Groups of Students:
- Follow directions and complete tasks with some adult support/redirection
- Try new tasks with some adult support and guidance
- Focus on a task with a few reminders from adults

Self-Regulation

State Average
3.5

Approaching
(2.91 – 3.99)

Groups of Students:
- Follow directions and complete tasks with intensive adult support
- Try new tasks with intensive adult support
- Focus on a task with intensive adult support

Groups of Students:
- Follow directions and complete tasks with minimal redirection from adults
- Try new tasks independently
- Focus on a task with minimal/no reminders from adults

Demonstrating & Above
(4.00 – 5.00)

Groups of Students:
- Interact with peers and adults appropriately with some adult support
- Express thoughts and feelings appropriately with some adult guidance

Groups of Students:
- Interact with peers and adults appropriately with minimal/no adult support
- Express thoughts and feelings appropriately with minimal/no adult guidance

Groups of Students:
- Interact with peers and adults appropriately with intensive adult support
- Express thoughts and feelings appropriately with intensive adult guidance

INTERPERSONAL SKILLS