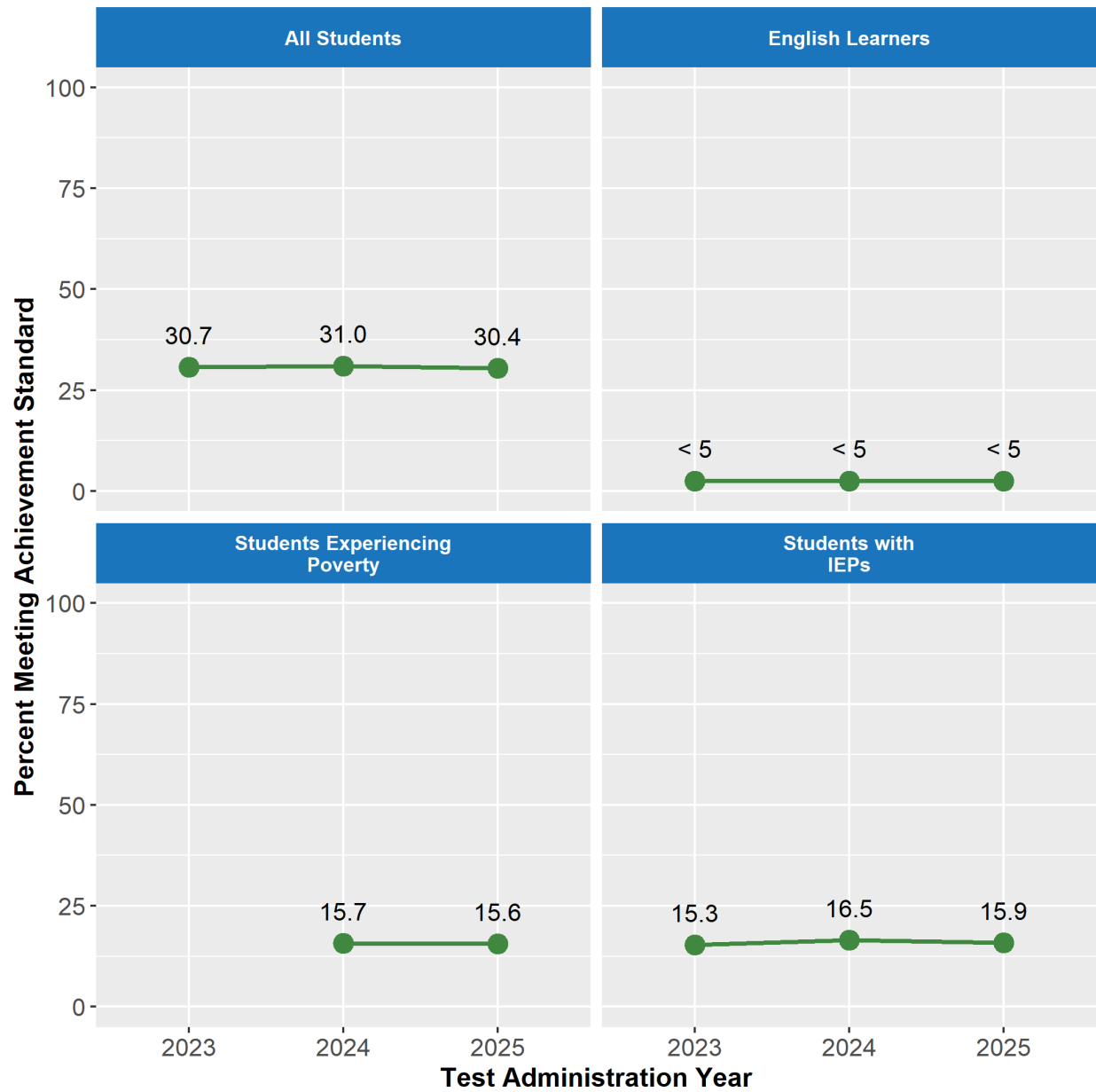


5<sup>th</sup> Grade, Student Groups

Science Achievement by Racial/Ethnic Identity

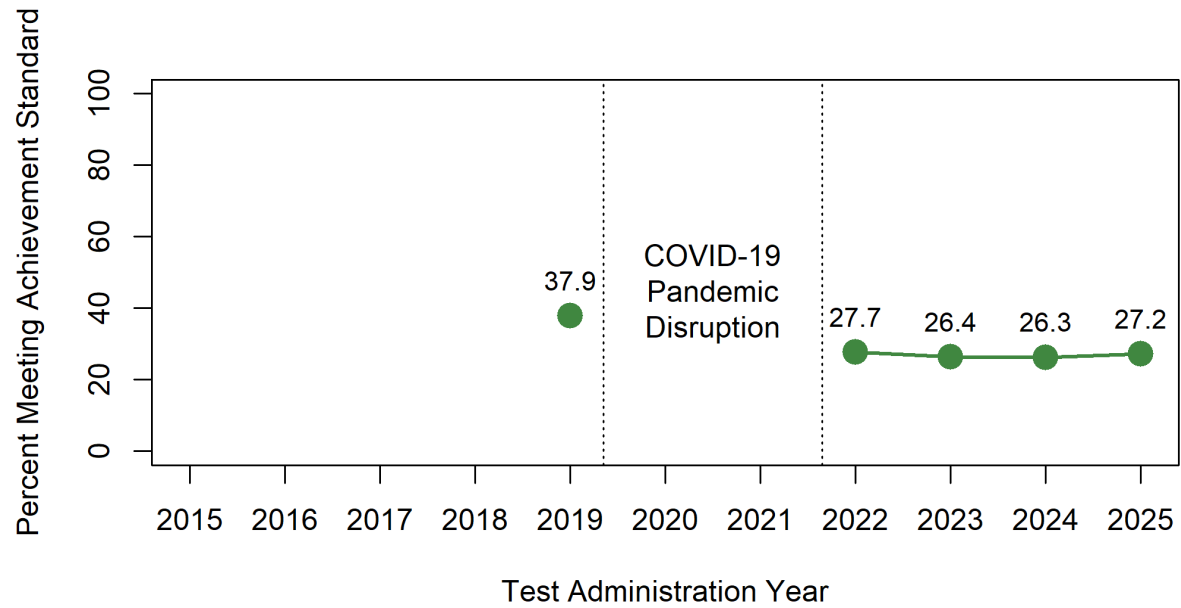


Science Achievement for English Learners, Students Experiencing Poverty, and Students with IEPs



