



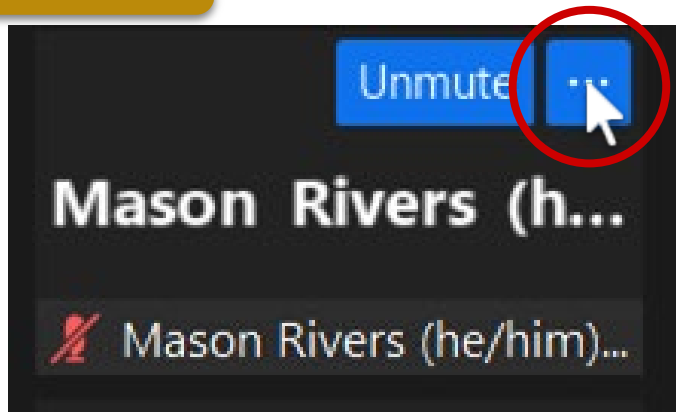
DTC Learning Session

ODE Assessment Applications Session 2

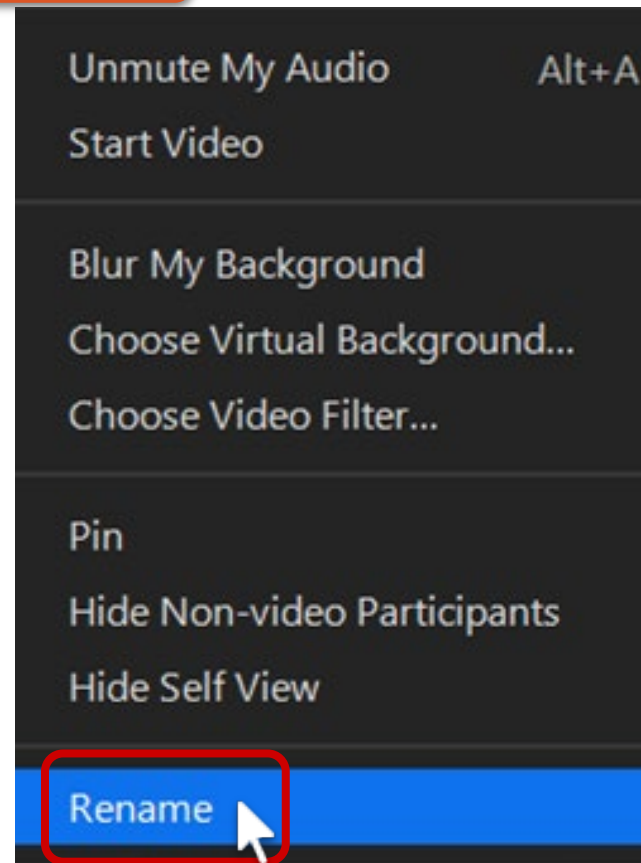
June 9, 2026

Please rename yourself...

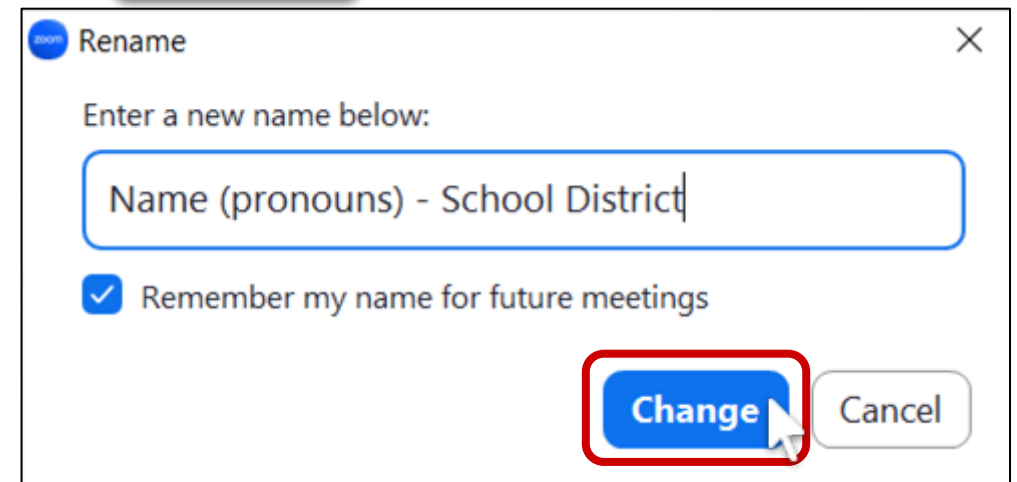
Step 1



Step 2



Step 3



Regional ESD Partners are your best contact for Assessment and Accountability support

Assessment

Amy Rockwell – Region 1 and 2

503-540-4444

Amy.Rockwell@wesd.org

Joe Doherty – Region 3

1-800-706-4447 ext. 3140

Joe.Doherty@imesd.k12.or.us

Data Collections & Accountability Support

Karen Brown Smith

1-800-706-4447 ext. 3124

Karen.Brown@imesd.k12.or.us

Peter Campbell

1-800-706-4447 ext. 3203

Peter.Campbell@imesd.k12.or.us

Joe Doherty (ADM, SSID, 90T)

1-800-706-4447 ext. 3140

Joe.Doherty@imesd.k12.or.us

Assessment Team Contacts

[Andrea V. Lockard, Ed.D](#), Director of Assessment and
Assistant Superintendent of RADAR

[Mariela Salas Bao, Ed.D](#), Science

[Jennifer Bell](#), Mathematics

[Tony Bertrand](#), English Language Arts and Social
Sciences

[Sody Fearn](#), K-2 Balanced Assessment

[Audrey Lingley, Ed.D](#), SEED Survey

[Carla Martinez](#), Administrative Support

[Crys Plattner](#), Administrative Support

[Ben Wolcott](#), English Language Proficiency

ODE Assessment Applications

The [DTC Learning Session](#) on June 3, 2026, focused on managing summative test records in the Assessment Record Updating Application (ARUA) located in [ODE's Central Login](#).

