DTC Webinar

October 8, 2025

Welcome! Thank you for joining us. We will begin shortly.

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Getting Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.

- Please use the Q&A, not the Chat, for questions.

Photo by Craig Pattenaude on Unsplash

Update

- [Early Learning Transition Check-In](#)
  - [Informational](#) Session October 29, 2025 3:30-5 pm PST
    - For districts/charter schools not yet apart of pilots
  - [Orientation](#) Session February 18, 2026 3:30-5 pm PST
    - Only for districts/charter schools who have confirmed their participation 2026-27 SY.
- OSAS Interim Assessment administration window now open
- Sample Test Refresh Go Live October 28,2025.

Training Reminders

[Manuals](#) and DTC [training materials](#) fully updated for 2025-26

- Review DTC training materials and complete [DTC Fact Finder](#) prior to October 31, 2025.
    - Training modules now available as YouTube videos; consider creating a playlist if useful for local training
- Remember to sign up for **one** of the ODE-facilitated annual DTC Webinars:
    - Tue., [November 4](#), 3:00 - 4:30 pm PT
    - Wed., [November 5](#), 9:00 - 10:30 am PT
    - Thur., [November 6](#), 3:45 - 5:15 pm PT

*To receive participation credit, please stay for the entire webinar or you may be asked to make-up the missed time.

Chromebook Secure Browser Update

Useful OSAS Portal pages:

- [Secure Browsers](#) page: the new Progressive Web App (PWA) Secure Browser is now available for download and installation.
- [Technology Guide](#) page: detailed installation instructions (refer to the Setting Up Student Workstations section for each operating system).
- [Technology Guide - Supported Operating Systems and Devices](#) page: information about the supported operating systems for the 2025-2026 school year.

Full announcement [here](#).

New DTC Orientation

What: Optional deeper dives into the work of a DTC, aligned with the [DTC Roadmap](#)

Who: Primarily first- and second-year DTCs

Why: Because the job of a DTC is complex (and important!)

When: (all sessions 1-2:30 pm)

- [Session 1: Preparing for testing](#) (10/27/25)
- [Session 2: Beginning testing](#) (11/17/25)
- [Session 3: Addressing testing issues](#) (12/15/25)
- [Session 4: After testing](#) (2/2/26)

Where: All sessions are virtual (Zoom)

Photo by [ijd%ij%f%zf](#) on [Unsplash](#)

ELPA domain exemption reminder

As feasible, enter domain exemptions on the ELPA Summative and Alt ELPA by 1/12/26. From 1/13/26 until the mid-July system rollover:

- If the student has not yet opened *any* domain test, contact your ESD Partner to adjust domain exemptions.
- If the student has opened at least one domain test, submit a test impropriety report.

More information in the TAM.

Even more information will be added to [Domain Exemptions on ELPA: Definitions and Examples](#).

No change to domain exemption tool for ELPA Screener.

LPA Requirement - 1

Oregon Administrative Rule (OAR) 581-022-2115:

Districts must annually administer a Local Performance Assessment for students in grades 3 through 8 and <u>at least once</u> in high school in the following skill areas:

Mathematics, Scientific Inquiry, Speaking, Writing

For additional information, please refer to the Local Performance Assessment Page

Compliance with the Local Performance Assessment requirement is reported through Division 22 Assurances

LPA Requirement - 2

As described in the [Local Performance Assessment Manual](#)

The Local Performance Assessment must:

1. Be a standardized measure (e.g., activity, exercise, problem, or Work Sample scored by a common scoring instrument, such as the official state scoring guides or another scoring guide adopted by the district);

2. Be embedded in the school curriculum; and

3. Evaluate the application of students' knowledge and skills.

LPA Requirement - 3

Local Performance Assessments should be completed as a part of the student's instructional experience and should not represent a break from teaching and learning.

For each skill area listed in this rule, the assessments shall consist of:

    a. *One work sample per grade scored using official state scoring guides; or*

    b. *Comparable measures adopted by the district.*

ODE has developed the following Practice Brief: Local Performance Assessments for educators and leaders to ensure performance-based assessments are a vital part of local balanced assessment systems.

LPA Requirement (a)

Work Samples, are one way that districts can satisfy the Local Performance Assessment requirement.

"Work sample" means a representative sample of individual student work (e.g., research papers, statistical experiments, speaking presentations, theatrical performances, work experience) that may cover one or more content areas and therefore may be scored using one or more official state scoring guide(s).