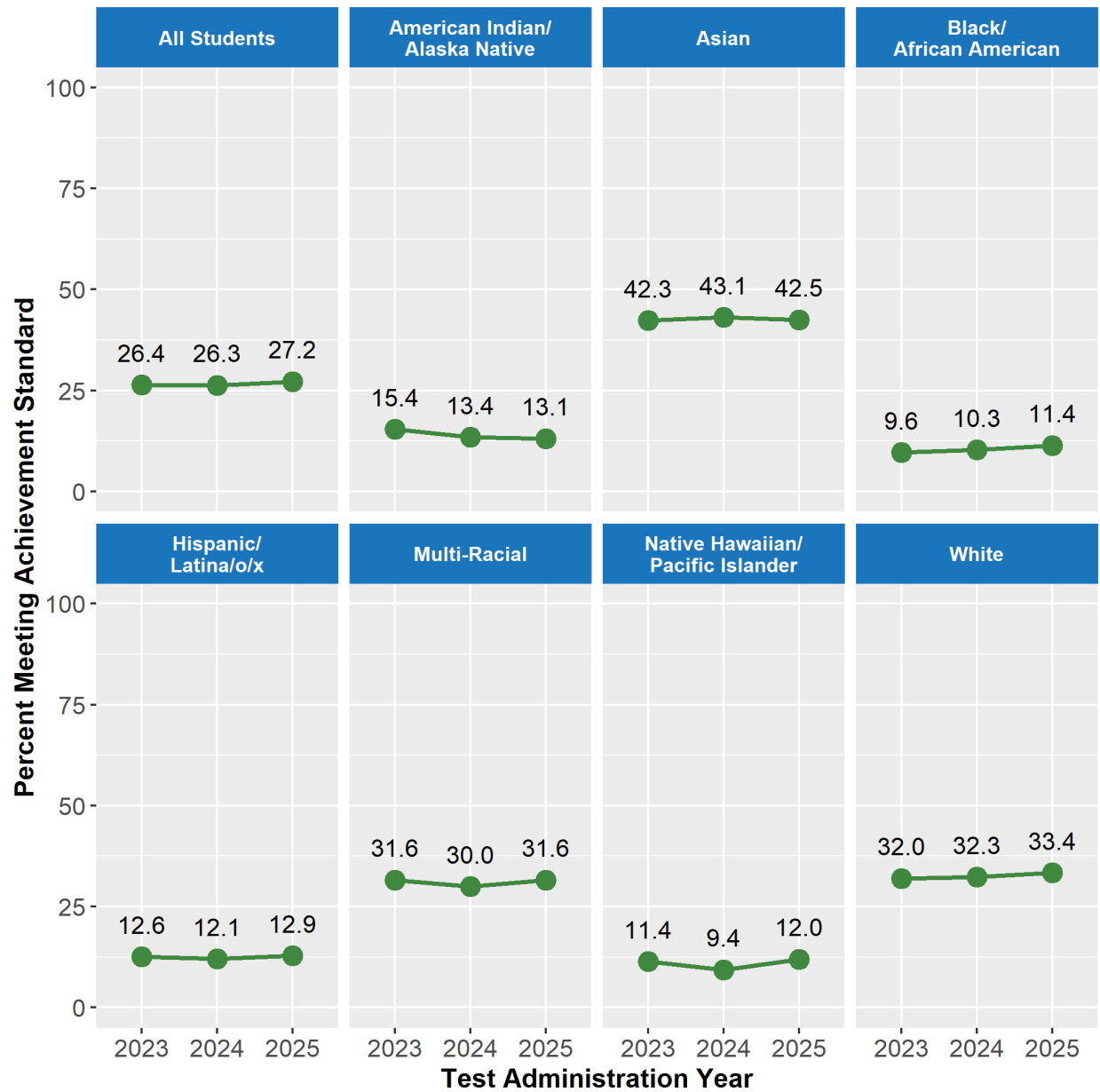
## 8<sup>th</sup> Grade, All Students

### Science Achievement by Year



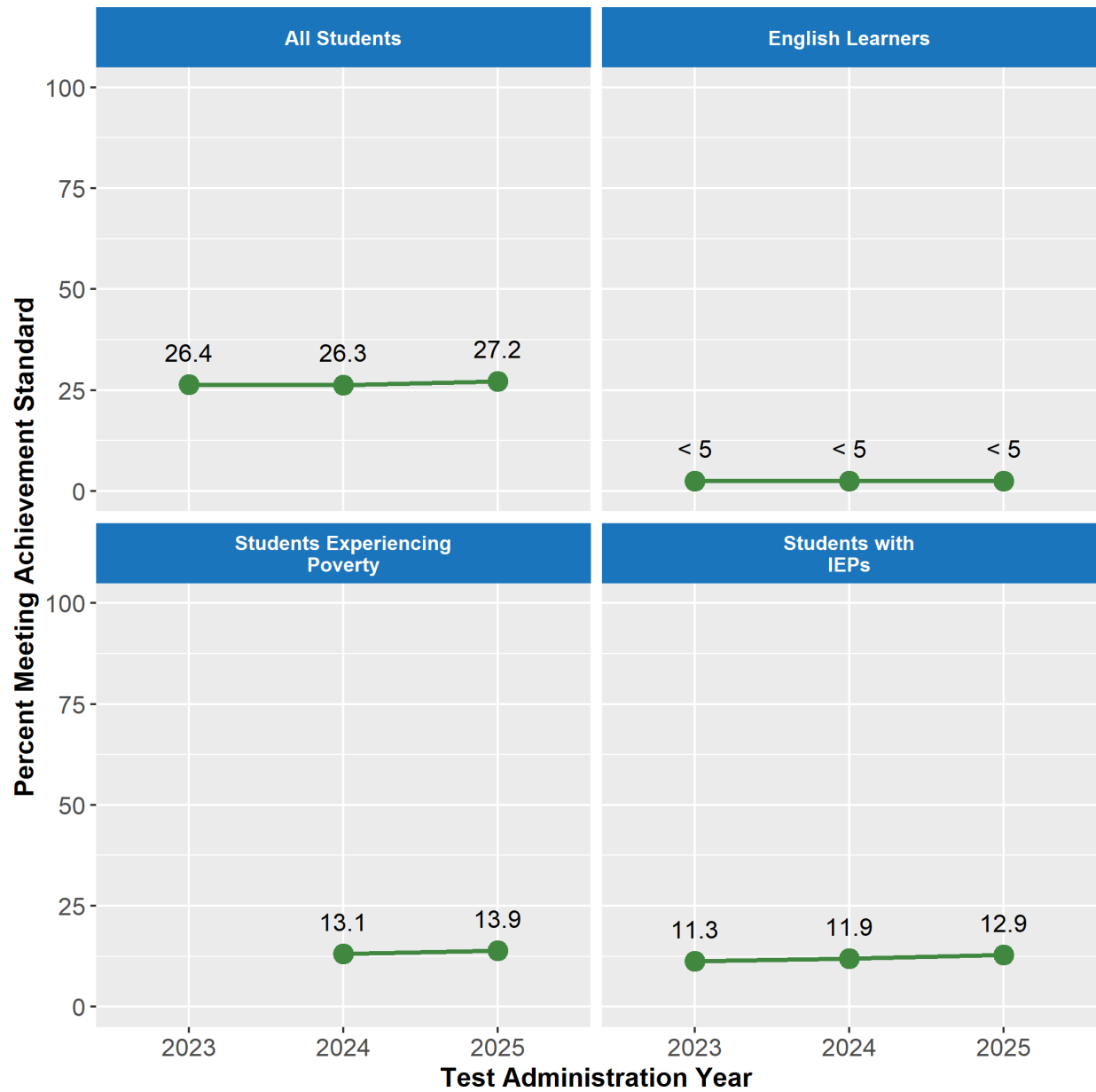
8<sup>th</sup> Grade, Student Groups

Science Achievement by Racial/Ethnic Identity



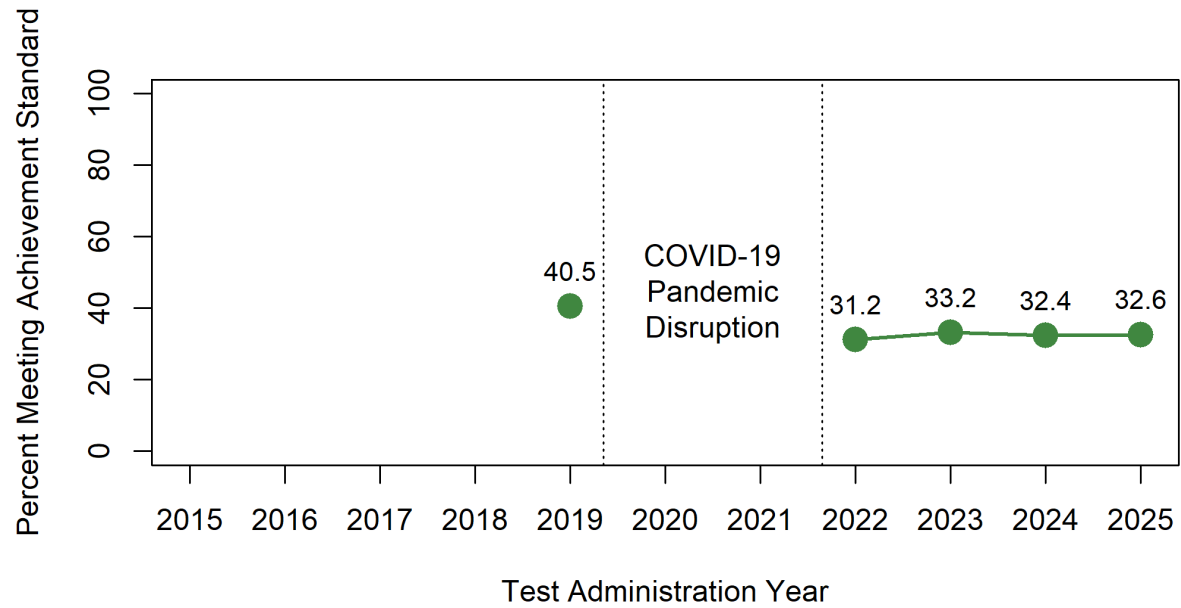


Science Achievement for English Learners, Students Experiencing Poverty, and Students with IEPs



