



DTC Webinar

March 12, 2025

Welcome! Thank you for joining us. We will begin shortly.

While Everyone is Connecting...

If someone asked for a photo of what “Spring” means to you, what would yours feature?

(3-5 words maximum! Emojis count as 1 word each.)



[Image source](#)

Oregon Department of Education



[Image source](#)



[Image source](#)

Assessment Team Contacts

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Regional ESD Partner Contacts

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Getting Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.
- Please use the Q&A, not the Chat, for questions.



Photo by [Craig Pattenau](#) on [Unsplash](#)

New Federal Actions Webpage

- ODE continues to actively monitor changes at the federal level for any impact on OR.
- [Launched a new page on the ODE website](#) to clearly communicate with anyone seeking a better understanding of changes at the federal level. (Tuesday, March 5th)
- Included are the following:
 - ODE's guiding statement
 - any actions that have immediate impact on our work
 - latest updates to districts
 - a quick look at Oregon programs that receive federal funding
 - resources
- ODE remains committed to making sure students have the tools and resources to thrive, to continue our vision for serving each and every scholar receiving education in Oregon.

Updates

- After the DTC webinar, a link can be requested to the recording. Please contact [Crys Plattner](#), Assessment Administrative Support.
- ESD partners are able to upload remote test settings in TIDE.
- Early Learning Transition Check-In (ELTC) Fall 2025 pilot schools and districts have been identified; all district and charter school leaders in the pilot will receive educator professional learning materials by May 1, 2025.

Reminders 1

2024 - 25 OSAS Statewide Summative Test Spring Window

The test window for the statewide summative content assessments applies to all versions of the tests: online General (in-person and remote) and Alternate (Oregon Extended; in-person only).

- The statewide administration window for the **OSAS Science Tests in grades 5 and 8 is open as of March 4, 2025.**
- The statewide administration window for the remote **English Language Proficiency Assessment (ELPA) Summative Test is open as of March 4, 2025.**
- The statewide administration window for the **Future K ELPA Screener is open as of March 3, 2025.**
- The statewide administration window for the **OSAS English Language Arts (ELA) and Math Tests in grades 3 - 8 opens on April 1, 2025.**

As a reminder, prior to beginning a test session, verify that appropriate student accommodations and supports have been accurately set in TIDE. See the [Oregon Accessibility Manual](#) for more information about accommodations and supports.

Please contact your [Regional ESD Partner](#) with any questions regarding test administration.

Reminders 2

ESSA Test Administration Monitoring

- Assessment Team is conducting Q&A sessions for districts currently on the monitoring cycle. The next session is
 - **March 21, 2025** | 12:30 PM – 1:30 PM.
<https://www.zoomgov.com/j/1614109161>

Test Improperities

37 total impropriety reports in February 2023

101 total impropriety reports in February 2024

121 total impropriety reports in February 2025

- Of the Feb 2025 reports, 53 for ELPA alone required additional investigation by ODE

Most common improprieties so far:

- Accessibility supports error (e.g. domain exemptions, dictation)
- Student tested in error (e.g. should not have tested)

Please read the “for the DTC” message (if there is one) in your impropriety report!

Test Improperities: DTC Investigation and Reports

A thorough investigation and report will result in faster resolution

Student stood up and walked to his phone where TA had it stored and began texting. He was away from his test when he was texting since his phone was on the opposite side of the room and when TA turned her back for a quick second to grab a piece of paper he quietly walked over and picked up his phone.

Fortunately, he was the only student in the room and TA stopped the test session immediately. TA checked his phone and confirmed that he was texting his mom to come pick him up from school and was not using the phone to check the answers. TA then called parents to double check and it was also confirmed.

A less detailed report will take longer to resolve, as ODE will need to reach out for more information

Student had a cell phone.

To support the district's recommended outcome, please confirm what your investigation supports (TAM pg 37):

- Did or will the student receive an unfair advantage or disadvantage?
- Was or will there be a test security issue?
- Is there potential harm, trauma, or undue hardship for the student?

Test Record Updates

- 2/13/25 ARUA Training is now available: <https://odedistrict.oregon.gov/Training/Pages/PreviousTrainings.aspx>
- ELA and Math scores will be available in ARUA on March 18th
 - Scores will be released approximately two weeks after a student completes both the CAT and PT portions of the test
- Science scores are available in ARUA now
 - Scores will be released approximately two days after the test has been submitted
- ELPA Summative Data Delivery Schedule:

Batch	Test Completion Dates	Data Delivery to Districts*
1	1/14 - 1/31	3/17
2	2/1 - 2/28	4/8
3	3/1 - 3/31	5/12
4	4/1 - 4/11	6/3

* If volume is high, batch delivery to districts could be delayed.

