



Annual DTC Training Webinars: Q&A Sessions – November 2-4, 2021

Frequently Used Acronyms:

- CRS = Centralized Reporting System
- TIDE = Test Information Distribution Engine
- TAM = [Test Administration Manual](#)
- OAM = [Oregon Accessibility Manual](#)
- OSAS = Oregon Statewide Assessment System
- ELPA = English Language Proficiency Assessment
- AWE = Accountability Warehouse Extract
- ISR = Individual Student Report
- SRC = Score Reporting Categories

DTC Role, Systems, and Access

Q1: Where do we access TIDE?

- Users enter TIDE and link staff according to their roles via the [OSAS Portal](#).

Q2: What are the training dates and info for TIDE and CRS?

- TIDE Webinar #1, November 9, 2021 from 9-10am PT
- TIDE Webinar #2, November 18, 2021 from 3-4pm PT
- CRS Webinar, March 15, 2022 from 9-10am PT

Q3: Is there any difference in information between the 11/9 and 11/18 TIDE webinars?

- No. The same information was presented at the two webinars. Webinar recordings and associated Q&A documents can be found on the [Assessment Training Materials](#) page, in the OSAS Portal expandable.

Q4: What is CRS training?

- "CRS" stands for the Centralized Reporting System. CRS is a location on the state portal to retrieve official ELPA Screener score reports and unofficial score reports for all other tests. The next training is March 15, 2022 from 9-10am. The CRS User Guide can be accessed from Resources via the [OSAS Portal](#).

Q5: Is this DTC Webinar for DTCs or for STCs and TAs?

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- DTCs are required to participate in an annual training facilitated by ODE. DTCs are responsible for providing annual training and professional learning for STCs and TAs. ODE provides training modules that can either be used out-of-the-box, or adapted for local style and context.

Q6: When will new DTCs get their TIDE access?

- ODE typically adds new DTCs as soon as the training is complete.

Q7: In table 1.4 in the TAM it says the responsibility of the DTC is "Managing all aspects of testing." For Question 5 of the Fact Finder, why wouldn't DTC = "Y" for all questions?

- This question distinguishes between the supervisory role and who is doing the work. It's correct that DTC's are responsible for the administration of all of Oregon's state summative assessments. In districts of sufficient size that different roles are held by different individuals, work associated with those roles is performed by staff holding those roles.
- Detailed information about the responsibilities of different roles can be found in the [TAM](#).

Testing (General)

Q8: What are the expected timeframes for testing this year?

- Estimated testing times are provided in Section 5.1 of the TAM.

Q9: When will districts know if all testing will happen this year?

- All testing will happen this year.
- As stated in the [2021-22 Assessment FAQ](#) (located on the [Assessment Communication webpage](#)):
 - Will all students (grades 3-8 & 11) be required to participate in the spring 2022 Oregon Summative Assessments?
 - Yes. Federal participation requirements within the Every Student Succeeds Act [Section 1111(c) (4) (E)] and Oregon statute (ORS 329.485) are in place.

Q10: We have to give the tests this year, but high school students do not have to demonstrate proficiency until 2024, right?

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- *Yes, districts should continue to have high school students participate in Oregon’s statewide summative assessments.*
 - *Federal participation requirements within the [Every Student Succeeds Act](#) [Section 1111(c)(4)(E)] and Oregon statute ([ORS 329.485](#)) are in place.*
- Additionally, as part of the Division 22 STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS [581-022-0102](#) requirements:
 - *(2)(a) School districts, as defined in ORS 332.002, must enforce the assessment policies described in this rule for all students enrolled in a school operated by the district or enrolled in a public charter school that is located within the boundaries of the school district.*
- The Oregon Legislative Assembly passed SB 744 which directs the Oregon Department of Education to review state requirements for high school diploma options, as well as to review state requirements related to demonstrations of proficiency in Essential Skills. Allowing for this review, students will not be required to show proficiency in Essential Skills as a condition of receiving a high school diploma during the 2021-2022, 2022-2023, and 2023-2024 school years.
 - Note: SB 744 applies only to the suspension of the assessment of Essential Skills requirements for receiving a Regular or Modified Diploma and does not suspend the local performance assessment requirements for students in grades 3 through 8 and at least once in high school. Though not related directly to assessment, it is important to note that the education plan, education profile, and extended application graduation requirements remain in place, as well.

Q11: Regarding math manipulatives, has any piloting been done with actual students in a testing environment? What impact might manipulatives have on testing time?