Today's session will focus on the remaining ODE assessment applications, the only source for **official statewide summative assessment results**.

- Accountability Warehouse Extract (AWE)
- Secure Assessment Reports (SAR)
- Achievement Data Insight (ADI)

What data is available in ODE Applications?

Accountability Warehouse Extract (AWE)

- Download “Official” complete assessment records (with all fields) in a spreadsheet format, by resident and attending district/school
- 157 columns wide, [Assessment Reporting file format](#)
- *Preferred when looking for banked tests, importing in local systems, data analysis, etc.*

Secure Assessment Reports (SAR)

- “Official” PDF formatted reports: Individual Student Reports (ISR), Combined ISR, Class Roster, Class Summary, by resident and attending district/school

Achievement Data Insight (ADI)

- Assessment summary validations by resident district/school
 - Student Performance: English Language Arts, Mathematics, Science Next Gen (participation and performance summary and details)
 - On-Track to English Language Proficiency, SEED Survey, ELP Standards

When is data available in ODE Applications?

2025-2026 REPORTING/EDITING OF OREGON ASSESSMENT RESULTS

Updated 10/2/2025

District Website: <https://odedistrict.oregon.gov/>

ODE Public Website: <https://www.oregon.gov/ode>

Reporting of Statewide Assessment Results

Test Type / Subject	Preliminary Student Scores available in Centralized Reporting System	Records available on ODE District website for Downloading & Editing (ARUA)	Downloading & Reporting (Accountability Warehouse Extract) Individual Student Reports & Class Rosters (Secure Assessment Reports)
Science - including Braille	February 3, 2026 Within one business day of test completion	February 5, 2026 Within two business days of test completion	February 6, 2026 Within three business days of test completion
English Language Arts, Mathematics	High School – March 17, 2026 Grades 3-8 – April 7, 2026 Within ten business days of test completion	High School – March 17, 2026 Grades 3-8 – April 7, 2026 Within one business day of posting in CRS	High School – March 17, 2026 Grades 3-8 – April 7, 2026 Within one business day of posting in the ARUA
Oregon Extended Assessments (English Language Arts, Mathematics, Science)	N/A	June 26, 2026	June 26, 2026
ELPA (English Language Proficiency Assessment) Summative – including Remote administration, Alt ELPA	March 16, 2026 April 7, 2026 May 11, 2026 June 1, 2026	March 17, 2026 April 7, 2026 May 12, 2026 June 2, 2026	March 17, 2026 April 7, 2026 May 12, 2026 June 2, 2026

Test Record Load Dates

Final Test Record Load Schedule:

- June 2 - ELPA summative and Alt ELPA - Batch 4
- June 2 - Non-participation/virtual test records first created*
- June 26 - Partial test records for science
- June 26 - Extended assessments
- July 10 - Partial test records for ELA and math

* Federal ESEA requires that tests be “administered to all public elementary school and secondary school students in the State” in required grades. (Title I Part A, sec. 1111(b)(2)(B)(II)).

Districts will receive a virtual record for any student enrolled on the first school day in May who does not currently have a valid test record.

ODE Central Login → Applications

1. Login to the [ODE Central Login Application](#)
2. Select the application from the Applications list.

DISTRICT **OREGON DEPARTMENT OF EDUCATION**
Oregon achieves... together!

Log In | Help

Quick Links ▾ Training Help

Central Login

ODE SYSTEM USE NOTIFICATION

By accessing ODE information systems you agree to abide by state and federal privacy and security laws, executive orders, directives, policies, regulations, and standards and further understand the following:

1. Users are accessing a State Government information system;
2. Information system usage may be monitored, recorded, and is subject to audit;
3. Unauthorized use of the information system is prohibited and subject to criminal and civil penalties; and
4. Use of the information system indicates consent to monitoring and recording.

Username

Password

Remember this device

[Privacy Terms](#)

Applications

You have been granted access to the items displayed in this list. To access an application, select it from the list.

- [Accountability Warehouse Extract - Oregon Department of Education](#)
- [Achievement Data Insight - Oregon Department of Education](#)
- [Consolidated Collections - Oregon Department of Education](#)
- [Secure Assessment Reports 2.0 - Oregon Department of Education](#)

District Security Administrator (DSA) Lookup

Look up your District Security Administrator (DSA):

<https://district.ode.state.or.us/apps/login/searchSA.aspx>

When to contact your District Security Administrator:

- You don't have a username to the ODE Central Login
- You don't see the applications you need in your list
- You have 'view only' rights but you need 'editing' rights

Accountability Warehouse Extract (1/6)

The Accountability Warehouse Extract allows schools/districts to download Oregon historical test data for students they have claimed, regardless of where the test was taken. It includes summative test results (general and alternate/extended) for the following subjects:

- English language arts
- Mathematics
- Science
- English Language Proficiency Assessment

Accountability Warehouse Extract (2/6)

For most districts and schools there are two tabs in the AWE application:

1. Assessment Bulk Extract (default tab)
 - One file for each subject/school year
 - Full extract- includes all records
 - Incremental- includes records updated since incremental date listed

To order files:

1. Expand a school year (click on black arrow)
2. Click on the checkbox for each subject/year combination you want to order
3. Click Request Selected Downloads
4. A Secure file transfer will be sent via email for each subject /school year ordered (SFT expires in 7 calendar days)

Subject	Incremental Date	Incremental	Full	Compare Standards
English Language Arts	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	
English Language Proficiency Assessment	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Mathematics	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Next Gen Science	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	

