

Student Educational Equity Development (SEED) Survey

3rd Grade Language Arts

Education leaders in Oregon would like to know more about your school year. Your answers will help schools in Oregon.

Your answers will be private. In most cases, your school, parent, or guardian will not see your answers. Read each question carefully. Choose the answers that are true for you. There are no right or wrong answers. If you cannot find the perfect answer, it is okay to pick the best one. You can skip any question.

Use the tools in the survey to help you. If you have questions, ask your teacher.

[Access to Learning Resources]

The next questions will ask you about things that could help you with your school work. These may be things in your home, community, or school. Please read each question carefully. Choose the answers that are true for you.

1. Are these things available to help you with your school work?

	No, not available	Yes, sometimes available	Yes, always available	Skip question
Internet connection or Wi-Fi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Desktop computer or laptop (such as Chromebook or similar)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tablet (such as iPad or similar)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Smartphone (such as iPhone or similar)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tools to help you talk with your teacher and other students (such as headphones, microphones or similar)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Are these things available to help you with your school work?

	No, not available	Yes, sometimes available	Yes, always available	Skip question
Books or magazines to read for fun	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School supplies (such as paper, pencil, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Textbook, workbook, or other things provided by your school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books from your class library, school library, or public library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Are these things available to help you with your school work?

	No, not available	Yes, sometimes available	Yes, always available	Skip question
Desk, table, or flat writing surface	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quiet <u>place</u> to do school work (such as an office or bedroom)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friend, other children, or adults (not including your teachers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quiet <u>time</u> to do school work with few distractions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tutoring or extra help not provided by your school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Sense of Belonging]

The next questions will ask about your feelings toward your school. Please read each question carefully. Choose the answers that are true for you.

4. Think about your assignments from this school year. How often did they have pictures or stories of people who are like you and your family?
 - Never
 - Rarely
 - Sometimes
 - Often
 - Skip question

5. Think about the tests you took this school year. How often did they have pictures or stories of people who are like you and your family?
 - Never
 - Rarely
 - Sometimes
 - Often
 - Skip question

6. Think about the materials you used in class this school year. These could be textbooks, workbooks, or online materials. How often did they have pictures or stories of people who are like you and your family?
 - Never
 - Rarely
 - Sometimes
 - Often
 - Skip question

7. Think about the things you read in class this school year. These things could be articles, stories, or books. How often did they show people who are like you and your family?
 - Never
 - Rarely
 - Sometimes
 - Often
 - Skip question

8. Think about this school year and the people at your school. How much do you agree with each statement?

	Strongly disagree	Disagree	Agree	Strongly agree	Skip question
I have friends at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My classmates care about me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are adults at my school who are like me and my family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel welcome at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Think about this school year and the people at your school. How much do you agree with each statement?

	Strongly disagree	Disagree	Agree	Strongly agree	Skip question
There are adults at my school who care about me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel safe talking with adults at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel safe talking with students at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like going to school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have classmates who are like me and my family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Opportunity to Learn]

The next questions will ask you about what you did for reading time. Please read each question carefully. Choose the answers that are true for you.

10. Think about what you did for reading time this year. How often did you do the following?

	Never	Rarely	Sometimes	Often	Skip question
Talk about new or difficult vocabulary words with your teacher or classmates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talk with the whole class about something the class has read.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work in pairs or small groups to talk about something that you have read.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Think about what you did for reading time this year. How often did your teacher ask you to write about what you read?

- Never
- Rarely
- Sometimes
- Often
- Skip question

12. Think about what you did for reading time this year. How often did you borrow books or magazines from your classroom library, school library, or media center?

- Never
- Rarely
- Sometimes
- Often
- Skip question

13. Besides doing homework, how much time do you spend reading outside of school?

- Less than 30 minutes a day
- About 30 minutes a day
- About 1 hour a day
- 2 or more hours a day
- Skip question

[Self-Efficacy Beliefs]

The next questions will ask you about what you learned in reading time. Please read each question carefully. Choose the answers that are true for you.

14. Think about what you learned in reading time this year. How sure are you about doing each of the following?

	Not sure	A little sure	Somewhat sure	Mostly sure	Very sure	Skip question
I can figure out the meaning of a word I don't know by using other words in a text or story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain the meaning of something I have read.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can figure out the main idea of a text or story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. Think about what you learned in reading time this year. How sure are you about doing each of the following?

	Not sure	A little sure	Somewhat sure	Mostly sure	Very sure	Skip question
I can find text in a story to help me answer a question on an assignment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can tell when I don't understand something I'm reading.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can tell the difference between fact and opinion in a text or story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Well-Rounded Education]

The next questions will ask you about special classes at your school. Please read each question carefully. Choose the answers that are true for you.

16. Think about this school year. How often did you have an art lesson?

- Never
- Once or twice this year
- Once or twice a month
- Once or twice a week
- More than twice a week
- Skip question

17. Think about this school year. How often did you have a music lesson?

- Never
- Once or twice this year
- Once or twice a month
- Once or twice a week
- More than twice a week
- Skip question

18. Think about this school year. How often did you have PE or physical education?

- Never
- Once or twice this year
- Once or twice a month
- Once or twice a week
- More than twice a week
- Skip question

This is the end of the survey. You may review and change your answers before submitting. Thank you for your time. Your answers will help improve Oregon schools.