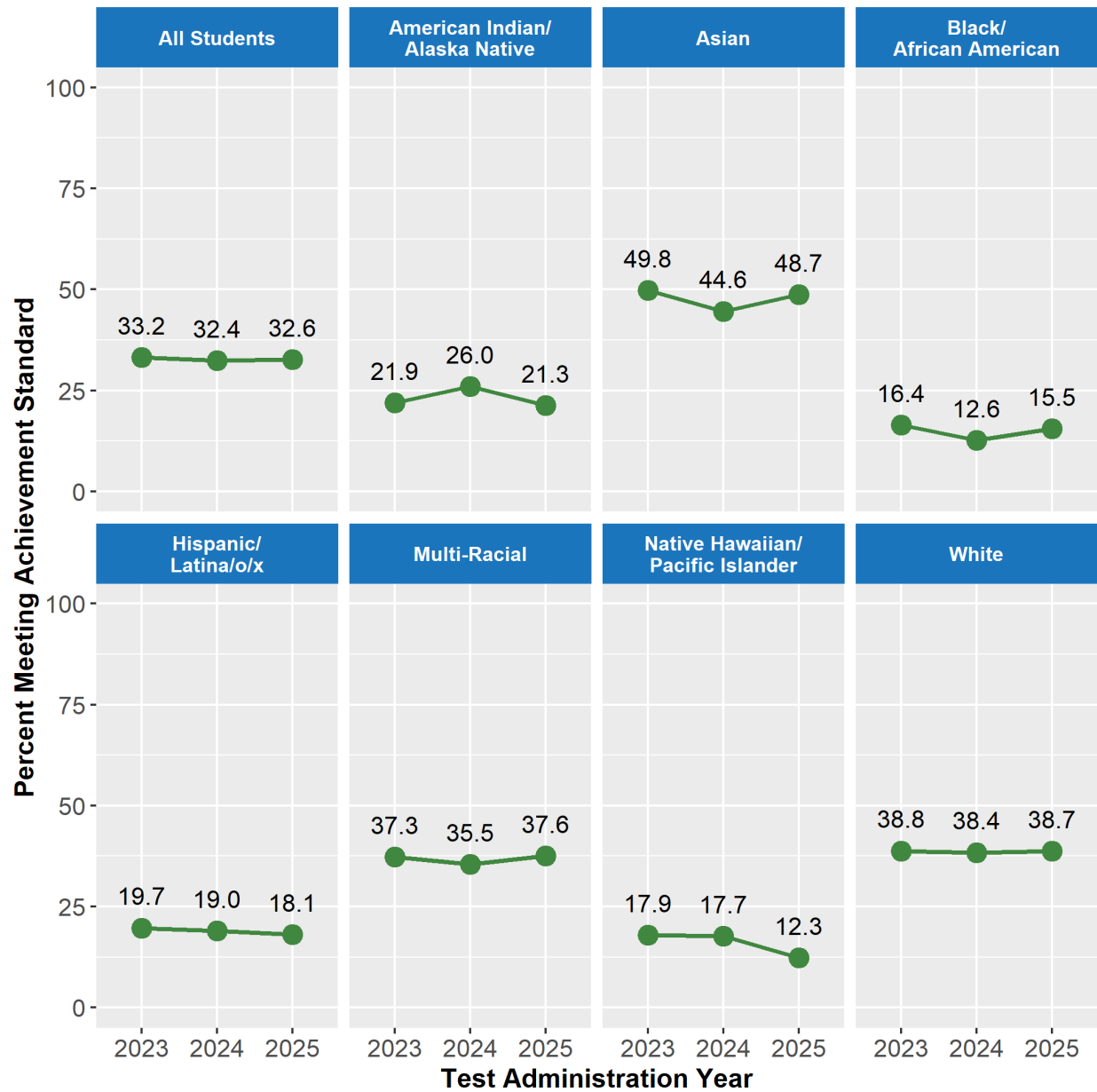
## 11<sup>th</sup> Grade, All Students

### Science Achievement by Year

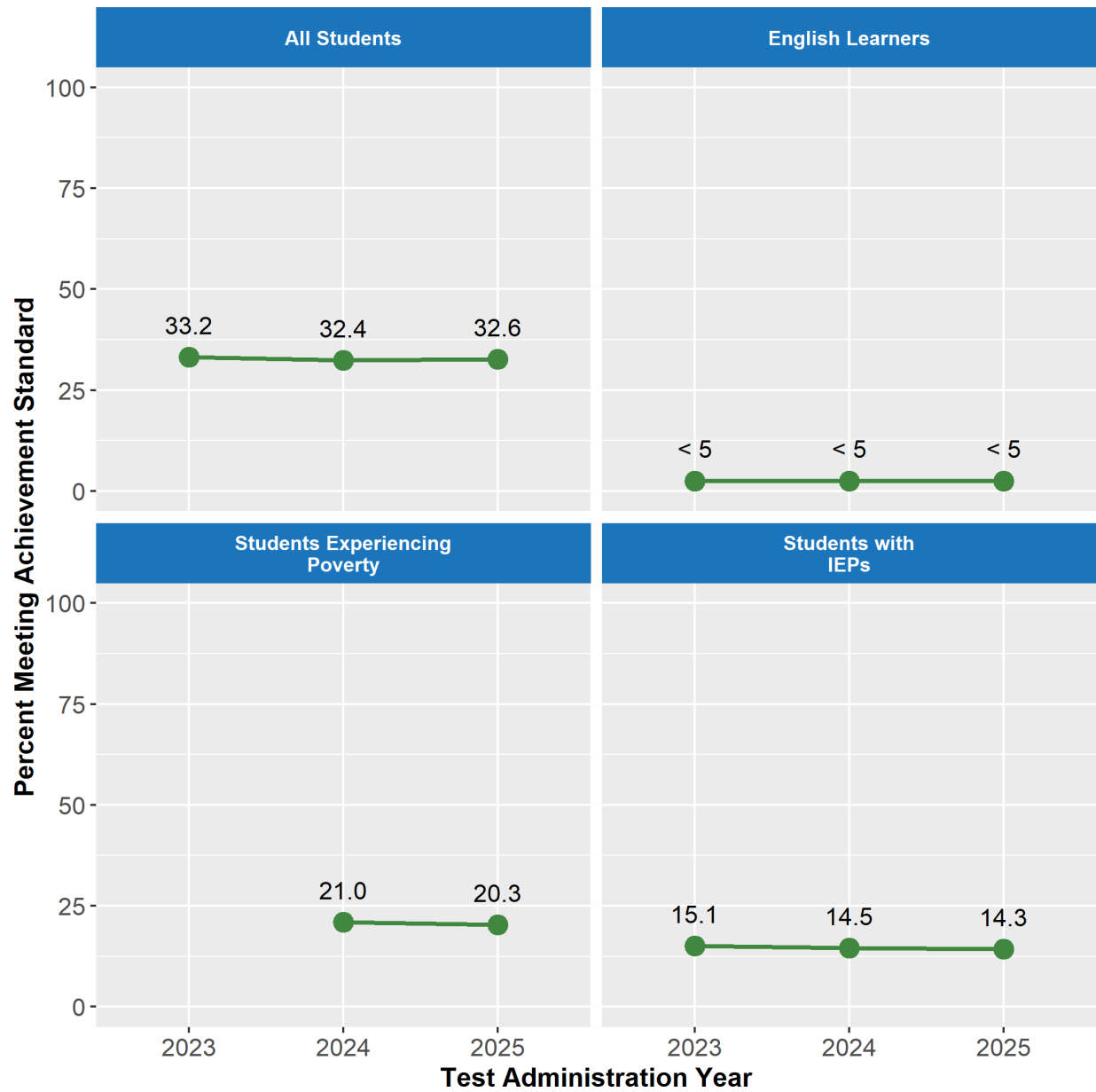


11<sup>th</sup> Grade, Student Groups

