DTC Webinar

November 15, 2023

Welcome! Thank you for joining us. We will begin shortly.

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Getting Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.

Photo by Craig Pattenaude on Unsplash

Agenda

- Updates

- Assessment of Essential Skills Graduation Policy Extended by the Oregon State Board of Education

- OSAS New Embedded End Test Process

- Crisis Alerts

- SEED Survey: HB 2656

Updates

- ELTC District Informational Sessions

  - [Tuesday, November 28, 2023 from 4:00 - 5:30 pm](#)

- SEED Survey Manual available in Administration Manuals pulldown of [Test Administration page](#)

AA Update Reminders

AA Update: [Subscribe to this newsletter](#)

Suspension of Assessment of Essential Skills Graduation Policy Extended by the Oregon State Board of Education

The Assessment of Essential Skills policy <u>remains suspended through 2027-2028</u> as per the October Oregon State Board of Education decision.

- Allows for the Legislature and State Board to take more comprehensive action in reference to the recommendations found in the Senate Bill 744 Report: [Community-Informed Recommendations for Equitable Graduation Outcomes](.).

Suspension of Assessment of Essential Skills Graduation Policy Extended by the Oregon State Board of Education Slide 1

What is the Assessment of Essential Skills policy?

- The Assessment of Essential Skills policy required students to demonstrate proficiency in relation to state-approved assessment options in reading, writing, and mathematics as a requirement for receiving a high school diploma. (Note: there are 6 additional Essential Skills that do not have a state-level assessment requirement.)

  - Assessment options included: 1) state summative tests, 2) other standardized tests, 3) work samples, or 4) district-developed tests

  - Most Oregon students historically used the state summative tests to meet this requirement

Suspension of Assessment of Essential Skills Graduation Policy Extended by the Oregon State Board of Education Slide 2

What does the extension of the suspension mean? What has changed?

- Through 27-28, a specific test score is not required for high school graduation.

- **All remaining [Oregon graduation requirements](#) are still in effect,** including:

  ○ challenging course credit requirements

  ○ personalized learning requirements (e.g. education plan, education profile, and extended application graduation requirements)

Please send questions to ODE.SenateBill744@ode.oregon.gov

Suspension of Assessment of Essential Skills Graduation Policy Extended by the Oregon State Board of Education Slide 3

What assessment requirements haven't changed?

- Oregon's **nine essential skills remain in place** and are being **assessed in the classroom**.

- **OSAS Statewide Summative tests are still required** for students enrolled in Grades 3 - 8 and high school as described in ESEA, Title I Part A, sec. 1111(b)(3), ORS 329.485, and OAR 581-022-2100.

- **Local performance assessment (LPA) requirements continue** for students in grades 3 through 8 and at least once in high school as described in OAR 581-022-2100 (Division 22). For more information, please review the 2023 - 2024 Essential Skills and Local Performance Assessment Manual.

OSAS New Embedded End Test Process

Context: Over the years, OSAS assessments have become more complex: OSAS Summative tests, ELPA (Required item responses) , and the SEED Survey (Optional item responses)

ODE has collaborated with Cambium Assessment to take a closer look at the student experience when they approach the end of an assessment.

- In the past, students would use the [**End Test**] button. This function has been removed and students will only use the [**Next**] button to navigate to an End Test Review Screen. *(Preview on Slide 12)*
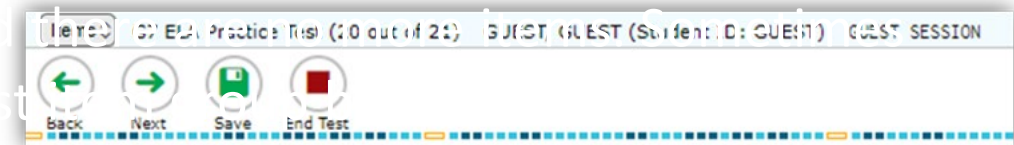
ODE also believes some of these functionality changes will reduce the number of accidental submissions (i.e. ELA and Math PTs) resulting in DTCs completing a testing impropriety/irregularity.

OSAS New Embedded End Test Process: We believe we have a simple solution that will work across all test designs and provide students with a consistent experience to end/submit their test no matter what assessment they are taking.

