



DTC Webinar

November 12, 2025

Welcome! Thank you for joining us. We will begin shortly.

How is Everyone?

In the chat,
please type the
phenomenon
number that
best represents
how you are
feeling today.

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Oregon Department of Education

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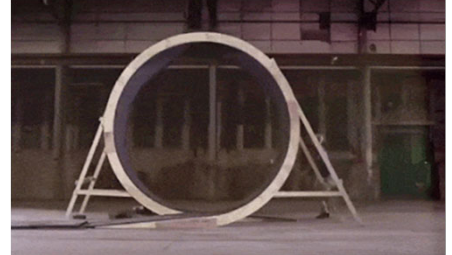
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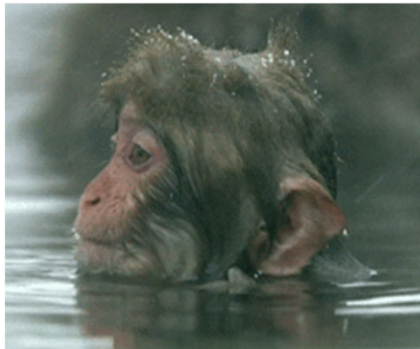
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MOVEMBER



Agenda

- Webinar Housekeeping
- Updates & Reminders
- DTC Training
- New DTC Orientation
- Family Conversation
- SEED Survey Office Hours
- Q&A



Housekeeping

Getting Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.
- Please use the Q&A, not the Chat, for questions.



Photo by [Craig Pattenau](#) on [Unsplash](#)

Assessment Team Contacts

[Dan Farley, Ph.D.](#), Assistant Superintendent

[Andrea V. Lockard, Ed.D.](#), Director of Assessment

[Mariela Salas Bao, Ed.D.](#), Science

[Tony Bertrand](#),

English Language Arts and Social Sciences

[Sody Fearn](#), K-2 Balanced Assessment

[Audrey Lingley, Ed.D.](#), SEED Survey

[Carla Martinez](#), Administrative Support

[Crys Plattner](#), Administrative Support

Vacant, Math

[Ben Wolcott](#),

English Language Proficiency



Regional ESD Partner Contacts

Assessment Support

[Amy Rockwell](#)- All regions
1-800-970-8372 ext. 1 or 503-540-4470



Accountability and Collections Support

[Karen Brown Smith](#)- All regions
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Guidance on chat and Q/A Feature

Q&A



- Use for questions related to the presentation content
- Helps the Assessment Team track and respond to questions clearly

Chat



- Use for connection and peer sharing
- A space for resources and encouragement/sharing ideas

Poll



- Respond to questions asked by the Assessment Team
- Results will be shared during and after the meeting

Zoom Q&A Feature

The image displays the Zoom Q&A feature interface across four sequential steps:

- Welcome to Q&A**: The initial screen showing the welcome message and the input field for asking a question.
- Send question**: The user is prompted to send the question, with options for 'Send anonymously', 'Cancel', or 'Send'.
- Question posted**: The question is posted, and the user is shown the 'All questions (1)' list, indicating the question has been received.
- Response received**: A response is received from another user, showing the question and the answer in the 'All questions (1)' list.

The interface includes a top navigation bar with icons for Mute, Stop Video, Participants, Q&A, Chat, Share Screen, Record, Reactions, Apps, and Whiteboards. The Q&A section is titled 'Question and Answer' and includes a 'Most Recent' dropdown menu.

How many roles do our DTCs hold this year?

Poll participants: 38

How many roles do you hold in addition to your role as a DTC?

Additional Roles	Percentage
1 additional role	24%
2 additional roles	24%
3 additional roles	21%
4 additional roles	3%
5 additional roles	24%



Most common roles shared:

Administrator/Director

Data

Information Technology

Least common roles shared:

Classroom teacher

K-12 Librarian

Library Tech



Updates & Reminders

Updates & Reminders 1

- TIDE Webinar Session 2:
 - [Part 1 is 11-12-2025](#)
 - [Part 2 is 11-19-2025](#)
- Sample Test Live as of 10-28-2025.
- All DTCs must complete modules 1 and 6 and pass the proficiency test on the ORExt site.
- November 15th is the deadline for districts to submit their 1% Justification and Plans to ODE. Contact your Regional ESD Partner with questions.
- OSAS portal applications will now require multi-factor authentication every 30 days.

DTC Annual Training Follow-Up

- A version of the slides without Fact Finder answers will be distributed to participants this week.
- Contact [Regional ESD Partners](#) for make-up training.
- Contact [Regional ESD Partners](#) for help with activating testing supports in TIDE.
- All new DTCs who have met training requirements should have their account set up in TIDE now. Please contact your Regional ESD Partner if you are not able to log into TIDE yet.
- See the [Test Administration Manual](#) Section 5.3 for information on opt-outs and parent requests for exemption based on disability or religion.

