OREGON
DEPARTMENT OF
EDUCATION

Annual DTC Training Webinar

Required for All DTCs

Tuesday, November 3, 2026 (3:00-4:30 PM PST)
Wednesday, November 4, 2026 (9:00-10:30 AM PST)
Thursday, November 5, 2026 (3:45-5:15 PM PST)

Notify ESD Partners of need for make-up prior to Wednesday, November 13, 2026

Assessment Team Contacts



Andrea V. Lockard, Ed.D, Assistant Superintendent

Julie Johansen, Director of Assessment and Student Reporting

Mariela Salas Bao, Ed.D, Science

Jennifer Bell, Math

Tony Bertrand, English Language Arts and Social Sciences

Sody Fearn, K-2 Balanced Assessment

Audrey Lingley, Ed.D, SEED Survey

Carla Martinez, Administrative Support

Crys Plattner, Administrative Support

Ben Wolcott, English Language Proficiency

Regional ESD Partner Contacts

Assessment Support

Amy Rockwell – Regions 1 and 2
1-800-970-8372 ext. 1 or 503-540-4470

Joe Doherty – Region 3

Accountability and Collections Support

Peter Campbell – All regions
1-800-706-4447 ext. 3203 or 541-966-3203

Joe Doherty – All regions
1-800-706-4447 ext. 3140 or 541-966-3140

Katie Polumsky – All regions (ADM, SSID, 9OT)
1-800-706-4447 ext. 3220 or 541-966-3220

Welcome!

- We hope you are experiencing a strong start to the 2026-27 school year!

Please ensure your name includes your district and then show us by entering in the chat:

- Role
- Do you squeeze toothpaste from the top or bottom of the tube?

Image source

Getting Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.
- Please use the Q&A, not the Chat, for questions.
- Attendees will be able to see Q&A questions as soon as they are entered.



Photo by Craig Pattenaude on Unsplash

Annual DTC Training Webinar

Required for All DTCs

Tuesday, November 3, 2026 (3:00-4:30 PM PST)
Wednesday, November 4, 2026 (9:00-10:30 AM PST)
Thursday, November 5, 2026 (3:45-5:15 PM PST)

Notify ESD Partners of need for make-up prior to Wednesday, November 13, 2026

Objectives for Today's Webinar

- Ensure a common understanding of the test and survey administration requirements of the Oregon Statewide Assessment System (OSAS)
- Review responses to the DTC Fact Finder
- Review training requirements
- Address questions raised by DTCs

Format and Process for Today's Webinar

Format

- Review questions and correct answers from the Fact Finder covering required DTC reading
- Discuss answers and clarify rules and policies

Question?

- Make a note–your question may be answered in a future slide.
- If question remains, then:
  - **Use the Q&A feature**, OR
  - **Wait until the Q&A slide** THEN use the raise hand feature to speak your question aloud.

DTC Training Requirements

All District Test Coordinators must:

1. Complete required readings as detailed in Section 1.4 of the Test Administration Manual
2. Watch all 2026-27 Training Modules
3. Complete modules 1 & 6, **and pass DTC proficiency test** on the OR.K12test.com website
4. Submit responses to the 2026-27 Fact Finder
5. Participate in ODE-facilitated Webinar (today!)

OSAS Updates and Reminders

- New Interim available: Smarter Balanced Adjusted ICA.
  - Access through the Test Delivery System.
  - Different from OSAS Interim (IABs and FIABs).
  - Some districts (but not all!) will use these interims to satisfy interim administration requirements related to Senate Bill 141.
- OSAS Interim tests now expire after 25 days.
  - OSAS Summative ELA, Math, and Science tests still expire after 20 days.
- New role in TIDE: TOSA.
  - District-level role: can administer tests, modify test settings (including ELPA domain exemptions), and see results from across the district.

More OSAS Updates and Reminders

- Crisis alerts have moved to a Hotline Direct system.
  - A Hotline Direct User Guide and webinar slides are available.
- Test status change deadlines: 6/4/27 ELPA Summative and Alt ELPA, 6/17/27 ELA/Math/Science/SEED Survey/ELPA Screener.

Updates: ELPA Domain Exemptions

- The TIDE ELPA Summative / Alt ELPA domain exemption tool will remain active during the test window. To change domain exemptions…
  - …*before* a student opens the relevant domain test: use the domain exemption tool as normal.
  - …*after* a student opened the domain test OR if they *will not return to any domain test*: submit a test impropriety report.
- Deadlines (TAM Section 10.0, Unified ELPA Guidance)
  - *Un-exempt a domain* (i.e., student needs to test on that domain) prior to the close of the test window.
  - *Exempt a tested domain* (i.e., student should not have tested on that domain) until 6/4/26.
  - ODE does not need to Reset domains unrelated to the exemption. Student work on domains unrelated to the domain exemption will be preserved.

CRS Displays More Complete ELPA Results

- Beginning in 2026-27 and going forward, score reports in CRS will display:
  - Carried domains (per Honoring Student Proficiency)
  - Early Proficient results

Unofficial results should now mirror official results almost perfectly. They can be used to confirm domains that students carried or will carry per Honoring Student Proficiency. They can be used to determine which families should be contacted for an Early Proficient decision.

