



DTC Webinar

November 9, 2022

Welcome! Thank you for joining us. We will begin shortly.

Assessment Team Contacts

[Dan Farley](#), Assistant Superintendent (Office of Research, Assessment, Data, Accountability, and Reporting)

[Tony Bertrand](#), English Language Arts and Social Sciences

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[Greg Houser](#), Senior Research Analyst

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[Ben Wolcott](#), English Language Proficiency

VACANT, Director of Assessment

VACANT, Science



Announcements & Reminders

- A recording will be made, so please monitor your use of video and audio.



Updates

- ELPA Screener: Remember to use the Future K form to screen students who test on or before 31 December each year
- New DTC Orientation Thurs 11/10 4:00-5:00 (finish “during testing”, start and finish “after testing”)
- ORExt 1% Participation Cap Requirement and Projections
- Dictation (Math) updated in OAM

LPA Requirement

Oregon Administrative Rule (OAR) 581-022-2115:

Districts must annually administer a Local Performance Assessment for students in grades 3 through 8 and at least once in high school in the following skill areas:

Mathematics, Scientific Inquiry, Speaking, Writing

- *Compliance with the Local Performance Assessment requirement is reported through Division 22 Assurances*

LPA Requirement (a)

The Local Performance Assessment must:

- 1. Be **a standardized measure** (e.g., activity, exercise, problem, or Work Sample scored by a common scoring instrument, such as the official state scoring guides or another scoring guide adopted by the district);*
- 2. Be **embedded** in the school curriculum; and*
- 3. **Evaluate the application** of students' knowledge and skills.*

LPA Requirement (b)

Local Performance Assessments should be completed as a part of the student's instructional experience and should not represent a break from teaching and learning.

For each skill area listed in this rule, the assessments shall consist of:

- a. One work sample per grade scored using official state scoring guides; or*
- b. Comparable measures adopted by the district.*

LPA Requirement (c)

Work Samples, are one way that districts can satisfy the Local Performance Assessment requirement.

“Work sample” means a representative sample of individual student work (e.g., research papers, statistical experiments, speaking presentations, theatrical performances, work experience) that may cover one or more content areas and therefore may be scored using one or more official state scoring guide(s).

LPA Requirement (d)

- *A common scoring instrument must be adopted by the district if other than the official state scoring guide.*
- *The scoring guide makes the performance assessment standardized even if the task content is different.*
- *Local Performance Assessment development should emphasize building activities, exercises, or problems that get at higher depth of knowledge and cognitive complexity*

ELTC Update



- Fall Feedback Sessions: Educator and Caregivers
- Fall 2023 Pilot:
 - Confirmation letters by early 2023
 - AA Update, COSA Principal Conference, DTC listserv, website
- [OAR 581-022-0102 30b](#): Instructional time shall include: (B) Time that a student spends in statewide performance assessments
- [OAR 581-022-2320 6e](#): Upon approval by the local school board, a district may include in its calculation of instructional time, up to...30 hours for parent teacher conferences

Alt ELPA Update

- Training requirements for TAs administering the Alt ELPA, same “base” requirements as other TAs.
- Additional training requirements are still being finalized. Hopefully, by the end of the month, communication through DTC & Special Education listservs and MME newsletter.
- Alt ELPA Decision Making Resource
- Clarification that ODE will not be counting Alt ELPA participation as part of the 1% participation cap in alternate assessments based on alternate academic achievement standards (AA-AAAS).

1% Participation Cap

- There is now a mandatory participation prediction process in place for participation on the Oregon Extended Assessment
 - The 1% requirement is now a **participation cap** rather than **reporting cap** on proficiency
 - The 1% cap is calculated with the total number of eligible students in the grades tested in the denominator
- Due to the impacts of the pandemic on participation, districts are not required to make such predictions for 2022-23 unless projections have changed substantially since 2019
- ODE is using the predictions from 2019 to meet this federal requirement and plans to put the 1% Participation Cap reporting requirements back in place in the fall of 2023

Pre ACT

The PreACT contract with ACT is in final negotiations with the Department of Justice

- A March 2023 test window is anticipated for 2022-23
- Future years will have an October test window and a March test window
- Please refer to ODE's [Nationally-normed College Entrance Practice Test webpage](#) for information.
- ODE will send a DTC listserv announcement once the contract is finalized
- Please contact [Dan Farley](#) if you have any questions.

Questions?

Concerns?

Recommendations

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Next Steps and Adjournment

- A Q/A document will be posted to the [Test Administration Resources](#) page.
- Please contact [Dan Farley](#) if you have any additional questions or concerns.

Thank you!