Reminder of Content Newsletters and Communities

In addition to the [A&A Update Newsletter](#), ODE offers additional content area newsletters and community groups that might be helpful to you and other educators:

- [ELA Standards Newsletter](#)
 - [Oregon Literacy Leaders Network](#)
- [Math Standards Newsletter](#)
 - [Oregon Math Leaders Network](#)
- [Science Education Newsletter](#)
 - [Oregon Science Leaders](#)
- [Migrant and Multilingual Education Newsletter](#)

New DTC Orientation

What: Optional deeper dives into the work of a DTC, aligned with the [DTC Roadmap](#)

Who: Primarily first- and second-year DTCs

Why: Because the job of a DTC is complex (and important!)

When: (all sessions 1-2:30 pm)

- [Session 1: Preparing for testing](#) (slide deck)
- [Session 2: Beginning testing](#) (11/17/25)
- [Session 3: Addressing testing issues](#) (12/15/25)
- [Session 4: After testing](#) (2/2/26)

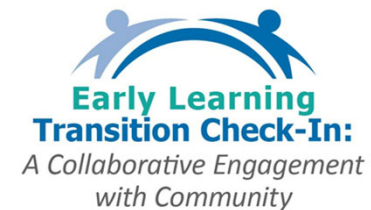
Where: All sessions are virtual (Zoom)



Photo by [ij^a^ij^wz^](#) on [Unsplash](#)

Family Conversation District Recruitment 2026-27

- Statewide Requirement year pending—Final determination made by Legislature and State Board of Education
- Planning on pilot 2026-27
- ODE & DELC's current preparations:
 - Identifying links to current initiatives
 - Supporting districts with different phases of implementation
 - Launching Request For Proposal Process—data collection tool



[District/Charter School Leader Family Conversation Contact Form](#)

Required Orientation meeting February 18, 2026 3:30-5:00 pm (PST) for pilot districts and charter school leaders

[ODE's webpage](#)

SEED Survey Office Hours - Please share!

ODE staff are available to support the use of data from the 2024-25 Student Educational Equity Development (SEED) Survey. See [this flyer](#) for Office Hours dates, times, and registration links. The SEED Office Hours are drop-in and **open to anyone interested in using the SEED Survey data: district staff, classroom teachers, students, community partners, and university partners.**





Q & A

Question 1: Can you explain the reason behind the change to the training requirements for TAs needing the Interim test group?

The training requirements for the Interim test group have not changed. The TAM language is intended to set a TA training “floor” for districts that wish to administer Interims prior to their usual yearly training.

The TAM requirements establish a bare minimum that will allow TAs to administer Interims, but TAs must still complete the full required training associated with the TA role. These requirements are not establishing a different kind of TA role.

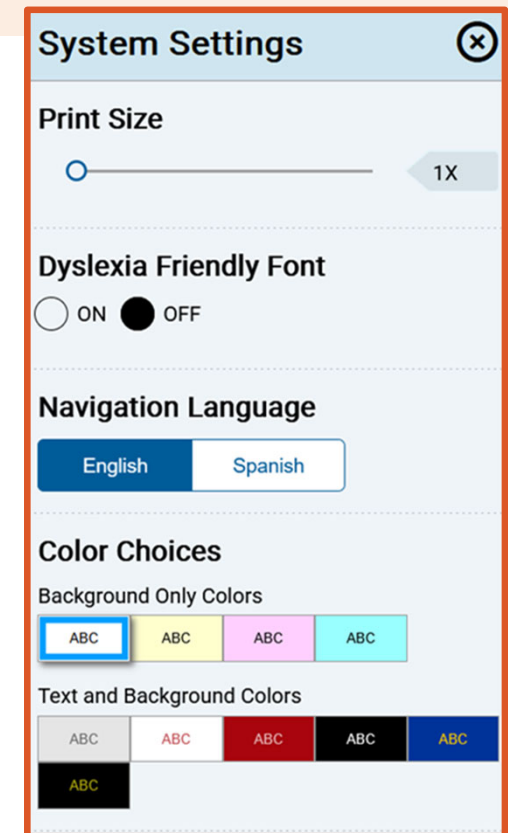
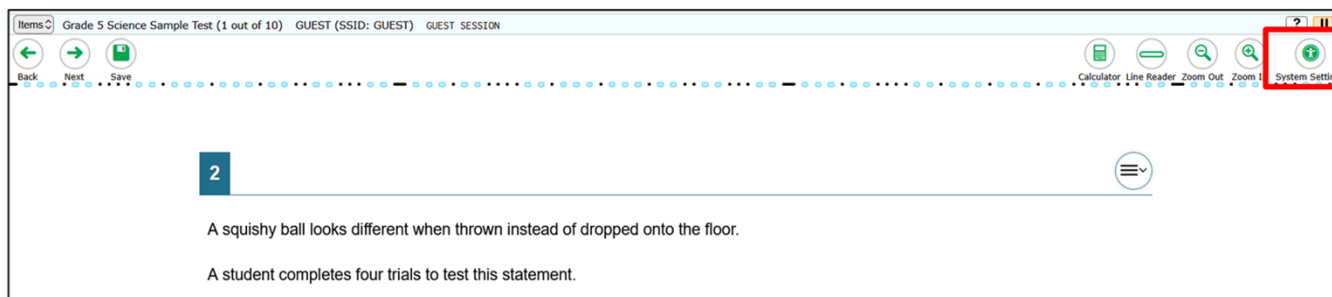
The TAM language will be clarified next year to make this clearer.

