DTC Webinar

March 13, 2024

Welcome! Thank you for joining us. We will begin shortly.

Assessment Team Contacts

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Getting Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.
- Please use the Q&A, not the Chat, for questions.

Photo by Craig Pattenaude on Unsplash

Updates and Reminders

- The [test windows](#) for Science (general and extended), Remote ELPA Summative, 24-25 Future K Screener, and Alt-SEED / SEED Survey are now open.

- Students who will be testing remotely must have the Remote Tester button set to "yes" and the Parent Consent for A/V Monitoring must be selected. Contact your [Regional ESD Partner](#) for assistance uploading the remote test settings into TIDE.

- The PreACT order window closes 3/21.

- [ELTC Listening Session Opportunities](#) with Oregon's Kitchen Table for early learning partners and culturally specific groups ([Spanish registration](#))

More Updates and Reminders

- ELPA Summative batch 1 available 3/12. Scoring for Honoring Student Proficiency on the HS ELPA Summative will complete 3/19.

- ELPA Screener: remember that the feature "Update Temp ID to SSID" can be used to associate Screener results with a student's profile in TIDE and make them easier to locate in the future.

- Provisionally Proficient feedback gathered at COSA Multilingual and English Learner conference (March 7) and Title III office hours (March 11); will help inform final approval decision

Question 1: CRS Score Reports

Q: Exported ELPA files from CRS show "exempted" for domains that a high school student showed proficiency in a prior year, as well as for students who have IEP-mandated domain exemptions. Could Cambium use a different label for the HS Proficiency ones?

A: Cambium indicates that it is not possible to change this label as the system is currently configured. ODE will investigate if this is possible for future years.

Note that with the sole exception of the ELPA Screener, score reports found in CRS are *unofficial*. ODE data applications are the source for all official summative score reports.

Score reports in CRS for students participating in [Honoring Student Proficiency on the HS ELPA Summative](#) have not yet completed scoring and do not reflect carried domains.

Test Impropriety Submissions

Errors in test impropriety reports increase the chance that changes will be made to the wrong test record.

- Please double check SSID *and* Result ID
  - You can find the Result ID in TIDE: Monitoring Test Progress → Participation Search by SSID
- If supports or accommodations should have been provided but were not, please indicate which one(s).
- If there is an issue with the testing platform, please contact the OSAS Helpdesk before submitting an impropriety.

Test Impropriety Submissions, Continued

- A DTC who is sick or absent may need someone to submit a testing impropriety on their behalf. Please make sure this person understands all elements of the form.
  - To confirm that district personnel are acting with the DTC's knowledge and authorization, please enter both names in the DTC Name field: [alternate submitter's name], on behalf of [DTC name]
  - To make sure someone from the district can respond in a timely fashion, enter the DTC's email *and* the alternate submitter's email in the DTC Email field: [DTC email]; [alternate submitter's email]
- Reminder: test improprieties remain a primary responsibility of the DTC.

DTC Investigation and Reports

A thorough investigation and report will result in faster resolution

Student stood up and walked to his phone where TA had it stored and began texting. He was away from his test when he was texting since his phone was on the opposite side of the room and when TA turned her back for a quick second to grab a piece of paper he quietly walked over and picked up his phone.

Fortunately, he was the only student in the room and TA stopped the test session immediately. TA checked his phone and confirmed that he was texting his mom to come pick him up from school and was not using the phone to check the answers. TA then called parents to double check and it was also confirmed.

A less detailed report will take longer to resolve, as ODE will need to reach out for more information

Student had a cell phone.

When thinking about the district's recommended action:
- Did or will the student receive an unfair advantage or disadvantage?
- Is or will there be a test security issue?
- Is there potential harm, trauma, or undue hardship for the student?

District Assessment Inventory

If you would like a viewable copy of your district's submission to the District Assessment Inventory, please send an email request to:

