

DTC Webinar

December 13, 2023

Welcome! Thank you for joining us. We will begin shortly.

Assessment Team Contacts

Dan Farley, Ph.D, Assistant Superintendent Andrea Lockard, Ed.D, Director of Assessment Tony Bertrand, English Language Arts and Social Sciences Andy Byerley, Math Sody Fearn, K-2 Balanced Assessment Crys Plattner, Administrative Support Mason Rivers, Special Education Mariela Salas Bao, Ed.D, Science Ben Wolcott, English Language Proficiency Mohammed Zaidan, Administrative Support



Regional ESD Partner Contacts

Assessment Support

Amy Rockwell- Regions 1 and 2 1-800-970-8372 ext. 1 or 503-540-4470

Shannon Lyon- Region 31-800-706-4447 ext. 3220 or 541-966-3220

Accountability and Collections Support

Karen Brown Smith - All regions 1-800-706-4447 ext. 3124 or 541-966-3124

Peter Campbell - All regions 1-800-706-4447 ext. 3203 or 541-966-3203

Do you have a winter playlist?

Share with us via chat one song from your list.

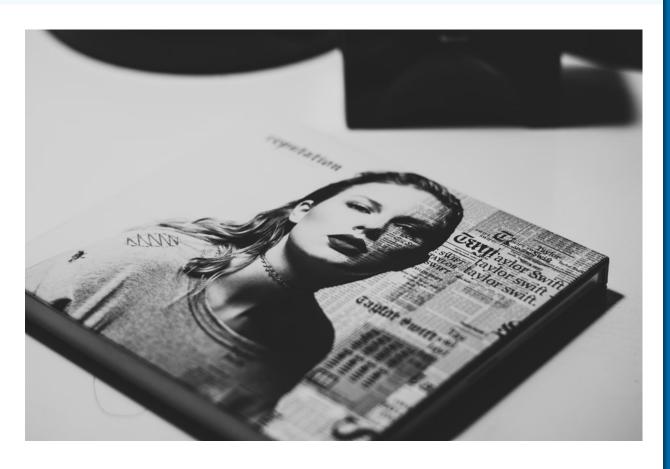


Photo by ROSA RAFAEL on Unsplash

Getting Started

 Today's webinar will be recorded, so please monitor your use of audio and camera.



Photo by Craig Pattenaude on Unsplash

Update

- New DTC Orientation Series posted on <u>TA Resources page</u>
 - Follow-up sessions coming in 2024 will be communicated to all DTCs via usual channels
- 2023-24 30-Day Notice and Opt-Out Forms now posted
- Alt ELPA ISRs delivered
- Alt ELPA User Guide completing 2023-24 review and updating
 - Publication expected late Dec/early Jan
 - No major changes to test administration procedures

Oregon Department of Education

Asserted Name on Score Reports

- New tool in TIDE
- Optional Yes/No tool instructs system to print Individual Student Reports (ISRs)
 using information in the Preferred Name field instead of information in the Legal
 Name field
 - For use with students for whom information in the legal name field may cause harm or trauma
 - For full guidance, see <u>Using a Student's Name on Assessment Score Reports</u>, hosted on <u>Supporting Gender Expansive Students page</u> (and also linked next to the Test Administration Manual).

"Use Preferred Name on Student Report" Tool

11/30/23: visible in TIDE

- Editable by DTCs and higher
- Set at the individual student level
- Affects score reports in CRS

1/9/24: tool also affects score reports in ODE data applications such as Secure Assessment Reports 2.0

Note: Preferred Name information and current tool setting visible to all roles with TIDE access

Preferred First Name: Csif

Preferred Last Name: Cpos

Preferred Middle Name: Ftxd

District/Local Student ID Number: 9999992000

English Learner: O Yes O No

Use Preferred Name on Student Report: O Yes O No

Use Asserted Name Key Points

Optional

- Information in Legal Name field is used in score reports by default
- Guidance does not require review of Preferred Name field for all students
- Use based on specific conditions (such as confirmation with the student, based on a plan of support)--full details in <u>Using Asserted Name</u> guidance
- Yes/No tool in TIDE
 - Set at individual student level
 - Affects all score reports for that student; propagates into ODE data systems
 - Modifiable by DTC role and higher
- Tool setting does not carry across school years

District Assessment Inventory Reminders

- Please <u>designate a point of contact</u> if you have not already done so
 - As of 12/12, **143 out of 213** districts/ESDs have requested a point of contact
 - District freely chooses point of contact; DTC completes designation form
 - Use Google's native Share ability to add editors (not point of contact form)
- Complete your district's Inventory Form by 5:00 pm January 26, 2024
 - No formal "submit" process or notification—just leave completed Inventory Forms "on the shelf"
- Remember inclusion criteria: district-required; academic; not otherwise excluded by the text of the law

Testing and Test Window Reminders

- ELPA Summative and Grade K ELPA Screener open Jan 9, 2024
 - Future K Screener offline at midnight Jan 8, 2024; reopens March 1, 2024
- Alt ELPA opens Jan 30, 2024
- Text-to-Speech (TTS) on SEED Survey is now OFF by default, to match description in the OAM
 - Districts who already set SEED TTS to ON or OFF for students earlier this year should verify that setting again.

SEED Survey

General resources:

- SEED Survey Administration Manual
- SEED Survey Administration Informational Webinar
- SEED Survey Annual Notice and Declining Participation Forms in 14 languages available under *Forms* on the <u>Test Administration webpage</u>.

Oregon Department of Education

Test Administration Monitoring

Per feedback from the US Department of Education Peer Review process, ODE is developing resources in support of local monitoring of test administration.

→ Do you have a local process for monitoring test administration?

If so, ODE would like to learn from you! In the chat, please add all letters that apply:

- A. Our district has a local process and is willing to share documentation. (ODE will follow up.)
- B. Our district has a local process and is open to a short conversation with ODE about how the process is implemented (e.g., how it's changed over time, details specific to your context, etc.).
- C. Our district does not have a process in place but would be interested in participating in a "focus group" conversation about this topic.

Questions?

Concerns?

Recommendations

•



Next Steps and Adjournment

- •A Q/A document will be posted to the <u>Test Administration</u> <u>Resources</u> page.
- •Please contact the <u>ODE Assessment Team</u> if you have any additional questions or concerns.

Thank you!