



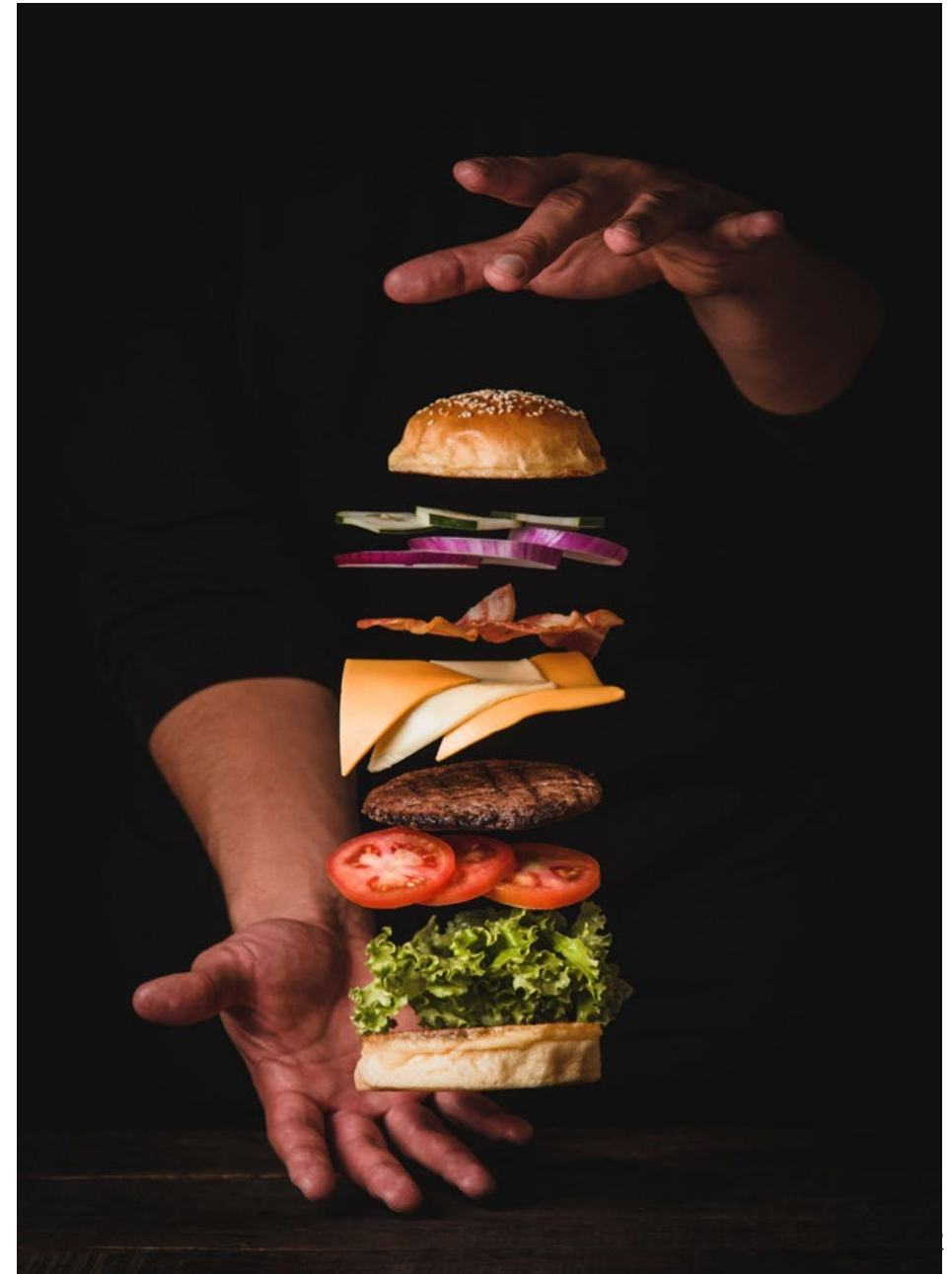
DTC Webinar

October 11, 2023

Welcome! Thank you for joining us. We will begin shortly.

Welcome!

In the chat:
What is your favorite
sandwich or burger?



Assessment Team Contacts

[Dan Farley, Ph.D](#), Assistant Superintendent

[Andrea Lockard, Ed.D](#), Director of Assessment

[Tony Bertrand](#), English Language Arts and Social Sciences

[Andy Byerley](#), Math

[Sody Fearn](#), K-2 Balanced Assessment

[Crys Plattner](#), Administrative Support

[Mason Rivers](#), Special Education

[Mariela Salas Bao, Ed.D](#), Science

[Ben Wolcott](#), English Language Proficiency

[Mohammed Zaidan](#), Administrative Support



Regional ESD Partner Contacts

Assessment Support

[Amy Rockwell](#)- Regions 1 and 2
1-800-970-8372 ext. 1 or 503-540-4470

[Shannon Lyon](#)- Region 3
1-800-706-4447 ext. 3220 or 541-966-3220

Accountability and Collections Support

[Karen Brown Smith](#)- All regions
1-800-706-4447 ext. 3124 or 541-966-3124

[Peter Campbell](#)- All regions
1-800-706-4447 ext. 3203 or 541-966-3203

Getting Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.



Photo by [Craig Pattenau](#) on [Unsplash](#)

Updates

- Starting August 1, 2023, students use their last names to log into the state testing platform for inclusivity and safety.
 - Must exactly match information in TIDE.
 - Share protocol ideas via this [Google Form](#), closing on October 31st.
- OSAS Interim test window now open.
- Districts must now make the SEED Survey available to all students grades 3-11. Alt SEED grades 3-8 & 11. SEED Survey Administration Manual projected to be published by the end of October.