ODE.DAI@ode.oregon.gov
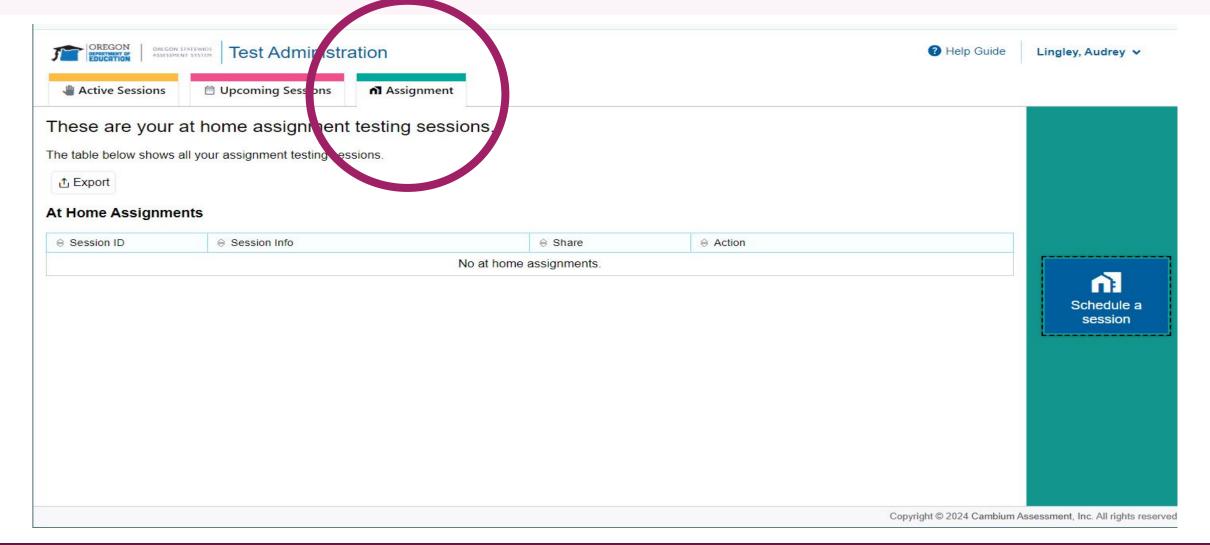
SEED Survey: Delivery Format

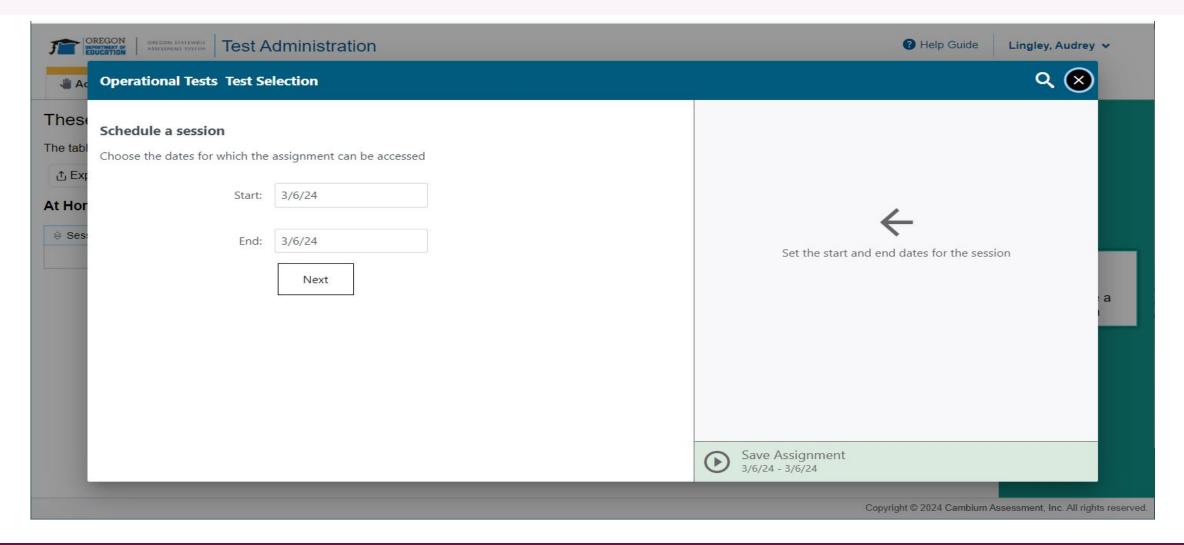| Format	Who administers	Student access point	Notes
Assignment	Any educator	Web browser	Must be set up by someone with a TA, STC, or DTC account.
Secure Browser	Trained Test Administrator	OSAS Secure Browser	Surveys begun via Secure Browser may be completed using Assignment.
Remote Test Session	Trained Test Administrator	OSAS Secure Browser or Web browser	Surveys begun via Remote Test Session may be completed using Assignment.
Alternate SEED Survey	Trained Qualified Assessor (QA)	OR.K12Test.com system	Paper/pencil version available.