As a reminder, the OSAS Interim Assessment Performance Tasks for ELA and Math and any of the Science Interim Assessment cluster items can be used to fulfil the LPA Requirements.

OSAS Interim Printing Student Writing Responses

A **new feature** added to the OSAS Portal is the ability **export PDFs listing students' responses to the ELA PT "full write".**

Each PDF contains the score or condition code, followed by the student's response.

Generate the Writing Response ISR the same way you would generate an ISR or a Student Data File. The ISRs post to your Secure Inbox.

Oregon Department of Education

Student Results Generator

Report Type
- ○ Individual Student Report
- ○ Student Data File
- ◉ Writing Responses

1. Select Test Reasons
2. Select Assessments
3. Select Students

Select the students.

☐ All Students

∨ ☑ DEMO School

∨ ☐ ODE Demo School1

Demo, CANDACE   High School ELA - Performance Task - How We...

Student ID: 9999999496 | Student DOB: 12/7/1992 | Enrolled Grade: 10
Date Taken: 8/22/2025

Writing Item Score: 2

Writing Item Position: 1

Student's Writing Response: How Did Your Student Respond?

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LPA Requirement (b)

- A common scoring instrument must be adopted by the district if other than the official state scoring guide.

- The scoring guide makes the performance assessment standardized even if the task content is different.

- Local Performance Assessment development should emphasize building activities, exercises, or problems <u>that get at higher depth of knowledge and cognitive complexity</u>

While the current ODE official scoring guides only partially address the richness of the Next Generation Science Standards, they can still serve as valuable local assessment tools to help evaluate the student skills found in the science and engineering practices of NGSS.

OSAS Interim Scoring Assertions in AVA

A **new feature** added to the OSAS Portal allows educators to view the scoring assertions for each **science interim** item directly within the AVA.

Two different designs are being considered for keeping trays of food warm during a party. The trays will be warmed using small heaters placed under each tray.
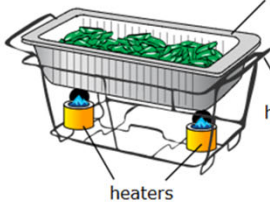
In Design X, the heaters are placed directly under the food tray. Two heaters are used.

In Design Y, a single heater is placed under a pan of water under a food tray.
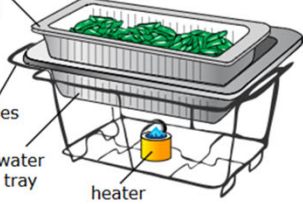
The two designs are shown in Figure 1.

Figure 1. Two Designs for Warming Food Trays

Design X   Design Y

food tray
handles
water tray
heater
heaters

Mark for Review
Notepad
Comment
Score Item
Highlight Selection

Score Rationale

Close

Question 1: Under SB 141, what is required for the 2026-27 SY?

In Section 25 of SB 141, the required timeline is included:

- State Board of Education must adopt a list of 4 approved interim tests by January 31, 2026.

- Tests must be operational in the 2026-2027 school year.

- 26-27 requires implementation, not a pilot.

Question 2: With the passage of SB 141, what is the reporting requirement?

- Districts are not required to report scores to ODE as part of the interim requirement of the 2025 Oregon Education Accountability Act

- In Section 24, the requirements for districts are shared:
  Districts must...

  - administer interim tests in math & language arts at least 3 times during the school year in grades K-8

    - tests must be selected from the State Board of Education adopted list

  - review data at least 3 times each school year by the following roles:

    - administrators of each school

    - district superintendent and district board/governing body of the public charter school in a public meeting.

Question 3: There is new language in the TAM this year about assigning TAs the Interim test group. Have training requirements changed?

- Interim Test Group training requirements: TAM page 14
- No change to requirements from previous years
  - Listed requirements reflect some bare minimum elements for the TA role plus the Interim training module
- Added to TAM to clarify how the Interim Test Group can be assigned prior to completion of yearly required trainings
  - Adds flexibility to satisfy requirements even prior to publication of new training materials

SEED Survey Office Hours - Please share!

ODE staff are available to support the use of data from the 2024-25 Student Educational Equity Development (SEED) Survey. See [this flyer](#) for Office Hours dates, times, and registration links. The SEED Office Hours are drop-in and **open to anyone interested in using the SEED Survey data: district staff, classroom teachers, students, community partners, and university partners.**

Questions?

Concerns?

Recommendations
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Next Steps and Adjournment

- A Q/A document will be posted to the [Assessment Administration Resources](#) page.

- Please contact the [ODE Assessment Team](#) if you have any additional questions or concerns.

Thank you!