3 Request Selected Downloads

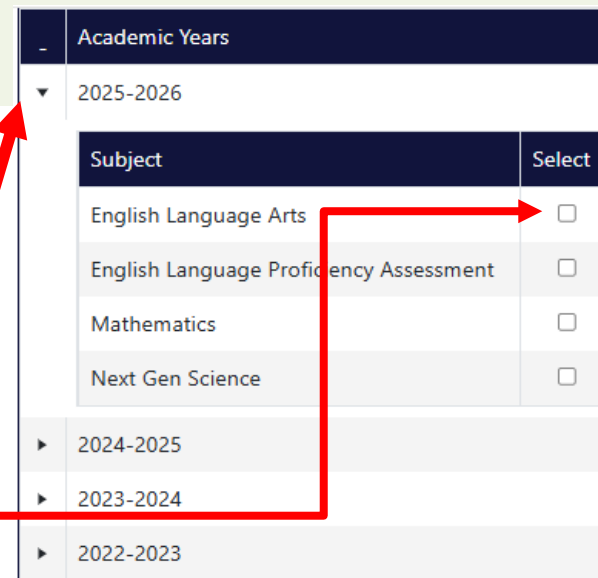
Accountability Warehouse Extract (3/6)

2. Assessment Student Extract tab

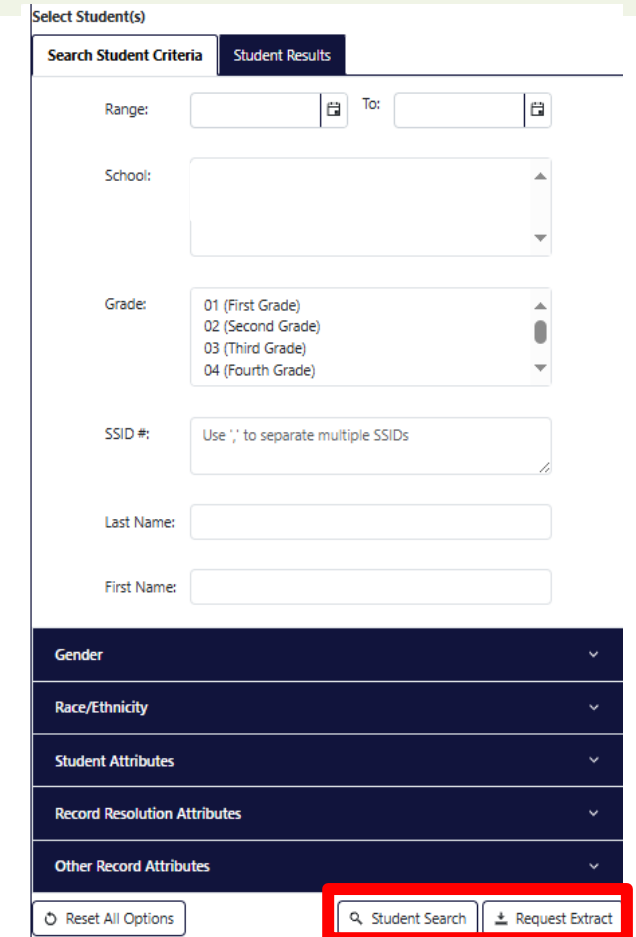
- One file includes all subjects/school year (Unless the file size limit is exceeded, then by subject)

To order files:

1. Expand a school year (click on black arrow)
2. Click on the checkbox for each subject/year combination you want to order
3. Select Student search criteria (i.e. name, SSID, other attributes) or skip this step to request all students
4. Click Student Search to preview subject/year results based on your selections, and edit criteria if necessary
5. Click Request Extract to order the file
6. A Secure file transfer will be sent for each academic year ordered



Academic Years	
2025-2026	
Subject	
English Language Arts	<input type="checkbox"/>
English Language Proficiency Assessment	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>
Next Gen Science	<input type="checkbox"/>
2024-2025	
2023-2024	
2022-2023	



Select Student(s)

Search Student Criteria | Student Results

Range: To:

School:

Grade: 01 (First Grade), 02 (Second Grade), 03 (Third Grade), 04 (Fourth Grade)

SSID #: Use ',' to separate multiple SSIDs

Last Name:

First Name:

Gender:

Race/Ethnicity:

Student Attributes:

Record Resolution Attributes:

Other Record Attributes:

Reset All Options | Student Search | Request Extract

Accountability Warehouse Extract (4/6)

Retrieving your Extract

1. You will receive an email when your extract is ready for download.

ODE Helpdesk **Requested OAKS data extract**
Your full extract for Institution: 1894, School Year: 2025-2026, Subject Code: CE has been generated. The file

2. Click the link provided in the email. This will take you to a secure download page.

3. Enter your email address and click on the Submit Email Address button.



The screenshot shows a web page titled "Secure File Transfer" with a sub-header "File Retrieval". It contains a list of terms and conditions regarding the ODE File Transfer Service. Below the text is a form with the label "Enter your email address:" and a text input field. A button labeled "Submit Email Address" is positioned below the input field.

4. Then click on the "Download" icon.

5. A zipped CSV file will download to your computer, open file.



Accountability Warehouse Extract (5/6)

Whose records can I see?

- Test scores for resident or attending students the school/district is associated with as reported on the current record in the SSID System, or Cumulative ADM.
- ODE uses a Formal and Inferred Registration System (FIRS) to determine which results will be included- including where the test was taken. Hard to find tests might include:
 - Banked scores for students who challenged up in a prior year and scored proficient, and in 2025-26 are reported as enrolled in grade 11
 - ❑ Filter on Test Year in column AC, and/or Test Administration Date in column AD
 - ❑ If banked scores are missing, let your Assessment RESD Partner know right away
 - ELPA summative 'Early proficient'
 - ❑ Filter on ApprchngProfCd (EarlyProficient Code) in column FA (A-All domains; L-Listening; R-Reading; S-Speaking; W-Writing)
 - ❑ Filter on ELPA21 Proficiency Status =E in column ES (final decision re: EL status is made by parent, guardian, adult student)

Accountability Warehouse Extract (6/6)

What fields are included?