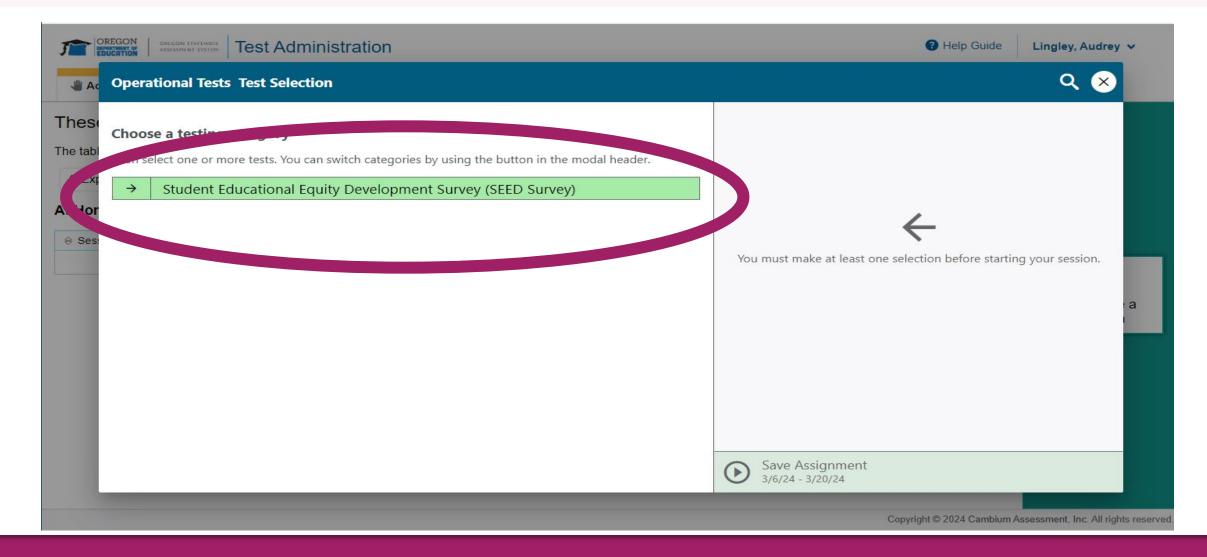From page 9 of the SEED Survey Administration Manual
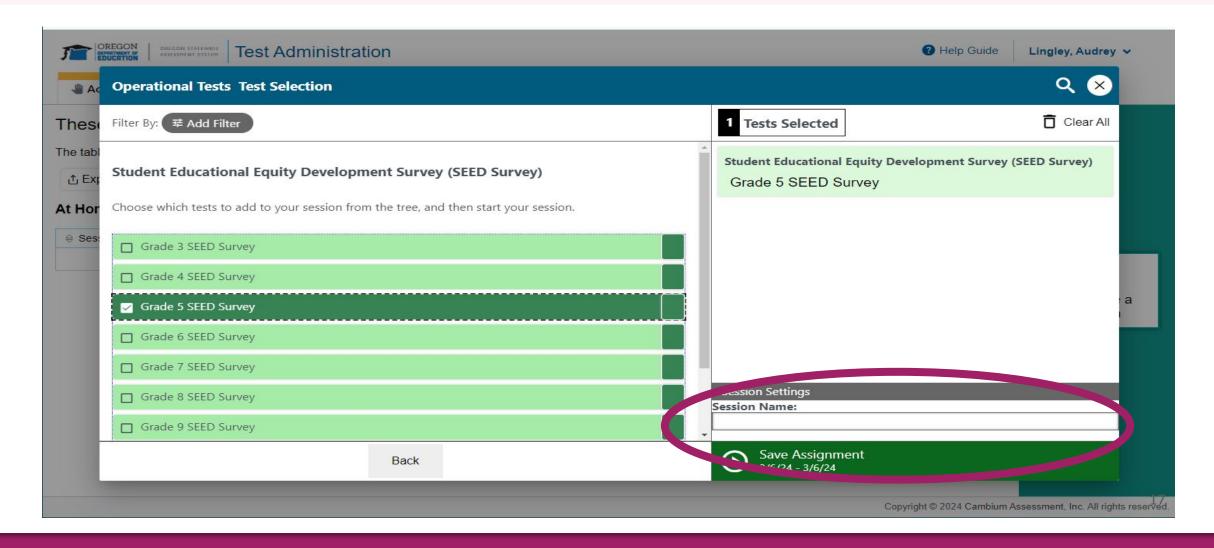
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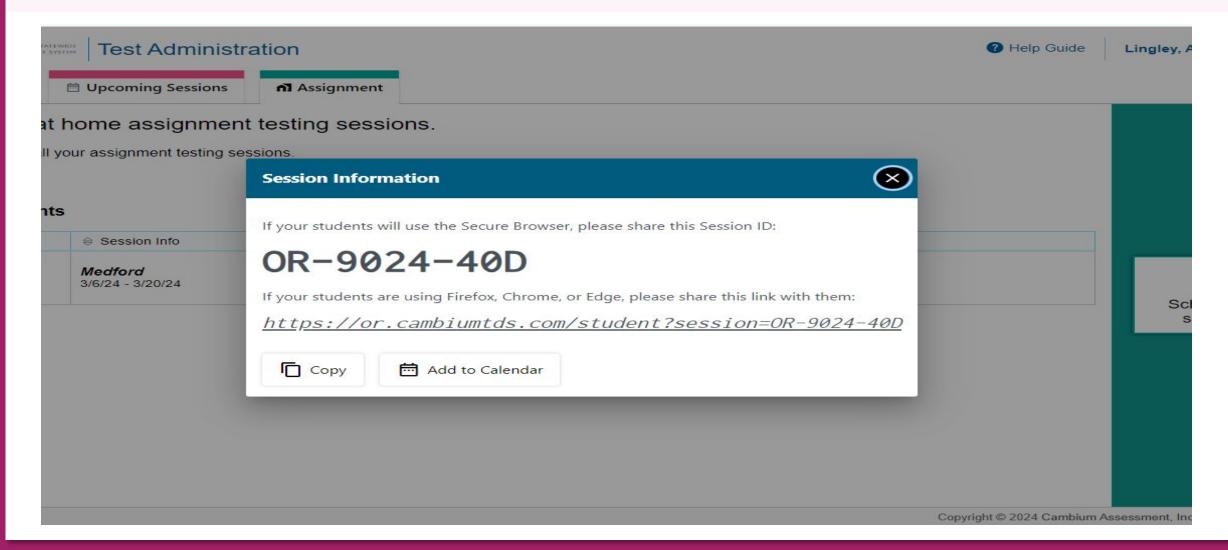| Format	Who administers	Student access point	Notes
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From page 9 of the SEED Survey Administration Manual

