



# DTC Webinar

September 13, 2023

Welcome! Thank you for joining us. We will begin shortly.

# Assessment Team Contacts

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# Regional ESD Partner Contacts

## **Assessment Support**

[Amy Rockwell](#)- Regions 1 and 2  
1-800-970-8372 ext. 1 or 503-540-4470

[Shannon Lyon](#)- Region 3  
1-800-706-4447 ext. 3220 or 541-966-3220

## **Accountability and Collections Support**

[Karen Brown Smith](#)- All regions  
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# Getting Started

What brought you joy in the first week students returned to school?

1 minute to think  
Chat waterfall



Source: <https://www.pixar.com/feature-films/inside-out>

# Let's Get Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.



Photo by [Craig Pattenau](#) on [Unsplash](#)

# Welcome New DTCs!

- Check out the [DTC Roadmap](#)!
- Weekly Assessment & Accountability (AA) [Update](#) Email and [Archive](#) site for historical updates
- Bookmark the [Test Administration](#), [Training Materials](#) and [Communication](#) pages
- Get to know your Regional [ESD Partners](#)
- Stay tuned for details on a New DTC Orientation!



***Coming Soon!***

# Calendar of 2023-24 Webinars

## 2023-24 Annual DTC Trainings

→ Register for ONE of the following:

- Tuesday, [November 7](#), 3:00 - 4:30 pm PT
- Weds., [November 8](#), 9:00 - 10:30 am PT
- Thursday, [November 9](#), 3:45 - 5:15 pm PT

*Complete the DTC Fact Finder by  
Tuesday, November 7.*

## Monthly DTC Webinars

Generally, the second Wednesday of each month from 10:00 - 11:00 am PT. [Register for each.](#)

- Sept. 13, 2023
- Oct. 11, 2023
- Nov. 15, 2023
- Dec. 13, 2023
- Jan. 10, 2024
- Feb. 14, 2024
- Mar. 13, 2024
- Apr. 10, 2024
- May 8, 2024
- June 12, 2024

# Quick Reminders

<i>Date</i>	Description
<i>Available Now</i>	<ul style="list-style-type: none"><li>● <i>Preliminary TAM</i></li><li>● DTC Roadmap</li><li>● Interim Assessments and Tools for Teachers</li></ul>
<i>September 26, 2023</i>	<ul style="list-style-type: none"><li>● OSAS Interim Assessments Go Live</li></ul>
<i>October 2, 2023</i>	<ul style="list-style-type: none"><li>● Oregon Test Administration Manual</li><li>● Oregon Accessibility Manual</li><li>● DTC Training Modules*</li><li>● DTC Fact Finder</li></ul>
<i>October 31, 2023</i>	<ul style="list-style-type: none"><li>● Sample Tests Refresh</li></ul>



# DTCs are a Primary Channel of Communication

DTCs are responsible for communicating assessment information to relevant district personnel.

This includes but is not limited to topics such as:

- ORExt
- Alt ELPA
- SEED Survey
- Early Learning Transition Check-in

# Updates

- Last name logins
- DTC Training Modules
  - Incorrect “23-24” label for some modules now fixed
  - Module 4 re-recorded
  - All modules updated by October 2
- ELPA Screener Administration Module audio version now available
- New crisis alert functionality—alerts appear in TIDE Secure Inbox and do not flow through ODE

# More Updates

- State Board presentations
  - September:
    - Essential Skills suspension extension (decision expected)
    - 23-24 ELTC Family Conversation Pilot (Update)
  - October: Alt ELPA cut score adoption (decision expected)
- 23-24 DTC Roadmap published
- Final versions of TAM, OAM targeted for publication Oct 2
  - Alt ELPA User Guide updates not yet available from vendor

# Assessment Participation and Reporting

- Student participation in Oregon's state summative assessments remains a requirement in federal law - 95% for all students and every student group (ESSA, Section 1111)
- Division 22 requires districts to make state summative assessment participation available to all students
- ODE developed a [communication toolkit](#) to support districts in explaining how to best leverage the resources in our balanced assessment system, which can only happen with sufficient participation.
- Reporting processes will include references to strength areas, as one aspect of our system that is important is to identify possible models of success to replicate

