



DTC Webinar

May 11, 2022

Welcome! Thank you for joining us. We will begin shortly.

Assessment Team Contacts

[Dan Farley](#), Director of Assessment

[Tony Bertrand](#), English Language Arts and Social Sciences

[Andy Byerley](#), Math

[Sody Fearn](#), K-2 Balanced Assessment

[Eric Gillis](#), Senior Research Analyst

[Caitlin Gonzales](#), Special Education

[Noelle Gorbett](#), Science

[Greg Houser](#), Senior Research Analyst

[Carla Martinez](#), Administrative Support

[Crys Plattner](#), Administrative Support

[Ben Wolcott](#), English Language Proficiency



Announcements & Reminders

- A recording will be made, so please turn off your microphone and video.



Updates 1

- “KA” Pilot Update: Compiling districts and confirmation of participation will be completed by May 27th.
 - Interested parties should email [Sody Fearn](#) by May 13th.
- Cambium will be migrating web servers from Rackspace to Amazon Web Services (AWS) on 6/11 and 6/12.
 - Use current URLs until the migration is complete.
 - Districts will need to add new domain URLs to allowlist in their firewalls and proxy servers. No other noticeable effects for users.
 - CAI will present information to IT directors in July.

Updates 2

- Rescore availability for Honoring Student Proficiency on HS ELPA Summative
 - Will appear in ODE data applications, not CRS

Batch Number	Testing Dates Included	Rescored Results Available
1, 2, and 3	Jan 11 – March 31	May 13
4	April 1 – April 15	May 27
5 (remote ELPA)	April 19 – April 29	June 3

Updates 3

Participation in state assessment remains required for all public schools in Oregon for spring 2022 under both federal and state law. All Oregon districts are expected to provide both the general and alternate assessments in the required Grades (3-8 & 11) in the content areas of English language arts and math, as well as science in Grades 5, 8, & 11.

ODE has made remote general summative testing available to support students engaged in online instruction to support online charter schools and district online schools in meeting participation requirements.

Question 1: We recently gave the PreACT to our 10th graders. What is the reimbursement process for districts administering the PreACT to 10th graders?

ODE's contract for a nationally-normed college entrance practice assessment expired on June 30, 2020. A Request for Proposals to select the next vendor is underway and a new contract is expected with the selected vendor thereafter.

ODE has announced on multiple occasions over the past two years that during this process there is no reimbursement available for any nationally-normed college entrance practice assessments.

Please contact [Dan Farley](#), Director of Assessment, with any questions.

Question 2: For non testing students (opt out) will they be allowed to stay in the testing environment? For example, if the classroom is the testing environment can they stay in the classroom?

In general, you may treat these students as you would treat students who finish the test prior to the end of the test session.

The important issue is establishing a secure, quiet, distraction-free test environment. Testing students should not be interacting with, or distracted by, other students (whether testing or non-testing), and should not have access to testing material other than their own. Non-testing students should not be interacting with, or distracting, testing students, and should not have access to any testing material.

See Section 5.4 of the [Test Administration Manual](#) for more information.

Question 3: Do Remote TAs have to be trained in all of the regular modules (for non remote TAs) AND the Remote module #10 AND the remote certification?

Yes, TAs must complete all associated modules with the content area they are administering. They must also complete Module 10 Remote Testing and the Remote Certification Course located on the [OSAS Portal](#) website under the Test Administrator tab.

Question 4: If a student started a test and a designated support was put in after they started (because it was missed earlier) is that a test impropriety? It has to do with Spanish translation in the Math CAT.

Yes, a test impropriety should be submitted. ODE will investigate whether a test can be reset based on the student completion of test items.

Participation Reminder

- ESSA and Division 22 Participation requirements are in full effect this year
- ODE is examining participation data and noting historically low participation rates, with many districts below 20% participation in ELA and math
- Participation in science is more consonant with prior years
- ELPA appears to have been mostly insulated from these concerns
- Colt sent a message to Superintendents and DTCs this morning to this effect

Questions?

Concerns?

Recommendations?



Next Steps and Adjournment

- A Q/A document will be posted to the [Test Administration Resources](#) page.
- Please contact [Dan Farley](#) if you have any additional questions or concerns.

Thank you!