

## Alt ELPA Overall Proficiency Determinations as reported on the Alt ELPA Summative ISRs

- **Proficient** – Students show a level of English language proficiency reflected in the Alternate ELP standards that enables full participation or only slightly limits participation in the grade-appropriate classroom activities reflected in the Alternate Academic standards. This is indicated on the Alt ELPA by attaining Level 3 or higher in all modalities. Once Proficient on the Alt ELPA, students may be considered for reclassification.
- **Progressing** – Students show a level of English language proficiency reflected in the Alternate ELP standards that moderately limits participation in the grade-appropriate classroom activities reflected in the Alternate Academic standards. This is indicated on the Alt ELPA by attaining above Level 1 and below Level 3 in at least one modality. Students scoring Progressing on the Alt ELPA are eligible for ongoing program support.
- **Emerging** – Students show a level of English language proficiency reflected in the Alternate ELP standards that significantly limits participation in the grade-appropriate classroom activities reflected in the Alternate Academic standards. This is indicated on the Alt ELPA by attaining Level 1 in all modalities. Students scoring Emerging on the Alt ELPA are eligible for ongoing program support.

## Alt ELPA Modality Descriptors as reported on the Alt ELPA Summative ISRs

### Grade Productive (Speaking and Writing), Kindergarten – 12<sup>th</sup> Grade

- **Productive Level 1:** The Productive modality measures English language performance in Speaking and Writing. Students in Level 1 demonstrate Productive performance reflected in the Alternate ELP standards that significantly limits participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.
- **Productive Level 2:** The Productive modality measures English language performance in Speaking and Writing. Students in Level 2 demonstrate Productive performance reflected in the Alternate ELP standards that moderately limits participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.
- **Productive Level 3:** The Productive modality measures English language performance in Speaking and Writing. Students in Level 3 demonstrate Productive performance reflected in the Alternate ELP standards that slightly limits participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.
- **Productive Level 4:** The Productive modality measures English language performance in Speaking and Writing. Students in Level 4 demonstrate Productive performance reflected in the Alternate ELP standards that enables full participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards

## Receptive (Listening and Reading), Kindergarten – 12<sup>th</sup> Grade

- **Receptive Level 1:** The Receptive modality measures English language performance in Listening and Reading. Students in Level 1 demonstrate Receptive performance reflected in the Alternate ELP standards that significantly limits participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.
- **Receptive Level 2:** The Receptive modality measures English language performance in Listening and Reading. Students in Level 2 demonstrate Receptive performance reflected in the Alternate ELP standards that moderately limits participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.
- **Receptive Level 3:** The Receptive modality measures English language performance in Listening and Reading. Students in Level 3 demonstrate Receptive performance reflected in the Alternate ELP standards that slightly limits participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.
- **Receptive Level 4:** The Receptive modality measures English language performance in Listening and Reading. Students in Level 4 demonstrate Receptive performance reflected in the Alternate ELP standards that enables full participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.