

OSAS ACCESSIBILITY WORKSHEET

FOR THE ALTERNATE ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

Use this worksheet to document accessibility supports for individual students on the Oregon Statewide Assessment System (OSAS) tests. Review the [Oregon Accessibility Manual](#) (OAM) for full details on allowable supports.

Student Name: _____ Student ID: _____ Date: _____

Note: **Embedded supports** are delivered as part of the computerized test delivery system. **Non-embedded supports** are provided outside of that system, typically by the test administrator.

UNIVERSAL TOOLS

Universal tools are available to all students based on student preference and selection.

Embedded

- ☐ Breaks
- ☐ Color choices
- ☐ Digital notepad
- ☐ Dyslexia-friendly font
- ☐ Expandable stimuli

Embedded

- ☐ Highlighter
- ☐ Keyboard navigation
- ☐ Line reader
- ☐ Mark for review

Embedded

- ☐ Mouse pointer
- ☐ Navigation language
- ☐ Strikethrough
- ☐ Writing tools
- ☐ Zoom

Non-embedded

- ☐ Amplification devices
- ☐ Scratch paper

DESIGNATED SUPPORTS

Designated supports are available for use by any student for whom the need has been indicated by an educator (or a team of educators with parent/guardian and student).

Embedded

- ☐ Full screen mode
- ☐ Masking
- ☐ Print on request
- ☐ Print size
- ☐ Streamlined interface mode
- ☐ Turn off any universal tools

Non-embedded

- ☐ Color overlays
- ☐ Comforting presence
- ☐ Communication system
- ☐ Human read aloud
- ☐ Magnification device
- ☐ Magnification software
- ☐ Mark up tools
- ☐ Masking

Non-embedded

- ☐ Medical supports
- ☐ Noise buffers
- ☐ Sensory supports
- ☐ Separate setting
- ☐ Student reads test aloud
- ☐ Support physical position of student

Non-embedded

- ☐ Translate/interpret test directions & test navigation
- ☐ Verbal description of graphics
- ☐ Written copy of test directions

ACCOMMODATIONS

Accommodations are available only for students with a documented Individualized Education Program (IEP) or Section 504 plan*.

Embedded

- ☐ Dictation (A311)
- ☐ ELPA domain exemption (A229)
 - ☐ Listening
 - ☐ Reading
 - ☐ Speaking
 - ☐ Writing
- ☐ Word prediction (A313)

Non-embedded

- ☐ Alternate response options (A302)
- ☐ Answer choices on notecards (A232)
- ☐ Point-to support for multiple-choice responses (A220)

Non-embedded

- ☐ Scribe (A312)
- ☐ Signed interpretation (A228)
- ☐ Speech-to-text software (A311)

Non-embedded

- ☐ Transfer student response (A317)
- ☐ Word prediction software (A313)

* Students who have had a physical injury (e.g., broken hand or arm) that impairs their ability to use a computer may use the speech-to-text and/or scribe accommodations (if they have sufficient experience with their use).