More Updates

- PreACT - Please make sure to share information with HS Colleagues
 - DTCs must place orders (not school staff)
 - Testing window opened on 10/2
 - More information can be found at the [OR PreACT site](#)
- Extension of the suspension of the Assessment of Essential Skills on State Board of Education agenda for Oct 19
- Early Learning Transition Check-In District Informational Sessions - November

Training Reminders

- Qualified Trainer for the ORExt, Webinar Training
 - Wednesday, [November 28](#), 9:00 - 12:00 pm PT
 - Thursday, [February 1](#), 2024, 1:00 - 4:00 pm PT
- [Manuals](#) and DTC [training materials](#) fully updated for 2023-24
 - Review DTC training materials and complete [DTC Fact Finder](#) prior to November 7, 2023.
 - Remember to sign up for **one** of the ODE-facilitated annual DTC Webinars:
 - Tuesday, [November 7](#), 3:00 - 4:30 pm PT
 - Weds., [November 8](#), 9:00 - 10:30 am PT
 - Thursday, [November 9](#), 3:45 - 5:15 pm PT

Testing Impropriety Report Reminders

Err on the side of more detail rather than less. For example:

- “The test ended” could mean...
 - Student accidentally submitted the test by pressing the End Test button
 - TA accidentally ended the test by marking the student as a non-participant
 - The test expired and was automatically submitted before the student finished
 - Something else

Each of the situations above may require different action regarding the student’s test record. Incorrect or insufficient information **increases the chance of error** regarding the student’s test record.

[Reporting form](#)

District Assessment Inventory Update

[District Assessment Inventory \(HB 4124\) page](#) now available.

DTCs will designate a “point of contact”.

- ODE will grant the point of contact access to the district’s individual Inventory form (the submission tool)
- The point of contact chooses whether to invite others into the form; completing the form may be collaborative, or information may flow through a single person

Please complete the Inventory by EOD **January 8, 2024**.

A communication with additional information was released on October 5, 2023.

Inventory Resources and Communications

Very important

- Instructions and Context

Useful but optional

- Fact sheet
- Worksheet

Forthcoming

- Superintendent letter
- Webinar / office hours

Inventory Progress and Action Items

- As of 10/11/23, ODE has received point of contact information from 51 districts.
 - Submit your point of contact information via this [Designation Form](#).
- ODE has provided 23 districts access to their Inventory form.

Action items

- Please **provide a point of contact** if you haven't already.
 - **Provide a Google organizational account** if your district uses them.
 - Have your point of contact **check access to the Inventory form**.
- Please **read the Instructions and Context**.
 - Some types of assessment are excluded from the Inventory!
- Contact the [District Assessment Inventory team](#) with questions or concerns.

1% ORExt Participation Reporting

- ✓ Projections were due **October 2nd**
- Disproportionality notifications from ODE this week
- Justification statement and district plan, due **November 15**
 - For those projected to exceed 1% in any content area
- Disproportionality plan, due **November 15**
 - For those with disproportionality in their past participation

Send technical support questions to [ESD partners](#), and policy question to [Mason Rivers](#), Special Education Assessment Specialist

New DTC Orientation

What: Optional deeper dives into the work of a DTC, aligned with the [DTC Roadmap](#)

Who: Primarily first- and second-year DTCs

Why: Because the job of a DTC is complex (and important!)

When: Three “core” sessions with some shorter “just in time” follow-ups in 2024

- Tuesday, October 17, 9:00 - 10:30 am PT
- Thursday, November 2, 9:00 - 10:00 am PT
- Tuesday, November 28, 9:00 - 10:00 am PT

Where: All sessions are virtual (Zoom)



Photo by [delfi de la Rua](#) on [Unsplash](#)

OSAS Math Test Updates & Changes

- Spanish/ English language toggle is here!
- Transitional Grade 11 Math CAT blueprint in 2023-24 → **now published, with FAQ!**
 - Four assessment targets eliminated via 2021 Oregon Math Standards
 - Reduced item pool
 - Rebalanced items across targets
- No changes to Grade 11 Math PT
- Sample Grade 11 Math CAT updated when sample tests refresh (31 October)
- No changes to HS interims
- No changes to scoring or reporting
- No changes to Grade 3-8 OSAS Math Test blueprints

Question 1: For the SEED Survey, is there a participation target?

- HB 2656 requires that districts “make available to the students of the school district” the SEED Survey.
- There is no % participation target indicated in HB 2656
- ODE is still operationalizing what it means to “make available” and that information will be included in the SEED Survey Administration Manual.

Question 2: Do parents need to “opt out” in advance?

- HB 2656 states that “parents or guardians must be allowed to decline, either verbally or in writing, to have their children participate in” the SEED Survey.
- SEED survey participation is **NOT** governed by the ELA & Math opt-out or the Science & ELPA exemption rules.
- Specific timelines related to parent/guardian declining participation will be included in the SEED Survey Administration Manual.
- ODE will provide participation forms that districts may use to help facilitate this process.

Question 3: Is there guidance on deciding which students will get Alt SEED?

- The Alt SEED is available for students in grades 3-8 and 11 experiencing significant cognitive disabilities [see [SEED Survey Brief Overview](#)].
- The Alt SEED is completed by an adult familiar with the student's educational experience through the ORK12Test platform.
- The Alt SEED will only be completed for students who are eligible to participate in the ORExt Assessment.

Question 4: Should the district update its crisis paper protocols to include SEED?

- The same crisis alert system that our test vendor (CAI) applies to our assessments is applied to the SEED Survey.
- More details about the new crisis alert process will be provided at the November DTC Annual Webinar.

Questions?

Concerns?

Recommendations

.



Next Steps and Adjournment

- A Q/A document will be posted to the [Test Administration Resources](#) page.
- Please contact the [ODE Assessment Team](#) if you have any additional questions or concerns.

Thank you!