



# DTC Webinar

## February 9, 2022

Welcome! Thank you for joining us. We will begin shortly.

# Assessment Team Contacts

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# Announcements & Reminders

- ODE will be closed Monday, February 21, 2022
- A recording will be made, so please turn off your microphone and video.

## Update: Honoring HS Proficiency on ELPA

- ODE has not yet received a response from USDE
- We will begin work on activating the feature after approval is received—the vendor needs about three weeks to activate the feature
- For districts who wish to ensure eligible students benefit from this policy, we continue to recommend delaying testing
- We will notify districts immediately when further information is received from USDE

# SEED Survey

**Q: Why should my district participate in the SEED Survey?**

**A:** The Student Educational Equity Development Survey is a brief survey (approximately 10 minutes) designed to help ODE better interpret Statewide Assessment data as well as support Oregon Schools in developing a fuller picture of their local contexts and make strategic modifications to curriculum, instruction, and para-academic supports that they offer students.

# Summative Assessment Requirement

**Q: Are summative assessments required in Spring 2022?**

**A: Yes.**

State testing is required for all public schools in Oregon for spring 2022. All federal Every Student Succeeds Act [[ESSA](#); Section 1111(b)] and state assessment ORSs and OARs are in effect. All Oregon districts are expected to provide both the general and alternate assessments in the required Grades (3-8 & 11) in the content areas of English language arts and math, as well as science in Grades 5, 8, & 11. ELPA testing is also required in order to identify students as eligible for, or exit students from, English language services. ODE's [Assessment 2021-22 FAQ](#), published in fall of 2021, remains a good reference.

Please refer to the 2021-22 [Testing Schedule](#) for all relevant test windows.

# OAM Color Choice Change

- Color Choice Change on Accessibility Support Settings
- Black on Rose Changed to **Black on Pink**

Test Settings	Options <i>Bold is the Default</i>	References	Editability	Notes
Embedded Designated Supports				
Color Choices	<b>Math, ELA:</b> <b>Black on White</b> Black on Pink Medium Gray on Light Gray Yellow on Blue Reverse Contrast	<a href="#">Table 2.3 ELA &amp; Math</a>	TIDE & TA Interface	This is the color combination applied to a student's test. This setting is designed to help students who experience difficulties that are associated with the contrast or lighting of the screen. The color option that will work best is specific to each student.
	<b>Science:</b> <b>Black on White</b> Black on Blue Black on Pink Black on Yellow Medium Gray on Light Gray Yellow on Blue	<a href="#">Table 3.3 Sci</a>	State DTC DLU STC TA	
	<b>ELPA Tests:</b> <b>Black on White</b> Black on Blue Black on Cream Black on Pink Yellow on Blue Reverse Contrast	<a href="#">Table 5.4 ELPA</a>		

# Math Manipulatives - Reminder

New ***Non-Embedded Designated Support*** in 2021-22

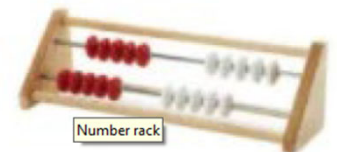
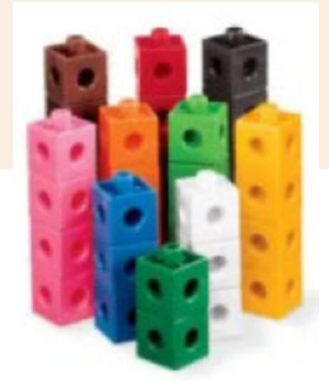
Consult the Oregon Accessibility Manual:

- Table 2.4 (p. 19)
- Appendix F (p. 113)

Must be provided to students prior to test session

- Sealed plastic bag
- Tray
- Closed container

No coaching or prompting from the TA





# Summative Text to Speech Reminder

- In 2019 – 2020, ODE expanded the use of Text-to-Speech for the English language arts – Performance Task as a designated support.
- Test Administrators will be able to set Text-to-Speech settings for ELA CAT and ELA PT tests differently.
- Student Test Settings in TIDE will be broken out into two columns for the ELA CAT and ELA PT tests.

