

# Student Educational Equity Development (SEED) Survey



## 6<sup>th</sup> Grade Language Arts

Education leaders in Oregon would like to know more about your school year. Your answers will help schools in Oregon.

Your answers will be private. In most cases, your school, parent, or guardian will not see your answers.

Read each question carefully. Choose the answers that are true for you. There are no right or wrong answers. If you cannot find the perfect answer, it is okay to pick the best one. You can skip any question.

Use the tools in the survey to help you. If you have questions, ask your teacher.

Please select one of the following, then click Next:

- ☐ I will take this survey. Go to the first question.
- ☐ I will not take this survey. Go to the submit page.

## Access to Learning Resources

**The next questions will ask you about things that could help you with your school work. These may be things in your home, community, or school. Please read each question carefully. Choose the answers that are true for you.**

1. Are these things available to help you with your school work?

	No, not available	Yes, sometimes available	Yes, always available	Skip question
Internet connection or Wi-Fi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Desktop computer or laptop (such as Chromebook or similar)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tablet (such as iPad or similar)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Smartphone (such as iPhone or similar)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tools to help you talk with your teacher and other students (such as headphones, microphones or similar)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Are these things available to help you with your school work?

	No, not available	Yes, sometimes available	Yes, always available	Skip question
Books or magazines to read for fun	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School supplies (such as paper, pencil, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Textbook, workbook, or other things provided by your school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books from your class library, school library, or public library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Are these things available to help you with your school work?

	No, not available	Yes, sometimes available	Yes, always available	Skip question
Desk, table, or flat writing surface	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quiet <u>place</u> to do school work (such as an office or bedroom)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friend, other children, or adults (not including your teachers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quiet <u>time</u> to do school work with few distractions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tutoring or extra help not provided by your school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Sense of Belonging

**The next questions will ask about your feelings toward your school. Please read each question carefully. Choose the answers that are true for you.**

4. Think about your assignments from this school year. How often did they have pictures or stories of people who are like you and your family?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Skip question

5. Think about the tests you took this school year. How often did they have pictures or stories of people who are like you and your family?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Skip question

6. Think about the materials you used in class this school year. These could be textbooks, workbooks, or online materials. How often did they have pictures or stories of people who are like you and your family?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Skip question

7. Think about the things you read in class this school year. These things could be articles, stories, or books. How often did they show people who are like you and your family?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Skip question

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8. Think about this school year and the people at your school. How much do you agree with each statement?

	Strongly disagree	Disagree	Agree	Strongly agree	Skip question
I have friends at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My classmates care about me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are adults at my school who are like me and my family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel welcome at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Think about this school year and the people at your school. How much do you agree with each statement?

	Strongly disagree	Disagree	Agree	Strongly agree	Skip question
There are adults at my school who care about me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel safe talking with adults at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel safe talking with students at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like going to school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have classmates who are like me and my family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Opportunity to Learn

The next questions will ask you about what you did in your language arts class. Please read each question carefully. Choose the answers that are true for you.

10. Think about what you did in your language arts class this year. How often did you do the following?

	Never	Rarely	Sometimes	Often	Skip question
Have a class discussion about something that the whole class has read.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work in pairs or small groups to talk about something that you have read.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Think about what you did in your language arts class this year. How often did you do the following things when you read a story, article, or book?

	Never	Rarely	Sometimes	Often	Skip question
Evaluate the main evidence in a persuasive/argumentative text.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyze the author's organization of information in the text.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Summarize the text.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpret the meaning of the text.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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12. Think about what you did in your language arts class this year. How often did you do the following things when you read a story, article, or book?

	Never	Rarely	Sometimes	Often	Skip question
Question the motives or feelings of the characters.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identify the main ideas of the text.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identify the themes of the text.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. Think about your language arts class this year. How often did your assignments ask you to write several sentences?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Skip question

14. Think about your language arts class this year. How often did you borrow books or magazines from your school library or media center?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Skip question

15. Besides doing homework, how much time do you spend reading outside of school?

- ☐ Less than 30 minutes a day
- ☐ About 30 minutes a day
- ☐ About 1 hour a day
- ☐ 2 or more hours a day
- ☐ Skip question

## Self-Efficacy Beliefs

The next questions will ask you about what you learned in your language arts class. Please read each question carefully. Choose the answers that are true for you.

16. Think about what you learned in your language arts class this year. How confident are you about doing each of the following?

	Not confident	A little confident	Somewhat confident	Mostly confident	Very confident	Skip question
I can figure out the meaning of a word I don't know by using other words in a text or story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain the meaning of something I have read.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can figure out the main idea of a text or story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can find text in an article or story to help me answer a question on an assignment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can recognize when I don't understand something I'm reading.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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17. Think about what you learned in your language arts class this year. How confident are you about doing each of the following?

	Not confident	A little confident	Somewhat confident	Mostly confident	Very confident	Skip question
I can recognize the difference between fact and opinion in a text or story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can judge the reliability of sources (for example, how a website might be biased or inaccurate).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can critique an author's writing style.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use evidence from a text or story to support my answer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can identify the author's perspective in a persuasive text or story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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## Opportunity to Learn

The next questions will ask about Native Americans in Oregon. Please read each question carefully. Choose the answers that are true for you.

18. How much do you agree with each statement?

	Strongly disagree	Disagree	Agree	Strongly agree	Skip question
I like learning about Native Americans in Oregon.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn a lot about Native Americans in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know a lot about Native Americans in Oregon.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would like to learn more about Native Americans in Oregon.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

19. How often do you learn at school about Native Americans and the tribes who live in Oregon?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Skip question

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## Extracurricular Engagement

**The next questions will ask about events and activities at your school and in your community. Please read each question carefully. Choose the answers that are true for you.**

20. Think about school events and activities. How much do you agree with the following?

I regularly attend events sponsored by my school (such as school dances, sporting events, student concerts, etc.).

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Agree
- ☐ Strongly agree
- ☐ Skip question

21. Think about school events and activities. How much do you agree with the following?

I regularly participate in extracurricular activities or clubs sponsored by my school (such as sports, robotics, drama, cultural club, academic club, etc.).

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Agree
- ☐ Strongly agree
- ☐ Skip question

22. Think about school events and activities. How much do you agree with the following?

At my school, I have opportunities to create clubs, schedule activities, or plan school events.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Agree
- ☐ Strongly agree
- ☐ Skip question

23. Think about school events and activities. How much do you agree with the following?

At my school, I have opportunities to participate in extracurricular activities or clubs.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Agree
- ☐ Strongly agree
- ☐ Skip question

24. Think about community events and activities. How much do you agree with the following?

I regularly participate in activities or clubs in my community (not sponsored by my school).

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Agree
- ☐ Strongly agree
- ☐ Skip question

25. If you do not participate in school or community activities or clubs, please describe why.

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## Career and Technical Education

The next questions will ask how you learned about career and technical education opportunities this year. Please read each question carefully. Choose the answers that are true for you.

26. How often did you do the following things at your school?

	Never	Rarely	Sometimes	Often	Skip question
Connect what you are learning in your classes to potential career opportunities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speak with a counselor, teacher, or another adult at your school about career opportunities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use the internet to gather information about careers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

This is the end of the survey. You may review and change your answers before submitting. Thank you for your time. Your answers will help improve Oregon schools.