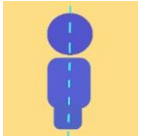


# CROSSING MIDLINE

## Multiple Child Documentation Form



Skill A		Skill B		Skill C	
Movement is isolated to one side of the midline.  WATCH FOR: Picking up materials on right side of body with right hand (and vice versa), turning body or transferring materials to other hand to avoid crossing midline*.		Inconsistently crosses midline.  WATCH FOR: Sometimes crossing midline and other times avoiding crossing midline*.		Consistently crosses midline.  WATCH FOR: Child always or almost always crossing midline and rarely taking steps to avoid crossing midline*.	
*As defined in materials					
Child	Evidence and Notes (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)				
	1. Date:	<input type="checkbox"/> Observation	<input type="checkbox"/> Situation	<input type="checkbox"/> Task	Learning Status: _____
	2. Date:	<input type="checkbox"/> Observation	<input type="checkbox"/> Situation	<input type="checkbox"/> Task	Learning Status: _____
	3. Date:	<input type="checkbox"/> Observation	<input type="checkbox"/> Situation	<input type="checkbox"/> Task	Learning Status: _____
	4. Date:	<input type="checkbox"/> Observation	<input type="checkbox"/> Situation	<input type="checkbox"/> Task	Learning Status: _____

