

BOOK ORIENTATION

Multiple Child Documentation Form



Skill A		Skill B		Skill C		Skill D	
<p>Holds or otherwise demonstrates awareness that a book is an object with <u>pages</u>.</p> <p>WATCH FOR: Absence of upright orientation</p>		<p>Holds the book <u>upright</u> (so pictures and text are right side up, irrespective of front to back orientation).</p> <p>WATCH FOR: Upright orientation</p>		<p>Holds the book upright, <u>opens it from the front cover</u>, and turns pages (not always one by one).</p> <p>WATCH FOR: Opens book from front cover</p>		<p>Holds the book upright, and starting at the front, turns the pages in order, one page at a time.</p> <p>WATCH FOR: Turns pages in order one at a time</p>	
Child	Evidence and Notes (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)						
	1. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation						Learning Status: _____
	2. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation						Learning Status: _____
	3. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation						Learning Status: _____
	4. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation						Learning Status: _____

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	5. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation	Learning Status: _____
	6. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation	Learning Status: _____
	7. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation	Learning Status: _____
	8. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation	Learning Status: _____
	9. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation	Learning Status: _____
	10. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation	Learning Status: _____