Question 2: Could you please demonstrate how a student activates the Dyslexia-Friendly Font Universal Tool and Navigation Language within the test interface, including where to access the setting and how to apply it?

The System Settings menu has a new look and feel.

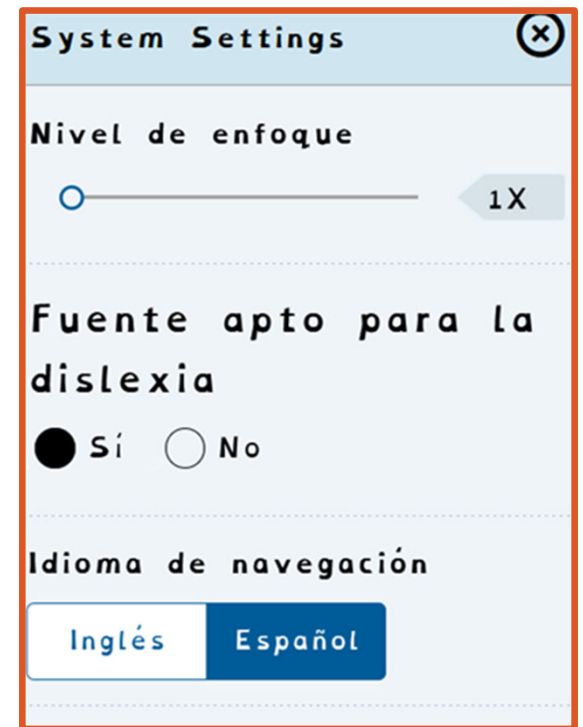
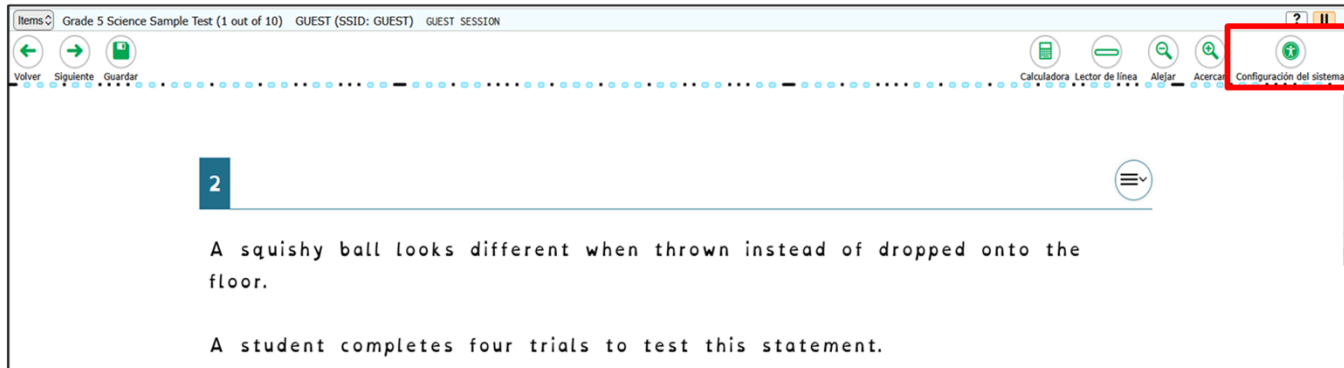
New features this year:

- Dyslexia Friendly Font
- Navigation Language (English/Spanish)



Example when Dyslexia Font and Navigation language are ON

Both TAs and students should be familiar with how to access the System Settings menu and the tools it contains.



Questions?

Concerns?

Recommendations

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Next Steps and Adjournment

- A Q/A document will be posted to the [Assessment Administration Resources](#) page.
- Please contact the [ODE Assessment Team](#) if you have any additional questions or concerns.

Thank you!