- Math manipulatives are being introduced as an allowable designated support for 2021-22, and can be available to any student who may benefit from their use. Cognitive research has shown that there are benefits to using concrete tools to help students build conceptual understanding of more abstract mathematics. The intent is to create more consistency between a student’s learning environment and their assessment environment.
- We have worked extensively with our colleagues in Delaware who have made manipulatives available in a similar way in their state. Based on their experience, the use of manipulatives adds some time to a student’s testing experience, but does not have a significant impact. Manipulatives do provide a logistical element to consider in test

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administration and the testing environment. ODE has attempted to create clear and streamlined administrative requirements and logistical guidelines to minimize distractions to other students.

Q12a: Should the TA (at my school it will be the student's teacher) have pre-arranged to have math manipulative "boxes" ready for certain students with me as the DTC/STC?

Q12b: Regarding the requirement that math manipulatives be presorted - does each student basically need access to a "supply box" with all of these available at their testing site - essentially, 1 box with all of these available for every student?

- The OAM (specifically Table 2.4 and Appendix F) details which math manipulatives are allowable, and provides administrative requirements and logistical guidelines. In order to minimize disruptions and distractions to the testing environment for all students, math manipulatives must be given to students prior to the testing session in pre-sorted or organized bags or containers.
- Not all manipulatives will be beneficial or necessary for a student, and students receiving this designated support do not need to have access to all possible manipulatives. The decision of which manipulatives to be made available should be made with the student and, where appropriate, the student's family.

Q13: If a student challenges up in grade 7 in any content area and meets, do they have to retest in grade 8?

- On page 67 of the TAM, "For ELA and mathematics students enrolled in grades 2-7 and grade 10 may 'target up' one grade level and the student does not need to take the grade level assessment. Students enrolled in grade 2 who receive instruction in the content area at the grade 3 level may take the grade 3 assessment in that content area however these students must still take an assessment when they are officially enrolled in grade 3." Targeted assessments taken by students in grades 2-7 are not banked. In science, it's different, students may not 'target up' for science until 10th grade.

Q14: Can students use mini white boards during state testing instead of scratch paper?

- Per the OAM, page 14, "a whiteboard with a marker may be used as scratch paper." White Board is under Scratch Paper and a Universal Tool.

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Q15: Regarding “Honoring Student Proficiency on the HS ELPA Summative,” did I hear correctly that if a student has demonstrated proficiency in HS, they don't have to take ELA, Math, or Science assessments?

- This policy applies only to ELPA, not other subjects.
- See [Honoring Student Proficiency on the HS ELPA Summative](#) for more information.

Q16: What are the ELA performance tasks in 2021-22? Opinion/Argument writing only (no Narrative)?

- Each PT has one full write in the writing purpose of Opinion/Argumentative or Informational/Expository that is scored across three traits: Organization/Purpose, Evidence/Elaboration, and Conventions.
- Narrative Writing has been removed from the summative assessment.

Q17: Is the SEED Survey mandatory?

- The SEED Survey is optional, but we encourage district and school participation. Please see the [SEED Survey webpage](#) for more information about survey constructs, items, and administration.

Q18: What is the current status of the PSAT or other college normative test?

- Our Request for Proposals is still in process with the Department of Justice.

Q19: Is it at all possible the normed college test still might not happen? Or is it a sure thing...just a matter of which test?

- Offering a nationally normed college preparation assessment remains a statutory requirement. The Request for Proposal process will help determine which instrument is eventually selected to satisfy this requirement.

Testing (Remote)

Q20: Do we know yet what tech/IT requirements there will be for remote testing?

- Students will need to have access to a computer device that has the secure browser downloaded to its desktop. The secure browser includes a video administration feature similar to other online platforms (i.e. Zoom, GoTo Meeting, etc.).



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Q21: Would remote testing include ELPA Summative as well? ELPA Screener? Extended?

- ELPA Summative is being considered for remote testing.
- The current design of the ELPA Screener requires a 1-to-1 interaction between the TA and the student, including TA operation of the student's computer. At present, a remote administration of the ELPA Screener is not possible.
- We are working on the feasibility of remote testing for the ORExt, the option would not be available until at least the 2022-23 testing session.

Q22: Will you have more specific guidance for testing at Virtual Schools that have students all across Oregon? We would normally be booking sites for students to be tested, but currently are not sure how to do this with the regulations.