- See the [Assessment Reporting file format](#) document for list of 157 columns
 - Student and institution information
 - Test identification specifics (subject, PADM ID, Test Type)
 - Administration and accommodation codes
 - All scores and performance levels related to the test including overall and score reporting category (SRC)/claim scores
 - Reporting flags
 - Details related to accountability reporting (participation and performance inclusion)

June 9 by 9:00 am files will include student group flags from Third pd ADM and other student collections (English Learner, Oregon Migrant Student Information System)



Accountability Warehouse Extract Questions?

Secure Assessment Reports

[OAR 581-022-2270](#) Individual Student Assessment, Recordkeeping, and Reporting requires school districts to report student scores on all state and local assessments at least annually to parents or guardians.

Only source for official assessment reports

- Individual Student Report (ISR) or Combined ISR
 - ISR includes overall and claim scores with one subject per page
 - Combined ISRs contain multiple subjects & overall score only for each subject per page
 - Can be printed in both English and Spanish
 - Option to hide SSID numbers or student names
 - [Using a Student's Asserted Name on Assessment Score Reports](#)
- Class Roster
 - Generate a report with multiple students per page
 - Option to hide SSID numbers or student names on Class Rosters
- Class Summary
 - Generate a report with aggregated student data- school, grade, count, percent proficient, average scores, etc.
 - Includes more than just the students the district is accountable for

Secure Assessment Reports

- Reports default to the ISRs
- Asterisks indicate a required field
- If Print in Spanish is selected, reports will print English/Spanish
- Uncheck One PDF per Student to receive the PDFs grouped together

Report Type

Individual Student Report Combined ISR Class Roster Class Summary

Hide Student Name Hide SSID

<p>*Academic Year</p> <input type="text" value="2025-2026"/>	<p>Date Type</p> <p><input checked="" type="radio"/> Test Date <input type="radio"/> System Update Date</p>
<p>*Subject</p> <input type="text" value="ELA"/>	<p>Begin Date</p> <input type="text"/>
<p>*Test Type</p> <input type="text" value="Online / ELPA Summative"/>	<p>End Date</p> <input type="text"/>
<p>Resident School</p> <input type="text" value="Select Resident School"/>	<p>SSID #</p> <p>To enter multiple SSIDs, separate them with a comma. Do not add a space after the comma.</p> <input type="text"/>
<p>Grade</p> <input type="text" value="Select Grade"/>	<p>Last Name</p> <input type="text"/>
<p>Period</p> <input type="text" value="Select Class Period"/>	<p>First Name</p> <input type="text"/>
	<p><input checked="" type="checkbox"/> Highest Score <input checked="" type="checkbox"/> Print in English <input type="checkbox"/> Print in Spanish</p>

One PDF per Student (only applies to Request PDF)

Individual Student Report

ELA Example

Individual Student Report

Dear Parents/Guardians,

The Individual Student Report includes results from the Oregon Statewide Assessment, which reflect Oregon's rigorous academic standards. Students receive an overall score and may receive scores within a claim or area. These results provide information about where your student is performing on grade level standards, and/or expectations, and skills. A student's overall score and corresponding achievement levels are displayed in the line graph.

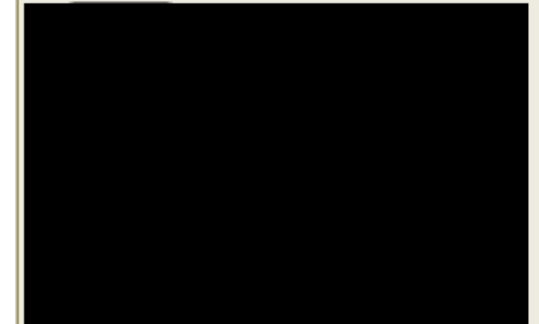
Oregon teachers and administrators have worked to implement more challenging, relevant, and engaging standards in every K-12 classroom. These standards identify what students should know or be able to do to graduate high school on a path ready for college and career.

If you have questions about these results or how to best support your child, please contact your child's school.