Science Achievement by Racial/Ethnic Identity

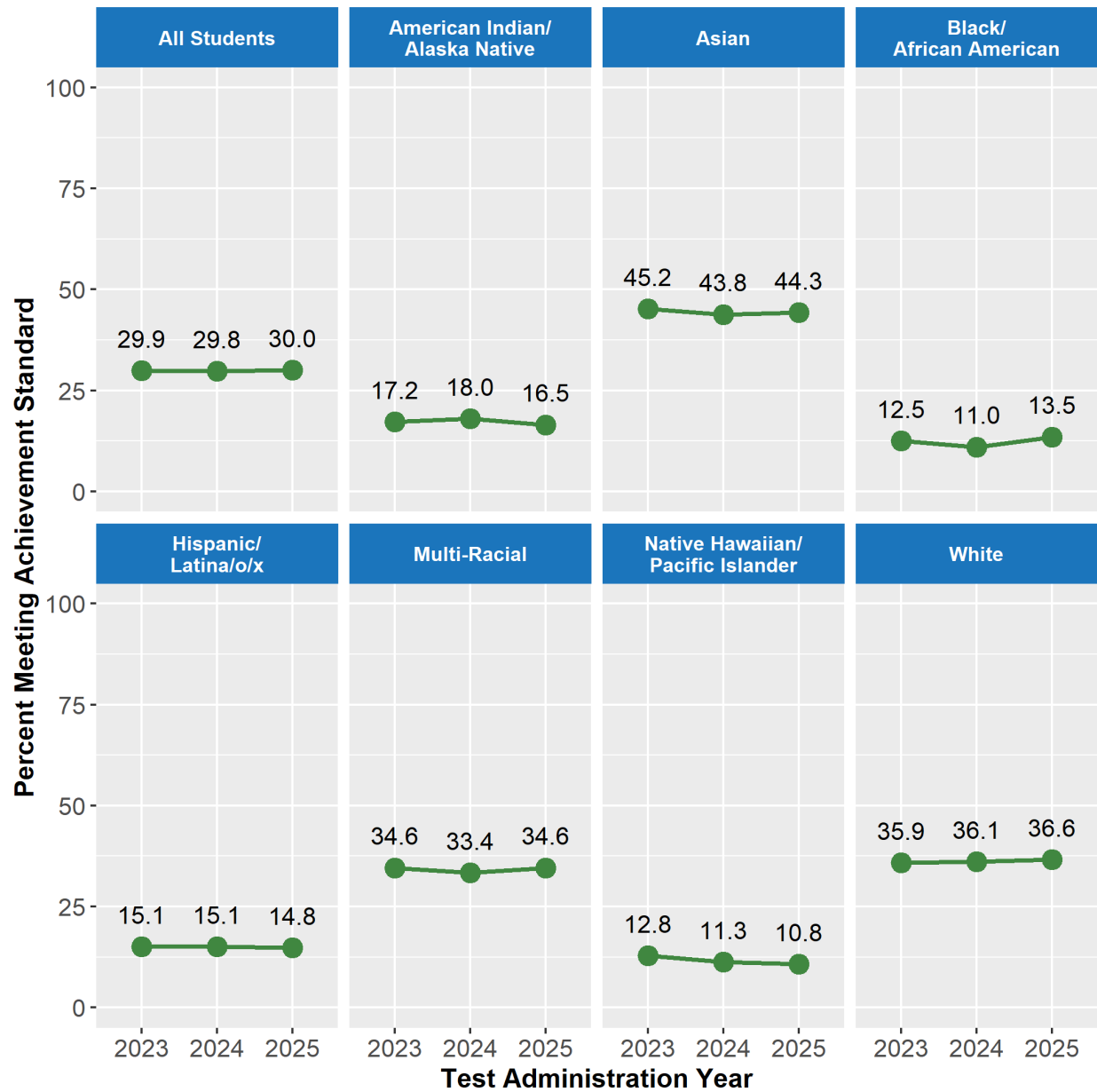


Science Achievement for English Learners, Students Experiencing Poverty, and Students with IEPs

