DTC Webinar

April 13, 2022

Welcome! Thank you for joining us. We will begin shortly.

Assessment Team Contacts

Dan Farley, Director of Assessment
Tony Bertrand, English Language Arts and Social Sciences
Andy Byerley, Math
Sody Fearn, K-2 Balanced Assessment
Caitlin Gonzales, Special Education
Noelle Gorbett, Science
Greg Houser, Senior Research Analyst
Eric Gillis, Senior Research Analyst *(Join us in a warm welcome!)*
Carla Martinez, Administrative Support
Crys Plattner, Administrative Support
Ben Wolcott, English Language Proficiency

Announcements & Reminders

- A recording will be made, so please turn off your microphone and video.

Update

- "KA" Pilot Update: Seeking districts/schools within districts from across the state

  - Interested parties should email [Sody Fearn](#)

- Reminder: in-person ELPA window closes 4/15. Remote ELPA window runs 4/19-4/29.

- Registration has opened for the *Access to Linguistic Inclusion* statewide webinars. See AA Update for links.

Question 1: Does TA training need to be done in person?

TA training may be completed under direct DTC supervision or independently.

DTCs and/or STCs are responsible for training "any individual who will be interacting with students during administration of an OSAS summative assessment" (TAM, pp. 12-14).

- TAs <u>must</u> have an opportunity to ask questions and receive clarification
- TAs who will administer the ORExt or assessments in Braille <u>must</u> receive additional specialized training
- Districts <u>may</u> choose to supplement the required ODE-provided training
- It <u>may</u> be helpful to have broad participation for training (new TAs, accessibility…)

Regardless of mode, DTCs are responsible for having a process in place to ensure each STC/TA/TT has fulfilled the training requirements in Section 1 of the TAM.

Question 2: What trainings and forms will IAs need to sign or complete if they are in the room monitoring while testing is going on?

Per the instructions in the various assurance of test security forms,

- Only trained test administrators may supervise student testing; no others may supervise student testing, even for brief periods.

If "monitoring" in the question above means supervising and potentially interacting with students, then the individual needs to complete TA training and sign the TA assurance of test security form.

If "monitoring" does not involve interacting with students (e.g. just setting up or moving equipment, transporting printed materials, etc.), then the individual needs to sign the non-TA assurance of test security form.

Question 3: Do you have any suggestions for how to provide training for scribes?

ODE provides multiple resources defining the process for training scribes.

- Please refer to the Scribing Protocol for ELA and Mathematics included in the Oregon Accessibility Manual.

- ODE has also provide specific scribing protocols for both **Science** and **ELPA** located on the Test Administration Resources web page under the *General Accessibility Resources* accordion.

Question 4: I have been administering the OrExt Assessment to a few students and I am wondering where I find their testing results? I have been checking in the reporting section of TIDE.

The Oregon Extended Assessment, ORExt, is not found in TIDE, but instead, all things Oregon Extended are housed on the [Training and Proficiency Website](#). New this year is Unofficial Score Reports for each student administered the ORExt after their test(s) are complete.

Historical ORExt results are in the Accountability Warehouse Extract application on the [ODE District secure website](#). Student level reports in PDF format are available through the Secure Assessment Reports application, also on the ODE District website.

Access to these applications is controlled by a District Security Administrator (DSA) in each school district, but the [Regional ESD Partners](#) have access to all the districts in their regions. The [Accessing Student Scores Online](#) page on our public website has descriptions of these applications and links for where to find more information.

Questions?

Concerns?

Recommendations
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Next Steps and Adjournment

- A Q/A document will be posted to the Test Administration Resources page.

- Please contact Dan Farley if you have any additional questions or concerns.

Thank you!