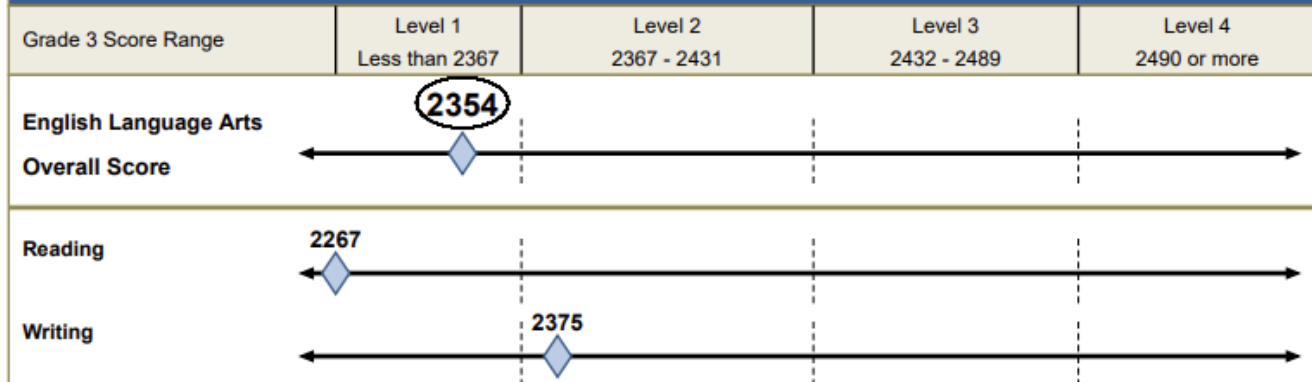


2024-25

OREGON STATEWIDE ASSESSMENT



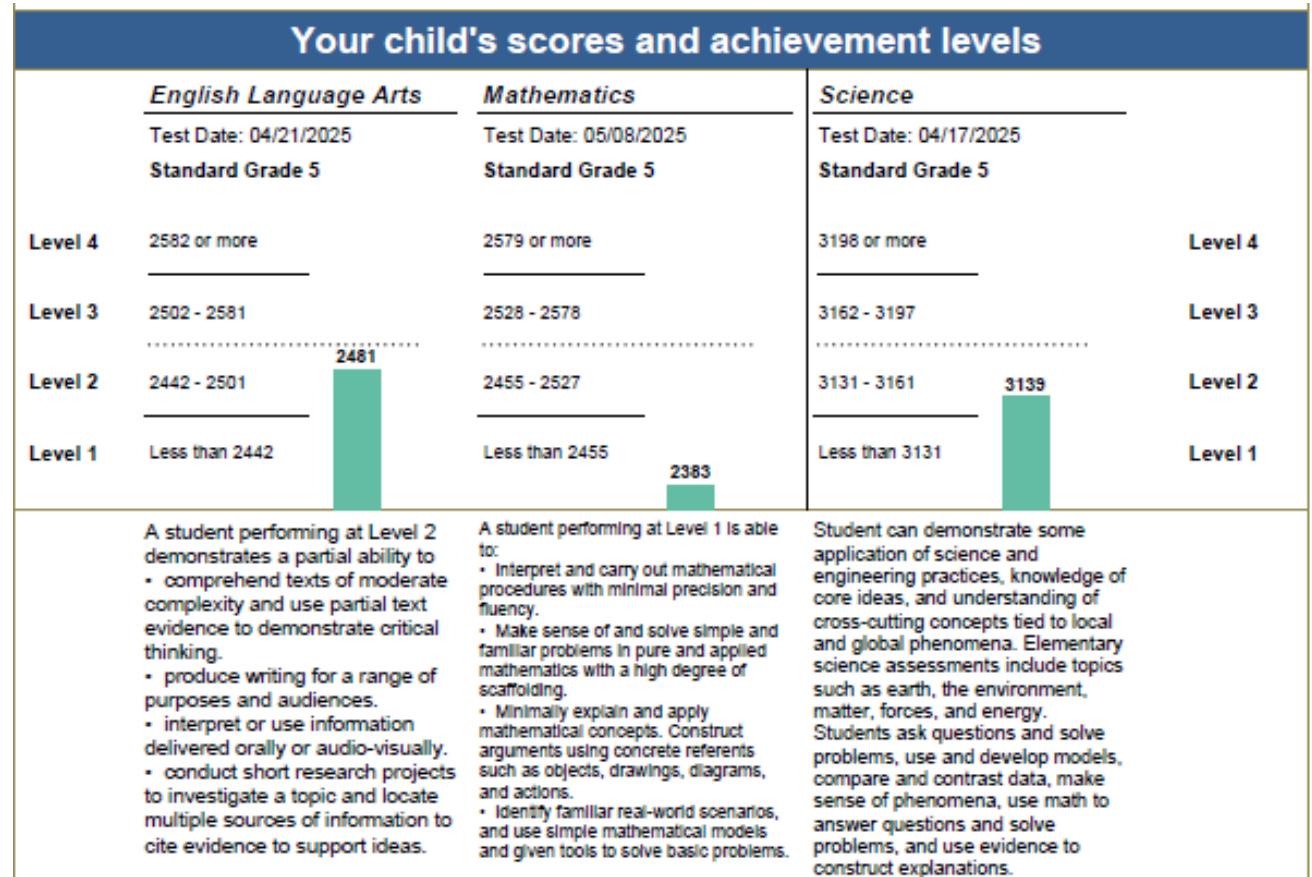
Your child's scores and achievement levels



A student performing at Level 1 demonstrates a minimal ability to

- comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking.
- produce writing for a range of purposes and audiences.
- interpret or use information delivered orally or audio-visually.
- investigate a topic by conducting short, simple research projects; locate information and cite evidence to support ideas.

Combined Individual Student Report




About scale scores and achievement standards

Student results are reported on scales that vary by test subject. Standards have been established with respect to these scores that identify your child's achievement level. A description of this achievement level is provided below the score(s). For more information on scores and achievement standards, see <https://www.oregon.gov/ode/educator-resources/assessment/Documents/asmtachstdsummary.pdf>.

6/12/2025 8:11 AM

Secure Assessment Reports


Class Roster (sample report: English language arts)

Class Roster			2024-25 OREGON STATEWIDE ASSESSMENT						
				District	[REDACTED]			Grade	11
				School	[REDACTED]				
				Teacher	[REDACTED]				
English Language Arts			Standard Grade 11						
SSID	Student Name	Test Date	Test Bench	Overall Score	Achievement Level	Reading	Writing	Percentile Rank	Special Codes
*****	*****	2/25/2025	4M	2402 ± 49	Level 1	2509 ± 61	2231 ± 129		
*****	*****	2/25/2025	4M	2521 ± 35	Level 2	2486 ± 52	2518 ± 58		
*****	*****	2/25/2025	4M	2536 ± 33	Level 2	2550 ± 51	2496 ± 65		

Secure Assessment Reports

Class Summary

- After ODE applies the Third pd Cumulative ADM enrollment to the student records, users will be able to view a Class Summary report for the current school year. (May include more students than are accountable)

Class Summary				2023-24 OREGON STATEWIDE ASSESSMENT					
				District [REDACTED]					
English Language Arts									
Resident District ID	Attending School ID	Teacher	Enrolled Grade	Test Bench	Student Count	Percent Proficient	Average Scores		
							Overall	SRC1	SRC2
[REDACTED]	[REDACTED]		06	G6	224	52.2%	2526.4	2523.0	2526.1
[REDACTED]	[REDACTED]		07	G7	230	42.2%	2524.7	2523.4	2519.9
[REDACTED]	[REDACTED]		08	3B	238	35.3%	2511.0	2503.3	2505.9



Secure Assessment Reports Questions?