# Assessment Requirements for 2023-24

Assessment	Required Grades	Basis of Requirement
Mathematics and English Language Arts	3 – 8 and 11	ESSA, ORS 329.485 OAR 581-022-2100
Science	5, 8, and 11	ESSA, ORS 329.485, OAR 581-022-2100
Social Sciences Performance Tasks <i>(optional)</i>	5, 8 and high school	ORS 329.485, OAR 581-022-2100
English Language Proficiency (ELPA21), including Alt ELPA	Kindergarten – 12	ESSA, OAR 581-022-0610
Community Informed Information Gathering Process at Kindergarten*	Kindergarten	OAR 581-022-2130 (pilot)
National Assessment of Education Progress (NAEP)	4 and 8	ESRA, Title III, sec. 303, ESSA
Nationally-Normed College Entrance Practice Examination (PreACT)	Must be offered at Grade 10	ORS 329.488
SEED Survey	Must be offered in grades 3-12	HB 2656
Local Performance Assessments	3 – 8 and at least once in high school	OAR 581-022-2115

# 2023-24

## Test Schedule

### Statewide Summative Content Assessments

The test window for the statewide summative content assessments applies both to the online General Assessments and to the Alternate (Oregon Extended) Assessments.

Assessment	Assessed Grades	Test Window
English Language Arts and Mathematics <sup>A B</sup>	3-8	4/2 – 6/14
Science <sup>A B</sup>	5, 8	3/5 – 6/14
English Language Arts, Mathematics, and Science <sup>A B</sup>	11 <sup>C</sup>	2/6 – 6/14

### Statewide Summative English Language Proficiency Assessment Test Window

Assessment	Assessed Grades	Test Window
ELPA Summative <sup>A</sup>	K, 1, 2-3, 4-5, 6-8, 9-12	1/9 – 4/12
Alt ELPA	K, 1, 2-3, 4-5, 6-8, 9-12	1/30 – 4/12

### Remote Statewide Summative Assessments

Assessment	Assessed Grades	Test Window
Remote English Language Arts, Mathematics	3-8	4/2 – 6/14
Remote Science	5, 8	3/5 – 6/14
Remote English Language Arts, Mathematics, and Science	11	2/6 – 6/14
Remote ELPA	K, 1, 2-3, 4-5, 6-8, 9-12	3/5 – 4/12

### Kindergarten Assessment (Pilot) Test Window

Assessment	Assessed Grades	Test Window
OKA (volunteer classrooms only—not required statewide)	Kindergarten	Locally determined (contact ODE for assistance)

### Student Educational Equity Development Surveys (SEED and Alt-SEED Surveys)

Survey <sup>D</sup>	Assessed Grades	Test Window
SEED & Alt-SEED Survey	3-11	3/5 – 6/14

### National Assessment of Educational Progress Test Window

Assessment	Assessed Grades	Test Window
NAEP (Selected schools only)	4, 8, and 12	1/29 – 3/8

### Nationally Normed College Entrance Examination

Assessment	Assessed Grades	Test Window
Pre-ACT	10	10/2/23 - 4/9/24 (Locally determined within this window)

# Pre ACT

- PreACT sent [email](#) on 8/24/2023
- Test Window: 10/2/2023 - 4/9/2024
- Order window opened 9/11 for DTCs to order materials [through the College and Career Readiness Information System \(CCRIS\)](#) by selecting the OREGON GRADE 10 ONLY option. The window for ordering materials closes on March 21, 2024.
- Quite a bit of helpful information can be also be found on the [Oregon specific PreACT page](#), such as the schedule of events and links for different resources.
- Please refer to ODE's [Nationally-normed College Entrance Practice Test webpage](#) for additional information.
- Please contact [Andrea Lockard](#) if you have any questions.

# Last Name Logins

**Beginning August 1, 2023, students began using their last name to log into the state testing platform.**

**Remembering the why** - to create inclusive and safe environments for all students in all aspects of their educational experience, including the testing process

## Things to be aware of...

- Last name must *exactly match* what is present in TIDE, including suffixes and special characters.
- For students who share the same last name or similar SSIDs, additional attention will be needed to ensure the correct SSID is used (ex. “last four digits”).
- It may be useful to consult [Student Logins with Uncommon Characters](#)

**The wisdom in the room:** Please use this [Google Form](#) to share any ideas for protocols to consider to help with some of the potential challenges. The form will be open for contribution until Oct 31st. We will then synthesize and share out this collaborative brainstorm with the whole group.