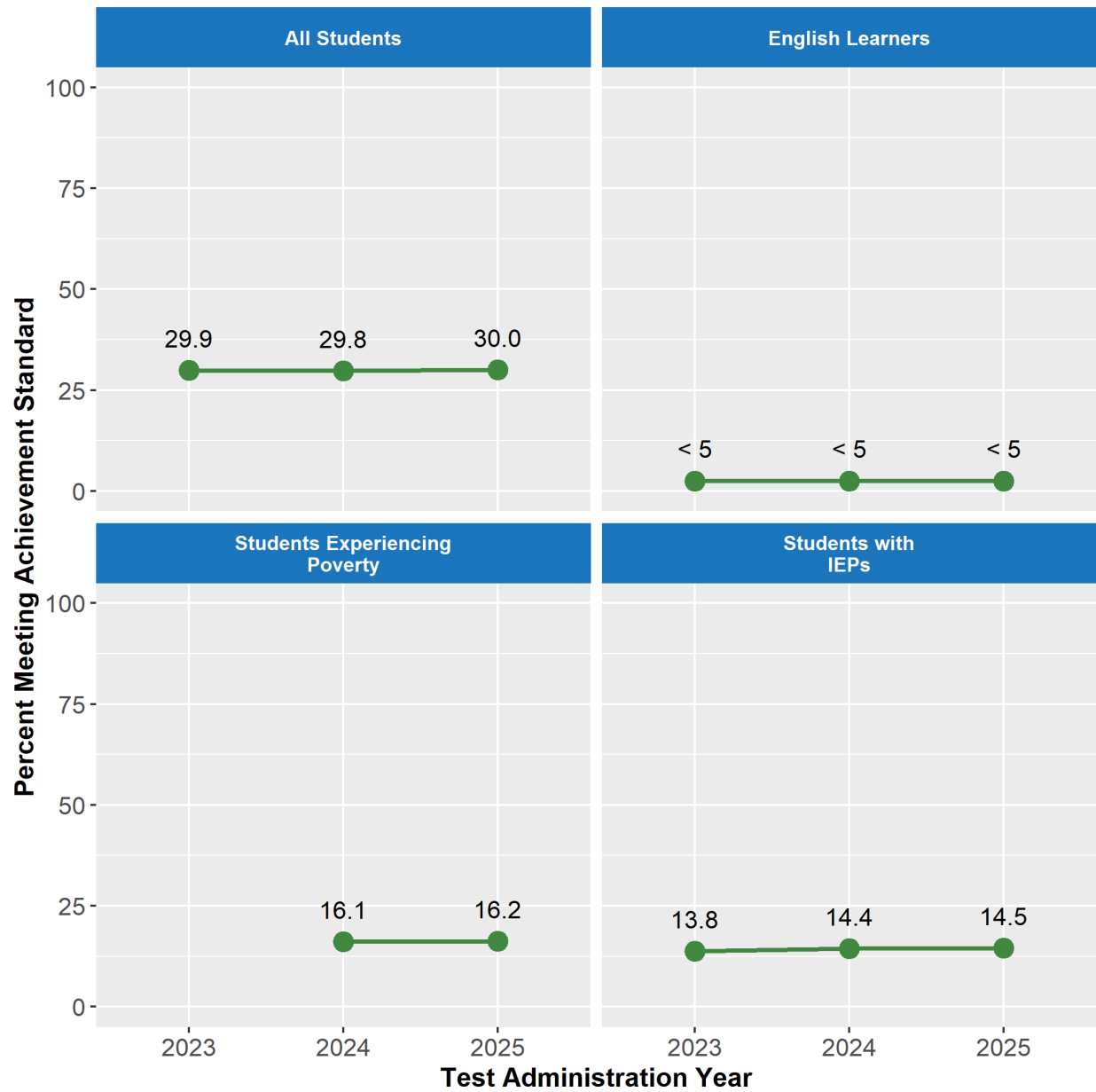


All Grades Combined, Student Groups

Science Achievement by Racial/Ethnic Identity



Science Achievement for English Learners, Students Experiencing Poverty, and Students with IEPs



## Achievement Tables, 2023 to 2025

### All Students

#### English Language Arts Achievement by Grade and Year

Grade	2023	2024	2025	2024/2025 Change
3	39.7	39.3	40.3	1.0
4	42.7	42.2	42.1	-0.1
5	47.4	47.2	46.7	-0.5
6	41.3	40.9	41.7	0.8
7	44.1	43.6	44.2	0.6
8	42.3	40.9	41.6	0.7
11	46.5	45.5	44.4	-1.1
All	43.4	42.8	43.0	0.2

#### Mathematics Achievement by Grade and Year

Grade	2023	2024	2025	2024/2025 Change
3	40.0	40.1	40.1	0.0
4	37.9	37.9	36.9	-1.0
5	31.0	31.7	31.3	-0.4
6	28.6	28.7	29.3	0.6
7	30.1	30.9	31.5	0.6
8	25.9	26.8	28.9	2.1
11	20.7	20.3	20.3	0.0
All	31.0	31.3	31.5	0.2

**Science Achievement by Grade and Year**

Grade	2023	2024	2025	2024/2025 Change
5	30.7	31.0	30.4	-0.6
8	26.4	26.3	27.2	0.9
11	33.2	32.4	32.6	0.2
All	29.9	29.8	30.0	0.2

**Student Groups****English Language Arts Achievement by Student Group and Year**

Student Group	2023	2024	2025	2024/2025 Change
Students Experiencing Poverty		25.6	25.9	0.3
English Learners	5.9	5.7	5.6	-0.1
Students with IEPs	18.4	18.1	18.2	0.1
American Indian/Alaska Native	26.3	25.6	27.0	1.4
Asian	62.8	62.1	61.1	-1.0
Black/African American	24.5	24.5	25.3	0.8
Hispanic/Latina/o/x	26.9	26.1	26.4	0.3
Multi-Racial	48.4	48.0	48.3	0.3
Native Hawaiian/Pacific Islander	23.3	21.3	21.3	0.0
White	50.1	49.6	50.1	0.5



**Mathematics Achievement by Student Group and Year**

Student Group	2023	2024	2025	2024/2025 Change
Students Experiencing Poverty		15.8	16.4	0.6
English Learners	5.3	5.6	5.3	-0.3
Students with IEPs	14.4	15.0	14.2	-0.8
American Indian/Alaska Native	14.2	15.0	15.9	0.9
Asian	56.7	55.9	55.4	-0.5
Black/African American	13.7	14.9	15.3	0.4
Hispanic/Latina/o/x	15.5	15.7	16.0	0.3
Multi-Racial	35.7	35.7	36.2	0.5
Native Hawaiian/Pacific Islander	11.7	11.3	10.9	-0.4
White	36.8	37.2	37.7	0.5