Achievement Data Insight (1/12)

Achievement Data Insight is the application ODE uses to present a secure preview of unsuppressed validation summaries to districts and schools. There are 25 validations and one collection in ADI. Validation data in ADI cannot be edited directly in the application; changes are made to the source.

ODE summarizes the data and institutions can preview it prior to the public release date. Some data are used for federal, state and ed facts reporting, and are shared as public record requests.

Reminders:

- The preview allows staff an opportunity to make necessary edits to the data source prior to the validation close date.
- Review the data and submit necessary changes to the source data prior to the validation closing.
- **Do not share Preliminary or Embargoed data publicly or with unauthorized staff until the public release date** (including no presentations at school board meetings).
- When sharing information, use suppressed data and share on or after the public release date, to ensure confidentiality is maintained.

Achievement Data Insight (2/12)

Reminders continued:

- District Security Administrators assign rights to the Achievement Data Insight (ADI) application and must also assign rights to each individual validation or collection.
- Be sure that Charter schools sponsored by your district have access to their data.
- There is no accept or appeal button in the validations. Instead, when a user opens a validation, a log is created.
- ODE assumes your data are correct as entered. Corrections must be made in source data or if the source data cannot be edited, reported to ODE via the “Ask a Question” feature.
- For a complete list of Validations and open and close dates for each see the ODE Validations home page <https://odedistrict.oregon.gov/CollectionsValidations/Validations/Pages/default.aspx>.
- If you have never used the ADI application or would like a refresher, we encourage you to watch the standalone 2024 ADI Training and review the PowerPoint located on the ADI page <https://odedistrict.oregon.gov/Applications/Pages/adi.aspx>.

Achievement Data Insight (3/12)

Assessment related validations in ADI include:

1. English Language Arts Student Performance..... open 6/11/26 - 8/21/26
2. Mathematics Student Performance..... open 6/11/26 - 8/21/26
3. Science Next Gen Student Performance..... open 6/11/26 - 8/21/26
4. On-Track to English language proficiency (OTELP)..... open 7/23/26 - 8/21/26
5. SEED Survey..... open 8/06/26 - 9/1/26
6. ELP Standards Validation..... open 8/06/26 - 8/21/26

Achievement Data Insight (4/12)

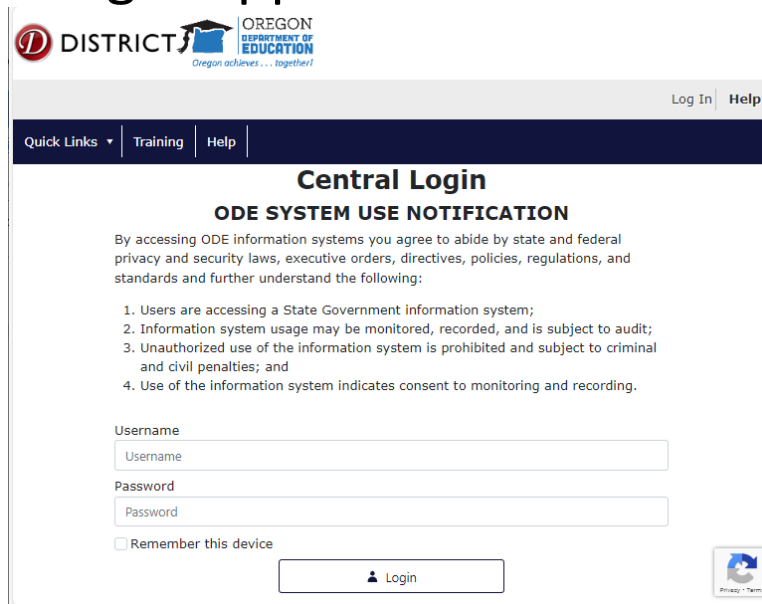
ELA, Math and Science Student performance validations include summaries of Oregon's participation and performance rates.

- Validation data are generally updated/refreshed in ADI on Thursday by 1:00 pm PT
- Test records are refreshed weekly through August, except the week after July 4
- The Public assessment group reports (AGR Summary) tab opens August 13-21
- **Last day for changes to test records and Third pd ADM is August 21**
- Final AGR test results post in September, date TBA

Note: we will not review the business rules for the validations in detail today. See resource slides for additional training and user guides, and contact your Regional ESD partner for accountability support with questions about validations.

Achievement Data Insight (5/12)

1. Login the ODE Central Login Application:
<https://district.ode.state.or.us/apps/login/>
2. Select the application from the Applications list, in this case, the Achievement Data Insight application



The screenshot shows the ODE Central Login application interface. At the top, there are logos for DISTRICT and OREGON DEPARTMENT OF EDUCATION. Below the logos, there is a navigation bar with "Quick Links", "Training", and "Help". The main content area is titled "Central Login" and includes an "ODE SYSTEM USE NOTIFICATION" section. This notification contains a list of four points regarding system usage and privacy. Below the notification, there are input fields for "Username" and "Password", a "Remember this device" checkbox, and a "Login" button. A "Privacy Policy" link is also visible in the bottom right corner.

- ## Applications
- You have been granted access to the items displayed in this list. To access an application, select it from the list.
- [Accountability Warehouse Extract - Oregon Department of Education](#)
 - [Achievement Data Insight - Oregon Department of Education](#)
 - [Consolidated Collections - Oregon Department of Education](#)
 - [Secure Assessment Reports 2.0 - Oregon Department of Education](#)

Achievement Data Insight (6/12)

- If the validation is open and under the My Validations section, click on the tile to open it.
If the validation is closed, click on the All tab, then click on a tile to open it.
Or click on the Closed Validations menu to select and open a validation.

The screenshot displays the 'Achievement Data Insight' dashboard. At the top, there are two tabs: 'Open' and 'All', with 'All' selected. Below the tabs, there are six validation tiles arranged in a 2x3 grid. Each tile has a dark blue header with the validation name and a light gray body with details. All tiles show a 'Closed' status.

