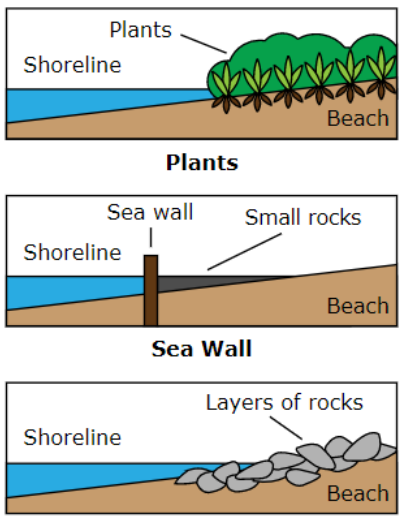





## Grade 5 OSAS Sample Test Exploratory Scavenger Hunt

**Student Directions:** Your teacher will guide you into the Oregon Statewide Assessment System (OSAS) in Science, known as “OSAS Science.” Log into the OSAS Science Grade 5 Sample Test. Your teacher will also ask you to discuss the meaning of some Vocabulary words (***bold, italics***) in this Scavenger Hunt.

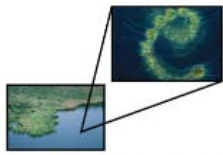
This Scavenger Hunt is practice to get ready to take the OSAS Science test. Have fun learning how to ***navigate*** the online sample test and how to **interact** with the sample questions. Read the information within each question, watch **Tutorials**, and respond with computer tools.

**What Tools can you find?** Tutorial, **ARROWS**, **Highlight**. Strike-through, Mark for Review

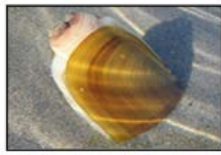
<p><b>Question 1</b> <b>Figure 1. Beach Solutions</b></p>  <p>The figure consists of three cross-sectional diagrams of a beach and shoreline. The first diagram, labeled 'Plants', shows a blue area representing the ocean on the left, a brown area representing the beach on the right, and a line of green bushes and trees between them. The second diagram, labeled 'Sea Wall', shows a vertical brown wall between the ocean and the beach, with small grey rocks at the base of the wall. The third diagram, labeled 'Stone Wall', shows a line of large, grey, stacked rocks between the ocean and the beach.</p>	<ul style="list-style-type: none"> <li>• Read the information on the left side of your screen.</li> <li>• Make the right left hand side of the screen bigger using the <math>\leftarrow</math> <math>\rightarrow</math> Arrows.</li> <li>• Try the <i>Highlighter Tool</i> in the context menu <math>\equiv</math> to color important information.</li> <li>• If you are using <i>Text-To-Speech</i> on your test, use the  button in the menu to hear the information read to you.</li> <li>• Work through the rest of the task.</li> <li>• Navigate to the next question. Hint: click  in the upper left of the screen.</li> </ul>
<p><b>Question 2</b> <b>Tsunami Warning Systems</b></p>	<ul style="list-style-type: none"> <li>• In this question, you look at tsunami warning systems.</li> <li>• Notice there is no separate information section on the left of this screen.</li> <li>• Click the arrow on the drop down menu  and select the tsunami warning system that should be used and select three reasons why you select that warning system. Did you ever notice that questions that require multiple responses have <input type="checkbox"/> square check boxes?</li> </ul>

## Grade 5 OSAS Sample Test Exploratory Scavenger Hunt

### Question 3



Phytoplankton




Clam



Blue Crab



Cownose Ray

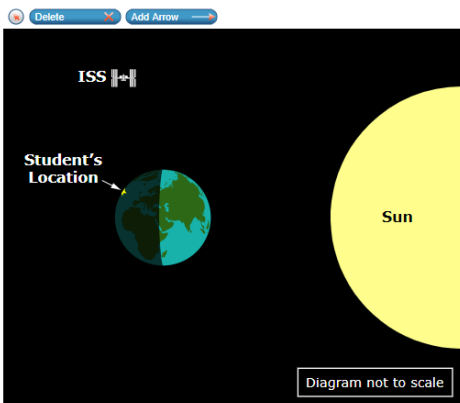
- How do you see the information at the top of each side of the page? Use your scroll bar to help you see information in your data tables to help you answer questions.
- In part A, practice using the add arrow and delete buttons. Can you draw arrows from one organism to another when you use the add arrow button?
- In part B, how could the strikethrough tool in the context menu  help you identify the correct answer? Hint: to cross out incorrect choices ~~abc~~ Strikethrough .


### Question 4

**Organisms in Different Sites within the Fox River.**

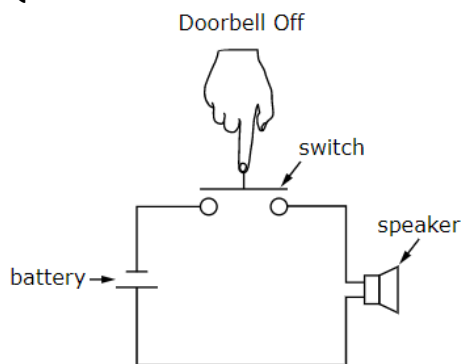
- What tool helps you track answers you are unsure about? If you are unsure about your answer, then use the **Mark for Review** tool to set a reminder to check your answers to this question before completing your test.



### Question 5



- Look at a **tutorial** in the context menu . Watch the tutorial for this question.
- Practice using the drawing tool again to add two arrows.



### Question 6



- Have you done an experiment with a circuit?
- Part B is a simulation. Select the type of speaker, battery, and switch you want to test and click on the Start Button  to run a test of your circuit. Use the trash can  to the right of the results table to clear the information and run the trial again.

Question 7



- Use the copy interaction tool  to select the trials that support the relationship in Part A.
- Press End Test  when you are finished. 😊 Good Work!

# Congratulations, you reached the end of the test!



You have marked questions. Review these questions before submitting your test.

1

2

3

4



5

6

7

**Next Step:**

Select **Submit Test**.

Submit Test

Go back to the question(s) you have marked for review and make any answer changes that you want.

Great work! You finished the OSAS Science Assessment Sample Test Scavenger Hunt!