Creating an Assignment URL for SEED

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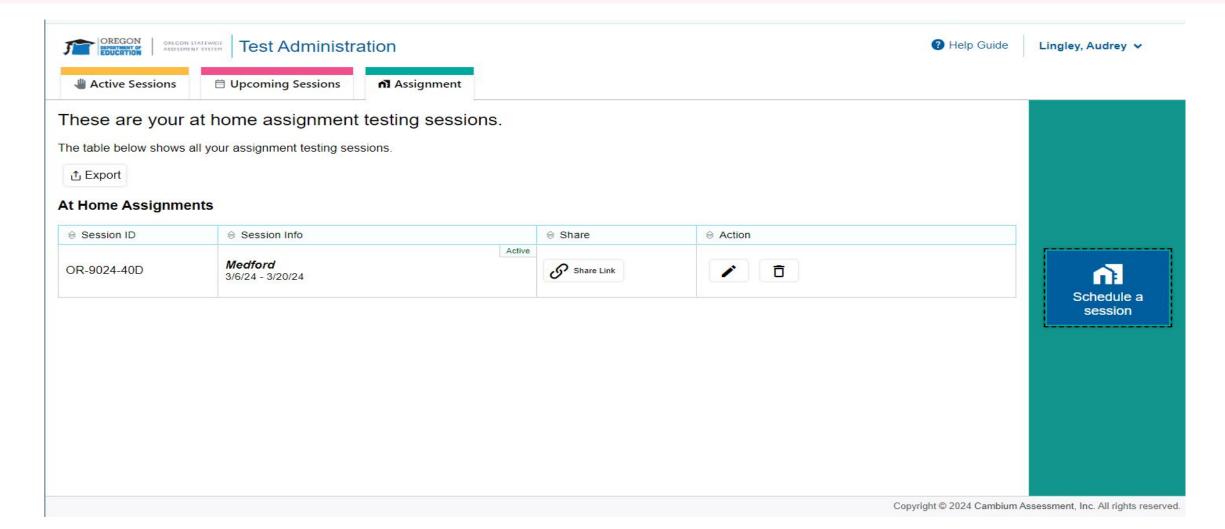
Creating an Assignment URL for SEED

Clarifying HS Testing Requirement

OSAS statewide summative tests are still required for students enrolled in grades 3 - 8 and high school as described in [ESEA, Title I Part A, sec. 1111(b)(3)](#), [ORS 329.485](#), and [OAR 581-022-2100](#) (Division 22).

HS students still test. The score does not currently impact graduation.

Professional Learning Opportunities

1. On-demand course: Effectively Using OSAS Results

- ODE and Southern Oregon ESD have partnered to offer a free on-demand asynchronous course for district leaders, school administrators, and teachers
- Five one-hour Canvas modules
- More information and registration can be found [here](#)

2. New Teacher Center (NTC) and Smarter Balanced professional learning series

- NTC will work with district teams (both ELA and Math cohorts from grades 3-8) to develop formative and interim assessment processes that utilize Smarter Balanced tools (Tools for Teachers and OSAS Interim Assessments)
  - *Remember: assessment and instruction are tightly coupled!*
- Recruitment is open through April 5 - [see flier](#) for more details and registration info

Questions?

Concerns?

Recommendations.

Next Steps and Adjournment

- A Q/A document will be posted to the [Test Administration Resources](#) page.

- Please contact the [ODE Assessment Team](#) if you have any additional questions or concerns.

Thank you!