# Text-to-Speech Differences ELA CAT and PT

## ELA CAT

Text-to-Speech in the ELA CAT for stimuli refers to the reading passages associated with Claim 1 Reading

*This support is only selectable as an accommodation for students whose need is documented in an IEP or 504 plan.*

See **Table 2.5** of the  
Oregon Accessibility Manual

## ELA PT

Text-to-Speech in the ELA PT for stimuli refers to the reading sources embedded in the ELA PT associated with Claim 4 Research and Claim 2 Writing (full write/writing extended response).

*This support is now selectable as a designated support.*

See **Table 2.3** of the  
Oregon Accessibility Manual

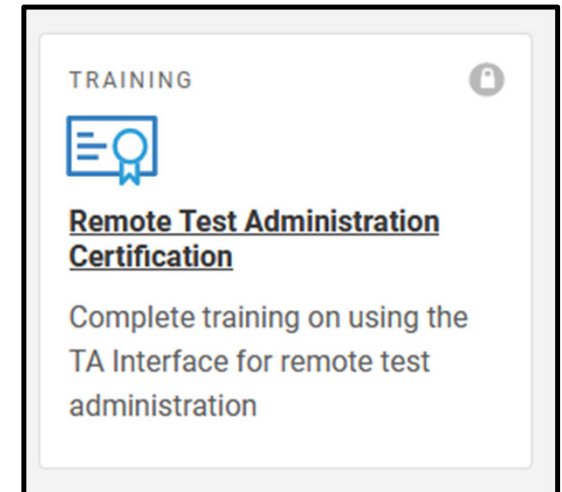
# Differences in ELA CAT and PT TIDE Settings for Text-to-Speech

Embedded Designated Supports	ELA-CAT	ELA-PT
Color Choices ?	Black on White	Black on White
Glossary ?	English Glossary	English Glossary
Masking ?	OFF	OFF
Presentation (Translations or Braille Accommodation) ?	English	English
Print on Request ?	Off	Off
Print Size ?	1X	1X
Streamlined Interface Mode ?	OFF	OFF
Text-to-Speech Alert: Stimuli/Stimuli&Items for ELA CAT are Accommodation Only. Use must be written into a student's IEP/504 plan. Undocumented use results in invalidation. ?	Off	<div>✓ Off Items (Designated Support) Stimuli (Designated Support) Items &amp; Stimuli (Designated Support)</div>

# Remote Testing Information Update & Reminders

## Remote Certification Course Now Available

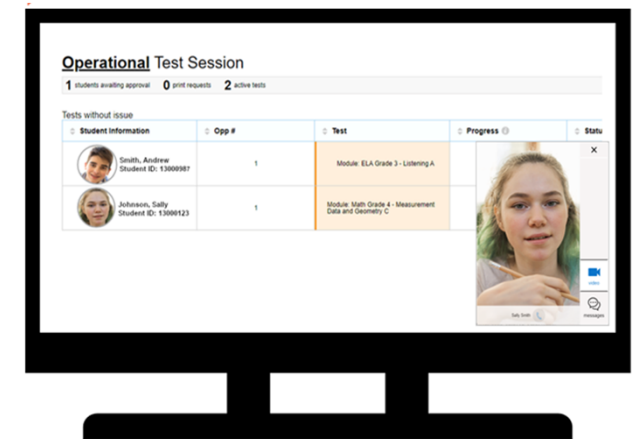
- To administer tests to students who are remote, TAs must complete the Remote Test Administration Certification Course and Training Module 10.
- The course will walk TAs through how to administer remote assessments to students and can be accessed via the OSAS Portal under the Test Administrators tab. TAs must pass the Remote Test Administration Course to administer tests remotely.
- Once a TA has completed and passed the course, their TIDE account will automatically be updated with the Remote Test Administration features.
- *Remote Test Administration Certification Course is only required for those Test Administrators (TAs) that will be administering the remote testing session.*



# Remote Testing Student Video/Audio Update

When students are remote, test administrators can interact via:

- Video (if enabled)
- No audio without video
- Chat (message to individual student)
- Broadcast (message to all students in test session)
- Screen sharing feature (*Note: Screen share not available on Apple Mac or iPad devices*)



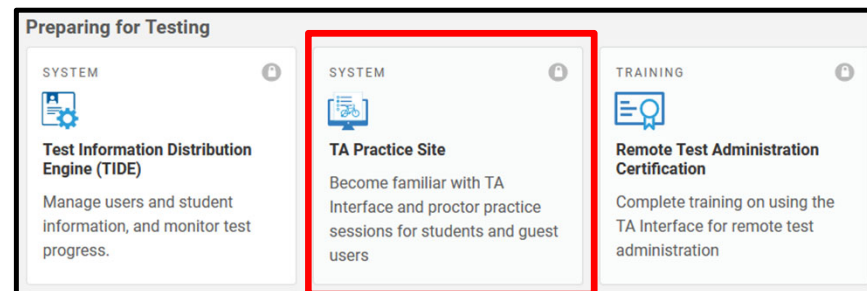
*Parents/Guardians will indicate whether they give permission for the video-enabled webcam option. Video/webcam use must be set in a student's TIDE settings prior to remote testing.*

# Remote Testing Browser Update

Please note that TAs must use the **Chrome web browser** to **proctor remote test sessions** in the TA interface.

- Some of the features and functionality needed to communicate with students while in a remote session (e.g. video chat and screen sharing) are only fully supported when the proctor is using the Chrome web browser.

*TAs may continue to use any supported web browser when administering tests in-person.*

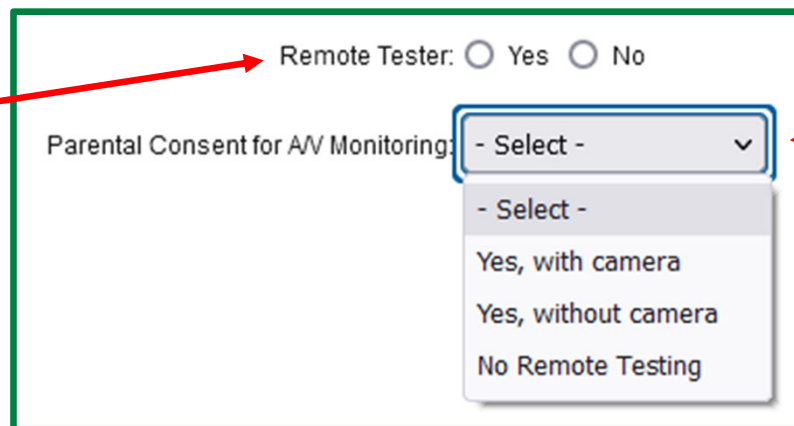


# Remote Testing Information Update & Reminders, cont.

## TIDE Remote Test Administration Settings

- In order for the student to take any test remotely (Sample, Interim or Summative),

For summative remote test eligibility, the **TA, STC, or DTC** must indicate that a student also has the Remote Tester field in the Student Details Page set to “Yes.”



The screenshot shows a form with two main sections. The top section is labeled 'Remote Tester:' and has two radio buttons: 'Yes' and 'No'. The bottom section is labeled 'Parental Consent for A/V Monitoring:' and has a dropdown menu. The dropdown menu is open, showing four options: '- Select -', '- Select -', 'Yes, with camera', 'Yes, without camera', and 'No Remote Testing'. A red arrow points from the 'Yes' radio button to the left text box. Another red arrow points from the dropdown menu to the right text box.

Parental Consent for A/V Monitoring field must be selected by a **DTC or STC** to either, “Yes, with video,” or, “Yes, without video.”

**Q & A:**

**Questions?**

**Concerns?**

**Recommendations?**





## Next Steps and Adjourn

- A Q/A document will be posted to the [Test Administration Resources](#) page.
- Please contact Dan Farley at [dan.farley@ode.oregon.ode](mailto:dan.farley@ode.oregon.ode) if you have any subsequent questions or concerns.

Thank you!