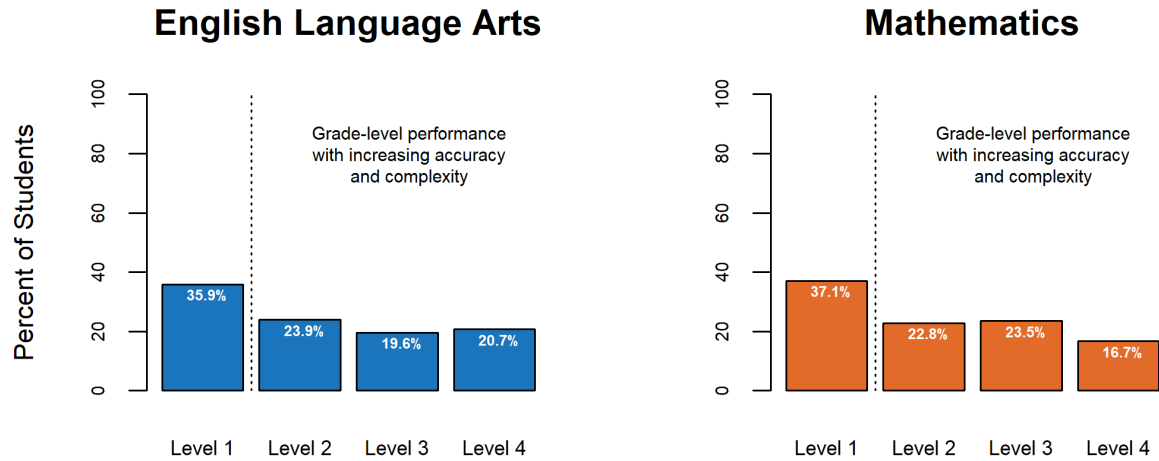
**Science Achievement by Student Group and Year**

Student Group	2023	2024	2025	2024/2025 Change
Students Experiencing Poverty		16.1	16.2	0.1
English Learners	2.4	2.7	2.2	-0.5
Students with IEPs	13.8	14.4	14.5	0.1
American Indian/Alaska Native	17.2	18.0	16.5	-1.5
Asian	45.2	43.8	44.3	0.5
Black/African American	12.5	11.0	13.5	2.5
Hispanic/Latina/o/x	15.1	15.1	14.8	-0.3
Multi-Racial	34.6	33.4	34.6	1.2
Native Hawaiian/Pacific Islander	12.8	11.3	10.8	-0.5
White	35.9	36.1	36.6	0.5

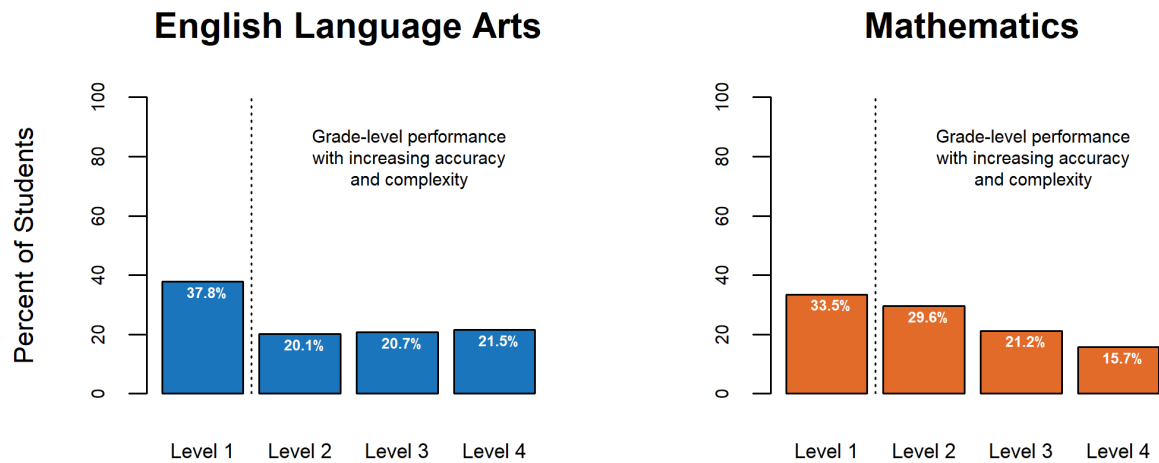
## Achievement by Performance Level Visualizations, 2025

### All Students

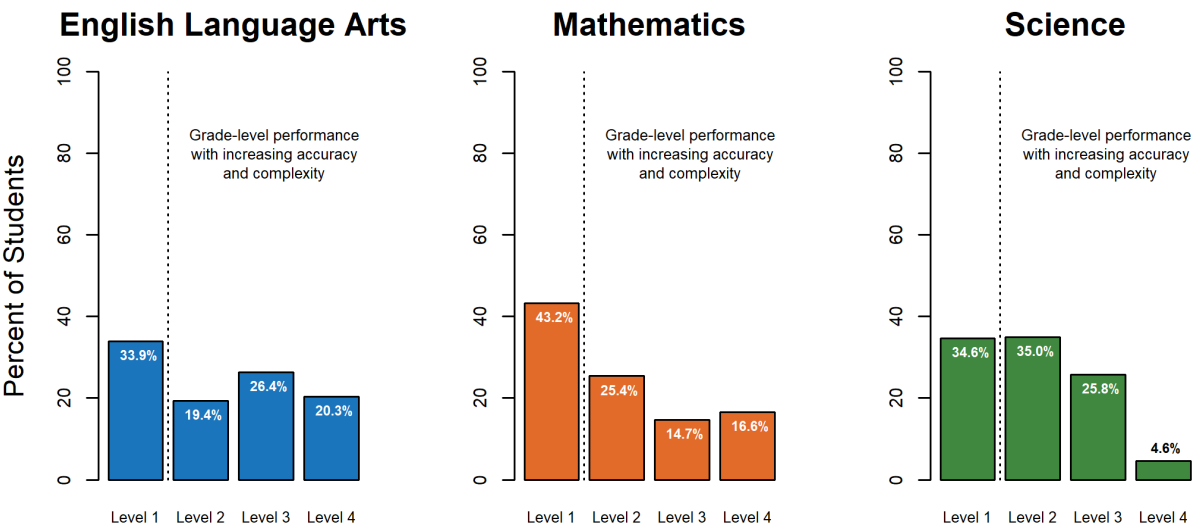
#### 3<sup>rd</sup> Grade Achievement by Performance Level and Subject



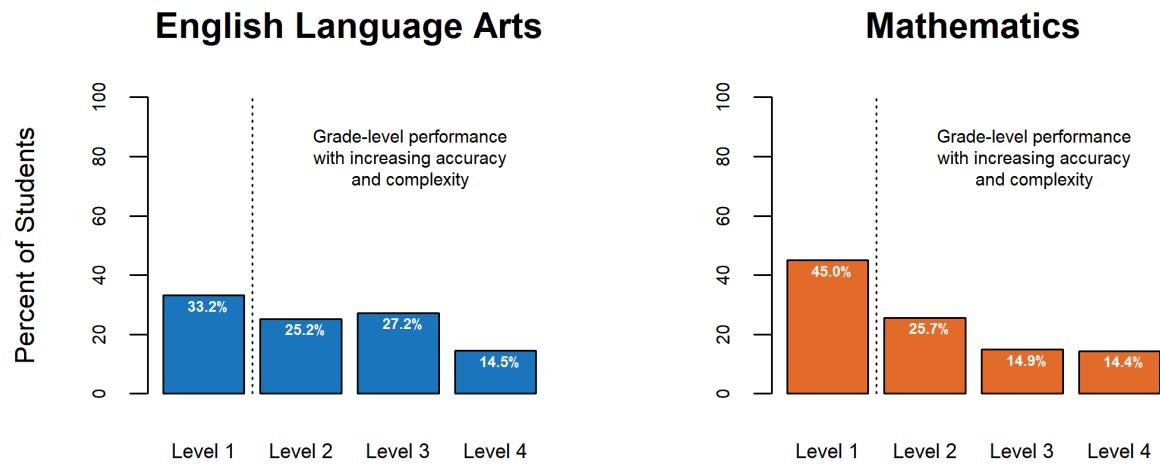
#### 4<sup>th</sup> Grade Achievement by Performance Level and Subject