Districts should still use official results when submitting to ODE data collections and completing similar tasks requiring that all student records share the same high degree of accuracy.

This change is not retroactive. To facilitate this process: to the extent possible, **please add all students with EL status to TIDE by 13 Nov**.

STC/TA Training
Requirements & Resources

Training Requirements Review

- Ensure that all STCs and TAs:
  - Read and understand the Test Administration Manual, the Oregon Accessibility Manual, and the SEED Survey Administration Manual
  - Receive annual training
  - Sign assurance of test security form
- Ensure that all non-TAs with access to the secure test environment or materials:
  - Understand the importance of maintaining security
  - Sign assurance of test security form

TAM, Section 1.4: Training Requirements

Required ODE Modules

- Module 2: TA Training
- Module 3: Accessibility Supports
- Module 4: Test Security

Required for all TAs

- Module 5: ELA and Mathematics
- Module 6: Science
- Module 7: ELPA
- Module 8: SEED Survey
- Module 9: Interims
- Module 10: Remote testing

Required for TAs based on the instrument(s) they will administer

Test administration and security training modules: Training Modules

Test Coordinator Facilitation Guides

Module 1: Test Coordinators Facilitation Guide

This optional facilitation guide was designed to assist District Test Coordinators in providing the required test coordinator training module to School Test Coordinators and provide an opportunity to orient users to supplemental resources.

Required Module Topics	Supplemental Resource Suggestions
• Training Overview • Format • Topics • Roles & Responsibilities	• Right Assessment for the Right Purpose Guidance Document • DTC may supplement with local policies or protocols that support the responsibilities and duties of the STC
• Training and Reading Requirements • Considerations • Support • Creating Accounts	• TCs may supplement with local policies/protocols for training at this point. • DTCs may supplement with local policies/protocols for STCs for creating user accounts at this point in the training • Assessment Training Materials (including training modules)
• Optional Question & Answer	• This is an optional point in the required training to pause and discuss the questions provided or locally developed set of relevant questions.
• School-level Test Windows • Building a Schedule	• Assessment schedule • Assessment and Accountability Checklist
• Optional Question & Answer	• This is an optional point in the required training to pause and discuss the questions provided or locally developed set of relevant questions.

Facilitation Guides Use

- Provide a high-level summary of required module training topics
- Connects required modules to supplemental resources
- Clarifies opportunities in required modules where local information may be added
- Posted as PDF on ODE website but available in Word by request

TIDE Users

Each user in TIDE has a role, such as:

- **District Test Coordinator (DTC)**
- **District Level User (DLU)**
- **Teacher on Special Assignment (TOSA)**
- **School Test Coordinator (STC)**
- **Test Administrator (TA)**
- **Test Technician (TT)**
- **District Report Viewer (DRV)**
- **School Report Viewer (SRV)**
- **Tools for Teachers (TFT_SC)***
- **Response Alert Viewer (RAV)**

Each role has an associated list of permissions to access certain features within TIDE.

*TFT_SC users only have access to the Tools for Teachers system. The TFT_SC role is created and managed in TIDE.

TIDE User Guide

Optional TIDE and CRS Training

- TIDE Training Dates
  - **11/10/26** from 9:00-10:00am
  - **11/12/26** from 3:00-4:00pm

- Last CRS Training Date
  - **3/13/27** from 9:00-10:00am

- Registration links will be included in AA Updates
- These webinars are open to any user role and will be recorded and posted to the ODE website.

Accessibility Supports

- Documentation guidance found in the OAM
- Inclusion of system settings in Section 5.0 of the OAM
- District process for setting supports in TIDE
- Opportunity to practice using supports with a sample test
- TA accessibility supports check during student login process

Immediate Temporary Accommodations Plan

- New type of accommodations form for students returning to school after a concussion or brain injury: Immediate Temporary Accommodations Plan (ITAP).
  - Legally binding, like an IEP or 504 Plan.
  - Originates from HB 3007, passed in 2025.
  - Revisited periodically (no later than every 2 months).
  - Mentions have been added to TAM, OAM, and DTC training module 3 Accessibility.

Assessment Resources

Assessment Literacy

- Assessment Professional Learning Resources
- Assessment Students and Families Resources

Formative Assessment Practices

- Formative Assessment page
- Formative Assessment PLC resources

Interim Assessments and Tools for Teachers

- OSAS Interim Assessment page
- Tools for Teachers

OSAS Instrument pages

- English Language Arts
- English Language Proficiency
- Extended
- Mathematics
- SEED Survey
- Science

Next Steps

- *(DTCs who will also administer tests)* Contact your Regional ESD Partner to add test groups to your user account
- Local training of STCs and TAs
- Monitor monthly A&A Updates for updates related to assessment and accountability, distributing to staff as appropriate
- Prepare for the 2026-27 OSAS assessment window

Questions?

Concerns?

Recommendations?



CONGRATULATIONS!

- You have successfully completed your 2026-27 DTC training requirements.
- Let’s use the right assessment for the right purpose!