Last Page Test
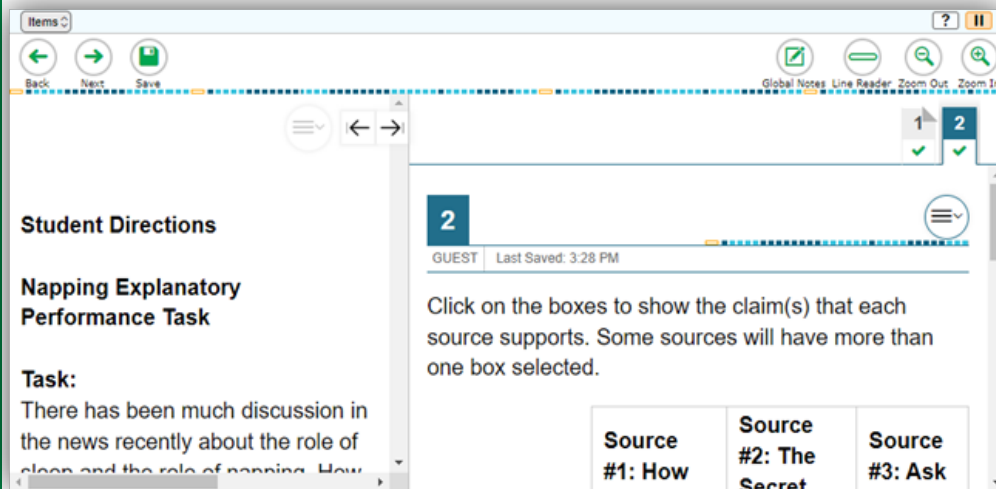
New End Test Review Screen
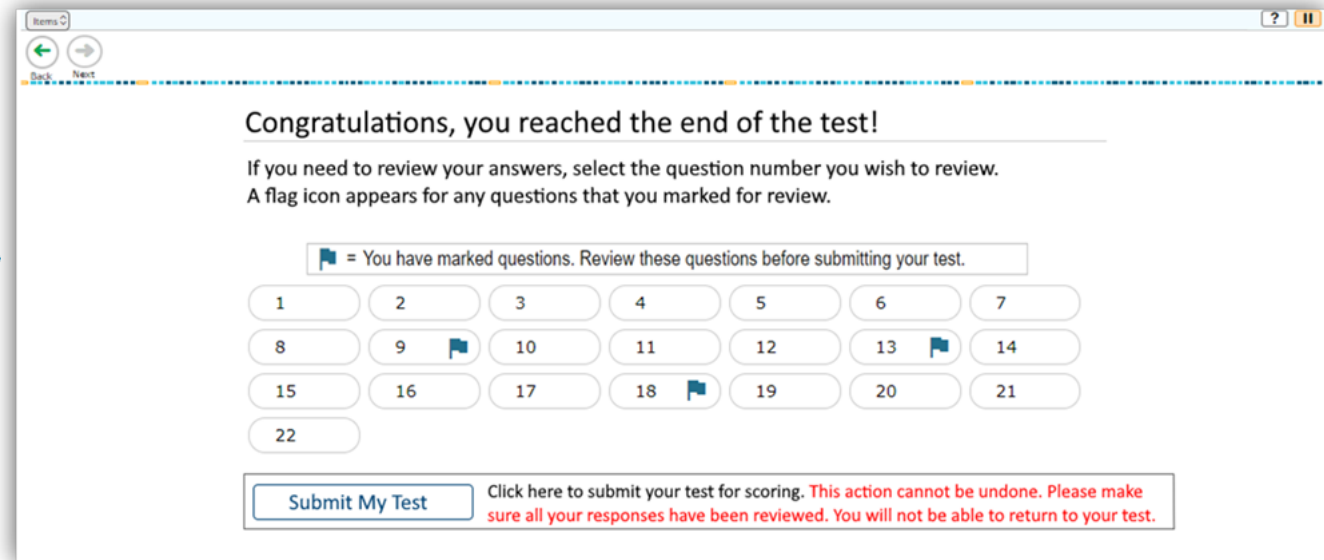
Confirmation Dialog
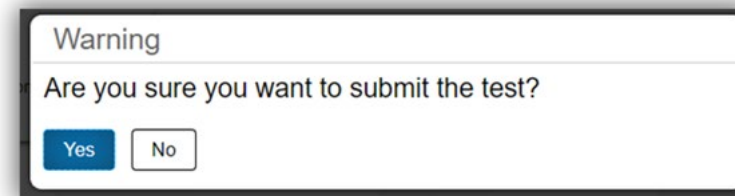
Crisis Alerts

What are "crisis alerts"?

- Student responses with concerning content
- Retrieved from:
  - Constructed responses
  - Global notes or comments
  - SEED Survey
- Flagged by vendor
  - Reviewed by both AI and a human reader
  - On average, significantly fewer crisis alerts per district than testing improprieties
- Sufficiently concerning responses are sent to the district Secure File Center
  - This notification constitutes a "crisis alert"

Crisis Alerts: Context

Previous process
- Student alerts sent to both ODE and the district.
- ODE contacted DHS.
- ODE did not have sufficient information for DHS to investigate.
- In the vast majority of incidents, DHS closed the case without further action.

Therefore, **students only benefited if the district took action**; ODE reports potentially *harmed* students by unproductively diverting DHS resources.