# Resources for Using OSAS Results: Target Data

- Cross-sectional target reports remain available
  - *These reports generate actionable data for system-level analysis and are more accurate with higher rates of participation*
- Resources posted to ODE's Assessment [Professional Development webpage](#):
  - Webinar recording: Effectively Using OSAS Data to Inform Continuous Improvement
    - [Webinar Slides](#)
    - [Webinar Notes Organizer](#)
  - [Tutorial video](#) about targets and accessing target data in OSAS
  - [Quick Reference Guide](#)
  - [Infographic](#) on using target data for system-level evaluation

Target Level Performance

Targets	School Year & Test Reason					
	2018 - 2019		2021 - 2022		2022 - 2023	
	Spring 2019 (OSAS)		Spring 2022 (OSAS)		Spring 2023 (OSAS)	
	Proficient? ⓘ	Strength? ⓘ	Proficient? ⓘ	Strength? ⓘ	Proficient? ⓘ	Strength? ⓘ
1 - Reading						
A. Literary Texts						
Target 01 ⓘ	At/Near	=	At/Near	=	At/Near	=
Target 02 ⓘ	At/Near	=	Above	=	Below	-
Target 03 ⓘ	At/Near	+	Below	-	Below	-
Target 04 ⓘ	At/Near	+	At/Near	=	Below	=
Target 05 ⓘ	Above	+	Below	=	Below	-
Target 06 ⓘ	At/Near	=	At/Near	=	Above	+
Target 07 ⓘ	Below	-	Below	=	Below	-

**Proficient?**

Above Above the Proficiency Standard

At/Near At/Near Proficiency Standard

Below Below the Proficiency Standard

\* Insufficient Information

**Strength?**

+ Area of Strength

= Similar to performance on test as a whole

- Growth Area

\* Insufficient Information

# TA Training Requirements: TAM Appendix B

- Appendix B: Student Inclusion now required reading for all TAs
  - All TAs need to be prepared to appropriately assess students with exceptionalities
  - Appendix B has expanded over the years to cover an increasing range of students

# 1% ORExt Participation Reporting

- Webinar last Friday, 9/8/23
- Recoding and slides (hopefully available by the end of the week)
- Resources already available
  - 1% ORExt Participation Reporting *Requirements for Oregon Districts*
  - 1% ORExt Participation Reporting *Guiding Questions for Districts*
  - 1% ORExt Participation *Secure Reporting Form*
    - Due by **October 1**, all districts
  - 1% ORExt Participation *Justification and Plan Secure Reporting Form*
    - Due by **November 15**, identified districts

Contact Regional ESD Partners for Technical Assistance

Contact Mason Rivers, Special Education Assessment Specialist, for Policy Questions

# SEED Survey and HB 2656

- House Bill 2656 was signed in July by Governor Kotek.
- Districts are required to make the SEED Survey available to students in grades 3-11 during the testing window.
- *SEED Survey Quick Guide* will become the *SEED Survey Administration Manual*.
  - Publish by end of October with an accompanying webinar
- For now, ensure the SEED Survey is included in your district's testing schedule.
- If you are interested in participating in an engagement group, email Mason Rivers, Special Education Assessment Specialist, by the end of the week.  
[mason.rivers@ode.oregon.gov](mailto:mason.rivers@ode.oregon.gov)

# Reminder: District Assessment Inventory

- [HB 4124](#) requires districts to complete an inventory of academic assessments administered by Oregon school districts (“District Assessment Inventory”)
  - Legislative requirement
  - Inventory to be completed in 2023-24 school year; legislative report due May 2024
- Design finalized, tool now in creation
- DTC will be the point of contact between ODE and districts
  - DTC is not individually responsible for completing the District Assessment Inventory; districts may locally decide who works on the Inventory
- To plan ahead, consider starting a list of all *academic* assessments delivered in your district, and how many students participate in each
- Future updates will include more detail

# OSAS Math Test Updates & Changes

- Spanish/ English language toggle is here!
- Transitional Grade 11 Math CAT blueprint in 2023-24 → **coming October 2!**
  - Four assessment targets eliminated via 2021 Oregon Math Standards
  - Reduced item pool
  - Rebalanced items across targets
- No changes to Grade 11 Math PT
- Sample Grade 11 Math CAT updated when sample tests refresh (31 October)
- No changes to HS interims
- No changes to scoring or reporting
- No changes to Grade 3-8 OSAS Math Test blueprints

Questions?

Concerns?

Recommendations

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# Next Steps and Adjournment

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- A Q/A document will be posted to the [Test Administration Resources](#) page.
- Please contact the [ODE Assessment Team](#) if you have any additional questions or concerns.

Thank you!