- While ODE maintains that in person summative testing should be privileged where supportable, ODE will make remote general summative assessment administration options available for students who experience their education remotely (i.e., participate in a virtual charter school, a district online program, or have health/safety concerns that preclude coming on site to a district secure location) and whose families therefore prefer to participate in a remote administration. Forthcoming communications will include more specific information about remote test administration guidance for families and educators, training requirements, and other technical support to administer remotely.

Q23: Who is the best contact for questions regarding remote testing?

- Tony.bertrand@state.or.us is available to provide policy guidance, test administration, and training support for remote administration. ODE is in the process of developing guidance materials regarding remote testing.

For technical support for remote testing and using the secure browser including both the Test Administrator (TA) or Student User platforms, the [Cambium Assessment Help Desk](#) will be available.

Results and Score Reporting

Q24: What will be reported to parents on the ISRs for Math and Science this spring?

- Science will be reporting an overall score and subscores for 3-Dimensional Physical Science, 3-Dimensional Earth and Space Science, and 3-D Life Science on the ISR.

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- Additional claim scores will be reported at aggregate levels (groups of 20 students or more) based on Cross-Cutting Concepts and Science and Engineering Practices in the Centralized Reporting System for 2021-2022 OSAS Science Assessments. Information about these new claim scores will be provided on the ODE Science Assessment webpage and in the AA Update on December 14, 2021.
- Math ISRs will include an overall score and a Concepts & Procedures (Claim 1) score. The shortened test blueprint has reduced the accuracy of student-level scores for Claims 2-4; as a result, ODE has chosen to suppress these scores for 2021-22. However, aggregated claim-level scores will be provided across all math claims, as in previous administration years.
 - NOTE: ELA ISRs will consist of an overall composite score and will report scale scores for Claim 1 Reading and Claim 2 Writing.

Q25a: Will districts be able to see individual student claim scores in an AWE data download?

Q25b: Which claims map to SRC 1, SRC2, SRC3, SRC4 fields this year?

- As a result of blueprint revisions in ELA and Math, the following Score Reporting Categories (SRC) will be available at the student-level in AWE in 2021-22.
 - ELA: Reading (1), Writing (2)
 - Math: Concepts & Procedures (1)
- Science SRCs remain unchanged in 2021-22: 3-Dimensional Physical Sciences, 3-Dimensional Life Sciences, 3-Dimensional Earth and Space Sciences

Q26: Where and how can districts access SEED Survey data from last year?

- SEED Survey data from the 2020-2021 administration have been prepared and will be distributed to districts via email beginning 11/19/2021. Participating districts will receive excel spreadsheet(s) containing percentage of student responses for each available response to multiple choice and multiple selection questions. Any asterisks within the table represent questions answered by fewer than 10 students, which is suppressed to preserve student anonymity.

Q27: Where can we find official summative scores on report cards from last spring 2021?

- Yes, official [spring 2021 summative assessment data reports](#) were published in October and are available at the provided link. Please pay close attention to the cautionary statements regarding appropriate use.

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Miscellaneous

Q28: Where is the Assessment Team webpage?

- [Assessment home page](#)

Q29: In the slides that review correct answers to the DTC Fact Finder, what are the red and blue marks?

- Blue Xs are correct answers that most people got. Red Xs are correct answers that most people missed. Response choices in red font are correct answers that most people *should* have chosen, but did not.
- “Most” means more than 50%.

Q30: Where can I find the information about the Future K ELPA Screener?

- Guidance regarding when to administer the Future K form is found in the [ELPA Screener Administration Manual](#).
- Page 16, the information on that page also explains how the Future K form is scored, as compared to the Grade K form.

Q31: Does an IEP Team include the parent? Could they decide on the opt-out?

- IEP teams will include the parent or legal guardian.
- If “they” means the IEP team, then no, the IEP team should not be making opt-out decisions, nor should they be attempting to influence parent opt-out decisions.
- If “they” means the parent, then yes, the parent is the sole decision-maker regarding opt-out for their student.

Q32: On page 36 of the Test Administration Manual, it says "for all other statewide summative assessments (OSAS Online Science, ELPA Screener, ELPA..." Is the screener considered a summative test? Is it included in rules about opting out? It is not listed in Table 19.

- The Screener is not a summative assessment, but it is a required statewide assessment. The Screener is subject to parent requests for exemption, but not opt-out. The TAM has been updated with clarified language, including Table 19.