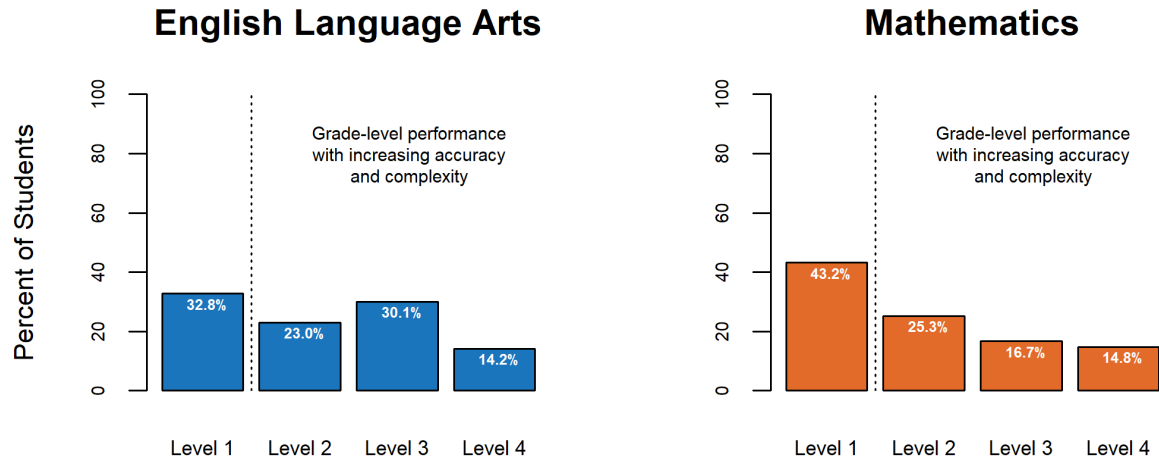
5<sup>th</sup> Grade Achievement by Performance Level and Subject



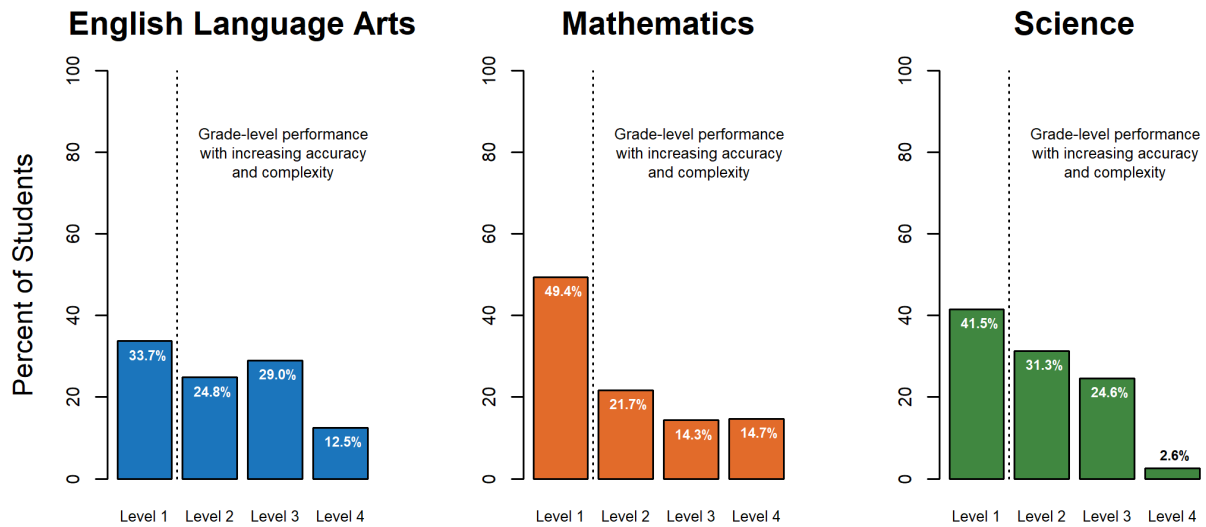
6<sup>th</sup> Grade Achievement by Performance Level and Subject



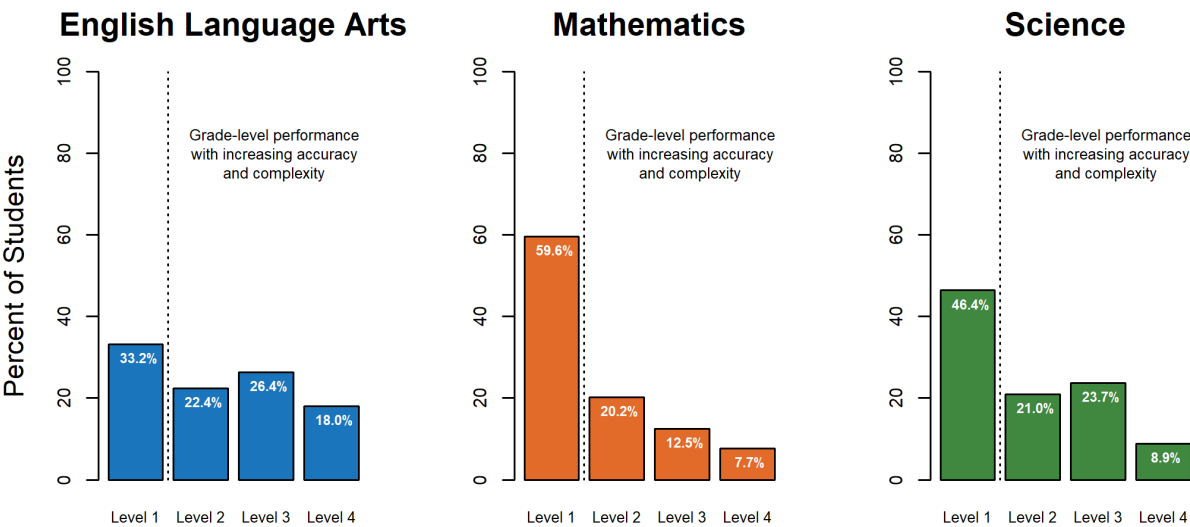
## 7<sup>th</sup> Grade Achievement by Performance Level and Subject



## 8<sup>th</sup> Grade Achievement by Performance Level and Subject



11<sup>th</sup> Grade Achievement by Performance Level and Subject



## Supplemental Data Tables

### American Indian/Alaska Native Students by Grade, Subject, and Year

Subject	Year	3	4	5	6	7	8	11
English Language Arts	2023	21.3	25.3	27.9	22.4	28.9	26.3	32.1
English Language Arts	2024	22.1	23.9	28.4	24.6	22.6	25.2	33.6
English Language Arts	2025	31.1	29.9	27.0	19.9	29.2	22.5	29.5
Mathematics	2023	23.0	19.0	15.1	10.7	14.0	11.4	6.3
Mathematics	2024	25.7	21.2	12.0	11.1	12.6	12.7	9.1
Mathematics	2025	29.8	21.4	13.7	10.7	14.2	10.9	9.1
Science	2023			15.0			15.4	21.9
Science	2024			14.9			13.4	26.0
Science	2025			15.4			13.1	21.3