Highlights From “OSAS Training Input” Survey

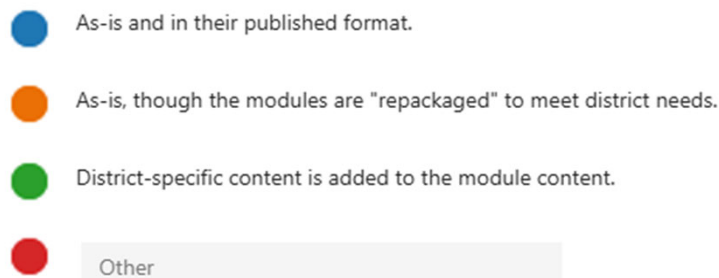
STC Training

32 of 37 districts use STCs

31 of 32 DTCs train STCs

Most training occurs in Dec. and Jan.

23 of 32 districts train STCs together

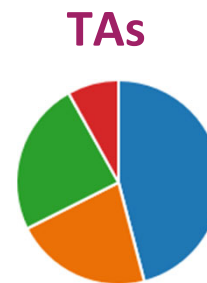


TA Training

In 18 of 37 districts, DTCs train TAs

In 19 of 37 districts, STCs train TAs

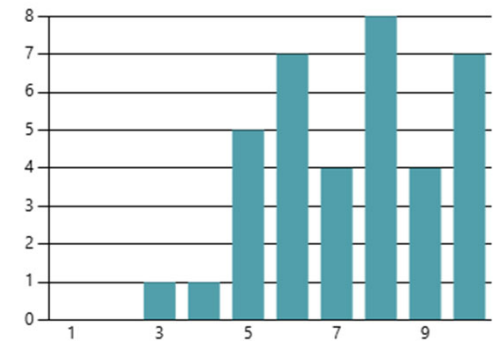
Most training occurs in Feb.



Oregon Department of Education

7.35






Average Rating



13

Modes of TA Training

One resounding theme: ***There is no “one-size-fits-all” approach.***

- 22  All TAs receive the same training.
- 3  New TAs receive a different training than returning TAs.
- 15  TAs receive training based on the test(s) they administer. (E.g., a Grade 5 teacher receives training for all content tests whereas a Grade 11 language arts teacher only receives training for the OSAS ELA Test.)
- 8  TA training is conducted by grade band (e.g., Grades 3 - 5, 6 - 8, etc.).
- 5 



Assessment PD Resource: OSAS Interim Assessment Canvas Course 1

ODE has partnered with Southern Oregon ESD to create an on-demand asynchronous professional learning course to help teachers, school administrators, and district leaders learn how to implement the OSAS Interim Assessments.

The course, [Implementing the OSAS Interim Assessments](#), consists of five one-hour modules delivered through Canvas.

The course is available now at no cost to Oregon educators. More information can be found in [this flier](#), which may be used to promote the course in your district.

Assessment PD Resource: OSAS Interim Assessment Canvas Course 2

Participants will gain a greater understanding of the following key concepts:

- Understand Oregon's Statewide Assessment System, including interim assessments and formative assessment practices
- Gain a deeper understanding of how to assess the complexity of Oregon's Academic Content Standards
- Select appropriate interim assessment blocks (IABs) to administer to students in alignment with curriculum goals
- Access data to identify instructional strengths and areas where additional support is needed to maximize student learning
- Build and sustain appropriate uses of the OSAS Interim Assessments within created or existing curriculum maps and pacing guides

SEED Survey Updates

- New [research brief](#) on post-graduation planning using 2023-24 SEED Survey data is now available.
- SEED Data Use Professional Learning Series, April 4th topic: Using SEED data with other data collections: Post-Graduation Planning
 - To register and learn more, visit the [series flyer](#)
- Email ODE to request ESD-level aggregations for 2023-24 SEED data: ODE.SEEDSurveys@ode.oregon.gov

Questions?

Concerns?

Recommendations

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Next Steps and Adjournment

- A Q/A document will be posted to the [Assessment Administration Resources](#) page.
- Please contact the [ODE Assessment Team](#) if you have any additional questions or concerns.

Thank you!