Crisis Alerts: 2023-24 Changes

- Crisis alert bypasses ODE and goes straight to Secure File Center for all personnel with DTC, District Level User (DLU), and Response Alert Viewer (RAV) roles.
  - RAV is a new role created expressly as a "backup" person to ensure Crisis Alerts are read and resolved in a timely manner.

- DTC, DLUs, and RAVs receive 2 notification emails: 1 from CAI and 1 from ODE.

- If ODE receives out of office or error messages for *all* district recipients, ODE works with CAI to review the crisis alert and contact DHS if indicated.

- Full process outline to be added as TAM Appendix D.

Crisis Alerts: Process Steps (Highlights)

- Alerts appear in the TIDE Secure File Center
  - Sent to DTC, District Level User (DLU), and Response Alert Viewer (RAV) roles
  - Users alerted via automated email from test vendor (Cambium, or CAI)
  - Additional email from ODE with reminder and instructions
- Designated district personnel process the alert
  - Download from Secure File Center (expires and removed after 10 days)
  - Read/listen
  - Forward information to appropriate administrator
  - District files report with DHS as necessary
- A timely, appropriate response minimizes potential harm to the student and others

Crisis Alerts FAQ 1

Q: What if all receiving district personnel are out of office?

A: If ODE receives out of office replies or errors for all contacts, ODE staff will review the alert, contact DHS if necessary, and inform the district that these actions were taken.

Q: Can the district designate additional or different people to receive and process crisis alerts?

A: In addition to existing DTC and DLU roles, the district can designate as many RAVs as they wish. RAVs *only* see files in their individual Secure File Center–not any other district information. *
* Note that reviewing crisis alerts will mean viewing sensitive and/or highly confidential student information, as well as secure test data. Proper precautions and procedures should be followed for handling these data, such as test security training for RAVs.

Crisis Alerts FAQ 2

Q: Does every district need a certain amount of RAVs? Who can be a RAV?

A: The district may have as many or as few RAVs as desired. The DTC may assign the RAV role to anyone who does not already have another role.

Q: Where will the new process be documented?

A: An [outline](#) of the new procedure will be added as TAM Appendix D. It contains a link to a [sample process](#).

Q: Why does information flow through DTCs, DLUs, and RAVs? Why not straight to the principal?

A: Some reasons include:

- The information comes from the testing system. The Secure File Center is the fastest way to send it on.
- Not every flagged response requires district action.
- Crisis alerts contain sensitive or secure student and test information.
- In rare cases, the principal might be implicated.

Crisis Alerts FAQ 3

Q: Does this mean the district is now responsible for handling crisis alerts?

A: The district has been responsible for handling crisis alerts, even under the previous system. The new system changes delivery mechanisms, not responsibility.

Q: How will this system improve results for students?

A: Under the new system, students should get help they need much faster.

- Notifications flow directly to districts
- Districts control who sees and processes notifications, and on what schedule
- Additional DHS resources will be available now that ODE is not double-reporting cases

Crisis Alerts FAQ 4

Q: How should districts document crisis alerts?

A: To maintain documentation for Crisis Alerts:

- download the file when an alert is received in order to preserve it (the file expires and is removed from Secure File Center after 10 days)

- follow local district policies and procedures that direct documentation expectations (e.g. where to save it, naming conventions, who retains access, local retention schedule etc. should follow district guidance).

Q: Has this process been tested?

A: Cambium is using the same process that has been in place.

- CAI now sending alerts to district staff instead of ODE staff.

- communication will be tested at the end of December by sending out a test message to all identified users who should be receiving crisis alerts.

Question 1: Since the SEED Survey is required, are we now not allowed to use any other student feedback surveys?

HB 2656 does require that districts make the SEED Survey available to all students in grades 3-11. Districts can use other surveys in addition to the SEED Survey should they choose (as that is outside of the purview of this statute). Another survey cannot replace the SEED (or Alt SEED) Survey, however.

Question 2: What does "required to be made available" look like?

Guidance on what it means to make the SEED Survey available to students is included in the SEED Survey Administration Manual. In short:

- SEED Survey available to student in grades 3-11.
- Alt SEED Survey available to students with significant cognitive disabilities who are eligible to participate in extended assessment in grades 3-8 & 11.
- Districts must provide sufficient time during the school day for students to complete the SEED Survey.
- Administration must happen within the window of March 5th through June 14th.

Question 3: When will districts receive their survey data?

Results from the 2022-23 administration of the SEED Survey were available for districts to view in the ADI application at the beginning of August. We hope for a similar timeline for the upcoming 2023-24 administration of the SEED Survey.

Questions?

Concerns?

Recommendations.

Next Steps and Adjournment

- A Q/A document will be posted to the [Test Administration Resources](#) page.

- Please contact the [ODE Assessment Team](#) if you have any additional questions or concerns.

Thank you!