Validation Name	Last Visited	Last Refreshed	Validation Open	Validation Closed	Public Release	Status
ELP Standards Validation	Never		09/12/2024	09/27/2024		Closed
English Language Arts Student Performance	05/30/2025	09/11/2024	06/13/2024	08/23/2024	11/21/2024	Closed
Mathematics Student Performance	05/29/2025	09/11/2024	06/13/2024	08/23/2024	11/21/2024	Closed
On-Track to English Language Proficiency	01/17/2025	09/11/2024	07/18/2024	08/23/2024	11/21/2024	Closed
Science Next Gen Student Performance	04/04/2025	09/11/2024	06/13/2024	08/23/2024	11/21/2024	Closed
SEED Survey	05/29/2025		08/08/2024	09/27/2024	09/28/2024	Closed

Achievement Data Insight (7/12)

If the validation tile is under the No Permissions section, click on the tile to request permission, or contact your District Security Administrator. There is also an Archived section for old validations that ODE no longer produces.

No Permissions

Special Education At-A-Glance

Validation Open: 03/20/2025 **Closed**
Validation Closed: 04/18/2025
Public Release: 05/08/2025

[Click to email a request for permissions to this validation.](#)

Special Education At-A-Glance Narrative Collection

Validation Open: 03/20/2025 **Closed**
Validation Closed: 04/18/2025
Public Release: 05/08/2025

[Click to email a request for permissions to this validation.](#)

Unsafe Schools

Validation Open: 08/15/2024 **Closed**
Validation Closed: 09/16/2024
Public Release: 10/11/2024

[Click to email a request for permissions to this validation.](#)

Archived

Annual Measurable Achievement Objectives

Validation Open: 12/07/2017 **Archived**
Validation Closed: 01/15/2018
Public Release: 01/16/2018

[Click to email a request for permissions to this validation.](#)

CTE 90% Met Report Combined

Validation Open: 11/14/2017 **Archived**
Validation Closed: 12/01/2017
Public Release: 10/17/2017

[Click to email a request for permissions to this validation.](#)

CTE 90% Met Report District School

Validation Open: 11/14/2017 **Archived**
Validation Closed: 12/01/2017
Public Release: 10/17/2017

[Click to email a request for permissions to this validation.](#)

Achievement Data Insight (9/12)

5. Here is a screenshot of the 2024-25 Mathematics Student Performance validation Detail tab (student level data- 52 columns wide)

RC Summary		Detail	AGR Summary																	
Ask a Question Download Data Show Filters																				
Reporting Year	Subject	Reporting Secure Student ID	Legal Last Name	Legal First Name	Legal Middle Name	Date of Birth	Participating District ID	Participating District Name	Participating School ID	Participating School Name	Resident District Institution ID	Resident School Institution ID	Attending District Institution ID	Attending School Institution ID	PADMID	Test Type	Test Bench	Enrolled Grade Code	Gender	
Race/Ethnicity		Economically Disadvantaged Flag	English Learner Code	Special Education Flag	District Special Education Program Flag	Migrant Education Flag	Ever English Learner Flag	Talented and Gifted Flag	Foster Care Flag	Military Connected Flag	Indian Education Flag	Recent Arrivers Flag	Currently or Formerly Incarcerated Flag	Accommodation Flag	Test Valid Flag	Test Administration Code				
		Full Academic Year in School	Full Academic Year in District	Report Card District Participation	Report Card District Performance	Report Card School Participation	Report Card School Performance	Group Report District Participation	Group Report District Performance	Group Report School Participation	Group Report School Performance	Test Score	Performance Level for Benchmark	Performance Level for Grade	Full Academic Year School Participation	Full Academic Year District Participation	Data as of Date			

Achievement Data Insight (10/12)

6. Here is a screenshot of the 2024-25 Mathematics Student Performance validation AGR Summary tab (Assessment Group Report- 17 columns wide)

The screenshot shows a web interface for the AGR Summary tab. At the top, there are three tabs: 'RC Summary', 'Detail', and 'AGR Summary'. Below the tabs is a toolbar with three buttons: 'Ask a Question', 'Download Data', and 'Show Filters'. The main area contains a table with 17 columns. The table header is dark blue with white text. The columns are: Reporting Year, District ID, District Name, School ID, School Name, Institution Type, Subject, Student Group, Grade Group, Performance, School Numerator, School Percent, District Numerator, District Percent, State Numerator, State Percent, and Data as of Date.

Reporting Year	District ID	District Name	School ID	School Name	Institution Type	Subject	Student Group	Grade Group	Performance	School Numerator	School Percent	District Numerator	District Percent	State Numerator	State Percent	Data as of Date
----------------	-------------	---------------	-----------	-------------	------------------	---------	---------------	-------------	-------------	------------------	----------------	--------------------	------------------	-----------------	---------------	-----------------

Achievement Data Insight (11/12)

RC Summary tab- shows counts and percents of participation and performance for students enrolled for a full academic year, and the ESSA performance denominator and percent.

- **Participation** counts and rates include students reported as resident at the school/district on the first school (week) day in May.
- **Performance** counts and rates are based on those students who are included in the participation rate and enrolled a full academic year (total estimated ADM >.5 ADM) in the school or district, except first-year English Learner students. (AAG Profiles & AGR Summary)
 - ESSA 95% Performance Denominator is used on Accountability Detail sheets:
Number of tests with achievement levels 3 or 4 divided by (94.5% of *or* Total number of tests from, whichever is higher) all students enrolled in the school on first school (week) day in May for a full academic year.

Detail tab- includes all students reported as resident and enrolled in your district/school on the first school (week) day in May.

AGR Summary tab- performance counts and percents are based on all students included in participation regardless of full academic year status, except first-year English Learner students. Will be used on school and district assessment group reports.

