

Informal DTC Webinar: Q&A Session – January 10, 2018

TIDE 10.1

Q: If you have more than 20 schools in your district will the "all schools" option not appear or will it just not function?

- It will not appear.

Q: Can you search for 0 to 7 days?

- Yes, you can.

1% Participation Cap

Q: Where do we get the form for the 1% Justification cap?

- The form can be found in the PPT (slide 9) linked to the **NEW ESSA “1% Participation Requirement”** item posted under the Policies section of the [Statewide Alternate \(Extended\) Assessment](#) webpage.

Q: Will the DTC be the ongoing point-of-contact for the justification process? Will ODE go back through the DTC or to whoever submitted?

- The contact person for the 1% cap justification submission is anyone authorized by the district to complete and submit the 1% Cap Justification Submission form.
- ODE will correspond with the district-designated individual identified on the 1% Cap Justification Submission form.

High School Assessment

Q: While I'm supportive of the HS assessment shift, what's the basis for this given that SAT or ACT aren't CCSS aligned? Doesn't the HS assessment need to be aligned?

- Part of the RFP process that we would engage in would include requiring an alignment study that would involve Oregon teachers in determining whether or not any of the responsive assessments are aligned.
- Yes, it would have to meet all of the relevant accountability requirements because we are using it as an accountability instrument. This would include alignment, documentation of validity, reliability, and all of the state and federal regulatory expectations.

General Questions

Q: Anything new on the Math and Reading on WorkKeys for meeting Essential Skills?

- That is on the agenda to discuss at the AESRP meeting this Friday, January 12. AESRP may make a recommendation that will go to the state board the following week on January 18. We will now more about the WorkKeys transition in the next few weeks.

Q: Will all this information be in the AA Update?

- After the state board presentation next week, we will be sharing the information

regarding the high school assessment in a systematic way. We wanted to address the concern of the anticipated timeline with DTCs today.