



DTC Webinar

March 9, 2022

Welcome! Thank you for joining us. We will begin shortly.

Assessment Team Contacts

[Dan Farley](#), Director of Assessment

[Tony Bertrand](#), English Language Arts and Social Sciences

[Andy Byerley](#), Math

[Sody Fearn](#), K-2 Balanced Assessment

[Caitlin Gonzales](#), Special Education

[Noelle Gorbett](#), Science

[Greg Houser](#), Senior Research Analyst

Eric Gillis, Senior Research Analyst (starts April 1!)

[Carla Martinez](#), Administrative Support

[Crys Plattner](#), Administrative Support

[Ben Wolcott](#), English Language Proficiency



Announcements & Reminders

- A recording will be made, so please turn off your microphone and video.
- 2021-22 summative testing window now open for grades 3-8.

Update

- Honoring Student Proficiency on HS ELPA Summative waiver request was approved by USDE. The tool is scheduled to go live March 15, 2022.
- Senate Bill 744 Implementation is underway; ODE and Oregon's Kitchen Table are conducting engagements statewide at present, closing on April 15, 2022
- 2022 Legislative Update

Question 1: Where can I specifically find the acceptable ways to communicate an SSID to students who are doing remote learning?

ODE has provided guidance for districts within the [Secure Transmission of Student Data Guidelines](#)

- *This document provides an overview of methods that have sufficient security to transmit both an SSID and personally identifiable information (such as name or date of birth).*

This document is located in the **Remote Test Resources accordion** on the [ODE Test Administration website](#) **AND** included within the [Test Administration Manual](#) in **Section 2.5 Student Confidentiality**.

Question 2: In looking through Module 10 (slide 31), are our TAs expected to read the verbatim directions before students log in using our normal platform of communication (Google Meet). And then are students expected to close out Google Meet and be able to log into the test/Secure Browser?

Section 7.2 Student Directions for Administration of the [Test Administration Manual](#) contains both full and paraphrased student directions.

The remote testing platform does not allow the educator to video chat with the entire class at once. Therefore it is recommended to provide the student directions prior using the districts LMS.

This is **also** an opportunity for the TA to remind the students to...

- Close out of all other software applications,
- Review the technical log in process to ensure there are no software issues that would prevent the Secure Browser from launching and operating and,
- Ensure students have their SSID information and Session ID number.

Question 3: In Module 10, Slide 33, I read that, "Remote TAs will communicate the status of a student's testing progress with families and communicate and additional feedback" and wondering what acceptable forms of communication this could include.

The above statement and guidance is specific to the students' progress within the tested content area.

- If a student needs additional time in addition to the scheduled sessions, the TA will communicate this need for additional time and schedule future test sessions accordingly with the student and their family.
- If a student has completed their remote testing content area earlier than expected and their are additional times scheduled for other students, the TA will communicate with the family that status and what alternate activity has been provided.

Question 4: What is the timeline for the “Kindergarten Assessment”?

Fall 2022: Pilot of first component of redesigned “KA” with new name and purpose

- Between now and August 2022
- Identify schools/districts that agree to volunteer for pilot
- Conduct engagements with
 - “KA” Advisory Panel: teacher/researcher lens
 - AAC: DTC lens
- Present to State Board and Early Learning Council in May
- Plan and deliver professional development for DTCs for those districts that agree to pilot

Fall 2023: Field test first component of redesigned “KA” Statewide

Fall 2024: Statewide implementat of redesigned “KA”, pilot any additional components*

Fall 2025: Statewide implementat of redesigned “KA”, field test statewide any additional components

Fall 2026: Statewide Implementation of all components of the redesigned “KA”

Local Performance Assessment Requirements

The Local Performance Assessment must evaluate the application of students' knowledge and skills.

Districts must annually administer a Local Performance Assessment for students in grades 3 through 8 and at least once in high school in the following skill areas:

- *Mathematics*
- *Scientific Inquiry*
- *Speaking*
- *Writing*

Local Performance Assessment Requirements (cont'd)

The Local Performance Assessment must be a standardized measure (*e.g., activity, exercise, problem, or Work Sample scored by a common scoring instrument*).

- **Work Samples**, which are performance assessments scored using an official state scoring guide, are one way that districts can satisfy the Local Performance Assessment requirement.
- Districts are encouraged, though not required, to use official state scoring guides to score local performance assessments.

Using Interims Assessments for LPAs

ODE has provided the OSAS Interim Assessments free statewide. As communicated in Fall 2021, districts may use the OSAS Interim Assessments to fulfill the LPA requirements.

- Local Performance Assessment development should **emphasize activities, exercises, or problems that get at higher depth of knowledge and cognitive complexity rather than just recall or demonstrate.**
- When choosing to use the Interim Assessments, it is important to remember that LPAs are to be **embedded in the school curriculum.**

Oregon Extended Assessment

Several districts and ESD's have needs for a Qualified Assessor or Qualified Trainer to administer the Oregon Extended Assessment to their students experiencing significant cognitive disabilities.

- ODE provided the training of Qualified Trainers for the ORExt in November.

However, if you are in need of assistance or support in training or have questions and/or concerns on the administration of this test during this testing season, please contact Caitlin Gonzales, Special Education Assessment Specialist.

Test Impropriety Reminder

ODE has recently received **numerous testing improprieties related to cell phones** being out or in use while students have been participating in their summative assessment.

- These testing improprieties **have resulted in test invalidations.**

As we are beginning the 3rd - 8th grade testing window opening, ODE is recommending DTCs send a brief reminder about two of the highest reported improprieties usually reported to ODE.

- Student Cell Phones (*Student Initiated*)
- Posted Materials (*Adult Initiated*)

Tools for Teachers: Recruiting for Summer State Network of Educators (SNE) Workshops

- Develop Instructional Resources for [Tools for Teachers](#)
- In person in **Portland**
 - **July 13-15:** English Language Arts, Grades 3-8
 - **July 18-20:** Mathematics, Grades 3-8; *ELA Pilot Grades K-2*
- Visit the [SNE Workshop Recruitment](#) page for more info
- Interested educators should complete the [Save-the-Date survey](#) by June 21
- Learn more about Tools for Teachers in this [video](#)
- Oregon Department of Education Contact [Tony Bertrand](#) (ELA) or [Andy Byerley](#) (Math) with questions



Questions?

Concerns?

Recommendations.



Next Steps and Adjournment

- A Q/A document will be posted to the [Test Administration Resources](#) page.
- Please contact [Dan Farley](#) if you have any additional questions or concerns.

Thank you!