Achievement Data Insight (12/12)



Features

- Ask a Question- sends an email to the data steward inbox. Do not include student names, only include the SSID number when asking a question about a student.
- Download Data- in CSV or Excel format. Be sure to save data in a secure location.
 - If you need to share information, send it via [secure file transfer](#).
- Show/Hide Filters- allows filtering of the data you are viewing on your monitor.
- Data as of date- cutoff for inclusion in the most recent refresh.
- Click on a column heading to sort the data based on the column you click on.



Achievement Data Insight Questions?

Quality Checking (1/2)

1. Did all grade 3 – 8 & 11 students enrolled on **May 1, 2026**, participate in the required assessments?
2. Did all the Oregon Extended Assessments get entered? Deadline is **June 12, 2026**
3. Are these my students? (Does Resident School = May 1 School?)
4. Are my Non-Participants accurate?
 - Review AWE records for accountability reporting flags
 - Are the banked test records (from 2024-25) included in 2025-26 extract?
 - Remember: Extended & partial science load June 26, and ELA/math partials load July 10
 - On the Student Extract tab in AWE, open Record Resolution Attributes section, set the desired Record Resolution Attribute to 'Y'
 - (e.g. RC Participation District = 'Y' and/or RC Participation School = 'Y')
 - Students who don't currently have a valid test record will have a virtual record
 - If a student has both a valid test record and a virtual record, the virtual record will drop off the following Monday after the data is refreshed
 - Refer to Correcting Participation Results document (on [Assessment Transactional page](#))

Source: [ARUA- Spring 2526 PPT](#)

Quality Checking (2/2)

6. Are demographic and Program fields accurate in AWE?

- Most data comes from Third Period Cumulative ADM. If the data is wrong, update it in Third pd ADM by Friday. Weekend accountability report processing will populate ARUA and will be available on Tuesday.
- Migrant Ed Flag is filled from 25-26 OMSIS federal reporting table (not editable after May 29).
- Homeless Flag is filled from the 25-26 Summer Homeless Collection.
- Foster Care Flag is filled based on data from the Oregon DHS Office of Child Welfare Programs.
- [How to Edit Demographic and Program Fields](#) document

7. Is the Full Academic Year correct in AWE (column EA and column EB)?

NOTE: Student demographics are no longer validated against current SSID record after July 1. Districts can edit enrolled grade and race/ethnicity on the test record (via file upload) after July 1.

Source: [ARUA- Spring 2526 PPT](#)

Errors and Administration Codes

1. Resolve all district and vendor errors in the ARUA application*
2. Enter all applicable administration codes in the ARUA application*
 - *Code 6* = Home schooled, foreign exchange, or students resident of another state
 - Home schooled = must be registered with an ESD and not receiving core content instruction from the school
 - Do not use this code to exclude regular students who did not take a class in the subject assessed
 - *Code 9* = Students with a medical emergency unable to test during the entire testing window
 - *Code X* = Students opted out of ELA or Math
 - Partial/completed test records will be invalidated and count as non-participants
 - *Code 7* = Parent request for exemption due to religious or disability-related reasons on science or ELPA
 - *Codes A-Q* = These codes are only used for ELPA domain exemptions and are automatically applied to the test records
 - Complete list of administration codes can be found on pages 77 and 78 of the [TAM](#)

* Must login at the school district level, and the student must be reported as a resident of your school district.

Source: [ARUA- Spring 2526 PPT](#)

Quality Checking - Final Edits

- Last date for edits to enrollment or assessment records: **August 21, 2026**
 - 2025-26 Subjects in the ARUA close **August 21 at 5 PM**
 - Third period Cumulative ADM final edits **August 21 @ 11:59 PM**

Not sure what to check?

- See: May 14, 2026, Assessment Reporting (Editing and Checking Assessment Data, Third Period Cumulative ADM, and English Learners)
 - [PPT slides](#) – pages 46-55
 - [Training Video](#)

ODE Application Resources

The resource list is posted on ODE's [Assessment Administration Resources](#) site under DTC Learning Sessions tab

ODE Assessment Application Resources

Updates and Timelines

- [2025-26 Assessment Administration schedule](#)
- [Assessment and Accountability Checklist 2025-26](#)
- Assessment & Accountability (A&A) Update [Monthly Newsletter and Archive](#) & [Subscribe](#)
- [DTC Roadmap](#)
- [ODE Validations Webpage](#)

Accountability Warehouse Extract (AWE) – [AWE Homepage](#)

- [AWE Instructions](#) and [AWE File Format](#)
- Achievement/Performance Standards:
 - [General English Language Arts \(ELA\), Math, and Science Assessments](#)
 - [Alternate Assessments](#)
 - [ELPA Summative Assessments](#)
- [Score Reporting Categories by Subject](#)

Secure Assessment Reports (SAR) – [SAR Homepage](#)

- [SAR User Guide](#)

Achievement Data Insight (ADI) – [ADI Homepage](#)

- [How to Review Assessment Validations \(2024-25\)](#)
- [Assessment Inclusion Rules for Accountability Reports](#) (Note: this is a link to the 2024-25 guide)
- [Student Groups Definitions](#) for Reports of State Assessment Results for Reports of State Assessment Results
- Assessment Student Performance [Validation Webpage](#)
- On-Track to English Language Proficiency [Validation Webpage](#) (See Validation User Guide)
- [Quick links to accountability information](#)
- 2026 Achievement Data Insight Validation windows for Assessment:
 - 6/11-8/21 ELA, Math, and Science Student Performance (3 unique validations)
 - 7/23-8/21 On-Track to ELP
 - 8/6-8/21 ELP Standards
 - 8/13-8/21 AGR Summary tab in ELA, Math, and Science Student Performance

Assessment Record Updating Application (ARUA) – [ARUA Homepage](#)

- Also called “Assessment Transactional System”
- [ARUA User Guide](#) and [ARUA File Format](#)
- [ARUA Walkthrough Recording](#)
- ESD Partner handout – [How to enter assessment administration codes and accommodation flags in ARUA](#)



Thank You!