### Asian Students by Grade, Subject, and Year

Subject	Year	3	4	5	6	7	8	11
English Language Arts	2023	58.3	62.2	64.9	61.8	67.7	63.3	61.4
English Language Arts	2024	56.8	61.7	65.4	61.7	64.9	64.6	59.5
English Language Arts	2025	53.3	59.3	64.9	62.9	65.2	61.6	59.9
Mathematics	2023	64.7	62.5	55.5	56.0	58.7	54.3	42.2
Mathematics	2024	62.8	62.3	55.7	54.9	59.1	55.0	39.8
Mathematics	2025	59.4	60.4	54.4	55.5	58.7	56.6	41.1
Science	2023			44.7			42.3	49.8
Science	2024			43.8			43.1	44.6
Science	2025			41.9			42.5	48.7

**Black/African American Students by Grade, Subject, and Year**

Subject	Year	3	4	5	6	7	8	11
English Language Arts	2023	22.1	22.6	29.9	21.5	23.4	22.7	31.4
English Language Arts	2024	23.7	23.9	27.1	23.4	23.9	24.6	24.7
English Language Arts	2025	24.2	25.2	29.6	21.7	26.0	25.5	24.5
Mathematics	2023	21.3	16.9	12.2	12.3	13.4	9.9	7.2
Mathematics	2024	22.1	18.7	14.7	12.5	13.5	12.3	8.2
Mathematics	2025	20.9	20.1	15.3	11.1	15.6	13.8	8.0
Science	2023			12.9			9.6	16.4
Science	2024			10.6			10.3	12.6
Science	2025			13.8			11.4	15.5

**Hispanic/Latino/a/x Students by Grade, Subject, and Year**

Subject	Year	3	4	5	6	7	8	11
English Language Arts	2023	22.4	25.0	29.0	25.4	26.8	26.5	34.2
English Language Arts	2024	22.1	24.7	29.4	24.3	26.9	24.3	31.9
English Language Arts	2025	22.6	24.7	29.2	26.0	26.6	25.9	30.6
Mathematics	2023	22.1	20.3	15.0	13.8	14.6	12.3	9.8
Mathematics	2024	22.6	19.7	16.3	13.6	14.8	12.6	9.5
Mathematics	2025	22.9	19.7	15.8	14.9	14.7	13.9	9.1
Science	2023			13.9			12.6	19.7
Science	2024			14.9			12.1	19.0
Science	2025			13.8			12.9	18.1

**Multi-Racial Students by Grade, Subject, and Year**

Subject	Year	3	4	5	6	7	8	11
English Language Arts	2023	46.3	46.5	54.2	45.9	47.7	47.7	51.1
English Language Arts	2024	45.6	48.1	51.2	47.8	48.7	45.8	48.5
English Language Arts	2025	46.1	48.5	51.8	45.3	50.0	46.2	51.0
Mathematics	2023	45.2	41.5	36.0	32.6	34.3	30.5	24.8
Mathematics	2024	44.5	43.0	35.4	33.0	35.2	31.0	23.3
Mathematics	2025	45.1	42.3	35.2	32.5	36.7	32.8	25.4
Science	2023			35.9			31.6	37.3
Science	2024			35.1			30.0	35.5
Science	2025			35.2			31.6	37.6

**Native Hawaiian/Pacific Islander Students by Grade, Subject, and Year**

Subject	Year	3	4	5	6	7	8	11
English Language Arts	2023	14.8	20.7	25.9	25.1	25.2	24.1	29.3
English Language Arts	2024	19.9	21.5	25.1	19.8	20.6	18.6	24.0
English Language Arts	2025	17.5	19.7	23.4	20.2	25.4	20.5	22.4
Mathematics	2023	15.2	13.4	11.9	10.6	11.8	9.9	7.7
Mathematics	2024	18.1	12.6	10.3	11.3	11.9	7.2	6.6
Mathematics	2025	13.1	14.9	9.8	10.3	12.7	10.3	< 5
Science	2023			10.0			11.4	17.9
Science	2024			9.1			9.4	17.7
Science	2025			8.7			12.0	12.3



**White Students by Grade, Subject, and Year**

Subject	Year	3	4	5	6	7	8	11
English Language Arts	2023	46.4	49.9	54.7	47.8	51.3	48.9	52.0
English Language Arts	2024	46.1	49.2	54.7	47.3	50.6	47.6	52.0
English Language Arts	2025	48.1	49.4	54.3	48.3	51.5	48.4	50.7
Mathematics	2023	46.8	44.7	37.0	34.0	35.9	30.8	25.0
Mathematics	2024	47.0	45.1	37.7	34.2	37.0	32.0	24.6
Mathematics	2025	47.7	43.7	37.7	34.9	37.9	34.9	24.5
Science	2023			37.6			32.0	38.8
Science	2024			38.0			32.3	38.4
Science	2025			37.9			33.4	38.7

**English Learners by Grade, Subject, and Year**

Subject	Year	3	4	5	6	7	8	11
English Language Arts	2023	7.7	6.3	6.8	< 5	< 5	< 5	5.8
English Language Arts	2024	7.2	6.9	6.5	< 5	< 5	< 5	5.1
English Language Arts	2025	6.3	7.0	6.2	< 5	< 5	< 5	< 5
Mathematics	2023	10.8	6.5	< 5	< 5	< 5	< 5	< 5
Mathematics	2024	11.3	8.1	< 5	< 5	< 5	< 5	< 5
Mathematics	2025	9.9	7.4	< 5	< 5	< 5	< 5	< 5
Science	2023			< 5			< 5	< 5
Science	2024			< 5			< 5	< 5
Science	2025			< 5			< 5	< 5

**Students with IEPs by Grade, Subject, and Year**

Subject	Year	3	4	5	6	7	8	11
English Language Arts	2023	21.5	21.2	20.4	15.9	16.7	14.3	17.5
English Language Arts	2024	21.1	21.0	20.8	14.8	16.5	14.3	17.0
English Language Arts	2025	20.9	20.9	21.0	15.3	15.9	15.6	15.5
Mathematics	2023	23.7	19.5	13.1	12.4	12.6	8.6	6.3
Mathematics	2024	23.8	20.1	14.4	11.2	13.2	9.9	7.2
Mathematics	2025	22.6	19.1	14.5	10.7	11.9	9.5	5.8
Science	2023			15.3			11.3	15.1
Science	2024			16.5			11.9	14.5
Science	2025			15.9			12.9	14.3

**Students Experiencing Poverty by Grade, Subject, and Year**

Subject	Year	3	4	5	6	7	8	11
English Language Arts	2024	22.4	24.7	28.8	23.9	26.1	23.8	31.7
English Language Arts	2025	23.4	24.8	28.8	24.0	26.9	24.9	29.8
Mathematics	2024	22.7	20.5	15.1	12.8	15.2	11.9	9.2
Mathematics	2025	23.8	20.0	15.5	13.4	15.7	13.5	9.1
Science	2024			15.7			13.1	21.0
Science	2025			15.6			13.9	20.3